

## Sant Gadge Maharaj Arts Commerce & Science College, Walgaon

### Analysis of Students Feedback On Syllabus and It's Transaction at the Institution

The feedback of students collected with the help of predesigned questionnaire on syllabus and it's transaction at the institution. The questionnaire distributed among randomly selected 20% students. After continue follow up 97 students return fully filled questionnaire. For the analysis purpose responses given by students presented in the form of tables.

**Table - 1 : Learning Values in Terms of Skills, Concept, Knowledge, Analytical Abilities.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	18	18.30%
2	Good	47	48.45%
3	Moderate	15	15.46%
4	Poor	09	09.27%
5	Very Poor	08	08.24%
	Total	97	100 %

Form the data presented in above table it is observed that out of 97 respondents majority of i.e. 47 (48.45%) respondents gave good rating to syllabus of course they studying contain the learning value in terms of skills, concepts, knowledge and analytical ability whereas 18 (18.30%) respondents gave very good rating to above said learning values.

Hence study revealed that syllabus of BA & B.com course contains the learning values such as skills, concept, knowledge and analytical ability.

**Table – 2 : Applicability / Relevance to real life situations.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	26	26.80%
2	Good	50	51.54%
3	Moderate	10	10.30%
4	Poor	11	11.34%
5	Very Poor	00	00.00%
	Total	97	100%

Maximum i.e. 50 (51.54%) and 26(26.80 %) respondents gave good and very good rating respectively to topic contain in syllabus is relevant to real life situation.

**Table – 3 : Aims and objectives of the syllabus are well defined and clear.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	60	61.85%
2	Good	20	20.61%
3	Moderate	17	17.25%
4	Poor	00	00.00%
5	Very Poor	00	00.00%
	Total	97	100 %

From the analysis it is found that maximum i.e. 60 (61.85%) respondents gave very good rating to statement "Aims and objectives of the syllabus are well defined and clear".

**Table – 4 : Extent of coverage of course.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	40	41.23%
2	Good	30	30.92%
3	Moderate	10	10.30%
4	Poor	09	09.27%
5	Very Poor	07	07.21%
	Total	97	100 %

The study revealed that maximum i.e. 40 (41.23%) and 30(30.92%) respondents recorded very good and good rating respectively to coverage of course.

**Table – 5 : The syllabus generates interest in the subject area.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	40	41.23%
2	Good	25	25.77%
3	Moderate	20	20.61%
4	Poor	09	09.27%
5	Very Poor	03	03.09%
	Total	97	100 %

From the data presented in above table it is observed that maximum i.e. 40 (41.23%) and 25 (25.77%) respondents gave very good and good rating respectively to the statement "The syllabus generates interest in the subject area".

**Table - 6 : Overall rating to syllabus/ curriculum**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	60	61.85%
2	Good	20	20.61%
3	Moderate	10	10.30%
4	Poor	06	06.18%
5	Very Poor	01	01.08%
	Total	97	100 %

From the analysis it is found that maximum i.e. 60 (61.85%) respondents gave very good rating to syllabus/curriculum whereas very meager number of respondents 6(6.18%) gave poor rating to syllabus / curriculum.

**Table – 7 : Opinion on syllabus of course was**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Challenging	20	20.61%
2	Adequate	60	61.85%
3	Inadequate	10	10.30%
4	Dull	00	00.00%
5	Irrelevant	07	07.21%
	Total	97	100 %

The study revealed that 20 (20.61%) respondents opined that syllabus of course is challenging whereas 60 (61.85 %) respondents state that syllabus is adequate. Further from the study very few respondents i.e. 17(17.51%) gave negative remark on syllabus of course.

**Table – 8 : Course Content is benefiting for future.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Highly Relevant	55	56.70%
2	Relevant	20	20.61%
3	Partly Relevant	12	12.37%
4	Most Irrelevant	08	08.24%
5	Complete Irrelevant	02	02.06%
	Total	97	100 %

From the analysis of responses it is revealed that maximum i.e. 55 (56.7%) respondents opined that course content is highly relevant for future.

**Table – 9 : Opinion about the library holdings for the course.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Excellent	62	63.91%
2	Adequate	25	25.77%
3	Inadequate	10	10.30%
4	Poor	00	00.00%
5	Very Poor	00	00.00%
	Total	97	100 %

The study revealed maximum i.e. 62 (63.91%) and 25 (25.77%) respondents opined that library holding /collection is excellent and adequate respectively.

