



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SANT GADGE MAHARAJ ARTS , COMMERCE AND SCIENCE COLLEGE, WALGAON DIST. AMRAVATI
Name of the head of the Institution	Dr D. W. Nichit
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07212386276
Mobile no.	9405909881
Registered Email	sgmacsc139@sgbau.ac.in
Alternate Email	nichitd92@gmail.com
Address	Near Walgaon Police Station ,At post Walgaon
City/Town	Walgaon
State/UT	Maharashtra
Pincode	444801

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sanjay N Wagh
Phone no/Alternate Phone no.	07212386004
Mobile no.	9420713622
Registered Email	sanjaynwagh@gmail.com
Alternate Email	sgmacsc139@sgbau.ac.in

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://sgmmwalgaon.org/pdf/AQAR%20Report%202018-19.pdf">https://sgmmwalgaon.org/pdf/AQAR%20Report%202018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://sgmmwalgaon.org/pdf/Academic%20Calender%20-20%20-21.pdf">https://sgmmwalgaon.org/pdf/Academic%20Calender%20-20%20-21.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	61.20	2006	21-May-2006	21-May-2011
2	C	1.74	2017	27-Nov-2017	26-Nov-2022

<b>6. Date of Establishment of IQAC</b>	20-Jul-2006
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Seminar on IPR : Trade Mark	25-Jan-2020 1	52
Workshop on Softskill Development of Students	24-Feb-2020 4	27
University Level One Day Workshop on Choice Based Credit System in Commerce and Management Faculty	07-Feb-2020 1	150
Workshop on Hands on Training On NLIST and NDL for College Students and Teachers	03-Jan-2020 1	88
IQAC Meeting with IQAC Members	10-Jun-2019 1	12
Workshop on New NAAC Guidelines	17-Jul-2019 1	15
IQAC Meeting with Teaching and Non Teaching Staff	27-Jul-2019 1	20
IQAC Meeting with IQAC Members	31-Aug-2019 1	12
Workshop on Softskill Development of Students	10-Oct-2019 4	50
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Enhance research climate by establishing Ph.D. Research center in the subject Library Information Science and Marathi. At present SGB Amravati University ,Amravati Recognized Research Center in Four Subjects.

Promote use of ICT in teaching learning and for this purpose organiz Workshop on Hands on Training on NLIST and NDL

College organize Workshop On New NAAC Guidelines for college staff on Dt. 17/07/2019 ,

College organize two University Level Workshop on Role of Chairman of BOS and Academic Members on Dt. 06/10/2019 and on Choice Based Credit System in Commerce and Management Faculty on Dt.07/02/2020

Two Workshop organized on Soft Skill Development for Students of four day duration

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To Submit Proposal to start Master in Commerce (M.Com)	Through Affiliating University Proposal to Start M.Com is submitted to Government Of Maharashtra and Maharashtra Government Give Permission to Start M.Com from 2020-2021 .
Feedback of Stakeholders	Feedback on Curriculum,Teaching - Learning collected from all stakeholders . The feedback is analyzed , Feedback report presented in College Development Committee and IQAC .Areas of improvement in teaching - learning is communicated to teachers .
To organize Workshop on Soft Skill Development for Students.	Two Workshops organized on Soft Skill Development for Students in association with Affiliating University
Contribution towards Curriculum Development	04 Teachers are working as member of Board of Studies of Affiliating University
Promotion of research culture	Ph.D. Research Centre in Four Subjects were recognized by affiliating

	university . Teachers motivated to published research papers in journals and participate in Conferences, Workshops, Short term Courses etc.
Academic calendar of 2019-2020	The academic calendar and activity calendar was prepared. Academic activities of college are organized as per academic calendar.
To submit proposal to host the Inter Collegiate Kabaddi tournaments	Inter Collegiate Kabaddi tournament zone (Men) , Inter Zone and Selection trial of University Kabaddi team have been successfully hosted by college.
To Organize Workshop and Seminars	Organized different Workshops for Staff & Students a) Workshop On New NAAC Guidelines Dt. 17/07/2019 b) University Level One Day Workshop on Role of Chairman of BOS and Academic Members Dt. 06/10/2019 c)Workshop On Hands On Training On NLIST & NDL for College Students and Teachers on 3rd January , 2020. d) Organized University Level One Day Workshop on Choice Based Credit System in Commerce and Management Faculty 07/02/2020
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	07-Nov-2020

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2020
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Date of Submission	15-Jan-2020
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	College Automation Software is purchased by college .At present Admission module is operational and in near future other office activities will be computerized
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Part B

