



Late. Babasaheb Varhade Education Society Amravati's

Sant. Gadge Maharaj Art's Commerce & Science

Mahavidhyalaya , Walgaon. Dist. Amravati.

Established : 1991

AISHE CODE: C- 43089

Website : sgmmwalgaon.org

E-mail: sgmacsc139@sgbau.ac.in

DOCUMENTS


Criterion 1- Curricular Aspects

1.4.1. Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc and action taken report on the feedback is made available on institutional website.

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Sr. No	Description	Page No.
1.	Filled in sample Feedback Form of Stakeholders	3 to 77
2.	Feedback Analysis Report	78 to 149
3.	Action Taken Report on Feedback	150 to 157
4.	Correspondence with Affiliting University & Competent Authority	158 to 161
5.	Feedback Hosted on Institutional website	162 to 163




PRINCIPAL
Sant Gadge Maharaj Art's,
Commerce & Science College
WALGAON, Dist. Amravati.

**Filled in sample
Feedback Form of
Stakeholders**

2017-18

- ***Students Feedback***
- ***Parents Feedback***

संत गाडगे महाराज कला, वाणिज्य व विज्ञान महाविद्यालय, वलगांव

विद्यार्थी अभिप्राय

प्रवेश घेतेवेली भरून घ्यावयाची प्रश्नावली

वर्ष :- 2017-18

1. विद्यार्थ्याचे नाव :- प्रशांत विनोदराव चौकु
2. वडीलांचे नाव :- विनोदराव द.प.राव चौकु
3. वर्ग :- B.COM II शाखा CO.ED. B.C.E
4. पूर्ण पत्ता :- 19/म.स.5. व.म.प.व. ज.प.प.प.
5. मोबाईल नं :- 99.7042.9138
6. ईमेल आयडी :-
7. वडीलांचा व्यवसाय :- शेती
8. व्यवसायापासून उत्पन्न :- 20,000 वार्षिक
9. भाउ :- 2 बहिण.
10. महाविद्यालयात प्रवेश घेण्याचा हेतू :- सहाय्य
11. अभ्यासक्रम पूर्ण केल्यानंतर आपण काय करणार आहात :-

12. महाविद्यालयाकडून आपणास असलेल्या अपेक्षा :-

- अ. शिकविणे बाबत :- चौकु
ब. ग्रंथालयाबाबत :- 21.81.1.01
क. खेळ व क्रिडा बाबत :- चौकु
ड. कार्यालयाबाबत :- 21.81.1.01
इ. सांस्कृतिक बाबत :- चौकु
फ. राष्ट्रीय सेवायोजनेबाबत :- 21.81.1.01



(Signature)
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Sant Gadge Maharaj Art's,
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Walgaon, Dist. Walgaon, M.S.

संत गाडगे महाराज कला, वाणिज्य व विज्ञान महाविद्यालय, वलगांव

विद्यार्थी अभिप्राय

परिक्षेनंतर विद्यार्थ्यांचे मुल्यमापन

वर्ष :- 2017-18

विद्यार्थ्यांचे नाव :- कृपल देवराज भागवत

पत्ता :- ०२५१ AK ०१९

वर्ग :- B.A.I शाखा Art

फोन नं :- १२२५८७५४२५

ई मेल आयडी :-

1. विषयाचा अभ्यासक्रम हा होता

अ. पुरेसा ब. अपुरा. क. उपयोगी ड. सांगता येत नाही

2. अभ्यासक्रम समजण्यास कसा होता

अ. कठिण ब. सोप्या. क. सांगता येत नाही

3. शिक्षकांनी किती अभ्यासक्रम पूर्ण केला आहे

अ. 25 टक्के ब. 50 टक्के क. 75 टक्के ड. 100 टक्के

4. शिक्षकांनी अभ्यासक्रम पूर्ण करण्याची तयारी कशी केली

अ. समाधानकारक ब. असमाधानकारक क. सांगता येत नाही

5. शिक्षक विद्यार्थ्यांना तासिका करण्याकरीता प्रोत्साहित करतात काय

अ. होय ब. नाही. क. सांगता येत नाही

6. शिक्षकांबरोबर व्यक्तीगत तसेच शैक्षणिकविषयी संवाद साधला

काय

अ. होय ब. नाही.

7. महाविद्यालयाविषयी तसेच अभ्यासक्रमाविषयी आपणास सुरुवातीला

रुपरुषा दिली जाते काय

अ. होय ब. नाही. क. सांगता येत नाही.

८) विषय सादर करण्यासाठी ब्रिज कोर्स उपयुक्त आहे का ? -----

अ) होय ब) काही प्रमाणात क) नाही ड) सांगता येत नाही

९) तुम्हाला संबोधित करण्यासाठी बाहेरील तज्ञांना निमंत्रित करण्यात आले का ? -----

अ) होय ब) वारंवार क) क्वचितच ड) नाही

१०) महाविद्यालयातर्फे अभ्यास दौरा आयोजित केला जातो काय ? -----

अ) होय ब) नाही

खेळ व सांस्कृतिक कार्यक्रम

१) आपल्या महाविद्यालयात खेळासंबंधीचे वातावरण उत्साहवर्धक आहे का ? होय / नाही

२) महाविद्यालयामध्ये खेळासंबंधीचे मैदाने व खेळ साहित्य पुरेसे आहे का ? होय / नाही

३) महाविद्यालयात शारीरिक शिक्षण संचालक आपणाला परिपूर्ण मार्गदर्शन करतात काय होय / नाही

४) महाविद्यालयामध्ये सांस्कृतिक कार्यक्रमाचे आयोजन करण्यात येते का ? होय / नाही

५) आपण युथ फेस्टीवलमध्ये सहभागी सहभागी होता का ? होय / नाही

नसल्यास का ? -----

६) NSS विषयी आपल्या प्रतिक्रिया ----- उत्कृष्ट

महाविद्यालयातील उपलब्ध सुविधा

१) महाविद्यालयामध्ये ग्रंथालयातील सुविधा परिपूर्ण आहेत का ?

अ) उत्कृष्ट ब) पुरेसा क) अपर्याप्त ड) खूप खराब

२) ग्रंथालयामध्ये उपयुक्त पुस्तकांची उपलब्धता परिपूर्ण होते का ?

अ) चांगली ब) समाधानकारक क) असमाधानकारक ड) खूप खराब

३) ग्रंथालयाचे कामकाज आपल्या वेळेनुसार सोईचे आहे का ? होय / नाही

४) वर्गखोल्या मधील सुविधा परिपूर्ण आहे का ? होय / नाही

नसल्यास कोणत्या ? -----

५) महाविद्यालयातील प्रयोगशाळा व प्रात्याक्षिक साहित्य परिपूर्ण आहे का ? होय / नाही

नसल्यास कोणत्या ? -----

- ६) महाविद्यालयामध्ये मुलांसाठी व मुलींसाठी प्रसाधन गृहाची सोय परिपूर्ण आहे का? होय / नाही
- ७) महाविद्यालयामध्ये पिण्याच्या पाण्याची सोय उपलब्ध आहे का? होय / नाही

कार्यालयीन कामकाज

- १) कार्यालयीन कामामध्ये कार्यालयातून योग्य सहकार्य मिळते का? होय / नाही
- २) आपणास शिष्यवृत्ती संबंधी प्रक्रिया पूर्ण करण्यास कार्यालयातून योग्य सहकार्य मिळते का? होय / नाही

नसल्यास कशाप्रकारे -----

- ३) कार्यालयीन कर्मचाऱ्यांकडून आपणास कशी वागणूक मिळते ?

अ) चांगली ब) वाईट क) समाधानकारक

Supern...
महा



Principal
PRINCIPAL
Sant Gadge Maharaj Art's,
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WALGAON, Dist. Amravati.

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संत गाडगे महाराज कला, वाणिज्य व विज्ञान महाविद्यालय, वलगांव

विद्यार्थी अभिप्राय

परिक्षेनंतर विद्यार्थ्यांचे मुल्यमापन

वर्ष :- 2017-18

विद्यार्थ्यांचे नाव :-
.....

पत्ता :-
.....

वर्ग :- शाखा.....

फोन नं :-
.....

ई मेल आयडी :-

1. विषयाचा अभ्यासक्रम हा होता
अ. पुरेसा ब. अपुरा. क. उपयोगी ड. सांगता येत नाही
2. अभ्यासक्रम समजण्यास कसा होता
अ. कठिण ब. सोपा. क. सांगता येत नाही
3. शिक्षकांनी किती अभ्यासक्रम पूर्ण केला आहे
अ. 25 टक्के ब. 50 टक्के क. 75 टक्के ड. 100 टक्के
4. शिक्षकांनी अभ्यासक्रम पूर्ण करण्याची तयारी कशी केली
अ. समाधानकारक ब. असमाधानकारक क. सांगता येत नाही
5. शिक्षक विद्यार्थ्यांना तासिका करण्याकरीता प्रोत्साहित करतात काय
अ. होय ब. नाही. क. सांगता येत नाही
6. शिक्षकांबरोबर व्यक्तीगत तसेच शैक्षणिकविषयी संवाद साधला काय
अ. होय ब. नाही.
7. महाविद्यालयाविषयी तसेच अभ्यासक्रमाविषयी आपणास सुरुवातीला रुपरषा दिली जाते काय
अ. होय ब. नाही. क. सांगता येत नाही.

८) विषय सादर करण्यासाठी ब्रिज कोर्स उपयुक्त आहे का ? -----

अ) होय ✓ ब) काही प्रमाणात क) नाही ड) सांगता येत नाही

९) तुम्हाला संबोधित करण्यासाठी बाहेरील तज्ञांना निमंत्रित करण्यात आले का ? -----

अ) होय ✓ ब) वारंवार क) क्वचितच ड) नाही

१०) महाविद्यालयातर्फे अभ्यास दौरा आयोजित केला जातो काय ? -----

अ) होय ✓ ब) नाही

खेळ व सांस्कृतिक कार्यक्रम

१) आपल्या महाविद्यालयात खेळासंबंधीचे वातावरण उत्साहवर्धक आहे का ? ✓ होय / नाही

२) महाविद्यालयामध्ये खेळासंबंधीचे मैदाने व खेळ साहित्य पुरेसे आहे का ? ✓ होय / नाही

३) महाविद्यालयात शारीरिक शिक्षण संचालक आपणाला परिपूर्ण मार्गदर्शन करतात काय ? होय / नाही ✓

४) महाविद्यालयामध्ये सांस्कृतिक कार्यक्रमाचे आयोजन करण्यात येते का ? ✓ होय / नाही

५) आपण युथ फेस्टीवलमध्ये सहभागी सहभागी होता का ? ✓ होय / नाही

नसल्यास का ? -----

६) NSS विषयी आपल्या प्रतिक्रिया -----

महाविद्यालयातील उपलब्ध सुविधा

१) महाविद्यालयामध्ये ग्रंथालयातील सुविधा परिपूर्ण आहेत का ?

अ) उत्कृष्ट ✓ ब) पुरेसा क) अपर्याप्त ड) खूप खराब

२) ग्रंथालयामध्ये उपयुक्त पुस्तकांची उपलब्धता परिपूर्ण होते का ?

अ) चांगली ✓ ब) समाधानकारक क) असमाधानकारक ड) खूप खराब

३) ग्रंथालयाचे कामकाज आपल्या वेळेनुसार सोईचे आहे का ? होय / नाही ✓

४) वर्गखोल्या मधील सुविधा परिपूर्ण आहे का ? ✓ होय / नाही

नसल्यास कोणत्या ? -----

५) महाविद्यालयातील प्रयोगशाळा व प्रात्याक्षिक साहित्य परिपूर्ण आहे का ? ✓ होय / नाही

नसल्यास कोणत्या ? -----

- ६) महाविद्यालयामध्ये मुलांसाठी व मुलींसाठी प्रसाधन गृहाची सोय परिपूर्ण आहे का? होय / नाही
- ७) महाविद्यालयामध्ये पिण्याच्या पाण्याची सोय उपलब्ध आहे का? होय / नाही

कार्यालयीन कामकाज

- १) कार्यालयीन कामामध्ये कार्यालयातून योग्य सहकार्य मिळते का? होय / नाही
- २) आपणास शिष्यवृत्ती संबंधी प्रक्रिया पूर्ण करण्यास कार्यालयातून योग्य सहकार्य व मार्गदर्शन मिळते का? होय / नाही
- नसल्यास कशाप्रकारे -----

३) कार्यालयीन कर्मचाऱ्यांकडून आपणास कशी वागणूक मिळते ?

- अ) चांगली ब) वाईट क) समाधानकारक

*Pragant
महा चोखे*



खास
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Commerce & Science College
WARANANAGAR, Maharashtra.