**Table – 10 : Are you able to get the prescribed readings material/book**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	25	25.77%
2	Good	60	61.86%
3	Average	03	03.09%
4	Poor	09	09.27%
5	Very Poor	00	00.00%
	Total	97	100 %

From the analysis of responses it is revealed that maximum i.e. 60 (61.85%) respondents. gave good rating to statement “Were you able to get the prescribed reading material”.

**Table – 11 : The internal evaluation system.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	05	05.15%
2	Good	50	51.54%
3	Average	27	27.83%
4	Poor	15	15.46%
5	Very Poor	00	00.00%
	Total	97	100 %

The study revealed that maximum i.e. 50 (51.54 %) respondents gave good rating to Internal evaluation system where as 27 (27.83 %) respondent gave average rating to internal evaluation system.

### **Conclusions**

#### **From the feedback of students it is revealed that**

- Syllabus of course prescribed by university contains the values such as skills, understanding of concepts, analytical ability and knowledge about subject.
- Syllabus is relevant to real life situation.
- Aims and objectives of the syllabus are well defined and clear
- Coverage of course in syllabus is good.
- Syllabus of course generates interest among students.
- Syllabus of subjects they learns is adequate and sufficient.
- Course contain is highly relevant for feature.
- Library collection is adequate and there is a scope to increase number of copies of books prescribed in syllabus.
- Overall majority of i.e. 51.54 % respondent state that internal evaluation system is good.

#### **Action Taken**

Looking at the above analysis and comments suggestions, it was decided to run skill oriented add on courses. Further new programme like Master of commerce started and Proposal for MA submitted and state government gave permission to it. Teachers were instructed to use more ICT tools in teaching learning process. Further teachers were instructed to use more transparency in internal evaluation system.

**Alumni Feedback Analysis**  
**On**  
**Syllabus and It's Transaction at the Institution**

The questionnaire was designed to obtain feedback of alumni on syllabus and it's transaction at the institution. The questionnaire distributed to ex-students and personally contacted for feedback. 32 alumni responded to questionnaire and returned fully filled form.

**Table - 1 : The syllabus of the course you have studied is satisfactory.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Agree	20	62.50%
2	Neutral	07	21.87%
3	Disagree	05	15.62%
	Total	32	100%

From the analysis of responses it is observed that maximum i.e. 20 (62.5 %) respondents opined that they are agree with syllabus of course they studied is satisfactory.

**Table - 2 : The prescribed syllabus is useful for skill development.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Agree	18	56.25%
2	Neutral	11	34.37%
3	Disagree	03	09.37%
	Total	32	100%

Maximum i.e.18 (56.25%) respondent state that syllabus prescribed by university is helpful in developing soft skills, life skills.

**Table - 3 : The prescribed syllabus is helpful in developing human values.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Agree	12%	37.50%
2	Neutral	16%	50.00%
3	Disagree	04	12.50%
	Total	32	100%

From the data presented in above table it is revealed that 50% respondents state that they are neutral with syllabus capability of developing human values. Whereas 37.5% respondents opined that syllabus is helpful in developing human value.

**Table - 4 : The prescribed syllabus is helpful in developing employability /Career Development.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Agree	08	25.00%
2	Neutral	09	28.12%
3	Disagree	15	46.87%
	Total	32	100%

As per 15(46.87%) respondents syllabus is not helpful in developing employability/ career whereas only 09 of (28 %) respondent opined that syllabus is helpful for career development.

**Table - 5 : The prescribed syllabus is helpful in overall personality development.**

Sr.No	Opinion	No. Of Respondents	percentage
1	Agree	16	50.00%
2	Neutral	11	34.37%
3	Disagree	05	16.62%
	Total	32	100%

From the analysis of data it is observed that 50 % respondents opined that syllabus is helpful in overall personality development.

**Table - 6 : The Prescribed syllabus is helpful in practical life.**

Sr.No	Opinion	No. Of Respondent	Percentage
1	Agree	06	18.75%
2	Neutrality	10	31.25%
3	Disagree	16	50.00%
	Total	32	100%

From the feedback it is revealed that 50% responded opined that syllabus is not helpful in practical life whereas only 18.75 % respondents state that it is helpful in practical life.