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the syllabus prescribed by university . For effective implementation of curriculum and co-curricular activities , in the beginning of academic session yearly plan of programmes and extension activities organized by departments , working committees were asked . Based on this the academic calendar and activity calendar for the academic year is prepared and communicated to all the teachers and also uploaded on college website. The staff members of various teaching departments conduct their internal meetings and develop tentative academic plans keeping in view, the number of working days available. The syllabus is divided into units which are to be finished in stipulated time periods. Teachers after this submit the teaching plan based on the number of days required for teaching the syllabus prescribed by university and also the number of days required for to conduct internal examinations. Teachers daily dairies are maintained and regularly checked by the principal. Feedback of teachers and students in this regard is collected and necessary action is taken. The meeting of the college council (advisory committee) is conducted with the staff members of various departments. In this meeting various strategies are formed for effective implementation of the curriculum. The teachers are encouraged to impart the curriculum through innovative teaching methods such as Power Point presentation, assignments, discussion, workshops, seminars, industrial visits, apart from regular / traditional teaching method. Library facilitates the effective implementation of curricula by providing required textbooks , reference books, journals etc. to the faculties and students . Teachers participated in Conferences ,Workshops , Refresher/Orientation ,Short term courses to enhance their knowledge in related subject field . Four faculty members of college are member of Board of Studies and One of them is working as Dean of Faculty hence college teacher are actively contributed in syllabus designing . Remedial classes are conducted for slow learners and in the beginning of academic session Bridge Course is organized for first year students . College focus on continues evaluation of Teaching Learning Process by way Daily Dairies, Feedback, Internal examinations . College conduct Academic Audit .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course In Tally	Nil	16/09/2019	90	1) Students able to handle Accounting software Tally 9.0 2) Students capable of jobs in private sectors,shops for keeping	1)Introduction to financial Accounting. 2)Company Creation ,Account Classification, Voucher types, Trial Balance ,Final Account,

accounts using Tally 9.0 Inventories ,Business Management, Import and Export of data , Software Maintenance

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Marathi	30/11/2019
PhD or DPhil	Library Science	11/06/2019
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	Nil

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Fashion Designing	16/09/2019	20
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

## Feedback Obtained

The college collects the feedback on curriculum and other facilities available in college form students, alumni, teachers and employers. The feedback received from these stakeholders is analyzed and placed in College Development Committee and IQAC. On the basis of feedback regarding curriculum if there is any valuable suggestion, then it will be brought to the notice of the university. Four faculty members of college are members of Board of Studies (Which is a syllabus designing body) and one of them is working as Dean of Commerce and Management faculty. Therefore there is a good rapport with the Board of Studies of various subjects. Facilities available in college are modified as per the feedback of stakeholder.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	B.A. First & Second Semester	80	120	120
BA	B.A. Third & Fouth Semester	80	76	76
BA	B.A. Fifth & Sixth Semester	80	42	42
BCom	B.Com. First & Second Semester	80	111	111
BCom	B.Com. Third & Fouth Semester	80	51	51
BCom	B.Com.Fifth & Sixth Semester	80	37	37
PhD or DPhil	Commerce and Manegment	20	16	16
PhD or DPhil	Political Science	6	1	1
PhD or DPhil	Marathi	4	1	1
PhD or DPhil	Library Science	6	2	3

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	437	Nil	14	Nil	Nil



## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	3	3	1	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the beginning of academic session, college organizes “Know Your College” programme for the newly admitted students. Through this event, students are introduced with teachers, non teaching staff, teaching, learning and evaluation system, college discipline and various student support services. Entry level test is organized for the first year students to identify slow learners and advance learners. For slow learners remedial coaching is organized. College have “Maze Guru Maze Ghari” (Mentor Mentee) scheme through which admitted students are equally distributed among the teachers. The teachers in this scheme personally counsel the adopted students whenever necessary. They collect the Socioeconomic information of students. Mentor teacher also monitor the attendance of adopted student, kept information about submission of university examination form (Appeared for examination), scholarship form etc. Academic performance of word is monitor by mentor teacher by collecting marks obtained in unit test organized in college, in university examinations , in this regard teachers personally counsel the students and motivated them. The personal interactions and cordial relationship between teachers and students facilitate good and healthy atmosphere in college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
437	14	1 : 31

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	14	1	Nil	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	00	Nil	00

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Semester V	14/11/2019	20/01/2020

BA	BA	Semester III	19/11/2019	28/01/2020
BA	BA	Semester I	14/11/2019	28/01/2020
BCom	BCom	Semester I	18/11/2019	18/02/2020
BCom	BCom	Semester III	19/11/2019	20/01/2020
BCom	BCom	Semester V	18/11/2019	20/01/2020
BA	BA	Semester VI	05/11/2020	25/11/2020
BCom	BCom	Semester VI	04/11/2020	26/11/2020