3

संत गाडगे महाराज कला, वाणिज्य व विज्ञान महाविद्यालय, वलगांव, जि. अमरावती

पालकाचा अभिप्राय
२०१७-१८

- १) पालकाचे नाव : सुरेश्वर रामजी खवड
२) पाल्याचे नाव : यु. काजल सुरेश्वर खवड
३) वर्ग : B.Com-I
४) पत्ता : धनगर पुरा वलगाव
५) मोबाईल नंबर : 7769983881
६) व्यवसाय : हस्त मजुरी

विभाग ब : महाविद्यालयात संबंधित अभिप्राय

१) महाविद्यालयामधून दिल्या जाणाऱ्या विद्यार्थ्यांच्या सोई-सुविधाबाबत आपण समाधानी आहात काय?

अ) होय ब) नाही

नसल्यास कशाप्रकारच्या सोई सुविधा बाबत :

२) शिक्षकांच्या नियमित तासिका, शिक्षण पद्धती व वागणुकीबाबत आपण व आपले पाल्य समाधानी आहेत काय ?

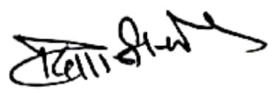
अ) होय ब) नाही

नसल्यास कशाप्रकारे

३) आपल्या पाल्यास कार्यालयीन कामकाजाबाबत काही अडचणी आहेत काय ?

अ) होय ब) नाही




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Sant Gadge Maharaaj Arts,
Commerce & Science College,
WALGAON, DIST. AMRAVATI.

नसल्यास कशाप्रकारे -----

४) आपण महाविद्यालयातील प्राचार्यांशी / शिक्षकांशी महाविद्यालयातील कामकाजाबाबत संपर्क करता काय ?

अ) होय ब) नाही

५) आपल्या पाल्यांच्या अडचणींचे महाविद्यालयाकडून निरसन होते काय ?

अ) होय ब) नाही

विभाग क : या व्यतिरिक्त महाविद्यालयातील सुधारणाबाबत आपणास काही करावयाचे मार्गदर्शन व सुधारणाबाबत शिफारशी

१) गाईस करण्यात यावे.

२) खेळण्याच्या साहित्यामध्ये वाढ करावी.

३) कॅम्प्यूसची सुविधा करण्यात यावी.

४) स्पोर्ट निमित्त खेळाने यावे.

५) आपल्या पाल्याला सदरहू अभ्यासक्रम देण्याचा उद्देश का ?

त्याला त्याची स्वच्छ भाषा उद्दिष्ट,

पुर्ण करण्यासाठी हा अभ्यासक्रम केवळ आहे.

६) सदरहू अभ्यासक्रम रोजगार मिळण्याच्या दृष्टीने परिपूर्ण आहे असे आपणास वाटते काय ?

हो. मला हा अभ्यासक्रम परिपूर्ण
आहे असे वाटते.

७) आपल्या पाल्याला आपण नियमित महाविद्यालयात पाठविता काय ?

अ) हाय ब) नाही

नसल्यास कारणे कोणती ?



कोणतीही

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८) आपला पाल्य महाविद्यालयात जातो काय ? याविषयी आपण त्याची शहानिशा करता काय ?

नाही. त्याची कोही सहानिशा
व्यक्त करत नाही.

९) आपल्या पाल्याच्या महाविद्यालयात होणाऱ्या तासिका / अभ्यासक्रमाविषयी पाठपुरवठा करता काय ?

हो, मी माझ्या पाल्याच्या महाविद्यालयात
होणाऱ्या तासिका / अभ्यासक्रमाविषयी पाठपुरवठा करतो.

११) आपला पाल्य घरी अभ्यास करतो काय ?

हो. माझा पाल्य नियमित घरी
अभ्यास करतो.

१२) आपला पाल्य महाविद्यालयाबद्दल आपणाकडे मत व्यक्त करतो काय ?

अ) होय ब) नाही

होय असल्यास कृपया नमुद करावे

- १) महाविद्यालय चांगले आहे,
- २) उत्कृष्ट माहिती मिळते.
- ३) तासिका नियमित होतात.

Rajesh Avasthi
Principal



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संत गाडगे महाराज कला, वाणिज्य व विज्ञान महाविद्यालय, वलगांव, जि. अमरावती

पालकाचा अभिप्राय

2020-21

- १) पालकाचे नाव : शेख आहमद, शेख हमीद
२) पाल्याचे नाव : शेख आवेज, शेख आहमद
३) वर्ग : वाणीज्य
४) पत्ता : मु. कामुंजा पो. वलगाव. ता. जि. अमरावती

५) मोबाईल नंबर : 7083656753

६) व्यवसाय : मजुरी

विभाग ब : महाविद्यालयात संबंधित अभिप्राय

१) महाविद्यालयामधून दिल्या जाणाऱ्या विद्यार्थ्यांच्या सोई-सुविधाबाबत आपण समाधानी आहात काय?

अ) होय ब) नाही

नसल्यास कशाप्रकारच्या सोई सुविधा बाबत :

२) शिक्षकांच्या नियमित तासिका, शिक्षण पद्धती व वागणुकीबाबत आपण व आपले पाल्य समाधानी आहोत काय ?

अ) होय ब) नाही

नसल्यास कशाप्रकारे

३) आपल्या पाल्यास कार्यालयीन कामकाजाबाबत काही अडचणी आहेत काय ?

अ) होय ब) नाही

नसल्यास कशाप्रकारे

४) आपण महाविद्यालयातील प्राचार्यांशी / शिक्षकांशी महाविद्यालयातील कामकाजाबाबत संपर्क करता काय ?

अ) होय ब) नाही

५) आपल्या पाल्यांच्या अडचणींचे महाविद्यालयाकडून निरसन होते काय ?

अ) होय ब) नाही

विभाग क : या व्यक्तिरिक्त महाविद्यालयातील सुधारणाबाबत आपणास काही करावयाचे मार्गदर्शन व सुधारणाबाबत शिफारशी

- १) गाईस करवात यावे
- २) स्विकार्याच्या खांद्यामधे वाठ करावी
- ३) कम्प्युटरची सुविधा करवात यावी
- ४) श्यार्टे नियमित घेवात यावे.

५) आपल्या पाल्याला सदहू अभ्यासक्रम देण्याचा उद्देश का ?

त्याला त्याची स्वच्छ भावी उदा फुट
पूर्ण करव्यासाठी घे आल्यासक्रम देत आहे

६) सदहू अभ्यासक्रम रोजगार मिळण्याच्या दृष्टीने परिपूर्ण आहे असे आपणास वाटते काय ?

हो मला घे अभ्यासक्रम पारिपूर्ण
आहे असे वाटते.

७) आपल्या पाल्याला आपण नियमित महाविद्यालयात पाठविता काय ?

अ) हाये ब) नाही

नसल्यास कारणे कोणती ?

**Filled in sample
Feedback Form of
Stakeholders**

2018-19

- ***Students Feedback***
- ***Alumni Feedback***

Sant Gadge Maharaj Mahavidyalaya, Walgaon

Student Feedback on Syllabus

Academic Year ...2018-19

Name : Karthik Kahane

Course : BA/B.Com.

Mobile No. : 8831 898625

2018-19

E-mail ID :

Years/Semester: (-----) I/II/III/IV/V/VI

1. Please give a rating of your course on the following

1	2	3	4	5
Very Good	Good	Moderate	Poor	Very Poor

S1.#	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) शैक्षणिक मुल्य (कौशल्य, कल्पकता, ज्ञान, चिकित्सक, योग्यता किंवा व्यापक, आकलन बाबत)	3
2.	Applicability / relevance to real life situations वास्तविक जिवणामध्ये विषयाची समर्पकता/उपयोगिता	2
3.	Aims and objectives of the syllabus are well defined and clear. अभ्यासक्रमाचे ध्येय व उद्दीष्ट सुस्पष्ट आहे.	3
4.	Extent of coverage of course अभ्यासक्रमात सामावलेले विषयाचे क्षेत्र	1
5.	The syllabus generates interest in the subject area अभ्यासक्रमा मध्ये अंतर्भुत घटकांमुळे विषयाबद्दल आवड निर्माण होते	3
6.	Overall rating to syllabus / curriculum अभ्यासक्रमाला सर्व साधारण गुणांक	2

2. Your opinion on syllabus of course was

विषयाचे अभ्यासक्रम

1) Challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	()
१) आव्हानात्मक	२) पुरेशा	३) अपुरा	४) निरुत्साही	५) संदर्भहिन	2

3. Course content is benefiting for future

विषयाचा अभ्यासक्रम भावी आयुष्यासाठी उपयुक्त आहे.

1) highly relevant	2) relevant	3) partly relevant	4) most irrelevant	5) complete irrelevant	()
१) खुप संदर्भाकीत	२) संदर्भाकीत	३) अंशता संदर्भाकीत	४) खुप संदर्भहिन	५) पूर्णपणे संदर्भहिन	2

4. What is your opinion about the library holdings for the course ?

ग्रंथालयात अभ्यासक्रमाच्या पुरक ग्रंथांची उपलब्धता

1) excellent	2) adequate	3) inadequate	4) poor	5) very poor	()
१) उत्कृष्ट	२) पुरेशा	३) अपुरा	४) कमी	५) खुप कमी	2

5. Were you able to get the prescribed readings material / books ?

तुम्हाला विषयाच्या अभ्यासक्रमानुसार ग्रंथ आवश्यकतेनुसार मिळकतात काय ?

1) very good	2) good	3) average	4) poor	5) very poor	()
१) खुप चांगले	२) चांगले	३) बऱ्यापैकी	४) कमी	५) खुप कमी	2

6. The internal evaluation system as it exists is

अंतर्गत मुल्यमापणा बाबत आपले मत

1) very good	2) good	3) average	4) poor	5) very poor	()
१) खुप चांगले	२) चांगले	३) बऱ्यापैकी	४) कमी	५) खुप कमी	2


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Sant Gadge Maharaj Mahavidyalaya, Walgaon

Student Feedback on Syllabus

Academic Year ...2018-19

Name : Swarna Mohod

Course : BA/B.Com.

Mobile No. :

2018-19

E-mail ID :

Years/Semester: (-----) I/II/III/IV/V/VI

1. Please give a rating of your course on the following

1	2	3	4	5
Very Good	Good	Moderate	Poor	Very Poor

S1.#	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) शैक्षणिक मुल्य (कौशल्य, कल्पकता, ज्ञान, चिकित्सक, योग्यता किंवा व्यापक, आकलन बाबत)	1
2.	Applicability / relevance to real life situations वास्तविक जिवणामध्ये विषयाची समर्पकता/उपयोगिता	2
3.	Aims and objectives of the syllabus are well defined and clear. अभ्यासक्रमाचे ध्येय व उद्दीष्ट सुस्पष्ट आहे.	4
4.	Extent of coverage of course अभ्यासक्रमात सामावलेले विषयाचे क्षेत्र	3
5.	The syllabus generates interest in the subject area अभ्यासक्रमा मध्ये अंतर्भूत घटकांमुळे विषयाबद्दल आवड निर्माण होते	2
6.	Overall rating to syllabus / curriculum अभ्यासक्रमाला सर्व साधारण गुणांक	1

2. Your opinion on syllabus of course was

विषयाचे अभ्यासक्रम

1) Challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	()
१) आव्हानात्मक	२) पुरेशा	३) अपुरा	४) निरुत्साही	५) संदर्भहिन	2

3. Course content is benefiting for future

विषयाचा अभ्यासक्रम भावी आयुष्यासाठी उपयुक्त आहे.

1) highly relevant	2) relevant	3) partly relevant	4) most irrelevant	5) complete irrelevant	()
१) खूप संदर्भाकीत	२) संदर्भाकीत	३) अंशता संदर्भाकीत	४) खूप संदर्भहिन	५) पूर्णपणे संदर्भहिन	2

4. What is your opinion about the library holdings for the course ?

ग्रंथालयात अभ्यासक्रमाच्या पुरक ग्रंथांची उपलब्धता

1) excellent	2) adequate	3) inadequate	4) poor	5) very poor	()
१) उत्कृष्ट	२) पुरेशा	३) अपुरा	४) कमी	५) खुप कमी	4

5. Were you able to get the prescribed readings material / books ?

तुम्हाला विषयाच्या अभ्यासक्रमानुसार ग्रंथ आवश्यकतेनुसार मिळकतात काय ?

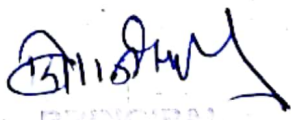
1) very good	2) good	3) average	4) poor	5) very poor	()
१) खुप चांगले	२) चांगले	३) बऱ्यापैकी	४) कमी	५) खुप कमी	2

6. The internal evaluation system as it exists is

अंतर्गत मुल्यमापणा बाबत आपले मत

1) very good	2) good	3) average	4) poor	5) very poor	()
१) खुप चांगले	२) चांगले	३) बऱ्यापैकी	४) कमी	५) खुप कमी	2




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WALGAON, Dist. Amravati.

संत गाडगे महाराज कला, वाणिज्य व विज्ञान महाविद्यालय, वलगांव

माजी विद्यार्थी अभिप्राय

वर्ष :- 2018-19

विद्यार्थ्याचे नाव:- गायत्री श्रीधरराव नांदणे

जन्मतारिख :- 20.12.97

पूर्ण केलेल्या अभ्यासक्रमाचे नाव:- वाणिज्य

उत्तिर्ण वर्ष :- 2017

संपर्क पत्ता :- At Post: Purna Nager.

