

Sant Gadage Maharaj Arts, Commerce & Science College, Walgaon

Analysis of students Feedback (2021-22)

ON

Syllabus and it's Transaction at the Institution

The feedback of students collected with the help of predesigned questionnaire on syllabus and it's transaction at the institution. The questionnaire distributed among randomly selected 20% students. After continues follow up 102 students return fully filled questionnaire. For the analysis purpose responses given by students presented in the form of tables.

Table No. 1: Learning Values in Terms of Skills concept, Knowledge, Analytical Abilities

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	16	15.68%
2	Good	56	54.90%
3	Moderate	15	14.70%
4	Poor	10	9.80%
5	Very Poor	05	4.90%
	Total	102	100 %

Opinions of respondents about Learning values in terms of skills, concept, knowledge, analytical abilities etc. presented in above table. Form the data presented in above table it is observed that out of 102 respondents majority of i.e. 56 (54.90%) respondents gave good rating to syllabus of course they studying contain the learning value in terms of skills, concepts, knowledge and analytical ability whereas 16 (15.68%) respondents gave very good rating to above said learning values.

Hence study revealed that syllabus of course contains the learning values such as skills, concept, knowledge and analytical ability.

Table No. 2: Applicability / Relevance to red life situation.

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	30	29.41%
2	Good	54	52.94%
3	Moderate	12	11.76%
4	Poor	06	5.88%
5	Very Poor	00	00.00%
	Total	102	100%

Maximum i.e. 54 (52.94%) and 30(29.41%) respondents gave good and very good rating respectively to topic contain in syllabus is relevant to real life situation.

Table No. 3: Aims and objectives of the syllabus are well definedand clear.

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	56	54.90%
2	Good	38	37.25%
3	Moderate	06	5.88%

4	Poor	02	1.96%
5	Very Poor	00	00.00%
	Total	102	100 %

From the analysis it is found that maximum i.e. 56 (54.90%) respondents gave very good rating to statement "Aims and objectives of the syllabus are well defined and clear".

Table No. 4: Extent of coverage of course

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	40	39.21%
2	Good	39	38.23%
3	Moderate	10	9.80%
4	Poor	07	6.86%
5	Very Poor	05	4.90%
	Total	102	100 %

The study revealed that maximum i.e. 40 (39.21%) and 39 (38.23 %) Respondents recorded very good and good rating respectively to coverage of course.

Table No. 5: The syllabus generates interest in the subject area.

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	30	29.41%
2	Good	50	49.02%
3	Moderate	20	19.61%
4	Poor	02	1.96 %
5	Very Poor	00	00.00%
	Total	102	100 %

From the data presented in above table it is observed that maximum i.e. 30 (29.41%) and 50 (49.02%) respondents gave very good and good rating to respectively to the statement "The syllabus generates interest in the subject area".

Table No. 6: Overall rating to syllabus/ curriculum

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	47	46.08%
2	Good	45	44.11%
3	Moderate	12	11.76%
4	Poor	07	6.86%
5	Very Poor	01	.98%
	Total	102	100 %

From the analysis it is found that maximum i.e. 47 (46.08%) respondents gave very good rating to syllabus/curriculum whereas very meager number of respondents 7(6.86%) gave poor rating syllabus / curriculum.

Table No. 7: Opinion on syllabus of course was

Sr. No	Opinion	No. Of Respondents	percentage
1	Challenging	35	43.31%
2	Adequate	52	50.98%
3	Inadequate	15	14.71%
4	Dull	00	00.00%

5	Irrelevant	00	00.00%
	Total	102	100 %

The study revealed that 35 (43.31%) respondents opined that's syllabus of course is challenging whereas 52(50.98 %) respondents state that syllabus is adequate. Further from the study very few student respondents 15(14.71) gave negative remark on syllabus of course.

Table No. 8: Content is benefiting for future.

Sr. No	Opinion	No. Of Respondents	percentage
1	Highly Relevant	51	50%
2	Relevant	36	35.29%
3	Partly Relevant	07	6.86%
4	Most Irrelevant	06	5.88%
5	Complete Irrelevant	02	1.96 %
	Total	102	100 %

From the analysis of responses it is revealed that maximum. 51 (50.00%) respondents opined that course content is highly relevant for future

Table No. 9: Opinion about the library holdings for the course.

Sr. No	Opinion	No. Of Respondents	percentage
1	Excellent	52	50.98%
2	Adequate	35	43.31%
3	Inadequate	15	14.71%
4	Poor	00	00.00%
5	Very Poor	00	00.00%
	Total	102	100 %

The study revealed maximum i.e. 52 (50.98%) and 35 (43.31%) respondents opined that library holding /collection is excellent & and adequate respectively.

Table No. 10: Are you able to get the prescribed readings material/book

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	35	34.31%
2	Good	50	49.01%
3	Moderate	15	14.71%
4	Poor	02	1.96%
5	Very Poor	00	00.00%
	Total	102	100 %

From the analysis of responses it is revealed that maximum i.e. 50 (49.01%) respondents gave good rating to statement "Are you able to get the prescribed reading material".

