

Late Babasaheb Varhade Education Society Amravati's
Sant Gadge Maharaj Art's, Commerce & Science College Walgaon.
Dist. Amravati (M.S) 444 801

The Annual Quality Assurance Report (AQAR) of the IQAC
2012-13

Submitted to
National Assessment and Accreditation Council Bangalore

NAAC Track ID:- MHCOGN 12777
NAAC Executive Committee No. & Date:- EC/39/78 dated 21-5-2006

Submitted by
Principal
Sant Gadge Maharaj Art's , Commerce & Science College , Walgaon
444 801

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2012-13)*

1. Details of the Institution

1.1	Name of the Institution	Sant. Gadge Maharaj Art's, Commerce & Science,Mv. Amravati.
1.2	Address Line 1	At. Post. Walgaon Dist. Amravati
	Address Line 2	Tq. Dist. Amravati
	City/Town	Amravati
	State	Maharashtra
	Pin Code	444 604
	Institution e-mail address	sgmacsc139@sgbau.ac.in
	Contact Nos.	0721-2386276
	Name of the Head of the Institution:	Dr. Anuradha A Varhade

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 **NAAC Track ID** (For ex. *MHCOGN 18879*)

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example *EC/32/A&A/143 dated 3-5-2004.*
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	61.20	2006	2011
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i) AQAR 2011-12 submitted to NAAC dated 30/04/2017

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes No

Type of Institution Co-education Men Women
Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty / Programme

Arts Science Commerce Law

PEI (Phys Edu) TEI (Edu) Engineering

Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.3 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

In IQAC meeting academic and extension work of faculty members review and accordingly work distributed. Various committees are formed.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) To prepare academic calendar of 2012-13	1) Academic activities of college are organized as per academic calendar
2) To construct room on first floor	2) Construction of room is in process
3) To review the remedial coaching and entry in services	3) Remedial coaching and entry in service schemes are reviewed
4) To review implementation of COP	4) Three COP courses running successfully
5) To review the extension activities of college	5) Tree plantation scheme implemented and programs in save girl child , Eye donation activities are organized.

ACADEMIC CALANDER 2012-13

Academic Year :- 11June to 10 November 2012

First Session :- 11June to 20 November 2012

Winter Vacation :- 21 November to 9 December 2012

Second Session :- 10 December to 27 April 2013

Summer Vacation :- 28 April to 1 Jun 2013

June :- Admission Process Start Staff council meeting

Formation of committees & Reviews of Committee.

July :- Teaching Start, Organization of Birth & Death Anniversaries

August :- Subject study circle Inauguration, Student council election, Unit Test & Teem Selection for Inter college competition.

September :- Shikshak Din, Birth Anniversary of Late Baba Saheb Varhade, Career Guidance Programme .

October :- First term Examination, Participation in Youth Festival, NSS Function.

November :- Second Session Start.

December :- NSS Camp, Physical & Medical Test, Unit Test.

January :- Annual Gathering, Study tour / Academic Tour.

February :- Common Test, Subject Study Circle Valedictory Function.

March :- Staff Council Meeting, Annual Report, University Examination Start.

April :- Library Stock Verification.

May :- 1st May Maharashtra Din

Teaching Days

Month	Sunday & Holidays	Teaching Days	Other Than Teaching Days
June	2	18	0
July	5	26	0
August	4+3+=7	24	0
September	5+2=7	23	0
October	4+2=6	18	7
November	18+1=19	9	0
December	4	19	0
January	4	27	0
February	4+1=5	21	2
March	5	15	11
April	4	0	26

2.15 Whether the AQAR was placed in statutory body. Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--			
PG	--			
UG	02			
PG Diploma	--			
Advanced Diploma	--			
Diploma	--			02
Certificate	--			01
Others	02			
Total				03

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options

(ii) Pattern of programmes:

Pattern	<input type="text"/>	Number of programmes	<input type="text" value="02"/>
Semester	<input type="text"/>		
Trimester	<input type="text"/>		
Annual	<input type="text" value="Yes"/>		