फोन नं :-

ई मेल.....

आपण सध्यस्थितीत काय करीत आहात

अ. रोजगार. ब. स्वयंरोजगार. ब. उच्चशिक्षण क. बेरोजगार

रोजगार/स्वयंरागाचे नाव व पत्ता:-

वाषिक उत्पन्न :-

महाविद्यालयीन सेवा व सुविधांविषयी अभिप्राय

1. या महाविद्यालयाचा माजी विद्यार्थी म्हणून आपणास अभीमान वाटतो काय.

✓ अ. होय ब. नाही. क. सांगता येत नाही

2. महाविद्यालयाने तुमचे जिवनमान उंचाविण्यास मदत केली असे आपणास वाटते काय.

3. ✓ अ. होय ब. नाही. क. सांगता येत नाही



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WALGAON, Dist. Amravati.

खालील श्रेणी नुसार योग्य पर्याय तपासा

१) संत गाडगे महाराज महाविद्यालयातील विद्यार्थी म्हणून आपल्या कार्यकाळात आपलला खालील सेवा / सुविधांचा दर्जा द्या.

ग्रंथालय	A	<input checked="" type="checkbox"/> B	C	D
संगणक प्रयोगशाळा / इंटरनेट/ वाय फाय	A	<input checked="" type="checkbox"/> B	C	D
दृक श्राव्य साधने इ. बोर्ड	A	B	<input checked="" type="checkbox"/> C	D
पॉवर पॉईंट सादरीकरण	A	<input checked="" type="checkbox"/> B	C	D
साधने (दूरचित्रवाणी, चित्रपट)	A	<input checked="" type="checkbox"/> B	C	D
छायाचित्रकार	<input checked="" type="checkbox"/> A	B	C	D
पाणी थंड करणारे यंत्र	<input checked="" type="checkbox"/> A	B	C	D
जनरेटर	<input checked="" type="checkbox"/> A	B	C	D
पंखा	<input checked="" type="checkbox"/> A	B	C	D
फर्निचर	<input checked="" type="checkbox"/> A	B	C	D
कार्यालय / विद्यार्थी कॉउंटर	A	<input checked="" type="checkbox"/> B	C	D
खेळ / व्यायामशाळा / मनोरंजन	<input checked="" type="checkbox"/> A	B	C	D
एन.एस.एस./एम.सी.सी./अभ्यासोत्तर उपक्रम	A	B	C	D

शैक्षणिक क्रियाकलाप बदल अभिप्राय

महाविद्यालयाद्वारा दिल्या जाणाऱ्या शिक्षणाला तुम्ही कोणती श्रेणी द्याल.

१) आपण आपल्या पदवी आपल्या पदवी आपल्या संस्थांच्या प्रासंगिकता कशी श्रेणी कराल ?

A B C D

२) आपल्या व्यावसायिक गटामध्ये आपण आपल्या शिक्षकांचे योगदान कसे श्रेणी कराल ?

A B C D

३) विद्यार्थ्यांप्रमाणे आपली क्षमता सुधारण्यासाठी महाविद्यालयात घेतलेल्या खालील शैक्षणिक पुढाकाराची श्रेणी करा.



(Signature)
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WALGAON, Dist. Amravati.

ब्रिज रीमेडीअल कोर्सेस	<input checked="" type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D
मूल्य जोडणी/ अभ्यासक्रम जोडा	<input checked="" type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D
अभिनव शिक्षण शिक्षण पद्धती	<input checked="" type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D
सेमीनार / कार्यशाळा	<input type="checkbox"/> A	<input checked="" type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D
संशोधन प्रकल्प	<input checked="" type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D
उद्योग / सहल आणि क्षेत्र भेटी	<input type="checkbox"/> A	<input checked="" type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D

व्यवसाय मार्गदर्शन ल्पेसमेन्ट बदल अभिप्राय

१) व्यवसाय मार्गदर्शन व्यक्तीमत्व विकासत / सॉफ्ट कौशल्याच्या सत्रात आपल्याला फायदा झाला

असे म्हणाल का ?

अ) होय ब) नाही

२) आपल्यास वर्तमान किंवा कोणतीही नोकरी मिळविण्यासाठी सेल वापरण्यात आले होते काय ?

अ) होय ब) नाही

अभ्यासक्रम / मूल्यमापनाबद्दल अभिप्राय

१) महाविद्यालयातील पदवीसाठी निर्धारित अभ्यासक्रमाशी तुम्ही समाधानी होता का ?

अ) होय ब) नाही

२) महाविद्यालयातील आपल्या मूल्यांकन पद्धतीसाठी आपण समाधानी होता का ?

अ) होय ब) नाही

३) कृपया आज आपल्या वर्गात अभ्यास केला जाणारा अभ्यासक्रम कोणता असावा ते सूचवा

Objective Type Exam

४) संत गाडगे महाराज महाविद्यालय वलगांव, विद्यार्थी म्हणून आपली महत्त्वाची कामगिरी काय आहे?



[Signature]
PRINCIPAL
Sant Gadge Maharaj Art's,
Commerce & Science College
WALGAON, Dist. Amravati.

५) महाविद्यालयाच्या एकूण सुधारणांसाठी आपल्या कोणत्या सूचना / सुझाव आहेत ?



प्र. ग. ड. ड.
PRINCIPAL
Sant Gadge Maharaj Art's,
Commerce & Science College
WALGAON, Dist. Amravati.

15

संत गाडगे महाराज कला, वाणिज्य व विज्ञान महाविद्यालय, वलगांव

माजी विद्यार्थी अभिप्राय

वर्ष :- 2018-19

विद्यार्थ्याचे नाव :- ... नि. क. वि. 2017/18 ... 14:4:95

जन्मतारीख :- ... 14:4:95

पूर्ण केलेल्या अभ्यासक्रमाचे नाव :- ... B. Com ... B. Com III

उत्तिर्ण वर्ष :- ... S. W. M. C. - 17

संपर्क पत्ता :- ... D. V. M. N. P. M.

फोन नं :- ... 9158821828

ई मेल :-

आपण सध्या स्थितीत काय करीत आहात

अ. रोजगार. स्वयंरोजगार. ब. उच्चशिक्षण क. बेरोजगार

रोजगार/स्वयंरोजगारचे नाव व पत्ता :- ... अक्षय शर्मा

वाषिक उत्पन्न :-

महाविद्यालयीन सेवा व सुविधांविषयी अभिप्राय

1. या महाविद्यालयाचा माजी विद्यार्थी म्हणून आपणास अभीमान वाटतो काय.
अ. होय ब. नाही. क. सांगता येत नाही
2. महाविद्यालयाने तुमचे जिवनमान उंचाविण्यास मदत केली असे आपणास वाटते काय.
3. होय ब. नाही. क. सांगता येत नाही

खालील श्रेणी नुसार योग्य पर्याय तपासा

१) संत गाडगे महाराज महाविद्यालयातील विद्यार्थी म्हणून आपल्या कार्यकाळात आपलला खालील सेवा / सुविधांचा दर्जा द्या.

ग्रंथालय	A	<input checked="" type="checkbox"/> B	C	D
संगणक प्रयोगशाळा / इंटरनेट/ वाय फाय	A	<input checked="" type="checkbox"/> B	C	D
दृक श्राव्य साधने इ. बोर्ड	A	B	<input checked="" type="checkbox"/> C	D
पॉवर पॉईंट सादरीकरण	A	B	<input checked="" type="checkbox"/> C	D
साधने (दूरचित्रवाणी, चित्रपट)	A	B	<input checked="" type="checkbox"/> C	D
छायाचित्रकार	A	B	C	D
पाणी थंड करणारे यंत्र	A	<input checked="" type="checkbox"/> B	C	D
जनरेटर	<input checked="" type="checkbox"/> A	B	C	D
पंखा	A	<input checked="" type="checkbox"/> B	C	D
फर्निचर	A	<input checked="" type="checkbox"/> B	C	D
कार्यालय / विद्यार्थी कॉउंटर	A	<input checked="" type="checkbox"/> B	C	D
खेळ / व्यायामशाळा / मनोरंजन	A	<input checked="" type="checkbox"/> B	C	D
एन.एस.एस./एम.सी.सी./अभ्यासोत्तर उपक्रम	A	<input checked="" type="checkbox"/> B	C	D

शैक्षणिक क्रियाकलाप बदल अभिप्राय

महाविद्यालयाद्वारा दिल्या जाणाऱ्या शिक्षणाला तुम्ही कोणती श्रेणी द्याल.

१) आपन आपल्या पदवी आपल्या पदवी आपल्या संस्थांच्या प्रासंगिकता कशी श्रेणी कराल ?

A B C D

२) आपल्या व्यावसायिक गटामध्ये आपन आपल्या शिक्षकांचे योगदान कसे श्रेणी कराल ?

A B C D

३) विद्यार्थ्यांप्रमाणे आपली क्षमता सुधारण्यासाठी महाविद्यालयात घेतलेल्या खालील शैक्षणिक

पुढाकाराची श्रेणी करा.

ब्रिज रीमेडीअल कोर्सेस	A	<input checked="" type="checkbox"/> B	C	D
मूल्य जोडणी/ अभ्यासक्रम जोडा	A	<input checked="" type="checkbox"/> B	C	D
अभिनव शिक्षण शिक्षण पद्धती	A	B	<input checked="" type="checkbox"/> C	D
सेमीनार / कार्यशाळा	A	<input checked="" type="checkbox"/> B	C	D
संशोधन प्रकल्प	A	B	<input checked="" type="checkbox"/> C	D
उद्योग / सहल आणि क्षेत्र भेटी	A	<input checked="" type="checkbox"/> B	C	D

व्यवसाय मार्गदर्शन ल्पेसमेन्ट बद्दल अभिप्राय

१) व्यवसाय मार्गदर्शन व्यक्तीमत्व विकासत / सॉफ्ट कौशल्याच्या सत्रात आपल्याला फायदा झाला असे म्हणाल का ?

अ) होय ब) नाही

२) आपल्यास वर्तमान किंवा कोणतीही नोकरी मिळविण्यासाठी सेल वापरण्यात आले होते काय ?

अ) होय ब) नाही

अभ्यासक्रम / मूल्यमापनाबद्दल अभिप्राय

१) महाविद्यालयातील पदवीसाठी निर्धारित अभ्यासक्रमाशी तुम्ही समाधानी होता का ?

अ) होय ब) नाही

२) महाविद्यालयातील आपल्या मूल्यांकन पद्धतीसाठी आपण समाधानी होता का ?

अ) होय ब) नाही

३) कृपया आज आपल्या वर्गात अभ्यास केला जाणारा अभ्यासक्रम कोणता असावा ते सूचवा

४) संत गाडगे महाराज महाविद्यालय वलगांव, विद्यार्थी म्हणून आपली महत्त्वाची कामगिरी काय आहे?

५) महाविद्यालयाच्या एकूण सुधारणांसाठी आपल्या कोणत्या सूचना / सुझाव आहेत ?

P.G. Courses



PRINCIPAL,
Sant Gadge Maharaj Arts,
Commerce & Science College
WALGAON, Dist. Amravati.

**Filled in sample
Feedback Form of
Stakeholders
2019-20**

- **Students Feedback**
- **Teacher Feedback**
- **Alumni Feedback**
- **Parents Feedback**

Sant Gadge Maharaj Mahavidyalaya, Walgaon

Student Feedback on Syllabus

Academic Year ..19-20.....

Name : कु. पुजा शेवानंद चिंचखेडे

Course : BA/B.Com.

Mobile No. : 8999475302

E-mail ID :

Years/Semester: (~~6 Sem~~) I/II/III/IV/V/VI

1. Please give a rating of your course on the following

1	2	3	4	5
Very Good	Good	Moderate	Poor	Very Poor

S1.#	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) शैक्षणिक मुल्य (कौशल्य, कल्पकता, ज्ञान, चिकित्सक, योग्यता किंवा व्यापक, आकलन बाबत)	2
2.	Applicability / relevance to real life situations वास्तविक जिवणामध्ये विषयाची समर्पकता/उपयोगिता	1
3.	Aims and objectives of the syllabus are well defined and clear. अभ्यासक्रमाचे ध्येय व उद्दीष्ट सुस्पष्ट आहे.	4
4.	Extent of coverage of course अभ्यासक्रमात सामावलेले विषयाचे क्षेत्र	3
5.	The syllabus generates interest in the subject area अभ्यासक्रमा मध्ये अंतर्भूत घटकांमुळे विषयाबद्दल आवड निर्माण होते	5
6.	Overall rating to syllabus / curriculum अभ्यासक्रमाला सर्व साधारण गुणांक	

2. Your opinion on syllabus of course was

विषयाचे अभ्यासक्रम

1) Challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	()
१) आव्हानात्मक	२) पुरेशा	३) अपुरा	४) निरुत्साही	५) संदर्भहिन	4

3. Course content is benefiting for future

विषयाचा अभ्यासक्रम भावी आयुष्यासाठी उपयुक्त आहे.