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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Teaching - learning process in our institute is student centric, special care has been taken of slow learners. Through Mentor Mentee (Tutor Ward) scheme a cordial relation is develop between student and teaching staff. Our institute adopts various kinds of measures to assess the achievements of the students. The academic plan and the academic calendar inclusive of various activities of the institute are already displayed on notice board and website in the beginning of the session. The teachers discuss university examination pattern and internal evaluation marks allotted in respective subject. Students are make aware about continues internal evaluation process followed in the college. Continues internal evaluation is carried by each teacher continuously by the way of unit test, appearance in class, attendance, question answering, assignments, group discussion, extension work, short quizzes method etc. Field visit, News Paper Clipping Report, Practical examination and Viva voce are also part of internal assessment in some subjects. College has examination committee for effective implementation of internal evaluation. Two test (unit test) per subjects in each semester are organized. The test papers are as per university question paper format. Assessed answer books are given to students to observe their mistakes while writing answers. Behavioural aspects of students are evaluated on the basis of interest in skill learning, team work, participation in cultural activities and programme.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college is affiliated to university and university conducts the examination. In this regard university publishes the academic calendar as well as time table of examination well in advance. In the beginning of academic session academic calendar committee prepare Academic Calendar, in consideration with affiliating university's academic plan. The academic calendar is circulated among students, teachers, displayed on notice board and uploaded on college website. In consultation with head of the department time table of unit test (term examination) prepared and internal examination conducted. The academic calendar includes admission process duration, teaching schedule, probable university examination period, curricular and co-curricular activities. The schedule and activities given in academic calendar is almost followed by the college. Hence schedule of internal examinations, examinations conducted by university, teaching schedule, co-curricular activities of college are adherence with academic calendar.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://sqmmwalgaon.org/pdf/PO\\_CO\\_PSO.pdf](http://sqmmwalgaon.org/pdf/PO_CO_PSO.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCom	BCom	Commerce and Management	36	36	100
BA	BA	Arts and Humanities	41	34	82.93
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://sgmmwalgaon.org/pdf/student\\_satisfa\\_survey19-20.pdf](https://sgmmwalgaon.org/pdf/student_satisfa_survey19-20.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on IPR : Trade Mark	Sociology	25/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce and Management	3
Library and Information Science	2

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce and Management	8	7.3
National	Marathi	2	5.7
National	English	1	7.6
National	Sociology	1	7.6
National	Home Economics	2	7.6
National	Library Science	3	6.3
National	Economics	2	7.6

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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce and Management	3

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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Mahila Sakshikaranat Bachat Gatachi Bhumika	Dr. S. P. Kale	Vidhyavarta : Peer Reviewed International Research Journal	2019	0	Sant Gadge Maharaj Arts, Comm, Science College Walgaon	2
Intreprenurship Development	Dr. S. P. Kale	Reserch journey in internationa l multidis ciplinary E- Reserch journal	2019	0	Sant Gadge Maharaj Arts, Comm, Science College Walgaon	19
Impact of demonetization on Indian economy	Dr. S. P. Kale	B.Adhar internatio nal multid isciplinar y Research	2020	0	Sant Gadge Maharaj Arts, Comm,	6

		journal			Science College Walgaon	
Impact of E-Commerce on Indian market	Dr. S. P. Kale	B.Adhar international multidisciplinary Research journal	2020	0	Sant Gadge Maharaj Arts, Comm, Science College Walgaon	5
Globalization and its Impact on Indian economy	Dr. P. U. Jawanjal	B.Adhar international multidisciplinary Reserch journal	2020	0	Sant Gadge Maharaj Arts, Comm, Science College Walgaon	5
Relevance of Gandhian economic thought	Dr. P. U. Jawanjal	B.Adhar international multidisciplinary Reserch journal	2020	0	Sant Gadge Maharaj Arts, Comm, Science College Walgaon	6
Vastu va Seva karache Deshatil Vibbinna kshetrawar honare parinam	Dr. S. R. Chavhan	B.Adhar international multidisciplinary Reserch journal	2020	0	Sant Gadge Maharaj Arts, Comm, Science College Walgaon	4
On line vevasayat E-Commerce chi Bhumika	Dr. S. R. Chavhan	B.Adhar international multidisciplinary Reserch journal	2020	0	Sant Gadge Maharaj Arts, Comm, Science College Walgaon	3
Literature study about Social change in global area	Dr. M. V. Kohale	B.Adhar international multidisciplinary Reserch journal	2020	0	Sant Gadge Maharaj Arts, Comm, Science College Walgaon	4
Impact of GST on Indian economy	Dr. S. S. Kedar	B.Adhar international multidisciplinary	2020	0	Sant Gadge Maharaj Arts,	4

		y Reserch journal			Comm, Science College Walgaon
<a href="#">View File</a>					

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	5	1	4
Resource persons	1	Nil	Nil	Nil
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health Awareness Programme	NSS	2	59
Awareness Programme For Voting	NSS	2	26
Nutrition Programme (Poshan Abhiyan)	NSS	2	32
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Land	Grampanchayat	Precautions	2	31