Table No. 11: The internal evaluation system.

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	05	4.91%
2	Good	40	39.21%
3	Average	42	41.17%
4	Poor	15	14.71%
5	Very Poor	00	00.00%
	Total	102	100 %

The study revealed that maximum i.e. 40 (39.21 %) respondents gave good rating to Internal evaluation system whereas 42 (41.17%) respondent gave average rating to internal evaluation system.

Conclusion

From the feedback of students it is revealed that

- Syllabus of course prescribed by university contains the values such as skills, understanding of concepts, analytical ability and knowledge about subject.
- syllabus is relevant to real life situation.
- Aims and objectives of the syllabus are well defined and clear
- Coverage of course in syllabus is good.
- Syllabus of course generates interest among students.
- Syllabus of subjects they learns is adequate and sufficient.
- Course contain is highly relevant for future.
- Library collection is adequate and there is a scope to increase number of copies of books prescribed in syllabus.
- Overall majority of i.e. 41.17 % respondents state that internal evaluation system is good.

Action Taken

Looking at the above analysis , comments and suggestions, it was decided to run skill oriented add on courses further new programme like Master of commerce, M.A(Pol. Sci) , M.A.(Soc) started in college. Teachers were instructed to use more ICT tools in teaching learning Process. Further teachers were instructed to use more transparency in internal evaluation system.

Sant Gadage Maharaj Arts, Commerce & Science College, Walgaon

Teachers Feedback Anylasis

On

Syllabus and It's Transaction at the Institute

The questionnaire was designed to obtain feedback of Teachers on syllabus and It's transaction at the institution. The questionnaire distributed among all the 11 full time subject teachers. Excluding Principal, Librarian and Director of Physical Education. The responses received from teachers presented in the from of tables and conclusions were drawn.

Table No. 1

The course has good balance between theory and applications.

Sr. No	Opinion	Responded	Percentage
1	Strongly Agree	05	55.55
2	Agree	04	44.44
3	Neutral	00	00
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	09	100

From the data presented in above table it is observed that majority of respondents i.e. 05(55.55%) and 04 (44.44%) record strongly agree and agree opinion respectively. Hence the study revealed that syllabus of subject is good balance between theory and application.

Table No. 2

The objectives and outcome of the course are well defined

Sr. No	Opinion	Responded	Percentage
1	Strongly Agree	05	55.55
2	Agree	04	44.44
3	Neutral	00	00
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	09	100

The survey revealed that 55.55% respondents strongly agree with the students whereas 44.44 % respondents opined that they are agree. Hence study revealed that objectives and outcomes of the course are well defined.

Table No. 3

The book and reference materials prescribed are relevant and updated.

Sr. No	Opinion	Responded	Percentage
1	Strongly Agree	06	66.66
2	Agree	03	33.33
3	Neutral	00	00
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	09	100

From the study it is found that maximum i.e. 06(66.66%) and 03 (33.33%) responded opined that they are strongly agree and agree with the students books and reference materials prescribed are relevant and updated.

Table No. 4

The course increased my knowledge interest and perspective on the subject.

Sr. No	Opinion	Responded	Percentage
1	Strongly Agree	09	100
2	Agree	00	00
3	Neutral	00	00
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	11	100

From the Study it is revealed that maximum i.e. 09 (100 %) responded are strongly agree with the topic include in syllabus increase the knowledge interest and perspective of the subject.

Table No. 5

I.C.T Infrastructure provided by the college for effective curriculum delivery.

Sr. No	Opinion	Responded	Percentage
1	Strongly Agree	04	44.44
2	Agree	03	33.33
3	Neutral	02	22.22
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	09	100

From the study it is revealed that majority of respondents i.e. 04 (44.44%) state that ICT infrastructure provided by the college for effective curriculum delivery is excellent

Table No. 6

The current syllabus need to be revised updated and made career oriented.

Sr. No	Opinion	Responded	Percentage
1	Strongly Agree	04	44.44
2	Agree	02	22.22
3	Neutral	03	33.33
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	09	100

The data percentage in above table indicates that maximum i.e. 04 (44.44 %) respondents are strongly agree with current syllabus need to revised updated and made career oriented.

Suggestion

1. To re-convert the semester pattern of examination to annual pattern specially for B.A and B.Com Program.
2. Syllabus must be incorporate topics which may be use for employability.

Conclusion

- From the analysis following conclusions were drawn syllabus prescribed by university is good balance between theory and applications.
- Objectives and outcomes of the course are well defined.
- The books and study material prescribed in syllabus is relevant.
- The topic included in syllabus increase the knowledge, interest and prospective of subjects.
- Sufficient ITC infrastructure is available in college for effective curriculum delivery.

