

Late Babasaheb Varhade Education Society Amravati's
Sant Gadge Maharaj Art's, Commerce & Science College Walgaon.
Dist. Amravati (M.S) 444 801

The Annual Quality Assurance Report (AQAR) of the IQAC
2015-16

Submitted to
National Assessment and Accreditation Council Bangalore

NAAC Track ID:- MHCOGN 12777

NAAC Executive Committee No. & Date:- EC/39/78 dated 21-5-2006

Submitted by
Principal
Sant Gadge Maharaj Art's , Commerce & Science College , Walgaon
444 801

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2015-16)

1. Details of the Institution

1.1	Name of the Institution	Sant. Gadge Maharaj Art's, Commerce & Science,Mv. Amravati.
1.2	Address Line 1	At. Post. Walgaon Dist. Amravati
	Address Line 2	Tq. Dist. Amravati
	City/Town	Amravati
	State	Maharashtra
	Pin Code	444 604
	Institution e-mail address	Sgmacsc139@sgbau.ac.in
	Contact Nos.	0721-2386276 , 071-2386004
	Name of the Head of the Institution:	Dr. Anuradha A Varhade
	Tel. No. with STD Code:	0721-2386276
	Mobile:	9405909881

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 **NAAC Track ID** (*For ex. MHCOGN 18879*)

OR

1.4 **NAAC Executive Committee No. & Date:**
(*For Example EC/32/A&A/143 dated 3-5-2004.*
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	61.20	2006	2011
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR 2015-16 Submitted to NAAC 30/04/2017

1.9 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>		<input type="checkbox"/>	
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>		<input type="checkbox"/>	
Autonomous college of UGC			Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)			Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>	
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>	
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>	
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>			

1.10 Type of Faculty / Programme

Arts	<input checked="" type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>
PEI (Phys Edu)	<input type="checkbox"/>	TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>		
Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>				
Others (Specify)	<input type="text" value="--"/>						

1.11 Name of the Affiliating University (*for the Colleges*)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="No"/>		
University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.3 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)
 (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

College administration decentralized by way of constituting different working committees. Review of all these committees is taken by IQAC and Principal. In IQAC meeting academic and extension work of faculty members reviewed.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To prepare academic calendar of 2015-16 2. To construct room on first floor. 3. To undergo NAAC accreditation process 4. To review tree plantation, Save girls child, extension activities of college. 5. To review the COP .	1. Academic activities of college are organized as per academic calendar. 2. Room on first floor constructed . 3. Preparation for NAAC accreditation is in progress. 4. The extension activities are reviewed. 5. UGC funded COP courses are reviewed.

ACADEMIC CALANDER 2015-16

Academic Year :- 15 Jun 2015 to 30 April 2016

First Session :- 15 June 2015 to 31 Octombe. 2015

Winter Vacation :- 1 November 2015 to 22 November 2015

Second Session :- 23 Nov 2015 to 30 April 2016

Summer Vacation :- 1 May 2016 to 12 Jun 2016

June :- Admission Process Start Staff council meeting

Formation of committees & Reviews of Committee.

July :- Teaching Start, Organization of Birth & Death Anniversaries

August :- Subject study circle Inauguration, Student council election, Unit Test & Teem Selection for Inter college competition.

September :- Shikshak Din, Birth Anniversary of Late Baba Saheb Varhade, Career Guidance Programme .

October :- First term Examination, Participation in Youth Festival, NSS Function.

November :- Second Session Start.

December :- NSS Camp, Physical & Medical Test, Unit Test.

January :- Annual Gathering, Study tour / Academic Tour.

February :- Common Test, Subject Study Circle Valedictory Function.

March :- Staff Council Meeting, Annual Report, University Examination Start.

April :- Library Stock Verification.

May :- 1st May Maharashtra Din

Teaching Days

Month	Sunday & Holidays	Teaching Days	Other Than Teaching Days
June	2	13	0
July	4+1	26	0
August	5+2=7	24	0
September	4+1=5	22	3
October	4+2=6	18	7
November	22+2=24	6	0
December	4+2=6	13	6
January	4+1=5	26	0
February	5+1=6	23	0
March	4+1=5	16	10
April	4	26	0

2.15 Whether the AQAR was placed in statutory body.

Yes No ✓

Management

Syndicate

Any other body

Provide the details of the action taken

Part – B

Criterion – I (2015-16)

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--			
PG	--			
UG	02			
PG Diploma	--			
Advanced Diploma	--			
Diploma	--			02
Certificate	--			01
Others	--			--
Total	02			03