Conservation	Sawarhhed	To Prevent Agriculture Land Pollution		
Land Conservation	Grampanchyat Sawarhhed	Rainwater Harvesting	2	37
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MCED, Government of Maharashtra	01/10/2019	Entrepreneurship Development among Students	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.6	0.54

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing

Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LibSoft	Partially	1	2014

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5953	876428	227	53228	6180	929656
Reference Books	386	222673	2	1755	388	224428
Journals	11	3090	7	3048	18	6138
Digital Database	Nil	Nil	1	5900	1	5900
Weeding (hard & soft)	118	5546	Nil	Nil	118	5546
Others (specify)	98	Nil	Nil	Nil	98	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

[View File](#)

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	48	26	6	0	0	6	5	2	5
Added	0	0	0	0	0	0	0	0	0
Total	48	26	6	0	0	6	5	2	5



4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.6	1.5	0.5	0.45

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Various working committees are formed to decentralize the work of college. Committees such as Library Advisory Committee, Sports Committee, ICT Committee, Building Construction Committee, Purchase Committee, College Premises Committee etc. Specially look after maintaining and utilizing physical, academic and support facilities. Committees give feedback about the facilities and necessary improvement/updation to Principal and IQAC. Principal put it in College Development Committee ( CDC). In CDC decisions were taken for the improvement in these facilities. While carrying out overall assessment of facilities special attention is paid to the need of up gradation and updating of the above said facilities. The Staff Council Committee and Academic Calendar Committee look after smooth functioning of the academic works and facilitates. Building Construction Committee looks after proposed new construction, extension and repair of building. College Premises Committee looks after the maintenance of premises. Library Advisory Committee takes decisions about purchase of Books/Information sources and up gradation and updating of library services. The department of physical education and sports committee looks into sports facilities. • Equipments, computers, software are maintain and upgraded regularly. • For maintenance of computer and related equipment annual maintenance contract is made. • The campus, classroom cleaning is done by peons regularly • The Head of the department with the help of attendant maintains equipment and clean laboratory. • UPS are attached to computers and related hardware for safety and have a small generator to maintain the uninterruptible power supply. • Local electrician hired to maintain and solve the electric problem. • Stock verification of all the equipments, library books, furniture sports material is done annually. • One Bore-well is available in the college premises for constant and regular water supply . Water purifier is available to supply purified drinking water. • College develop a beautiful garden which is maintain by Garden Committee. • CCTV is installed in college premises for surveillance and as a security of college premises, facilities available in college.

[http://sgmmwalgaon.org/pages/maintenance\\_policy\\_procedure.php](http://sgmmwalgaon.org/pages/maintenance_policy_procedure.php)

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Government of India, Scholarship	119	286434
b) International	Nil	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	15/07/2019	110	College Teachers
Workshop on Softskill Development of Students	25/02/2020	27	Student Development Department, SGBAU, Amravati
Workshop on Softskill Development of Students	10/10/2019	50	Student Development Department, SGBAU, Amravati
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Workshop on Entrepreneurship Development	Nil	42	Nil	Nil
2019	Late Bhausaheb Varhade Competitive Examination Awareness Programme	27	Nil	Nil	Nil
2019	Late Bhausaheb Varhade Competitive Examination Awareness Programme	39	Nil	Nil	Nil

2020	Late Bhausaheb Varhade Competitive Examination Awareness Programme	40	Nil	Nil	Nil
2020	Late Bhausaheb Varhade Competitive Examination Awareness Programme	35	Nil	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	14

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	BCom	Commerce	K L Mahavidyalaya, Amravati	MCom
2019	2	BA	Arts	College of Social Work, Badnera	MA CAP
2019	1	BA	Arts	YCMOU, Nashik Study Centre Takshashila Mahavidyalaya, Amravati	MA English

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Lyric	College Level	24
Poster Making	College Level	21
Drama	College Level	11
Elocution	College Level	23
Music Chair	College Level	44
Discuss Throw	College Level	12
Shot Put	College Level	10
Running 100 Meters	College Level	10
Kabaddi	INTER COLLEGIATE ZONE AND INTER ZONE LEVEL	540
HANDICRAFT	College Level	11
<a href="#">View File</a>		

#### 5.3 – Student Participation and Activities

##### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	67th Senior National Kabaddi Championship Men	National	Nil	Nil	82111373 5654	Shreyash Nikam
2020	67th Senior National Kabaddi Championship Men	National	Nil	Nil	55912648 9910	Abhishek A Yadav
<a href="#">View File</a>						

##### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Maharashtra Public University Act 2016 came in to force from 1st March 2017. Affiliating S.G.B. Amravati university, Amravati is in the process of preparing the norms and guidelines for the election of student council. But still Maharashtra government not given permission to conduct student council election. Therefore in 2019-20 student council was not formed. Students are the integral part of academics as well as other activities of college. The college provide opportunity to students to groom their personality through involvement in organization of college activities and programmes. The students

are the members of almost all committees such as Internal Quality Assurance Cell, Library Advisory Committee, Sports Committee, Cultural and Gathering Committee etc. Through the representation on Committees College provide platform to students to put forth their ideas and working experience. College provides all expenses for annual gathering and prize distribution. College also motivates students by giving cash prizes to subject toppers students in university examination. This scheme was sponsored by college teachers.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Engagement The alumni association of college is registered as "Sant Gadge Maharaj Maji Vidyarthi Sangha". Alumni association registered under the Mumbai Public Trust Act 1950 (BM XXXIX of 1950) at the public trust registration officer of Amravati on the date 08/12/2017, with registration no. as F0026671 (AMR). The office bearers of alumni association are, Shri Vaibhav P. Junghare (President), Shri. Dinesh M. Kurhekar (Vice President), Shri Vishal D. Nirmal (Secretary) and other 08 alumni are members of executive committee of association. Account of association is open in bank and donations given by alumni are deposited in this account. Regular Alumni Meetings The alumni association works under the guidance of principal and alumni committee. Meetings of alumni associations are organized with committee convener and principal. Issues related to college development and facilities for existing students are discussed in alumni meeting. The alumni members visits college and give feedback on the development and overall performance of college. An Annual Alumni Meet : An annual meet of alumni of college is organized in each academic year. In this meet alumni share their views and interact with college students, which is a good experience for college students.

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

8750

5.4.4 – Meetings/activities organized by Alumni Association :

02

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Working committees : For the decentralization of the authority and operational autonomy various important committees are formed like College Development Committee, IQAC, Purchase Committee, Research Committee, ICT Committee, Cultural Committee, Library Advisory Committee, Sports Committee, Building Construction Committee etc. All the committees and departments have autonomy in planning and implementation. All the committees and departments in the beginning of academic year submit their proposed activities and programmes to the principal. Principal make budgetary provision as per the requirement. The amount is allotted and utilized based on priority. College promotes a culture of participative management as the principal is given freehand by the management of the institution. Principal delegate power to committees, on the recommendation of committees, principal approved the programme. Purchasing of equipment, books, sports material, maintenance of academic and support

facilities is done on the basis of recommendation of concern working committees. Hence in college overall work is done on cooperation and every individual is autonomy to suggest for the betterment of college. 2) National Social Service Special Camp : National Social Service (NSS) unit of college is of 100 volunteers. Programme officer and Assistant programme officer look after the activities and programmes organized under NSS. Every year a special camp of 08 days is organized at Adopted village. The organization of special camp is the best example of participative management. Principal, programme officer, senior teachers and people of adopted village are involved in planning the schedule of the camp. All the teachers involved in organization of NSS camp. Every day on rotation two teachers present to help programme officer. These two teachers take the responsibility of transportation (travelling) of guest speaker and cooperate in organizing programme. The principal and management members are also visit NSS camp. They take the feedback from student about food quality, organization of progamme, implementation of extension activities etc. If there any lacuna observed they suggest for improvement.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Maharashtra government reservation policy and university rules and regulation are followed in student admission procedure. For admission purpose admission committee is formed. The admission committee prepares college prospects well in advance and uploaded on college website. Prospects contain detailed information of subjects taught in college, facilities, fee structure etc. The admission committee members counsel the needy students while selecting the subject. The committee also works to solve the student grievance regarding admission process.
Industry Interaction / Collaboration	Industry and Bank Visits Of students are organised by Economics and Commerce Management Department
Human Resource Management	As per government norms, UGC guideline most eligible teaching and non teaching staff recruited in college. Teaching staff is motivated and undergone training programmes such as Orientation Course, Refresher Course, Short Term Courses, Workshops, Conferences for updating knowledge (new developments) in their respective subject. Various committees are formed for smooth and effective functioning of college. Principal assigns the work to staff members. All the staff members are involved in overall functioning of

college. Staff members are promoted by career advancement scheme and facilitated for research work, achievements. Performance based appraisal system is used to assess the performance of teachers and feedback is given to them.

Library, ICT and Physical Infrastructure / Instrumentation

Library advisory committee is established to monitor the library functioning and to advise for up gradation in library services. In the beginning of academic session, library budget is prepared by library advisory committee. Books, Journals are procured as per demand and requirement of staff and students. Various activities like User Orientation, Book Exhibition, Readers Club etc. are organized by library. Adequate number of computers and related hardware is available in college. An Internet facility is available through two BSNL land line connection and in addition to this JIO router is available. WiFi facility is available in campus and WiFi password is displayed on notice board. LCD projector, Interactive board is used for teaching. For maintenance of equipments technicians are hired. Annual Maintenance Contract is made for maintenance of computers and related hardware.