Sant Gadage Maharaj Arts Commerce & Science College, Walgaon

Alumni Feedback Analysis (2021-22)

ON

Syllabus and It's Transaction at the Institution

The questionnaire was designed to obtain feedback of alumni on syllabus and it's transaction at the institution. The questionnaire distributed to ex-students and personally contacted for feedback. 48 alumni responded to questionnaire and returned fully filled form.

Table No. 1: The syllabus of the course you have studied is satisfactory.

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	30	62.50%
2	Neutrality	11	22.92%
3	Disagree	07	14.58%
	Total	48	100%

From the analysis of responses it is observed that maximum i.e. 30 (62.50 %) respondents opined that they are agree with Syllabus of course they studied is satisfactory.

Table No. 2: The prescribed syllabus is useful for skill development.

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	28	58.33%
2	Neutrality	15	31.25%
3	Disagree	05	10.42%
	Total	48	100%

Maximum ie.28 (58.33%) respondent state that Syllabus prescribed by university is helpful in developing soft skills, life skills.

Table No. 3: The prescribed syllabus is helpful in developing human values.

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	15	31.25%
2	Neutrality	25	52.08%
3	Disagree	08	16.66%
	Total	48	100%

From the data presented in above table it is revealed that 52.08% respondents state that they are neutral with syllabus capability of developing human values. Whereas 31.25% respondents opined that syllabus is helpful in developing human value.

Table No. 4: The prescribed syllabus is helpful in developing employability Career Development.

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	11	22.92%
2	Neutrality	11	22.92%
3	Disagree	26	54.16%
	Total	48	100%

From the responses presented in above table it is revealed that maximum i.e. 26 (54.16 %) respondents opined that syllabus is not helpful in developing employability/ career whereas only 11 of (22.92 %) respondent opined that helpful for career development.

Table No. 5: The prescribed syllabus is helpful in overall personality development.

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	28	58.33%
2	Neutrality	12	25%
3	Disagree	08	16.67%
	Total	48	100%

From the analysis of data it is observed that 28 (58.33 %) respondent opined that syllabus is helpful in overall personality development.

Table No. 6: The Prescribed syllabus is helpful in practical life.

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	04	8.33%
2	Neutrality	10	20.83%
3	Disagree	34	70.83%
	Total	48	100%

From the feedback it is revealed that 70.83% respondents opined that syllabus is not helpful in practical life whereas only 8.33 % respondents that it is helpful in practical life.

Table No. 7: The syllabus should be periodically redesigned and revised.

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	29	60.41%
2	Neutrality	11	22.92%
3	Disagree	08	16.66%
	Total	48	100%

From the study it observed that maximum i.e. 29(60.41%) respondents are of opinion that syllabus must be periodically redesigned and revised.

Suggestions:-

- 1) To start job oriented courses
- 2) To increase Certificate courses
- 3) Syllabus must be compatible as per job point of view and more stress on practical studies.

Conclusions :-

From the feedback of Alumni it is revealed that.

- * Syllabus of the course studied is satisfactory
- * Syllabus is helpful in developing life skills, soft skills etc.

- * Syllabus is lagging behind in developing employability/career.
- * From the point of view of personality development syllabus is helpful
- * Prescribed syllabus is not useful in practical life
- * There is a need of periodically revision and redesigning of syllabus

Action Taken Report

Looking at the above analysis and suggestions, it was decided to start skill oriented certificate course such as fashion designing and Tally. Further new Post Graduate Programmes in Commerce, Political Science and Sociology started.

Employers Feedback Analysis Report (2021-22)

The employers feedback forms were collected from different sectors on several issues like, Current curriculum employability, Planning and Organization skill, Communication skill, Social work Knowledge, Attitude, Innovation and Soft skill, Modern Techniques. Feedback from **18 employers** was collected for their views towards syllabus and its transactions. Total five parameters were used for the purpose.

Question No.	Curriculum evaluation points	Response in %			
		Excellent	Very Good	Good	Poor
1	Current Curriculum is relevant for employability	22.22	66.66	11.11	00
2	Current Curriculum has application based courses like planning and organization skill of the employee	11.11	72.22	16.66	00
3	Curriculum is helpful for creative communication ,Social Work Knowledge, Attitude, Innovation and soft skill in employee	11.11	88.89	00	00
4	Curriculum is helpful for adaptability with the modern techniques	5.55	77.77	16.66	00
5	Overall Performance	33.33	55.55	11.11	00

Analysis :-

- The above table highlight that 66.66 % of respondents state that current curriculum is employable.
- The data presented in above table highlight that 72.22 % of employers said that curriculum is application based like planning and organization skill of the employee.
- 88.89 % respondents state that curriculum is helpful for creative communication , social work knowledge, attitude , innovation and soft skill.
- Above table indicates that 77.77% respondents state that curriculum is helpful for adaptability with the modern techniques
- Overall performance is Very Good.

Action Taken :-

College has organized Field visits/Industry visits/ Education tour and guest lecturers.