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options

(ii) Pattern of programmes:

Pattern	<input type="text" value="--"/>	Number of programmes	<input type="text" value="02"/>
Semester	<input type="text" value="--"/>		
Trimester	<input type="text" value="--"/>		
Annual	<input type="text" value="Yes"/>		

1.3	Feedback from stakeholders* (On all aspects)	Alumni	<input checked="" type="checkbox"/>	Parents	<input checked="" type="checkbox"/>	Employers	<input type="checkbox"/>	Students	<input checked="" type="checkbox"/>
	Mode of feedback :	Online	<input type="text" value="--"/>	Manual	<input checked="" type="checkbox"/>	Co-operating schools (for PEI)	<input type="text" value="--"/>		

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus is prepared by SGBAU, Amravati & Institute follow the syllabus prepared by University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	05	07	--	02

Note:- 1) Principal-01

2) Other means one is Director of physical Education and one is college librarian

2.2 No. of permanent faculty with Ph. D 09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year:

Asst. Professor		Associate Professor		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	01	--	--	--	--	--	--	--	01

2.4 No. of Guest and Visiting faculty and Temporary faculty CHB 06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	08	00
Presented papers	06	07	00
Resource Persons	00	02	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

PPT Presentation , Through study tour onsite practice knowledge is given to students, Guest lecture, Educational Programme through internet are shown to students

2.7 Total No. of actual teaching days 187 days
During this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Printed Question papers
Unit test & common test of students
are arranged.

Online Multiple Choice Questions)

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

- 2.10 Average percentage of attendance of students :- Above 80%

- 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of Students Appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA.I	103	--	--	--	02(%)	02(%)
BAII	74	--	01(%)	06(%)	02(%)	09(%)
BAIII	68	--	--	06(%)	01(%)	07(%)
BCOMI	94	03(%)	04(%)	06(0%)	--	10(%)
BCOMII	57	04(%)	06(%)	01(%)	--	07(%)
BCOMIII	21	--	01(%)	02(%)	--	03(%)

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1) Evaluation of the quality of teaching learning is analyzed and discuss in the meeting of staff council and IQAC .

2)Daily diary of teacher are checked by the principal

3) Feedback of teaching as well as performance of students in exam are evaluated by principal

4) Self appraisal is assessed by principal

- 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others (Short Term course)	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff (Principal)	01	--	--	--
Class III	03	--	--	--
Class IV	05			

Criterion – III

3. Research, Consultancy and Extension

3.1: Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research committee take care of research activities of institution. Out of fourteen faculty members nine faculty members acquired Ph. D and one faculty member submitted his Ph. D thesis. One MRP and one conference proposal submitted to UGC

3.2 Details regarding major projects :- Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	----

3.3 Details regarding minor projects :-Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	----

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	05	00
Non-Peer Review Journals e-Journals	--	--	--
Conference proceedings	06	07	00

3.5 Details on Impact factor of publications:-

Range

Average

h-index

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	---	--
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from :- Nil

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :- Nil

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guide and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:
 University level State level

National level International level

3.22 No. of students participated in NCC events:
 University level State level

National level International level

3.23 No. of Awards won in NSS:
 University level State level

3.24 No. of Awards won in NCC: National level International level

University level State level

3.25 No. of Extension activities organized National level International level

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1) Tree planted in Abhalmaya scheme
- 2) Awareness among society and the students is created about Eye Donation .
- 3) Programmes are organized in Save Girl Child.
- 4) Programmes and Rallies are organized on save electricity, Environment awareness.
- 5) In NSS camp programmes are organized on importance of cleanliness and eradication superstition.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	42471 Sq. ft.	--	--	
Class rooms	2168.3 Sq. ft.	--		
Laboratories	1030.39 sq. ft.			
Seminar Halls	869.7 sq. ft			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	134	02	Non-Salary	136
Value of the equipment purchased during the year (Rs. in Lakhs)	34.62615	0.8	Non-Salary	35.42615
Others	---	--	--	--

* Construction of Second room on first floor and desk bench furniture Rs. 224187 from Non-salary.