Research and Development

Affiliating University recognize Ph.D. research center in Commerce Management, Political Science , Library Science and Marathi . 23 students are enrolled for Ph.D. in these subjects. Faculty members are motivated to attend conferences, to write research articles. At present 07 teachers are recognized as Ph.D. supervisor by Sant Gadge Baba Amravati University, Amravati.

Examination and Evaluation

In the beginning of academic year, internal examination (unit test) schedule is planned. The time table of internal examinations (Two examinations in each semester) is circulated among faculty members and conveyed to students. Continuous internal evaluation is carried out by each teacher on the basis of internal unit test, seminar, assignments, attendance in lecture, question -answering etc. Newspaper clipping report, practical examination and viva-voce are also part of internal assessment in some

	<p>subjects. To motivate students subject toppers in university examination are felicitated by giving "Awards/Prizes" in function. Incentive marks are given for representing college in sports, cultural (Yuva Mahotsav) competitions and NSS.</p>
Teaching and Learning	<p>In the beginning of academic session academic calendar prepared with consultation of faculty members. Faculty members prepared tentative teaching plan and daily dairies are maintained. Teaching learning process is implemented as per academic calendar. Students feedback is collected on teaching learning process and analyzed it. If there is a need to take corrective step in teaching learning process then it is taken. Remedial coaching for slow learners is arranged. Conventional as well as modern teaching techniques such as power point presentation, On - line lectures, Videos available on YouTube etc are also used by faculty members .Field visits, excursion tours are also organized.</p>
Curriculum Development	<p>The syllabus designed by Board Of Studies (BOS) of affiliating university is mandatory for us. This curriculum is maintained and implemented in college. We take timely feedback and opinion of all stakeholders of our institution regarding curriculum. We convey it to University. At present four faculty members from our institution are BOS members, so there is direct involvement of our institute in curriculum development. Our Institute introduces "Fashion Designing course" as Value Added Course and Certificate Course on "Computer and Information Technology". Syllabus for both the courses is designed by faculty members of college.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>Institute is working on the policy of e-correspondence in the context of meeting notice ,minutes of meeting etc. Report of various activities ,feedback forms ,prospects of college ,academic calendar of college is available on college website .</p>
Student Admission and Support	<p>Admission process is computerized ,for this purpose admission module of</p>



office automation software is operational .

Examination

The college has RS examination App in linkage with affiliating university for university examination.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr Dinesh W Nichit	One Day National Conference On Neo Indian Economical Issues Development	Nil	1000
2019	Dr Madhuri V Bhatkar	UGC- Academic Staff College, S GBAU, Amravati. S TC-PD Management	Nil	1000

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on New NAAC Guidelines	Nil	17/07/2019	17/07/2019	15	Nil
2020	Workshop On Hands On Training On NLIST NDL for College Students and Teachers	Nil	03/01/2020	03/01/2020	14	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course on Personality Development and Management	1	17/06/2019	22/06/2019	6
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, Group Insurance , Credit Cooperative Society , Various Types of Leaves	GPF, Group Insurance , Credit Cooperative Society , Various Types of Leaves	Scholarships of Government of India , Awards sponsored by college Teacher To Students for securing Highest Marks in University Examination . Student Insurance Policy

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As per the government guidelines budget allocation on various heads is decided first. Then the budget of college is put in college development committee (CDC). As per the budget allocation approved by CDC the principal expedited the amount. Details of expenditure are recorded in Cashbook and Ledger book by head clerk of the college. Authorized Chartered Accountant (auditing officer) is appointed by parent institution. At the end of financial year Cashbook and Ledger book are provided to auditor for auditing. Audited statements are discussed in CDC. External audit is under the purview of government auditing agencies. It is suppose to assess (check) the financial transaction by office of Deputy Director Higher Education and then Senior Auditor, every year. Checking of financial transaction is also done by A.G. but these external (government) authorities as per their convenience and schedule visit the college and checks the financial transaction.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	No	NA	Yes	IQAC

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent – Teacher association is not registered yet but the meeting of parents are organized regularly. In this meeting parent suggest on improvement of facilities in campus. They also suggest regarding the tutorials for weaker students, remedial coaching and introduction of add on courses which will be helpful to students in future.

### 6.5.3 – Development programmes for support staff (at least three)

- Workshop on New NAAC Guidelines is organized for college Teachers.
- Workshop On Hands On Training On NLIST NDL for College Students and Teachers
- Permission and motivation to attend short term course. Refresher courses, orientation courses etc.