1.3 Feedback from stakeholders* (On all aspects)

Alumni	<input checked="" type="checkbox"/>	Parents	<input checked="" type="checkbox"/>	Employers	<input type="checkbox"/>	Students	<input checked="" type="checkbox"/>
Mode of feedback :	Online	<input type="checkbox"/>	Manual	<input checked="" type="checkbox"/>	Co-operating schools (for PEI)	<input type="checkbox"/>	

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus is prepared by SGBAU, Amravati & Institute follow the syllabus prepared by University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	09	03	--	2

Note:- 1) Principal- 01

2) Other means one is Director of Physical Education and one is Librarian

2.2 No. of permanent faculty with Ph..D

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year:

Asst. Professor		Associate Professor		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	01	--	--	--	--	--	--	--	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	14	05
Presented papers	16	27	--
Resource Persons	--	04	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

PPT presentation , Guest lecture , Educational programme through Internet are shown to student

2.7 Total No. of actual teaching days during this academic year

200 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions

Printed questions papers

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04

2.10 Average percentage of attendance of students :- Above 80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of Students Appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA.I	72	--	--	02(%)	05(%)	07(%)
B.AII	55	--	03(%)	27(%)	02(%)	32(%)
B.AIII	31	--	--	04(%)	01(%)	05(%)
BCOMI	45	01(%)	01(%)	08(0%)	--	09(%)
BCOMII	24	--	04(%)	08(%)	--	12(%)
BCOMIII	17	13(%)	12(%)	01 (%)	--	13(%)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1) Evaluation of the quality of teaching learning is analyzed and discuss in the meeting of staff council and IQAC .

2)Daily diary of teacher are checked by the principal

3) Feedback of teaching as well as performance of students in exam are evaluated by principal

4) Self appraisal is assessed by principal

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	NIL
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others (Short Term)	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff (Principal)	01	--	--	--
Class III	03	--	--	--
Class VI	05			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research committee motivate faculty member for research activity due to this five faculty members are doing Ph. D . Faculty members attended and presented research articles in conferences

3.2 Details regarding major projects :- Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	----

3.3 Details regarding minor projects :-

	Completed	Ongoing	Sanctioned	Submitted
Number	02	01	--	--
Outlay in Rs. Lakhs	--	--	02 Lakhs	1,44,670

3.4 Details on research publications

	International	National	Others
Peer Review Journals	07	13	
Non-Peer Review Journals e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:- Nil

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	--	--	--	--
Minor Projects	02	UGC	02Lakhs	1,42,500
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	02	UGC	02Lakhs	1,42,500

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from :- Nil

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :-

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution :- Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:
 University level State level
 National level International level

3.23 No. of Awards won in NSS:
 University level State level
 National level International level

3.24 No. of Awards won in NCC:
 University level State level
 National level International level

3.25 No. of Extension activities organized
 University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

College organized following extension activities:-

- Tree plantation
- Save girl child
- Blood donation camp
- Eradication of superstition
- Personality development programme
- Environment awareness programme
- Cleanliness drive

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	42471Sq.ft.	---	--	42471 Sq. ft.
Class rooms	1769.18 Sq. ft.	1269 Sq. ft.	UGC	3038.18 Sq. ft.
Laboratories	1030.39 Sq. ft.	---	---	1030.39Sq. ft.
Seminar Halls	--	---	---	---
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	114	03	Non Salary and UGC	117
Value of the equipment purchased during the year (Rs. in Lakhs)	23.84615	0.75		24.59615
Others	----	---	----	----

4.2 Computerization of administration and library

Library is computerized with LIB SOFT software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2420	320555	164	36632	2584	357187
Reference Books	282	182387	44	22495	326	204882
e-Books	--	--	--	--	--	--
Journals	13	2301	15	3101	--	--
e-Journals (N-List)	--	--	--	5000	--	5000
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (Novel, Biography, Personality Development etc.)	1764	206388	82	16573	1846	222961
Competitive Exam books	388	81335	96	17942	484	99277

4.4 Technology up gradation (overall)

	Total Computer	Computer Labs	Internet	Library	IQAC	Office	Departments	Others
Existing	46	26	06	03	02	06	--	03
Added	02	--	--	--	--	--	02	--
Total	48	26	06	03	02	06	02	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Teachers use Internet for preparing their lecture's Internet facility is used by Staff and Students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.004
ii) Campus Infrastructure and facilities	--
iii) Equipments	--
iv) Others	--
Total :	0.004

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC supervises students support schemes . Committees related to student support and progression organized various function and activities. Awards and scholarship sponsored by faculty to meritorious students . Students related news are displayed on notice board.