**Table - 7 : The syllabus should be periodically redesigned and revised.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Agree	18	56.25%
2	Neutral	09	28.12%
3	Disagree	05	15.62%
	Total	32	100%

From the study it observed that maximum i.e. 56.25% respondents are of opinion that syllabus must be periodically redesigned and revised.

**Suggestions:-**

- 1) To start post graduate courses
- 2) To start career oriented course
- 3) Syllabus must be compatible as per job point of view and more focus on practical studies.

**Conclusions**

**From the feedback of Alumni it is revealed that.**

- \* Syllabus of the course studied is satisfactory
- \* Syllabus is helpful in developing life skills, soft skills etc.
- \* Syllabus is lagging behind in developing employability/career.
- \* From the point of view of personality development syllabus is helpful
- \* Prescribed syllabus is not useful in practical life
- \* There is a need of periodically revision and redesigning of syllabus

### **Action Taken Report**

Looking at the above analysis and suggesting, it was decided to start skill oriented certificate course such as Fashion Designing and Tally. Further new programme like Master in Commerce is also started. Teachers were instructed to include practical examples in their lectures.

**Teachers Feedback Analysis**  
**On**  
**Syllabus and It's Transaction at the Institute**

The questionnaire was designed to obtain feedback of Teachers on syllabus and It,s transaction at the institution. The questionnaire distributed among all the 11 full time subject teachers. Excluding Principal, Librarian and Director of Physical Education. The responses received from teachers presented in the from of tables and conclusions were drawn.

**Table - 1 : The Course Has Good Balance Between Theory And Applications.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Strongly Agree	06	54.54
2	Agree	04	36.36
3	Neutral	01	09.09
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	11	100

From the data presented in above table it is observed that majority of respondents i.e. 06(54.54%) and 04 (36.36%) record strongly agree and agree opinion respectively. Hence the study revealed that syllabus of subject is good balance between theory and application.

**Table - 2 : The Objectives And Outcome Of The Course Are Well Defined**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Strongly Agree	05	45.45
2	Agree	04	36.36
3	Neutral	02	18.18
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	11	100

The survey revealed that 45.45% respondents strongly agree with the students whereas 36.36 % respondents opined that they are agree. Hence study revealed that objectives and outcomes of the course are well defined.

**Table - 3 : The Book And Reference Materials Prescribed Are Relevant And Updated.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Strongly Agree	05	45.45
2	Agree	03	27.27
3	Neutral	02	18.18
4	Disagree	01	09.09
5	Strongly Disagree	00	00
	Total	11	100



From the study it is found that maximum i.e. 05 ( 45.45 %) and 03 (27.27%) responded opined that they are strongly agree and agree with the students books and reference materials prescribed are relevant and updated.

**Table - 4 : The Course Increased My Knowledge Interest And Perspective On The Subject.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Strongly Agree	06	54.54
2	Agree	03	27.27
3	Neutral	02	18.18
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	11	100

From the Study it is revealed that maximum i.e. 06 ( 54.54 %) responded are strongly agree with the topic include in syllabus increase the knowledge interest and perspective of the subject.

**Table - 5 : I.C.T Infrastructure Provided By The College For Effective Curriculum Delivery.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Strongly Agree	08	72.72
2	Agree	03	27.27
3	Neutral	00	00
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	11	100

From the study it is revealed that majority of respondents i.e. 08 (72.72%) state that ICT infrastructure provided by the college for effective curriculum delivery is excellent

**Table - 6 : The Current Syllabus Need To Be Revised Updated And Made Career Oriented.**

Sr. No	Opinion	No. Of Respondents	Percentage
1	Strongly Agree	07	63.63
2	Agree	02	18.18
3	Neutral	02	18.18
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	11	100

The data percentage in above table indicates that maximum i.e. 7 ( 63.63%) respondents are strongly agree with current syllabus need to revised updated and made career oriented.

### **Suggestion**

1. To re-convert the semester pattern of examination to annual pattern specially for B.A and B.Com Program.
2. Syllabus must be incorporate topics which may be useful for employability.

### **Conclusions**

- From the analysis following conclusions were drawn syllabus prescribed by university is good balance between theory and applications.
- Objectives and outcomes of the course are well defined.
- The books and study material prescribed in syllabus is relevant.
- The topic included in syllabus increase the knowledge, interest and prospective of subjects.
- Sufficient ITC infrastructure is available in college for effective curriculum delivery.