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Affiliating university recognize Ph.D. research centers in four subjects.
- Certificate/Value added courses started which are beneficial to students for employment skill.
- Workshop on Soft skill Development for students.

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC Meeting with IQAC members	10/06/2019	10/06/2019	10/06/2019	12
2019	Workshop on New NAAC Guidelines	17/07/2019	17/07/2019	17/07/2019	15
2019	IQAC Meeting with teaching and Non-Teaching staff.	27/07/2019	27/07/2019	27/07/2019	20
2019	IQAC Meeting with IQAC members	31/08/2019	31/08/2019	31/08/2019	12
2019	IQAC Meeting with	23/11/2019	23/11/2019	23/11/2019	11

	IQAC Members				
2020	Workshop On Hands On Training On NLIST NDL for College Students and Teachers	03/01/2020	03/01/2020	03/01/2020	88
2020	IQAC Meeting with teaching and Non-Teaching staff.	27/01/2020	27/01/2020	27/01/2020	21
2020	University Level One Day Workshop on Choice Based Credit System in Commerce and Management Faculty	07/02/2020	07/02/2020	07/02/2020	150
2020	IQAC meetings with Alumni	08/02/2020	08/02/2020	08/02/2020	24
2020	Seminar on IPR : Trade Mark	25/01/2020	25/01/2020	25/01/2020	52

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Programme on Sexual Harassment (By Police Station Walgaon)	23/09/2019	23/09/2019	45	25
Stri Kalchi, Aajchi Ani Udyachi	13/01/2020	13/01/2020	50	30
Women Empowerment	10/01/2020	10/01/2020	37	16
Poster Presentation on Save Girl Child	05/02/2020	05/02/2020	35	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Pamphlets on Save Energy , Switch off the lights and fans when classroom leave are paste in classrooms , Programmes are organised on Save Electricity . College planted trees in nearby villages and motivate students, people to conserve Trees. Waste water is used for garden. Rain water harvesting facility is developed in college. Vermiculture Depot Developed in College .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	29/07/2019	60	Tree Plantation	Protection of Environment	240
2019	1	1	22/08/2019	15	Yuva Mahitidut (Student Information Ambassador)	Aware Rural Community about Government Schemes	41
2019	1	1	14/09/2019	07	Cleanliness Drive	Clean Surrounding, Awareness among students about Cleanliness	210
2020	1	1	12/01/2020	1	Functions and Duty of Grampanchat	People got information about Duties and Responsibility of Grampanchat	70
2020	1	1	26/01/2020	1	Scholarship and Award Scheme	Prizes distributed and felicitation of meritorious	437

students. Motivation to students to achieve higher grade in University examination . To create healthy competition among students to score more marks in University examination.

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code Conduct	01/07/2019	<p>Whoever adopts teaching as a profession assumes the obligation to conduct himself/herself in accordance with the ideal of the profession. A teacher is constantly under the scrutiny of his students and the society at large. There for every teacher should see that there is no in compatibility between his precepts and practice. The national Ideals of education which have already been set forth and which he/she should seek inculcate among students must be his/her own ideals. The profession further requires that the teacher should be calm, patient and communicative by temperament and amiable in disposition.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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International Yoga Day celebration, lecture and demonstration on Yoga.	21/06/2019	21/06/2019	110
Flag Hosting on the occasion of Independence Day	15/08/2019	15/08/2020	225
Teacher day	05/09/2020	05/09/2020	73
Awareness Programmee on Rain water harvesting	14/09/2019	14/09/2019	65
Program on Samajik Pragalbhata	17/09/2019	17/09/2019	50
Gandhiji Birth Anniversary	02/10/2019	02/10/2019	72
Blood Donation	15/10/2019	15/10/2019	12
Constitution Day	26/11/2019	26/11/2019	85
Savitribai Fule Birth Anniversary	03/01/2020	03/01/2020	110
Ajachya Yuvakanchi Jababdari	14/01/2020	14/01/2020	60

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Conservation of Medicinal Plants .
Eradication of plastic and Save electricity awareness among students .
Rainwater harvesting
Development of Vermiculture Depot and Garden
Waste water management

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

**Best Practice :** I Title Of The Practice : Late Bhausaheb Varhade Competitive Examination Awareness Programme Objectives of the Practice : 1) To create the interest among students about competitive examination. 2) To aware the rural students about the competitive atmosphere generated in the present era. 3) To groom students for MPSC, UPSC and other competitive examinations. The Context : Our college is in rural area but in the vicinity of Amravati city. The majority of students of our college are from economically socially backward community and girls. Now a day almost all post in government offices are filled by way of competitive examination. The students from rural area, economically and social dntrodden community are lagging behind in this examination. So to eradicate the inferiority complex from the minds of students towards the competitive examination, our college has been conducting this particular examinations. The Practice : Career guidance cell is established in college through this cell lectures and guidance of experts are organized on career avenues, competitive examination. Videos and lectures on career guidance and competitive examination are shown on interactive board in college. In addition to this four test based