5.2 Efforts made by the institution for tracking the progression

In tutor ward scheme teachers personally take care of adopted students and guide them

5.3 (a) Total Number of students: UG PG Ph.D. Others

(b) No. of students outside the state

(c) No. of international students

Men	No	%
	--	--

Women	No	%
	--	--

Last Year (2011-12)						This Year (2012-13)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
10	98	07	176		291	17	88	04	174		283

Demand ratio 1:1

Dropout 79.91%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Scheme of Entry in services for SC/ST/NT/ students is implement in college and Carrier guidance cell

No. of students beneficiaries

All the students

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance

Through career guidance cell functions are organized and advertisement of jobs are displayed on notice board .

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
	--	--	--

5.8 Details of gender sensitization programmes

Women cell and grievance redresser cell is established in college. Equal opportunities are given to boys and girl students in college. Programmes are organized on Save girl child and Jagar Janivancha

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level: Nil

No. of students participated in cultural events

State/ University level National level International level: Nil

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	Nil	Nil
Financial support from government	187	5,97.855
Financial support from other sources	--	--
Number of students who received International / National recognitions	--	--

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

Note:- Organization of Intercollegiate Men kabaddi tournament in year 2012-13 in college campus.

5.12 No. of social initiatives undertaken by the students:- Blood donation camp, Tree plantation

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To provide the educational opportunities to rural student of our area and illuminate the life of the student with divine boon of the knowledge to wake their career to eradicate the darkness of their life.

6.2 Does the Institution has a management Information System

The policies and plans of the institution are monitored and evaluated by the Management council ,L.M.C ,IQAC the principal, Staff council, Student Council and Head of all departments of the college.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

To provide the educational opportunities to student of our rural area and illuminate the life of the student with divine boon of the knowledge to wake their career to eradicate the darkness of their life.

6.3.2 Teaching and Learning

Innovative methods of teaching and learning are applied like such as computers, LCD projectors and Internet are provided for improvement of knowledge. Feedback is taken by principal and IQAC , suggestions for improvement of faculty.

6.3.3 Examination and Evaluation

College examination committee conducts Unit Test, Common Test and Annual Internal examination. Annual examination taken under SGBAU Amravati as well as evaluation also.

6.3.4 Research and Development

IQAC encourage research of faculties sponsored by UGC a well as personal contribution in the form of supervisors of PhD and M Phil is the major achievement of teaching staff

6.3.5 Library, ICT and physical infrastructure / instrumentation

Well equipped Computer Laboratory and IT facility is also in the college . In the Library adequate no. of Books on Personality development, competitive exams, Text Book And Reference Book. As per need Physical infrastructure is sufficient.

6.3.6 Human Resource Management

Adopted good methods of Human Resource management by providing GPF, medical imbursement, LIC (group) cooperative society.

6.3.7 Faculty and Staff recruitment

As per Govt. Rules and Roster all the posts are filled . One vacancy of teacher is there

6.3.8 Industry Interaction / Collaboration

Students of commerce, Economics visits various Industries in MIDC area of Badnera (Rly).