1) highly relevant	2) relevant	3) partly relevant	4) most irrelevant	5) complete irrelevant	()
१) खुप संदर्भाकीत	२) संदर्भाकीत	३) अंशता संदर्भाकीत	४) खुप संदर्भहिन	५) पुर्णपणे संदर्भहिन	3

4. What is your opinion about the library holdings for the course ?

ग्रंथालयात अभ्यासक्रमाच्या पुरक ग्रंथांची उपलब्धता

1) excellent	2) adequate	3) inadequate	4) poor	5) very poor	()
१) उत्कृष्ट	२) पुरेशा	३) अपुरा	४) कमी	५) खुप कमी	४

5. Were you able to get the prescribed readings material / books ?

तुम्हाला विषयाच्या अभ्यासक्रमानुसार ग्रंथ आवश्यकतेनुसार मिळकतात काय ?

1) very good	2) good	3) average	4) poor	5) very poor	()
१) खुप चांगले	२) चांगले	३) बऱ्यापैकी	४) कमी	५) खुप कमी	५

6. The internal evaluation system as it exists is

अंतर्गत मुल्यमापणा बाबत आपले मत

1) very good	2) good	3) average	4) poor	5) very poor	()
१) खुप चांगले	२) चांगले	३) बऱ्यापैकी	४) कमी	५) खुप कमी	४

[Handwritten Signature]
Sant Gadge Maharaj, P. P.
Commerce & Science College
WALGAON, Dist. Amravati.



Sant Gadge Maharaj Arts, Commerce & Science Collage, Walgaon

Academic Year 2019 - 20 20

Teacher's Feedback on Design and Review of Syllabus

(This feedback aims at collecting information regarding your specification towards curriculum. The information provide by you will be kept confidential and will be used as to give feedback to university for the review and improvement in syllabus.)

Name of the Faculty : Dr. M. V. Kohale
Department : English
Academic Year : 2019 - 20
Contact Number : 8999843506
E-mail Id : manishakohale035@gmail.com

Your are requested to select appropriate option and tick (✓) for the following points.

(खालील प्रश्नांची उत्तरे देतांना योग्य पर्यायापुढे (✓) अशी खून करा)

1. The course taught by me has a good balance between theory and application.
 Strongly Agree (पूर्णपणे सहमत)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
 Strongly Disagree (पूर्णपणे असहमत)
2. The objectivies and outcomes of the courses are well defined :
 Strongly Agree (पूर्णपणे सहमत)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
 Strongly Disagree (पूर्णपणे असहमत)
3. The books and reference materials prescribed are relevant and updated :
 Strongly Agree (पूर्णपणे सहमत)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
 Strongly Disagree (पूर्णपणे असहमत)

4. The course taught by me has increased my knowledge, interest & perspective of the subject.

- Strongly Agree (पूर्णपणे सहमत)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
 Strongly Disagree (पूर्णपणे असहमत)

5. ICT infrastructure provided by the college for effective curriculum delivery.

- Excellent (उत्तम)
 Very good (खूप चांगले)
 Good (चांगले)
 Satisfactory (समाधानकारक)
 Poor (वाईट)

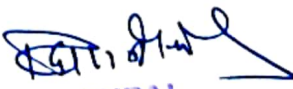
6. The current syllabus need to be revised, undated and made career oriented :

- Strongly Agree (पूर्णपणे सहमत)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
 Strongly Disagree (पूर्णपणे असहमत)

Suggestions if any :

nil




PRINCIPAL
Sant Gadge Maharaj Arts,
College, Walgaon

(This feedback aims at collecting information regarding your specification towards curriculum. The information provide by you will be kept confidential and will be used as to give feedback to university for the review and improvement in syllabus.)

Name of the Faculty : ----- Dr. A. V. JOSHI -----
Department : ----- Sociology -----
Academic Year : ----- 2019-20 -----
Contact Number : ----- 9860120300 -----
E-mail Id : ----- Arvi Joshi 27 (a) G-mail: com -----

Your are requested to select appropriate option and tick (✓) for the following points.

(खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) अशी खून करा)

1. The course taught by me has a good balance between theory and application.
 Strongly Agree (पूर्णपणे सहमत)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
 Strongly Disagree (पूर्णपणे असहमत)
2. The objectivities and outcomes of the courses are well defined :
 Strongly Agree (पूर्णपणे सहमत)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
 Strongly Disagree (पूर्णपणे असहमत)
3. The books and reference materials prescribed are relevant and updated :
 Strongly Agree (पूर्णपणे सहमत)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
 Strongly Disagree (पूर्णपणे असहमत)

4. The course taught by me has increased my knowledge, interest & perspective of the subject.

- Strongly Agree (पूर्णपणे सहमत)
- Agree (सहमत)
- Neutral (तटस्थ)
- Disagree (असहमत)
- Strongly Disagree (पूर्णपणे असहमत)

5. ICT infrastructure provided by the college for effective curriculum delivery.

- Excellent (उत्तम)
- Very good (खूप चांगले)
- Good (चांगले)
- Satisfactory (समाधानकारक)
- Poor (वाईट)

6. The current syllabus need to be revised, undated and made career oriented :

- Strongly Agree (पूर्णपणे सहमत)
- Agree (सहमत)
- Neutral (तटस्थ)
- Disagree (असहमत)
- Strongly Disagree (पूर्णपणे असहमत)

Suggestions if any :

SEATINGS
please seating is a current problem



[Signature]
PRINCIPAL
Smt. Gdha Maharaaj Art's,
College of Education,
Wadgaon, Dist. Amravati.

संत गाडगे महाराज कला, वाणिज्य व विज्ञान महाविद्यालय, वलगांव, जि. अमरावती

माजी विद्यार्थी अभिप्राय
सत्र - 2019-20

विद्यार्थ्यांचे पूर्ण नाव : मानिष शिवराज पातनावणे
जन्म तारीख : 09/01/1993
कोर्स चे नाव : वाणिज्य पदविधर / बी. ए. स्नातक / पदविधर
उत्तीर्ण वर्ष : 2019 to 2020
संपर्क पत्ता : मु. पो. नया अकौला
ता जि. अमरावती
संपर्क क्रमांक : 9657326645
ईमेल : _____
नियोजित रोजगार / स्वयंरोजगार : रोजगार स्वयंरोजगार
संस्थेचे नाव : असेन ग्रॉसे महाराज महाविद्यालय
पदनाम : _____
वार्षिक उत्पन्न : 257000

महाविद्यालयीन सेवा / सुविधांविषयी अभिप्राय

- १) या महाविद्यालयाची माजी विद्यार्थी / विद्यार्थीनी म्हणून असल्याचा अभिमान वाटतो का ?
अ) होय ब) नाही
- २) तुम्हाला असं वाटतं का की महाविद्यालयाने तुमचे जीवन आकारात महत्त्वाची भूमिका बजावली आहे ?
अ) होय ब) नाही क) बजावली आहे
- ३) आपल्या विद्यार्थ्यांच्या दिवसामध्ये विद्यार्थी म्हणून आपली सर्व काही देय होती का ?
अ) होय ब) नाही

खालील श्रेणी नुसार योग्य पर्याय तपासा

१) संत गाडगे महाराज महाविद्यालयातील विद्यार्थी म्हणून आपल्या कार्यकाळात उपलब्ध खालील सेवा / सुविधांचा दर्जा द्या.

ग्रंथालय	<input checked="" type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D
संगणक प्रयोगशाळा / इंटरनेट/ वाय फाय	<input checked="" type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D
दृक श्राव्य साधने इ. बोर्ड	<input checked="" type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D
पॉवर पॉइंट सादरीकरण	<input checked="" type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D
साधने (दूरचित्रवाणी, चित्रपट)	<input checked="" type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D
छायाचित्रकार	<input checked="" type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D
पाणी थंड करणारे यंत्र	<input checked="" type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D
जनरेटर	<input checked="" type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D
पंखा	<input checked="" type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D
फर्निचर	<input checked="" type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D
कार्यालय / विद्यार्थी कॉऊंटर	<input checked="" type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D
खेळ / व्यायामशाळा / मनोरंजन	<input checked="" type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D
एन.एस.एस./एम.सी.सी./अभ्यासोत्तर उपक्रम	<input checked="" type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D

शैक्षणिक क्रियाकलाप बदल अभिप्राय

महाविद्यालयाद्वारा दिल्या जाणाऱ्या शिक्षणाला तुम्ही कोणती श्रेणी द्याल.

१) आपण आपल्या पदवी आपल्या पदवी आपल्या संस्थांच्या प्रासंगिकता कशी श्रेणी कराल ?

A B C D

२) आपल्या व्यावसायिक गटामध्ये आपण आपल्या शिक्षकांचे योगदान कसे श्रेणी कराल ?

A B C D

३) विद्यार्थ्यांप्रमाणे आपली क्षमता सुधारण्यासाठी महाविद्यालयात घेतलेल्या खालील शैक्षणिक पुढाकाराची श्रेणी करा.

ब्रिज रीमेडीअल कोर्सेस	<input checked="" type="checkbox"/>	B	C	D
मूल्य जोडणी/ अभ्यासक्रम जोडा	<input checked="" type="checkbox"/>	B	C	D
अभिनव शिक्षण शिक्षण पद्धती	<input checked="" type="checkbox"/>	B	C	D
सेमीनार / कार्यशाळा	<input checked="" type="checkbox"/>	B	C	D
संशोधन प्रकल्प	<input checked="" type="checkbox"/>	B	C	D
उद्योग / सहल आणि क्षेत्र भेटी	<input checked="" type="checkbox"/>	B	C	D

व्यवसाय मार्गदर्शन ल्येसमेन्ट बदल अभिप्राय

- १) व्यवसाय मार्गदर्शन व्यक्तीमत्व विकासत / सॉफ्ट कौशल्याच्या सत्रात आपल्याला कायदा झाला असे म्हणाल का ?
- अ) होय ब) नाही
- २) आपल्यास वर्तमान किंवा कोणतीही नोकरी मिळविण्यासाठी सेल वापरण्यात आले होते काय ?
- अ) होय ब) नाही

अभ्यासक्रम / मूल्यमापनाबद्दल अभिप्राय

- १) महाविद्यालयातील पदवीसाठी निर्धारित अभ्यासक्रमाशी तुम्ही समाधानी होता का ?
- अ) होय ब) नाही
- २) महाविद्यालयातील आपल्या मूल्यांकन पद्धतीसाठी आपण समाधानी होता का ?
- अ) होय ब) नाही
- ३) कृपया आज आपल्या वर्गात अभ्यास केला जाणारा अभ्यासक्रम कोणता असावा ते सुचवा

----- ग्राम्याल सर शिष्यता अस्तता उपरा
----- बर्मा वगळीये बसालता खुप आवते

- ४) संत गाडगे महाराज महाविद्यालय वलगांव, विद्यार्थी म्हणून आपली महत्त्वाची कामगिरी काय आहे?

----- त्याची वृत्तशेन केले ग्राम्या २३५
----- शकाले वाढले वृत्तशेन केले

५) महाविद्यालयाच्या एकूण सुधारणांसाठी आपल्या कोणत्या सूचना / सुझाव आणू ?

प्रामाण्य शासकाला सुधारणा मलावे
वाटेत

[Signature]



[Signature]
PRINCIPAL
Sant Gadge Maharaj Art's,
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WALGAON, Dist. Ayasati.
PRINCIPAL

संत गाडगे महाराज कला, वाणिज्य व विज्ञान महाविद्यालय, वलगांव, जि. अमरावती

माजी विद्यार्थी अभिप्राय (2019-20)

विद्यार्थ्यांचे पूर्ण नाव : मोहन सुखोदक पागे

जन्म तारीख : 16/5/1999

कोर्स चे नाव : वाणिज्य पदविधर / बी. ए. स्नातक / पदविधर

उत्तीर्ण वर्ष : B.A.II 30.10.2019

संपर्क पत्ता : बाजार गुरा वलगाव

संपर्क क्रमांक : 9623900791

ईमेल :

नियोजित रोजगार / स्वयंरोजगार : रोजगार स्वयंरोजगार

संस्थेचे नाव : स्व. लक्ष्मणराव वलगाव शिक्षण संस्था अमरावती

पदनाम :

वार्षिक उत्पन्न : 25000/-

महाविद्यालयीन सेवा / सुविधांविषयी अभिप्राय

- १) या महाविद्यालयाची माजी विद्यार्थी / विद्यार्थीनी म्हणून असल्याचा अभिमान वाटतो का ?
अ) होय ब) नाही
- २) तुम्हाला असं वाटतं का की महाविद्यालयाने तुमचे जीवन आकारात महत्त्वाची भूमिका बजावली आहे ?
अ) होय ब) नाही क) बजावली आहे
- ३) आपल्या विद्यार्थ्यांच्या दिवसामध्ये विद्यार्थी म्हणून आपली सर्व काही देय होती का ?
अ) हो ब) नाही

खालील श्रेणी नुसार योग्य पर्याय तपासा

१) संत गाडगे महाराज महाविद्यालयातील विद्यार्थी म्हणून आपल्या कार्यकाळात आपल्या खालील सेवा / सुविधांचा दर्जा द्या.