on competitive examination pattern were conducted. It usually contains 50 multiple choice questions carrying 02 marks each. The question in the examination covers on the subjects like English, Mathematics, General Knowledge, Mental ability study etc. Evidence of Success : In the session 2019-20 majority of the students present in the lectures / guidance programme organize on career guidance and competitive examinations. Out of 437 students admitted in college approximately 160 students appeared / participated in examinations organized by college on competitive examination. Students get sensitized about the importance of competitive examination from the point of view of job in government sector. Most of the students appeared the examination of railways, staff selection commission, Zilha Parishad and other government sectors. Problem Encountered and Resources Required : Most of the students are pessimistic/ not interested to involve in this scheme as they thought the examinations are hard ,they are lagging behind the urban competitors in general knowledge and personal interviews etc. Best Practice :II Title Of The Practice : Abhalmaya ( Tree Plantation Programme) Objectives of the Practice : 1) To aware the students and society about plantation of tree. 2) To make conscious in the conservation of environment. 3) To create ecofriendly atmosphere in premises of college. 4) To cultivate environment consciousness among the people of surrounding villages. The context: Environmental balance is the need of today. Man and surrounding nature have deep relation with each other , surface of earth should be clean and healthy. Animal creature, human beings suffer from pollution and climate change. One of the solution to pollution and climate change is plantation and conservation of trees .The practice : To popularize the culture of environment consciousness among the people of neighboring villages the college started the project "Abhalmaya". The responsibility of tree is given to students . Students planted the trees in their native villages . Teachers monitor progress and conservation of planted trees . In the academic session 2019-20 trees are planted at college premises, village Sawarkhed and nearby area. Evidence of Success : Due to increase in number of planted tree, the number of trees increased. The fully grown trees are protected by villagers. Sarpanch , Senior citizens, School teachers are also contribute in this project . Problems encountered and resource required : Lack of awareness among the society and students is the main hurdle in tree plantation programme. Due to deforestation we face the calamities of change in environment in the form of flood, drought etc but still the society is not aware about tree plantation. As the target area of this tree plantation scheme is large (nearby villages) the college unable to protect each and every planted tree .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.sgmmwalgaon.org/pdf/Best\\_Practice.pdf](https://www.sgmmwalgaon.org/pdf/Best_Practice.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Adopted Village College Scheme** The college implement the adopted village scheme which distinctive to vision priority and thrust. In this scheme college selected Wazarkhed and Sawarkhed which have a population of 500 and 1200 respectively. Agriculture is the one of the most important component of Indian economy. The current situation of Indian villages is very poor. The villages facing number of problems such as education, price to their crop , pure drinking water , poor facilities etc. Hence our college adopt these two villages. Objective of the scheme • To sensitize the village about cleanliness, hygiene and environment protection. • To suggest alternative ways for income. • To aware villagers about socioeconomic developments. Context Maximum student of the college are from nearby villages. Most of the students are from



economically weaker, socially downtrodden families. The parents and guardians of the students are illiterate farmers, labour working at farm and elsewhere.

So they are suffering from many problems such as economic, education and hygiene etc. • To maintain their hygiene and cleanliness. • To support them to get the benefits of government policies. • To empower the women socially and economically by helping them to start selfhelp group. • To conduct a survey and to forward it to concern authority. Selection of problem It was decided in the meeting of staff under the chairmanship of principal to adopt two villages nearby the college. As these villages are nearby to the colleges therefore these villages are particularly selected by college. Practice At the beginning of every academic year the head of the committee prepare the annual action plan and submit it to the principle and sarpanch of that village .As per planning generally following programmes are organized in the adopted villages . 1) Tree Plantation . 2) Cleanliness Drive . 3) Eradication of plastic . 4) Hagandari mukta village 5) Rallies related to voting right , awareness of education etc. At the end of the session feedback is taken from the sarpanch and finally the report is submitted to the principal of college. Evidence of Success The programmes conducted in adopted villages created awareness among the villages regarding cleanliness , environment protection and hygiene.

Provide the weblink of the institution

[https://www.sgmmwalgaon.org/pdf/Adopted\\_Village\\_College\\_Scheme.pdf](https://www.sgmmwalgaon.org/pdf/Adopted_Village_College_Scheme.pdf)

### **8.Future Plans of Actions for Next Academic Year**

1)To organize Workshops on Research Methodology and Intellectual Property Right  
2)To organize workshop on Soft skill Development for students. 3)To organize Conferences/Seminars on emerging subjects. 4)To make MOU. 5)To promote Gender equality in campus through organizing various activities . 6)To increase use of ICT in Teaching Learning. 7)To organize Workshop on New NAAC Guidelines.