6.3.9 Admission of Students

As the college is situated in rural area. Amravati city is only 10 KM away. So the criteria of admission is with free criteria of direct admission to eligible applications

6.4 Welfare schemes for

Teaching & Non teaching :- GPF, Insurance, Medical reimbursement & Government Leaves,
Students :- Accidental insurance facility.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit	External		Internal	
	Yes/No.	Agency	Yes/No.	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

SGBAU Amravati University has the power to do examination reforms

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?
Nil

6.11 Activities and support from the Alumni Association

Get together function is organized every year and feedback is taken

6.12 Activities and support from the Parent – Teacher Association

Tutor and ward scheme maintains the interactions with parents, Meet of parents –Teacher is organized every year

6.13 Development programmes for support staff

Training courses for Teaching and Non-Teaching is attended in Academic Staff College SGBAU Amravati.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation programme project “Abhadmaya “gets Best Environment Award of SGBAU Amravati in 2011. Cleanliness drive by NSS Unit works regularly to maintain eco-friendly campus of institution.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Through English communication software , daring of students to communicate is increased. Through NRC students and faculty members search latest information.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Various extension activities and functions under different study circles are organized.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Title of Practice:-**Abhalmaya (Tree plantation programme)****Goals:-**

- 1) To aware the students and society about plantation of tree.
- 2) To make constitution in the conversation of environment.
- 3) To create eco-friendly atmosphere in premises of college.
- 4) To cultivate environment consciousness among the people of surrounding village.

The context:-

In environment balance in the need of today. Man and surrounding nature have deep relation with each other , surface of earth should be clean and healthy plantation on earth, animal creature, human beings suffer from pollution causes due to wrong activities done by human beings.

The practice:-

As per designed plan all the admitted students with the company of NSS volunteers, and with get together of Surpanch , Police patil and other social workers from the following village as well as students from primary and secondary school also participated among the plantation provoking rally as well as road show organized by volunteers.

Name of the village	Number of Planted seedling	Number of Gifted seedling
Rewasa	70	50
Walgaon	120	50
Naya Akola	50	30
Shirala	80	40
Pusada	40	50
Bramhanwada	30	30
Deora	20	20

In above villages college students gathered the students of the school in particular village planted Babhul, Baniyan and Pimple tree under the direction of Surpanch and Social Worker. The school students and villagers take care of these planted trees.

Evidence of Success :-

Most of the trees planted are in existence. Importance of environment balance is included among the students and they get interested to plant the tree with their own interest. Importance of green wealth is explained through result.

Problems encountered and resource required:-

Lack of awareness among the society and students is main hurdle in tree plantation programme. Due to deforestation we face the calamities of change in environment in the form of flood, drought etc but steel the society is not aware tree plantation.

As the target area of this tree plantation scheme is large that is college campus nearby villages , other institute the college team is unable to supervise on planted tree therefore number of planted tree dried.

2) Title of the practice: _

“ Balika Bachav Abhiyan” (Save Girl Child)

2) Goals :-

- A) To aware society about the danger of female population degradation.
- B) To aware society about the imbalanced ratio.
- C) To aware the healthy environment about the women.
- D) To stop female foeticide

The Context:-

In rural society due to economy and social problems , there is mentality to give importance for birth of male child. Orthodox atmosphere Leads to support Baby Boy rather than girl child. In such society there is need to create awareness among such back ward thinking which is becoming day by day danger for female population. There is the air of asking questions about birth rate of female child .

The Practice:-

On fourth November 2012 organized seminar on the theme which was the best on inequality among genders and birth rate of boy and girl child in Maharashtra society the theme of seminar was “female foeticide is the danger for society”. Orators and resource persons for the two sessions of seminar were Dr. Shivani Gadhikar, Prof Rekha Pathre, Mrs Usha Chavsalkar and Many eminent women’s.

7.4 Contribution to environmental awareness / protection

In non reading and non working areas reduced lighting is used. Members of student council and faculty have been deputed to check the wastage of electrical energy by ensuring that fans and lights should not run in unoccupied classrooms or laboratories. Wastage water is used for Garden .Through NSS volunteers functions are organized in adopted villages and dams are constructed.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

To organized moot court in Human right course and National level conferences on commerce and social sciences.



Name :- Dr. Manisha V Kohale
Signature of the Coordinator, IQAC

Co-ordinator
Internal Quality Assurance Cell
Sant Gadge Maharaj Art's, Comm.,
& Science College, Walgaon.



Name :- Dr. Dinesh W Nichit
Signature of the Chairperson, IQAC

Principal
Sant Gadge Maharaj Arts, Comm.,
Science Mahavidyalaya, Walgaon.