ग्रंथालय	<input checked="" type="checkbox"/> A	B	C	D
संगणक प्रयोगशाळा / इंटरनेट/ वाय फाय	<input checked="" type="checkbox"/> A	B	C	D
दृक श्राव्य साधने इ. बोर्ड	<input checked="" type="checkbox"/> A	B	C	D
पॉवर पॉइंट सादरीकरण	<input checked="" type="checkbox"/> A	B	C	D
साधने (दूरचित्रवाणी, चित्रपट)	<input checked="" type="checkbox"/> A	B	C	D
छायाचित्रकार	<input checked="" type="checkbox"/> A	B	C	D
पाणी थंड करणारे यंत्र	<input checked="" type="checkbox"/> A	B	C	D
जनरेटर	<input checked="" type="checkbox"/> A	B	C	D
पंखा	<input checked="" type="checkbox"/> A	B	C	D
फर्निचर	<input checked="" type="checkbox"/> A	B	C	D
कार्यालय / विद्यार्थी कॉऊंटर	<input checked="" type="checkbox"/> A	B	C	D
खेळ / व्यायामशाळा / मनोरंजन	<input checked="" type="checkbox"/> A	B	C	D
एन.एस.एस./एम.सी.सी./अभ्यासोत्तर उपक्रम	<input checked="" type="checkbox"/> A	B	C	D

शैक्षणिक क्रियाकलाप बदल अभिप्राय

महाविद्यालयाद्वारा दिल्या जाणाऱ्या शिक्षणाला तुम्ही कोणती श्रेणी द्याल.

१) आपण आपल्या पदवी आपल्या पदवी आपल्या संस्थांच्या प्रासंगिकता कशी श्रेणी कराल ?

A B C D

२) आपल्या व्यावसायिक गटामध्ये आपण आपल्या शिक्षकांचे योगदान कसे श्रेणी कराल ?

A B C D

३) विद्यार्थ्यांप्रमाणे आपली क्षमता सुधारण्यासाठी महाविद्यालयात घेतलेल्या खालील शैक्षणिक पुढाकाराची श्रेणी करा.

ब्रिज रीमेडीअल कोर्सेस	A ✓	B	C	D
मूल्य जोडणी/ अभ्यासक्रम जोडा	A ✓	B	C	D
अभिनव शिक्षण शिक्षण पद्धती	A	B ✓	C	D
सेमीनार / कार्यशाळा	A	B	C ✓	D
संशोधन प्रकल्प	A ✓	B	C	D
उद्योग / सहल आणि क्षेत्र भेटी	A ✓	B	C	D

व्यवसाय मार्गदर्शन ल्पेसमेन्ट बदल अभिप्राय

१) व्यवसाय मार्गदर्शन व्यक्तीमत्व विकासत- / सॉफ्ट कौशल्याच्या सत्रात आपल्याला-पायदा झाला असे म्हणाल का ?

अ) होय ब) नाही ✓

२) आपल्यास वर्तमान किंवा कोणतीही नोकरी मिळविण्यासाठी सेल वापरण्यात आले होते काय ?

अ) होय ब) नाही ✓

अभ्यासक्रम / मूल्यमापनावदल अभिप्राय

१) महाविद्यालयातील पदवीसाठी निर्धारित अभ्यासक्रमाशी तुम्ही समाधानी होता का ?

अ) होय ब) नाही ✓

२) महाविद्यालयातील आपल्या मूल्यांकण पद्धतीसाठी आपण समाधानी होता का ?

अ) होय ✓ ब) नाही

३) कृपया आज आपल्या वर्गात अभ्यास केला जाणारा अभ्यासक्रम कोणता असावा ते सुचवा

----- आध्या वर्गात अभ्यासक्रम मर्यादा असण्या
----- पाहिजे. -----

४) संत गाडगे महाराज महाविद्यालय वलगांव, विद्यार्थी म्हणून आपली महत्त्वाची कामगिरी काय आहे?

----- सोड लाले उगावी वनाकरुनफाय केली परीस्तर
----- स्वच्छ वेवले. -----

५) महाविद्यालयाच्या एकूण सुधारणांसाठी आपल्या कोणत्या सूचना / सुझाव आणू ?

आमच्या महाविद्यालया मध्ये कम्प्युटर विभागाची सुविधा
अस्तित्वात नाही.

M. S. Patil



(Signature)
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संत गाडगे महाराज कला, वाणिज्य व विज्ञान महाविद्यालय, वलगांव, जि. अमरावती

पालकाचा अभिप्राय

सत्र - २०१९-२०

- १) पालकाचे नाव : मिमराव. किसनराव. कांबळे
- २) पाल्याचे नाव : आकांक्षा. मिमराव कांबळे
- ३) वर्ग : B.A.(1)
- ४) पत्ता : मु. पो. वलगांव ता भातकुली जि अमरावती
- ५) मोबाईल नंबर : ९८७५३७५९०५
- ६) व्यवसाय : शेत मजूर

विभाग ब : महाविद्यालयात संबंधित अभिप्राय

१) महाविद्यालयामधून दिल्या जाणाऱ्या विद्यार्थ्यांच्या सोई-सुविधाबाबत आपण समाधानी आहात काय?

अ) होय ब) नाही

नसल्यास कशाप्रकारच्या सोई सुविधा बाबत :

२) शिक्षकांच्या नियमित तासिका, शिक्षण पद्धती व वागणुकीबाबत आपण व आपले पाल्य समाधानी आहेत काय ?

अ) होय ब) नाही

नसल्यास कशाप्रकारे

३) आपल्या पाल्यास कार्यालयीन कामकाजाबाबत काही अडचणी आहेत काय ?

अ) होय ब) नाही

नसल्यास कशाप्रकारे -----

४) आपण महाविद्यालयातील प्राचार्यांशी / शिक्षकांशी महाविद्यालयातील कामकाजाबाबत संपर्क करता काय ?

अ) होय ✓ ब) नाही

५) आपल्या पाल्यांच्या अडचणींचे महाविद्यालयाकडून निरसन होते काय ?

अ) होय ✓ ब) नाही

विभाग क : या व्यतिरिक्त महाविद्यालयातील सुधारणाबाबत आपणास काही करावयाचे मार्गदर्शन व सुधारणाबाबत शिफारशी

- १) शिक्षकांनी चांगल्या प्रकारे विद्यार्थ्यांना मार्गदर्शन केले पाहिजे
- २) वचनानुसार योग्य त्या सुविधा प्राप्त झाल्या पाहिजे
- ३) विद्यार्थ्यांना कार्यक्रमात सहभागी होण्याची संधी मिळवी
- ४) कॉलेजमध्ये योग्यवेळच्या प्रकारच्या रूपात घेण्यात याव्या
- ५) आपल्या पाल्याला सदरहू अभ्यासक्रम देण्याचा उद्देश का ?

कारण कि माझी मुलगी चांगली शिकली पाहिजे तिने मोगी झाल्या नंतर राखाडी नोकरी केली पाहिजे स्वतःच्या पायावर उभी राहली

६) सदरहू अभ्यासक्रम रोजगार मिळण्याच्या दृष्टीने परिपूर्ण आहे असे आपणास वाटते काय ?
नाही कारण जे मुल किंवा मुली शिकतात काही होत नाही खाशेली जास्त अभ्यास करावा लागतो.

७) आपल्या पाल्याला आपण नियमित महाविद्यालयात पाठविता काय ?
अ) हाये ब) नाही

नसल्यास कारणे कोणती ?

८) आपला पाल्य महाविद्यालयात जातो काय ? याविषयी आपण त्याची शहानिशा करता काय ?

९) आपल्या पाल्याच्या महाविद्यालयात होणाऱ्या तासिका / अभ्यासक्रमाविषयी पाठपुरवठा करता काय ?

११) आपला पाल्य घरी अभ्यास करतो काय ?

१२) आपला पाल्य महाविद्यालयाबद्दल आपणाकडे मत व्यक्त करतो काय ?

अ) होय ब) नाही

होय असल्यास कृपया नमुद करावे

माझी मुलगी माझ्याकडे मत व्यक्त करते. त्या कॉलेज मध्ये तिच्या नाविक मैत्रीणी बद्दल ती मला सांगित असते ती मला तिच्या नाविक कॉलेज बद्दल सांगते कि सास कॉलेज चांगले आहे कॉलेज मध्ये सर्व शिक्षक चांगले आहे. अशी ती सांगित असते. माझी मुलगी माझ्याकडे मते मत व्यक्त करते.



प्रधान
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सिमशव कि. कांबळे

पालकाचा अभिप्राय

- १) पालकाचे नाव : ~~श्री~~ ^{वर्ष २०१९-२०} श्री मंगेशराव रामरावजी भुंडाने
- २) पाल्याचे नाव : ~~श्री~~ श्री. श्यामा मंगेशराव भुंडाने
- ३) वर्ग : B. A. I
- ४) पत्ता : A# धनगर पूरा (वलगांव)
- ५) मोबाईल नंबर : 8483062428

- ६) व्यवसाय : ~~राजुरी~~
विभाग ब : महाविद्यालयात संबंधित अभिप्राय

- १) महाविद्यालयामधून दिल्या जाणाऱ्या विद्यार्थ्यांच्या सोई-सुविधाबाबत आपण समाधानी आहात काय?

अ) होय ब) नाही

नसल्यास कशाप्रकारच्या सोई सुविधा बाबत : -----

- २) शिक्षकांच्या नियमित तासिका, शिक्षण पद्धती व वागणुकीबाबत आपण समाधानी आहात काय ?

अ) होय ब) नाही

नसल्यास कशाप्रकारे -----

- ३) आपल्या पाल्यास कार्यालयीन कामकाजाबाबत काही अडचणी आहेत काय ?

अ) होय ब) नाही

नसल्यास कशाप्रकारे

४) आपण महाविद्यालयातील प्राचार्यांशी / शिक्षकांशी महाविद्यालयातील कामकाजाबाबत आक्षेप करता काय ?

अ) होय ब) नाही

५) आपल्या पाल्यांच्या अडचणींचे महाविद्यालयाकडून निरसन होते काय ?

अ) होय ब) नाही

विभाग क : या व्यतिरिक्त महाविद्यालयातील सुधारणाबाबत आपणास काही काळातच
मार्गदर्शन व सुधारणाबाबत शिफारशी

- १) -----
- २) -----
- ३) -----
- ४) -----

५) आपल्या पाल्याला सदरहू अभ्यासक्रम देण्याचा उद्देश का ?

① हा उद्देश आहे की माझी पाल्य ही स्वतः
आयुष्यामध्ये फाटीना काही बनवी पाहीजे.

६) सदरहू अभ्यासक्रम रोजगार मिळण्याच्या दृष्टीने परिपूर्ण आहे असे आपणास वाटते काय ?

होय

७) आपल्या पाल्याला आपण नियमित महाविद्यालयात पाठविता काय ?

अ) हाये ब) नाही

नसल्यास कारणे कोणती ?

८) आपला पाल्य महाविद्यालयात जातो काय ? याविषयी आपण त्याची शहानिशा करता काय ?

नाही

९) आपल्या पाल्याच्या महाविद्यालयात होणाऱ्या तासिका / अभ्यासक्रमाविषयी पाठपुरवठा करता काय ?

होय

११) आपला पाल्य घरी अभ्यास करतो काय ?

होय

१२) आपला पाल्य महाविद्यालयाबद्दल आपणाकडे मत व्यक्त करतो काय ?

अ) होय

ब) नाही

होय असल्यास कृपया नमुद करावे

ग) महाविद्यालयात होणाऱ्या कार्यक्रमाबद्दल घरी चर्चा करते.



(Signature)
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**Filled in sample
Feedback Form of
Stakeholders
2020-21**

- ***Students Feedback***
- ***Teacher Feedback***
- ***Alumni Feedback***

Sant Gadge Maharaj Mahavidyalaya, Walgaon

Student Feedback on Syllabus

Academic Year 2020-21

Name : Nampta Rajendra Thelkar Course : BA/B.Com.