4.2 Computerization of administration and library

Library is computerized

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2761	385716	58	14477	2819	400193
Reference Books	366	216993	01	337	367	217330
e-Books	--	--	--	--	--	--
Journals	12	3005	12	3035	--	---
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (Novel, Biography, Personality Development etc.)	2009	243765	26	4199	2035	247964
Competitive Exam books	492	101077	17	4266	509	105343
Back volume of journal	98	--	---	--	98	---

4.4 Technology up gradation (overall)

	Total Computer	Computer Labs	Internet	Library	IQAC	Office	Departments	Others
Existing	55	26	12	03	02	06	02	03
Added	02	02	--	--	--	--	--	--
Total	57	28*	12	03	02	06	02	03

* Two computers of computer lab outdated.

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Teachers use Internet for preparing their lecture
Internet facility is used by Staff and Students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.15580
ii) Campus Infrastructure and facilities	0.26
iii) Equipments	0.027
iv) Others	0.033
Total :	0.4758

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC supervises students support schemes by the Government such as GOI, Accidental cover from LIC and conscious about their participation in college event.

5.2 Efforts made by the institution for tracking the progression

UGC sponsored courses such as Fashion Designing, Computer Information Technology.

5.3 (a) Total Number of students: UG PG Ph.D. Others

(b) No. of students outside the state

(c) No. of international students

Men	No	%
	--	--

Women	No	%
	--	--

Last Year (2014-15)						This Year (2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
29	141	08	247		425	28	169	10	257		454

Demand ratio 1:1

Dropout 45.68 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Entry in services for SC/ST/NT/ students and Carrier guidance cell for preparation of competitive examination.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance

Entry in services for SC/ST/NT/ students and Carrier guidance cell for preparation of various competitive examination.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
	--	---	----

5.8 Details of gender sensitization programmes

Women cell, grievance cell, counseling cell

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level --

No. of students participated in cultural events

State/ University level National level International level---

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	Nil	Nil
Financial support from government	273	11,06,395
Financial support from other sources	--	---
Number of students who received International / National recognitions	---	--

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students: Tree plantation

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To provide the educational opportunities to rural student of our area and illuminate the life of the student with divine boon of the knowledge to wake their career to eradicate the darkness of their life.

6.2 Does the Institution has a management Information System

The policies and plans of the institution are monitored and evaluated by the Management council ,L.M.C ,IQAC the principal, Staff council, Student Council and Head of all departments of the college.

6.3.1 Quality improvement strategies adopted by the institution for each of the following:

To provide the educational opportunities to student of our rural area and illuminate the life of the student with divine boon of the knowledge to wake their career to eradicate the darkness of their life.

6.4 Curriculum Development

SGBAU Amravati monitors and prepares curriculum which is compulsorily taught in Institution. BOS members of our Institutions take feedback and put it in BOS Meeting.

6.5 Teaching and Learning

Innovative methods of teaching and learning are applied feedback is taken by principal and IQAC , suggestions for improvement of faculty.

6.6 Examination and Evaluation

Examination conducts all internal and University exams and Evaluation is done by all faculty improvement of result is done with much efforts

6.7 Research and Development

IQAC encourage research of faculties sponsored by UGC a well as personal contribution in the form of supervisors of PhD and M Phil is the major achievement of teaching staff

6.8 Library, ICT and physical infrastructure / instrumentation

Well equipped and IT facility Major no of Books and circular of competitive exams adequate infrastructure , beautiful and Natural atmosphere for study culture.

6.9 Human Resource Management

Adopted good methods of Human Resource management by providing GPF, medical imbursement, LIC (group) cooperative society.

6.10 Faculty and Staff recruitment

As per Govt. Rules and Roster all the posts are filled . One vacancy of teacher is there

6.11 Industry Interaction / Collaboration

Students of commerce, Economics visits various Industries in MIDC area of Nandgaon Peth.

6.3.9 Admission of Students

As the college is situated in rural area. Amravati city is only 10 KM away. So the criteria of admission is with free criteria of direct admission to eligible applications

6.4 Welfare schemes for

Teaching & Non teaching :- GPF, Insurance, Medical reimbursement & Government Leaves,
Students :- Accidental insurance facility

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit	External		Internal	
	Yes/No.	Agency	Yes/No.	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

SGBAU Amravati University has the power to do examination reforms

6.10 What efforts are made by the University to promote autonomy in the affiliated / constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Get together function is organized every year and feedback is taken

6.12 Activities and support from the Parent – Teacher Association

Tutor and ward scheme maintains the interactions with parents, Meet of parents –Teacher is organized every year

6.13 Development programmes for support staff

Training courses for Teaching and Non-Teaching is attended in Academic Staff College SGBAU Amravati.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation programme project “Abhadmaya “gets Best Environment Award of SGBAU Amravati in 2011. Cleanliness drive by NSS Unit works regularly to maintain eco-friendly campus of institution.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