Mobile No. : 9503018498

E-mail ID :

Years/Semester: (III) I/II/III/IV/V/VI

1. Please give a rating of your course on the following

1	2	3	4	5
Very Good	Good	Moderate	Poor	Very Poor

S1.#	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) शैक्षणिक मुल्य (कौशल्य, कल्पकता, ज्ञान, चिकित्सक, योग्यता किंवा व्यापक, आकलन बाबत)	3
2.	Applicability / relevance to real life situations वास्तविक जिवणामध्ये विषयाची समर्पकता/उपयोगिता	2
3.	Aims and objectives of the syllabus are well defined and clear. अभ्यासक्रमाचे ध्येय व उद्दीष्ट सुस्पष्ट आहे.	5
4.	Extent of coverage of course अभ्यासक्रमात सामावलेले विषयाचे क्षेत्र	4
5.	The syllabus generates interest in the subject area अभ्यासक्रमा मध्ये अंतर्भूत घटकांमुळे विषयाबद्दल आवड निर्माण होते	1
6.	Overall rating to syllabus / curriculum अभ्यासक्रमाला सर्व साधारण गुणांक	2

2. Your opinion on syllabus of course was


विषयाचे अभ्यासक्रम

1) Challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	()
१) आव्हानात्मक	२) पुरेशा	३) अपुरा	४) निरुत्साही	५) संदर्भहिन	4

3. Course content is benefiting for future

विषयाचा अभ्यासक्रम भावी आयुष्यासाठी उपयुक्त आहे.

1) highly relevant	2) relevant	3) partly relevant	4) most irrelevant	5) complete irrelevant	()
१) खूप संदर्भाकीत	२) संदर्भाकीत	३) अंशता संदर्भाकीत	४) खूप संदर्भहिन	५) पूर्णपणे संदर्भहिन	3


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 Walgaon, Walgaon

4. What is your opinion about the library holdings for the course ?

ग्रंथालयात अभ्यासक्रमाच्या पुरक ग्रंथांची उपलब्धता

1) excellent	2) adequate	3) inadequate	4) poor	5) very poor	()
१) उत्कृष्ट	२) पुरेशा	३) अपुरा	४) कमी	५) खुप कमी	5

5. Were you able to get the prescribed readings material / books ?

तुम्हाला विषयाच्या अभ्यासक्रमानुसार ग्रंथ आवश्यकतेनुसार मिळकतात काय ?

1) very good	2) good	3) average	4) poor	5) very poor	()
१) खुप चांगले	२) चांगले	३) बऱ्यापैकी	४) कमी	५) खुप कमी	2

6. The internal evaluation system as it exists is

अंतर्गत मुल्यमापणा बाबत आपले मत

1) very good	2) good	3) average	4) poor	5) very poor	()
१) खुप चांगले	२) चांगले	३) बऱ्यापैकी	४) कमी	५) खुप कमी	1

(Signature)

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Sant Gadge Maharaj Mahavidyalaya, Walgaon

Student Feedback on Syllabus

Academic Year 2020-21

Name : Shaheukh Hamid Shaha Course : BA/B.Com.

Mobile No. : 7620378776

E-mail ID : shahashahaekh3@gmail.com Years/Semester: (I Sem) I/II/III/IV/V/VI

1. Please give a rating of your course on the following

1	2	3	4	5
Very Good	Good	Moderate	Poor	Very Poor

S1.#	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) शैक्षणिक मुल्य (कौशल्य, कल्पकता, ज्ञान, चिकित्सक, योग्यता किंवा व्यापक, आकलन बाबत)	2
2.	Applicability / relevance to real life situations वास्तविक जिवणामध्ये विषयाची समर्पकता/उपयोगिता	1
3.	Aims and objectives of the syllabus are well defined and clear. अभ्यासक्रमाचे ध्येय व उद्दीष्ट सुस्पष्ट आहे.	2
4.	Extent of coverage of course अभ्यासक्रमात सामावलेले विषयाचे क्षेत्र	1
5.	The syllabus generates interest in the subject area अभ्यासक्रमा मध्ये अंतर्भूत घटकांमुळे विषयाबद्दल आवड निर्माण होते	3
6.	Overall rating to syllabus / curriculum अभ्यासक्रमाला सर्व साधारण गुणांक	2

2. Your opinion on syllabus of course was

विषयाचे अभ्यासक्रम

1) Challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	(2)
१) आव्हानात्मक	२) पुरेशा	३) अपुरा	४) निरुत्साही	५) संदर्भहिन	पुरेशा

3. Course content is benefiting for future

विषयाचा अभ्यासक्रम भावी आयुष्यासाठी उपयुक्त आहे.

1) highly relevant	2) relevant	3) partly relevant	4) most irrelevant	5) complete irrelevant	(2)
१) खुप संदर्भाकीत	२) संदर्भाकीत	३) अंशता संदर्भाकीत	४) खुप संदर्भहिन	५) पूर्णपणे संदर्भहिन	संदर्भाकीत

Sant Gadge Maharaj Arts, Commerce & Science Collage, Walgaon
Academic Year 2020-2021

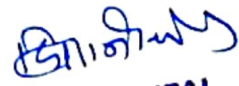
Teacher's Feedback on Design and Review of Syllabus

(This feedback aims at collecting information regarding your specification towards curriculum. The information provide by you will be kept confidential and will be used as to give feedback to university for the review and improvement in syllabus.)

Name of the Faculty : Dr. S. S. Kedar
Department : Commerce
Academic Year : 2020-2021
Contact Number : 9403838992
E-mail Id : sunil.kedar2311@gmail.com

Your are requested to select appropriate option and tick (✓) for the following points.
(खालील प्रश्नांची उत्तरे देतांना योग्य पर्यायापुढे (✓) अशी खून करा)

- The course taught by me has a good balance between theory and application.
 Strongly Agree (पूर्णपणे सहमत)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
 Strongly Disagree (पूर्णपणे असहमत)
- The objectivities and outcomes of the courses are well defined :
 Strongly Agree (पूर्णपणे सहमत)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
 Strongly Disagree (पूर्णपणे असहमत)
- The books and reference materials prescribed are relevant and updated :
 Strongly Agree (पूर्णपणे सहमत)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
 Strongly Disagree (पूर्णपणे असहमत)


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4. The course taught by me has increased my knowledge, interest & perspective of the subject.

- Strongly Agree (पूर्णपणे सहमत)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
 Strongly Disagree (पूर्णपणे असहमत)

5. ICT infrastructure provided by the college for effective curriculum delivery.

- Excellent (उत्तम)
 Very good (खूप चांगले)
 Good (चांगले)
 Satisfactory (समाधानकारक)
 Poor (वाईट)

6. The current syllabus need to be revised, updated and made career oriented :

- Strongly Agree (पूर्णपणे सहमत)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
 Strongly Disagree (पूर्णपणे असहमत)

Suggestions if any :

Syllabus must be incorporate topics which may be useful for employability.



Dr. J. S. J.
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Sant Gadge Maharaj Arts, Commerce & Science Collage, Walgaon

Academic Year 20~~20~~ - 20 21

Teacher's Feedback on Design and Review of Syllabus

(This feedback aims at collecting information regarding your specification towards curriculum. The information provide by you will be kept confidential and will be used as to give feedback to university for the review and improvement in syllabus.)

Name of the Faculty : Dr. M. V. Kohale
Department : English
Academic Year : 2020 - 21
Contact Number : 8939843506
E-mail Id : manishakohale035@gmail.com

Your are requested to select appropriate option and tick (✓) for the following points.

(खालील प्रश्नांची उत्तरे देतांना योग्य पर्यायापुढे (✓) अशी खून करा)

1. The course taught by me has a good balance between theory and application.
 Strongly Agree (पूर्णपणे सहमत)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
 Strongly Disagree (पूर्णपणे असहमत)
2. The objectivies and outcomes of the courses are well defined :
 Strongly Agree (पूर्णपणे सहमत)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
 Strongly Disagree (पूर्णपणे असहमत)
3. The books and reference materials prescribed are relevant and updated :
 Strongly Agree (पूर्णपणे सहमत)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
 Strongly Disagree (पूर्णपणे असहमत)

Sant Gadge Maharaj Arts, Commerce & Science Collage, Walgaon

Academic Year 2020-2021

Feedback form for Alumni

Name of the Alumni (माजी विद्यार्थ्यांचे नाव) : कांचन राजू कोकरे.

Course Completed (पूर्ण केलेला अभ्यासक्रम) : B.A. Final year.

Academic Year (शैक्षणिक वर्ष) : 2019-2020

Contact Number (फोन) : 9022294868

E-mail Id (ई-मेल आयडी) : =||=

Address (पत्ता) : वाळवा हिरापुर

Present Status (सध्या आपण काय करता) : M.A (History)

Your are requested to select appropriate option and tick (✓) for the following points.

(खालील प्रश्नांची उत्तरे देतांना योग्य पर्यायापुढे (✓) अशी खून करा)

1. The syllabus of the course you have studied is satisfactory. (तुम्ही शिक्षण घेतलेल्या कोर्स (B.A./B.Com.) चा अभ्यासक्रम समाधानकारक होता.)

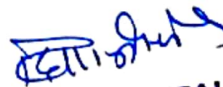
- Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)

2. The prescribed syllabus is useful for skills (life skills, soft skills etc.) development. (निर्धारित अभ्यासक्रम कौशल्य (जीवन कौशल्ये, सॉफ्ट कौशल्ये इ.) विकासासाठी उपयुक्त आहे.)

- Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)

3. The prescribed syllabus is helpful in developing in human values. (निर्धारित अभ्यासक्रम मानवी मूल्यांमध्ये विकास करण्यासाठी उपयुक्त आहे.)

- Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)


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4. The prescribed syllabus is helpful in developing in employability / Career development. (निर्धारित अभ्यासक्रम रोजगारक्षमतेच्या विकासासाठी उपयुक्त आहे.)
- Agree (सहमत)
- Neutral (तटस्थ)
- Disagree (असहमत)
5. the prescribed syllabus is helpful in overall personality development. (निर्धारित अभ्यासक्रम संपूर्ण व्यक्तिमत्व विकासासाठी उपयुक्त आहे.)
- Agree (सहमत)
- Neutral (तटस्थ)
- Disagree (असहमत)
6. The prescribed syllabus is helpful in practical life. (निर्धारित अभ्यासक्रम व्यावहारिक जीवनात उपयुक्त आहे.)
- Agree (सहमत)
- Neutral (तटस्थ)
- Disagree (असहमत)
7. The syllabus should be periodically redesigned and revised. (अभ्यासक्रमात नियमितपणे ठराविक कालानंतर सुधारणा झाली पाहिजे.)
- Agree (सहमत)
- Neutral (तटस्थ)
- Disagree (असहमत)

If yes please give suggestion. (जर हो असेल तर तुमच्या सूचना द्या.)

1) P.C. च्या सुद्धा सुद्धा करणे.



[Handwritten Signature]
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Sant Gadge Maharaj Arts, Commerce & Science Collage, Walgaon
Academic Year 2020-2021
Feedback form for Alumni

Name of the Alumni (माजी विद्यार्थ्यांचे नाव) : पुजा अमर देवानंद चव्हाण

Course Completed (पूर्ण केलेला अभ्यासक्रम) : B.A final year

Academic Year (शैक्षणिक वर्ष) : 2019-2020

Contact Number (फोन) : 8380013677

E-mail Id (ई-मेल आयडी) : -/-

Address (पत्ता) : JAWARA

Present Status (सध्या आपण काय करता) : M.A. History

Your are requested to select appropriate option and tick (✓) for the following points.
(खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) अशी खून करा)

- The syllabus of the course you have studied is satisfactory. (तुम्ही शिक्षण घेतलेल्या कोर्स (B.A./B.Com.) चा अभ्यासक्रम समाधानकारक होता.)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
- The prescribed syllabus is useful for skills (life skills, soft skills etc.) development. (निर्धारित अभ्यासक्रम कौशल्य (जीवन कौशल्ये, सॉफ्ट कौशल्ये इ.) विकासासाठी उपयुक्त आहे.)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
- The prescribed syllabus is helpful in developing in human values. (निर्धारित अभ्यासक्रम मानवी मूल्यांमध्ये विकास करण्यासाठी उपयुक्त आहे.)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)

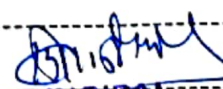
4. The prescribed syllabus is helpful in developing in employability / Career development. (निर्धारित अभ्यासक्रम रोजगारक्षमतेच्या विकासासाठी उपयुक्त आहे.)
- Agree (सहमत)
- Neutral (तटस्थ)
- Disagree (असहमत)
5. the prescribed syllabus is helpful in overall personality development. (निर्धारित अभ्यासक्रम संपूर्ण व्यक्तिमत्व विकासासाठी उपयुक्त आहे.)
- Agree (सहमत)
- Neutral (तटस्थ)
- Disagree (असहमत)
6. The prescribed syllabus is helpful in practical life. (निर्धारित अभ्यासक्रम व्यावहारिक जीवनात उपयुक्त आहे.)
- Agree (सहमत)
- Neutral (तटस्थ)
- Disagree (असहमत)
7. The syllabus should be periodically redesigned and revised. (अभ्यासक्रमात नियमितपणे ठराविक कालानंतर सुधारणा झाली पाहिजे.)
- Agree (सहमत)
- Neutral (तटस्थ)
- Disagree (असहमत)

If yes please give suggestion. (जर हो असेल तर तुमच्या सूचना द्या.)

1) my suggestion is library books completed.

2) chairs multiple.




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**Filled in sample
Feedback Form of
Stakeholders
2021-22**

- ***Students Feedback***
- ***Teacher Feedback***
- ***Alumni Feedback***
- ***Employer Feedback***

Sant Gadge Maharaj Mahavidyalaya, Walgaon

Student Feedback on Syllabus

Academic Year : 21-22

Name : Tejaswini R. Talsare Course : BA/B.Com.

Mobile No. : 9403311375

E-mail ID : tejaswini01@gmail.com Years/Semester: (III) I/II/III/IV/V/VI

1. Please give a rating of your course on the following

1	2	3	4	5
Very Good	Good	Moderate	Poor	Very Poor

S1.#	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) शैक्षणिक मुल्य (कौशल्य, कल्पकता, ज्ञान, चिकित्सक, योग्यता किंवा व्यापक, आकलन बाबत)	Good
2.	Applicability / relevance to real life situations वास्तविक जिवणामध्ये विषयाची समर्पकता/उपयोगिता	Good
3.	Aims and objectives of the syllabus are well defined and clear. अभ्यासक्रमाचे ध्येय व उद्दीष्ट सुस्पष्ट आहे.	Good
4.	Extent of coverage of course अभ्यासक्रमात सामावलेले विषयाचे क्षेत्र	Good
5.	The syllabus generates interest in the subject area अभ्यासक्रमा मध्ये अंतर्भूत घटकांमुळे विषयाबद्दल आवड निर्माण होते	Good
6.	Overall rating to syllabus / curriculum अभ्यासक्रमाला सर्व साधारण गुणांक	Good

2. Your opinion on syllabus of course was

विषयाचे अभ्यासक्रम

1) Challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	(5)
१) आव्हानात्मक	२) पुरेशा	३) अपुरा	४) निरुत्साही	५) संदर्भहिन	अंदाजित

3. Course content is benefiting for future

विषयाचा अभ्यासक्रम भावी आयुष्यासाठी उपयुक्त आहे.

1) highly relevant	2) relevant	3) partly relevant	4) most irrelevant	5) complete irrelevant	(5)
१) खूप संदर्भाकीत	२) संदर्भाकीत	३) अंशता संदर्भाकीत	४) खूप संदर्भहिन	५) पूर्णपणे संदर्भहिन	खूप पूर्ण संदर्भाकीत

4. What is your opinion about the library holdings for the course ?

ग्रंथालयात अभ्यासक्रमाच्या पुरक ग्रंथांची उपलब्धता

1) excellent	2) adequate	3) inadequate	4) poor	5) very poor	(1)
१) उत्कृष्ट	२) पुरेशा	३) अपुरा	४) कमी	५) खुप कमी	उत्कृष्ट

5. Were you able to get the prescribed readings material / books ?

तुम्हाला विषयाच्या अभ्यासक्रमानुसार ग्रंथ आवश्यकतेनुसार मिळकतात काय ?

1) very good	2) good	3) average	4) poor	5) very poor	(3)
१) खुप चांगले	२) चांगले	३) बऱ्यापैकी	४) कमी	५) खुप कमी	बऱ्यापैकी

6. The internal evaluation system as it exists is

अंतर्गत मुल्यमापणा बाबत आपले मत

1) very good	2) good	3) average	4) poor	5) very poor	(2)
१) खुप चांगले	२) चांगले	३) बऱ्यापैकी	४) कमी	५) खुप कमी	चांगले

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Sant Gadge Maharaj Mahavidyalaya, Walgaon

Student Feedback on Syllabus

Academic Year .2021-22

Name : Mayuri Punjanath sawadh Course BMB Com

Mobile No. : 9529062562

E-mail ID : Mayurisawadh507@gmail.com Years/Semester (I) I/II/III/IV/V/VI

1. Please give a rating of your course on the following

1	2	3	4	5
Very Good	Good <input checked="" type="checkbox"/>	Moderate	Poor	Very Poor

S1.#	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) शैक्षणिक मुल्य (कौशल्य, कल्पकता, ज्ञान, चिकित्सक, योग्यता किंवा व्यापक, आकलन वाचक)	2/800d
2.	Applicability / relevance to real life situations वास्तविक जिवणामध्ये विषयाची समर्पकता/उपयोगिता	2
3.	Aims and objectives of the syllabus are well defined and clear. अभ्यासक्रमाचे ध्येय व उद्दीष्ट सुस्पष्ट आहे.	1
4.	Extent of coverage of course अभ्यासक्रमात सामावलेले विषयाचे क्षेत्र	2
5.	The syllabus generates interest in the subject area अभ्यासक्रमा मध्ये अंतर्भूत घटकांमुळे विषयाबद्दल आवड निर्माण होते	2
6.	Overall rating to syllabus / curriculum अभ्यासक्रमाला सर्व साधारण गुणांक	1

2. Your opinion on syllabus of course was

विषयाचे अभ्यासक्रम

1) Challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	(9)
१) आव्हानात्मक	२) पुरेशा	३) अपुरा	४) निरुत्साह	५) संदर्भात	

3. Course content is benefiting for future

विषयाचा अभ्यासक्रम भावी आयुष्यासाठी उपयुक्त आहे.

1) highly relevant	2) relevant	3) partly relevant	4) most irrelevant	5) complete irrelevant	(9)
१) खूप संदर्भाकीत	२) संदर्भाकीत	३) अंशता संदर्भाकीत	४) खूप संदर्भात	५) पूर्णतः संदर्भात	

Sant Gadge Maharaj Arts, Commerce & Science Collage, Walgaon

Academic Year 2021-2022

Teacher's Feedback on Design and Review of Syllabus

(This feedback aims at collecting information regarding your specification towards curriculum. The information provide by you will be kept confidential and will be used as to give feedback to university for the review and improvement in syllabus.)

Name of the Faculty : Dr. Madhubi Vinayak Bhatkar
Department : Maathi
Academic Year : 2021-22
Contact Number : 7798058760
E-mail Id : madhubibhatkar1972@gmail.com

Your are requested to select appropriate option and tick (✓) for the following points.

(खालील प्रश्नांची उत्तरे देताना योग्य पर्यायापुढे (✓) अशी खून करा)

1. The course taught by me has a good balance between theory and application.
 Strongly Agree (पूर्णपणे सहमत)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
 Strongly Disagree (पूर्णपणे असहमत)
2. The objectivies and outcomes of the courses are well defined :
 Strongly Agree (पूर्णपणे सहमत)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
 Strongly Disagree (पूर्णपणे असहमत)
3. The books and reference materials prescribed are relevant and updated :
 Strongly Agree (पूर्णपणे सहमत)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
 Strongly Disagree (पूर्णपणे असहमत)


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4. The course taught by me has increased my knowledge, interest & perspective of the subject.

- Strongly Agree (पूर्णपणे सहमत)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
 Strongly Disagree (पूर्णपणे असहमत)

5. ICT infrastructure provided by the college for effective curriculum delivery.

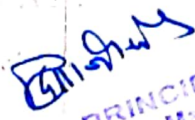
- Excellent (उत्तम)
 Very good (खूप चांगले)
 Good (चांगले)
 Satisfactory (समाधानकारक)
 Poor (वाईट)

6. The current syllabus need to be revised, undated and made career oriented :

- Strongly Agree (पूर्णपणे सहमत)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
 Strongly Disagree (पूर्णपणे असहमत)

Suggestions if any :

Syllabus should be career oriented.
It should be beneficial for student in future
point of view. Syllabus should include
current scenario of global world.


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Sant Gadge Maharaj Arts, Commerce & Science Collage, Walgaon

Academic Year 2021-2022

Teacher's Feedback on Design and Review of Syllabus

(This feedback aims at collecting information regarding your specification towards curriculum. The information provide by you will be kept confidential and will be used as to give feedback to university for the review and improvement in syllabus.)

Name of the Faculty : Dr. Sanjay Pandurang Kale
Department : Commerce & management
Academic Year : 2021-2022
Contact Number : 9850393852
E-mail Id : sanjaykale4isk@gmail.com

Your are requested to select appropriate option and tick (✓) for the following points.

(खालील प्रश्नांची उत्तरे देतांना योग्य पर्यायापुढे (✓) अशी खून करा)

1. The course taught by me has a good balance between theory and application.

- Strongly Agree (पूर्णपणे सहमत)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
 Strongly Disagree (पूर्णपणे असहमत)

2. The objectivities and outcomes of the courses are well defined :

- Strongly Agree (पूर्णपणे सहमत)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
 Strongly Disagree (पूर्णपणे असहमत)

3. The books and reference materials prescribed are relevant and updated :

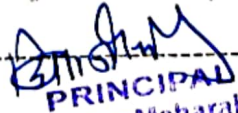
- Strongly Agree (पूर्णपणे सहमत)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
 Strongly Disagree (पूर्णपणे असहमत)

4. The course taught by me has increased my knowledge, interest & perspective of the subject.
- Strongly Agree (पूर्णपणे सहमत)
- Agree (सहमत)
- Neutral (तटस्थ)
- Disagree (असहमत)
- Strongly Disagree (पूर्णपणे असहमत)
5. ICT infrastructure provided by the college for effective curriculum delivery.
- Excellent (उत्तम)
- Very good (खूप चांगले)
- Good (चांगले)
- Satisfactory (समाधानकारक)
- Poor (वाईट)
6. The current syllabus need to be revised, undated and made career oriented :
- Strongly Agree (पूर्णपणे सहमत)
- Agree (सहमत)
- Neutral (तटस्थ)
- Disagree (असहमत)
- Strongly Disagree (पूर्णपणे असहमत)

Suggestions if any :

Syllabus is the Employability Potential




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Sant Gadge Maharaj Arts, Commerce & Science Collage, Walgaon

Academic Year 2021-2022

Feedback form for Alumni

Name of the Alumni (माजी विद्यार्थ्यांचे नाव) : प्रतिक अमराव वैद्य

Course Completed (पूर्ण केलेला अभ्यासक्रम) : B.A.

Academic Year (शैक्षणिक वर्ष) : 2021-22

Contact Number (फोन) : 9765574387

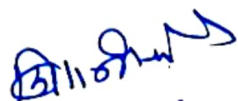
E-mail Id (ई-मेल आयडी) : pratik.vaidya717@gmail.com

Address (पत्ता) : Raghukul Society, Kalpana Nagar, VMV Road, Amravati 444604

Present Status (सध्या आपण काय करता) : M.A.C Sociology

Your are requested to select appropriate option and tick (✓) for the following points.
(खालील प्रश्नांची उत्तरे देतांना योग्य पर्यायापुढे (✓) अशी खून करा)

1. The syllabus of the course you have studied is satisfactory. (तुम्ही शिक्षण घेतलेल्या कोर्स (B.A./B.Com.) चा अभ्यासक्रम समाधानकारक होता.)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
2. The prescribed syllabus is useful for skills (life skills, soft skills etc.) development. (निर्धारित अभ्यासक्रम कौशल्य (जीवन कौशल्ये, सॉफ्ट कौशल्ये इ.) विकासासाठी उपयुक्त आहे.)
 Agree (सहमत)
 Neutral (तटस्थ)
 Disagree (असहमत)
3. The prescribed syllabus is helpful in developing in human values. (निर्धारित अभ्यासक्रम मानवी मूल्यांमध्ये विकास करण्यासाठी उपयुक्त आहे.)
 Agree (सहमत)
 Neutral (तटस्थ)


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4. The prescribed syllabus is helpful in developing in employability / Career development. (निर्धारित अभ्यासक्रम रोजगारक्षमतेच्या विकासासाठी उपयुक्त आहे.)
- Agree (सहमत)
- Neutral (तटस्थ)
- Disagree (असहमत)
5. the prescribed syllabus is helpful in overall personality development. (निर्धारित अभ्यासक्रम संपूर्ण व्यक्तिमत्व विकासासाठी उपयुक्त आहे.)
- Agree (सहमत)
- Neutral (तटस्थ)
- Disagree (असहमत)
6. The prescribed syllabus is helpful in practical life. (निर्धारित अभ्यासक्रम व्यावहारिक जीवनात उपयुक्त आहे.)
- Agree (सहमत)
- Neutral (तटस्थ)
- Disagree (असहमत)
7. The syllabus should be periodically redesigned and revised. (अभ्यासक्रमात नियमितपणे ठराविक कालानंतर सुधारणा झाली पाहिजे.)
- Agree (सहमत)
- Neutral (तटस्थ)
- Disagree (असहमत)

If yes please give suggestion. (जर हो असेल तर तुमच्या सूचना द्या.)

अभ्यासक्रम रोजगारक्षमतेच्या विकासासाठी उपयुक्त आहे.

आनंद
PRINCIPAL
Sant Gadge Maharaj Arts,
Commerce & Science College
Warananagar, Dist. Amravati

Sant Gadge Maharaj Arts, Commerce & Science Collage, Walgaon

Academic Year 2021-2022

Feedback form for Alumni

Name of the Alumni (माजी विद्यार्थ्यांचे नाव) : कु. अनुराधा प्रकाश पायरेकर

Course Completed (पूर्ण केलेला अभ्यासक्रम) : B.A.