English communication software make the positive impact on students personality
Through COP programmes specially fashion designing girls students earn while learning.
Vermey culture depot and rain water harvesting make positive impact on students, they realized about importance of environment conservation

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

As per planning various extension activities are organized.
Study circle of different subjects are established and functions under them are organized.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Title of Practice:-

1) Abhalmaya (Tree plantation programme)

Goals:-

- 1) To aware the students and society about plantation of tree.
- 2) To make constitution in the conversation of environment.
- 3) To create eco-friendly atmosphere in premises of college.
- 4) To cultivate environment consciousness among the people of surrounding village.

The context:-

In environment balance in the need of today. Man and surrounding nature have deep relation with each other , surface of earth should be clean and healthy plantation on earth, animal creature, human beings suffer from pollution causes due to wrong activities done by human beings.

The practice:-

To popularized the culture of environment consciousness among the people of neighboring village the college co-ordination of project "Abhalmaya" took effort about conservation of planted tree such Neem, Awala, Jambul, Gulmohor, Pimple, Banayan in the academic session 2015-16 following villages were selected for the purpose of project.

Name of villages	Number of the Seedling	Gifted seedling
Sawur	60	45
Takharkheda	75	55
Rama	25	30
Lasanapur	30	30
Krushnapur	25	25
Himmatpur	20	35
Purnanager	80	100
Shirala	90	120
Pusada	55	45
Kamanapur	35	45
Jawara	30	35
Malkapur	40	35
Nayaakola	40	35
Deori	35	40
Jalkapur	50	45

The college students from above villages were given the responsibility of growth of trees and conservation from all conditions of miss happenings. They accepted the responsibility and most of the NSS volunteers joined them and popularized plantation programme among the native of above village. Plantation rallies as well as road show organized by students in these village explained the importance of environment balance.

Evidence of Success :-

Due to increase in number of planted tree, the percentage of air pollution is decreased in this area. The fully grown trees are protected by villagers, Sarpanch and Senior citizen, School teachers with the contribution of their people project become successful .

Problems encountered and resource required:-

Lack of awareness among the society and students is main hurdle in tree plantation programme. Due to deforestation we face the calamities of change in environment in the form of flood, drought etc but steel the society is not aware tree plantation.

As the target area of this tree plantation scheme is large that is college campus nearby villages , other institute the college team is unable to surprise on planted tree therefore number of planted tree dried.

2) Title of the practice: _

“ Balika Bachav Abhiyan” (Save Girls Child)

2) Goals :-

- A) To aware society about the danger of female population degradation.
- B) To aware society about the imbalanced ratio.
- C) To aware the healthy environment about the women.
- D) To stop female foeticide

The Context:-

In rural society due economy and social problems , there is mentality to give importance for birth of male child. Orthodox atmosphere Leads to support Baby Boy rather than girl child. In such society there is need to create awareness among such back ward thinking which is becoming day by day danger for female population. There is the air of asking questions about birth rate of female child .

The Practice:-

Sant. Gadge Maharaj Mahavidyalaya Walgaon conducted the project at Rama. Tq. Bhatkuli. Dist. Amravati . The main coordinator Principal Dr. Anuradha Varhade in her speech urged to accept the challenge of danger of creasing female foeticide among the society. Unitedaly the challenge of this issue should be solved by all. For the function sarpanch Anil Khandekar , Police Patil Prakash Junghare were present . Prof. Prakash Jawanjal conducted the programme and pro. Kedar expressed the vote of thanks.

7.4 Contribution to environmental awareness / protection

Rallies of save electricity, save trees , cleanliness are organized by college students. In the college premises rain water harvesting and vermy culture depot is made. Hand bills on save electricity, environment conversation are stick on important places in college building.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

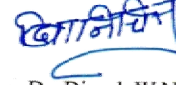
8. Plans of institution for next year

Renovation of rooms, To organize the Inter-collegiate Kabbadi tournament.



Name :- Dr. Manisha V Kohale
Signature of the Coordinator, IQAC

Co-ordinator
Internal Quality Assurance Cell
Sant Gadge Maharaj Art's, Comm.,
& Science College, Walgaon.



Name :- Dr. Dinesh W Nicht
Signature of the Chairperson, IQAC

Principal
Sant Gadge Maharaj Arts, Comm.,
Science Mahavidyalaya, Walgaon.