Academic Year (शैक्षणिक वर्ष) : 2004

Contact Number (फोन) : 9604121818

E-mail Id (ई-मेल आयडी) : anunadhabakey183@gmail.com

Address (पत्ता) : 19th शिंदे कॉलनी अंध अंधारावली

Present Status (सध्या आपण काय करता) : M.A. SOC

Your are requested to select appropriate option and tick (✓) for the following points.
(खालील प्रश्नांची उत्तरे देतांना योग्य पर्यायापुढे (✓) अशी खून करा)

1. The syllabus of the course you have studied is satisfactory. (तुम्ही शिक्षण घेतलेल्या कोर्स (B.A./B.Com.) चा अभ्यासक्रम समाधानकारक होता.)
 Agree (सहमत) ✓
 Neutral (तटस्थ)
 Disagree (असहमत)
2. The prescribed syllabus is useful for skills (life skills, soft skills etc.) development. (निर्धारित अभ्यासक्रम कौशल्य (जीवन कौशल्ये, सॉफ्ट कौशल्ये इ.) विकासासाठी उपयुक्त आहे.)
 Agree (सहमत) ✓
 Neutral (तटस्थ)
 Disagree (असहमत)
3. The prescribed syllabus is helpful in developing in human values. (निर्धारित अभ्यासक्रम मानवी मूल्यांमध्ये विकास करण्यासाठी उपयुक्त आहे.)
 Agree (सहमत) ✓
 Neutral (तटस्थ)
 Disagree (असहमत)

4. The prescribed syllabus is helpful in developing in employability / Career development. (निर्धारित अभ्यासक्रम रोजगारक्षमतेच्या विकासासाठी उपयुक्त आहे.)
- Agree (सहमत) ✓
- Neutral (तटस्थ)
- Disagree (असहमत)
5. the prescribed syllabus is helpful in overall personality development. (निर्धारित अभ्यासक्रम संपूर्ण व्यक्तिमत्व विकासासाठी उपयुक्त आहे.)
- Agree (सहमत) ✓
- Neutral (तटस्थ)
- Disagree (असहमत)
6. The prescribed syllabus is helpful in practical life. (निर्धारित अभ्यासक्रम व्यावहारिक जीवनात उपयुक्त आहे.)
- Agree (सहमत) ✓
- Neutral (तटस्थ)
- Disagree (असहमत)
7. The syllabus should be periodically redesigned and revised. (अभ्यासक्रमात नियमितपणे ठराविक कालानंतर सुधारणा झाली पाहिजे.)
- Agree (सहमत) ✓
- Neutral (तटस्थ)
- Disagree (असहमत)

If yes please give suggestion. (जर हो असेल तर तुमच्या सूचना द्या.)

अभ्यासक्रम हा व्यावहारिक शिक्षण असावा.
अभ्यासक्रमातून स्वयमरोजगार प्राप्त व्हायला हवे.



[Handwritten Signature]

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SANT GADGE MAHARAJ ARTS, COMMERCE AND SCIENCE COLLEGE ,
WALGAON . DIST. AMRAVATI.

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Employer with designation : Vilas Durgé, CDPO.

Name of Employee with designation : Manisha Khude

Name of the Firm/Industry/Organization : ICDS project - Amravati

Cell No. 9767991580 Email ID. shantemul@gmail.com


Please Mark a tick in the appropriate cell for every statement

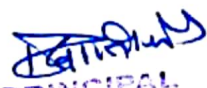
1- Excellent	2- Very Good	3- Good	4- Poor
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Sociology

Sr. No	Particulars	1	2	3	4
1	Current Curriculum is relevant for employability	✓			
2	Current Curriculum has application based courses like planning and organization skill of the employee	✓			
3	Curriculum is helpful for creative communication ,Social Work Knowledge, Attitude, Innovation and soft skill in employee		✓		
4	Curriculum is helpful for adaptability with the modern techniques		✓		
5	Overall Performance			✓	

Please mention any other suggestions: -----


Signature of respondent
बाल विकास प्रकल्प अधिकारी
एकात्मिक बाल विकास सेवा योजना
अमरावती (ग्रामिण)


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Commerce & Science College
WALGAON, Dist. Amravati.



SANT GADGE MAHARAJ ARTS, COMMERCE AND SCIENCE COLLEGE,
WALGAON . DIST. AMRAVATI.

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Employer with designation : Harshal Hiwale (Principal)

Name of Employee with designation : Swapnil V. Mandwe (Asstt. Lecturer)

Name of the Firm/Industry/Organization : स्व. श्यामराजी इंगोले कनिष्ठ (कम) व महाविद्यालय माहुळी ज. अ. (अ. वि.)

Cell No. 8600901943 Email ID. dsyammandwe22@gmail.com

Please Mark a tick in the appropriate cell for every statement

1- Excellent ✓	2- Very Good	3- Good	4- Poor
----------------	--------------	---------	---------

Sr. No	Particulars	1	2	3	4
1	Current Curriculum is relevant for employability	-	✓	-	-
2	Current Curriculum has application based courses like planning and organization skill of the employee	-	✓	-	-
3	Curriculum is helpful for creative communication ,Social Work Knowledge, Attitude, Innovation and soft skill in employee	✓	-	-	-
4	Curriculum is helpful for adaptability with the modern techniques	-	✓	-	-
5	Overall Performance	-	✓	-	-

Please mention any other suggestions: -----

Add. Mandwe
Signature of Respondent
Principal
Late Shyamraoji Ingoale
Comm. Jr. College
Mahuli Jahagir, Tq. Dist. Amravati



[Signature]
PRINCIPAL
Sant Gadge Maharaj Art's,
Commerce & Science College
WALGAON, Dist. Amravati.

Feedback Analysis Report 2017-18

- ***Students Feedback***
- ***Parents Feedback***

SANT GADGE MAHARAJ MAHAVIDYALAYA,
WALGAON.

2017-18


FEED-BACK

ANALYSIS

REPORT

- * Student Feedback on the Time of Admission.
- * Student Feedback After Examination.
- * PARENT Feedback
- * Employer Feedback




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WALGAON, Dist. Amravati.

Feedback Analysis
STUDENTS' FEEDBACK of on the
Time of Admission. 2017-18
 Table - 1

श्रीमती व श्री विद्यार्थी

S.N.	Particulars.	No. of Respondent	%
1	Rural. शिवा	37	74%
2	Urban शिवा	13	26%

74% विद्यार्थी यां मधील शिवा शिवा
 शिवा शिवा शिवा शिवा शिवा
 असे विद्यार्थी आहेत.

TABLE : 2

व्यवसाय Profession Analysis.

S.N.	Particulars	No. of Respondent	%
1	वैद्यकीय	05	10%
2	अन्य व्यवसाय शिवा	29	30%
3	शिवा	22	44%
4	शिवा/शिवा	05	10%
5	शिवा	03	06%

शिवा शिवा शिवा शिवा शिवा
 शिवा शिवा शिवा शिवा शिवा

Principal

Sant Gadge Maharaj
 Engineering & Science College
 Walgaon, Dist. Amravati.



TABLE-3

Yearly - Income Analysis		31/12/20	
S.N.	Particulars	NO. OF Respondent	%
1	10000 - 30000	27	54%
2	30,000 - 50000	13	26%
3	50000 - 1,00000	08	16%
4	100000 - 2,00000	-	-
5	200000 - 201195	02	04%

आंतरिम आरक्षणीय पुरवठ्याचे उद्देश्य हे
10,000 ते 30,000 वार्षिक उत्पन्नाचे प्रमाण

TABLE-4

अर्जाचे उद्देश्य - Object of Admission.			
S.N.	Particulars	NO. OF Respondent	%
1	शैक्षणिक उद्देश्य	33	66%
2	व्यवसायिक उद्देश्य	06	12%
3	प्राथमिक उद्देश्य	04	08%
4	उच्च शिक्षण साधन	07	14%

उद्देशाने प्रवेशार्थींचा प्रमुख उद्देश्य म्हणजे
शैक्षणिक उद्देश्य साधणे हे आहे.



प्रिन्सिपल
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प्रिन्सिपल
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WALGAON, Dist. Amravati.

TABLE - 5

'श्रीकृष्ण' वाचना 'विद्यार्थी' अभिरूपा			
S.N.	प्रतिपादन	No. of Respondent	%
1	नियमित साप्ताहिक वाचना	28	40%
2	सोपान भाषित शिष्टाचार	15	30%
3	प्रारम्भिक नियमित वाचना	03	06
4	संज्ञा, परम परमाणा	03	06
5	मार्ग देखावत वाचना	06	12
6	संगठनकार वाचना देखावत	03	06

मार्गदर्शक वाचना - 'श्रीकृष्ण' वाचना 'अभिरूपा' वाचना
करणाचा 'नियमित साप्ताहिक वाचना' व 'संगठनकार'
वाचना देखावत. उच्च मग विद्यार्थीनी वाचना करणे

TABLE - 6

'श्रीकृष्ण' वाचना 'विद्यार्थी' अभिरूपा			
S.N.	प्रतिपादन	No. of Respondent	%
1	पुस्तक सहाय्य मंडळाचा	19	38%
2	वृत्तपत्रे वाचना देखावत	10	20%
3	श्रीकृष्णवाचना वेळ विरयेंत वाचना	05	10%
4	विद्यार्थी पुस्तकें अन्वय वाचना	16	32%

'श्रीकृष्ण' वाचना 'विद्यार्थी' वाचना पुस्तकें मंडळाचा व
श्रीकृष्णवाचना सहाय्य मंडळाचा अन्वय पुस्तकें देखावत
विद्यार्थी अभिरूपा

Principal

PRINCIPAL

Sant Gadge Maharaj Arts,
Commerce & Science College
Walgaoan, Dist. Amravati



TABLE - 7

रविवेक म. [क्रि.] वाचन अपेक्षा:			
	Particulars	Respondent	%
1	रविवेक मध्ये साहसागरी कवचन ध्याने.	12	24%
2	ग्रामीण रवेकांचा प्रोत्साहन ध्याने.	07	14%
3	रवेकांची उपकरणे साहाय्यी	13	26%
4	Indoor गेम अस्पास	02	04%
5	रवेकांची सामान्य आरोग्यीय कुराची	09	18%
6	रवेकांचे मैदान सुसंज अस्पास	07	14%

रविवेक मध्ये साहसागरी कवचन ध्याने म
 रवेकांची उपकरणे सर्व प्रकारची अस्पास असे
 जातुंलयां विद्यार्थ्यांना मग व्यास. १६.

Table - 8

संगीतकारिता कार्यक्रमां वाचन अपेक्षा			
	Particulars	Respondent	%
1	कार्यक्रमां नेमणीय व्हावे.	23	46%
2	कार्यक्रमां विद्यार्थ्यां साहसागरी ध्याने	15	30%
3	आयोजन वसा विद्यार्थ्यां कवचन ध्याने	04	08%
4	रवेक संमेलन साहसागरी प्रकरे आरोग्यीय	04	08%
5	ग्रामस्थ विद्यार्थ्यां कवचन साहसागरी ध्याने	04	08%

संगीतकारिता कार्यक्रमां नेमणीय व्हावे असे 46%
 विद्यार्थ्यांनी जपेद्वय आहे. प्रकरे कार्यक्रमां
 विद्यार्थ्यां साहसागरी कवचन ध्याने असे
 मग विद्यार्थ्यां नेमणे.



TABLE-7

TABLE-9

N.S.S માટે સહાયકી અસાલો

સહાયકી અસાલો

S.N.	Particulars	No. of Respondent	%
1	N.S.S માટે સહાયકી અસાલો	26	52%
2	N.S.S Camp માટે સહાયકી અસાલો	18	36%
3	આર.જી.નારાયણ વિદ્યાલય અસાલો કોચિંગ સંસ્થા	06	12%

N.S.S માટે સહાયકી અસાલો કે
Camp માટે સહાયકી અસાલો
કોચિંગ સંસ્થા

TABLE-10

આર.જી.નારાયણ વિદ્યાલય અસાલો

	Particulars	No. of Respondent	%
①	આર.જી.નારાયણ વિદ્યાલય અસાલો	30	60%
②	કોચિંગ કે પરીણામ અસાલો વિદ્યાલય અસાલો	09	18%
③	કો. માટે સહાયકી અસાલો	11	22%

આર.જી.નારાયણ વિદ્યાલય અસાલો
60% વિદ્યાલય અસાલો માટે 22% વિદ્યાલય
કોચિંગ સંસ્થા



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Feedback Analysis Report

2017-18

Student Feedback After Examination:

The feedback from the students is collected on the current syllabus of the B.A, B.Com & analyzed. Analysis of the feedback received from the student is as follows:-

Table-1 :

विषयानुसार अभ्यास कृत्य कुल प्रतिशत

S.N.	Particulars.	No. of Respondent.	% Percentage
1	पुरेखा	17	34%
2	अभ्यास	12	24%
3	उपसर्गा	17	34%
4	संगणक मशीन	04	08%

उपरोक्त सादरी प्रश्न कुल निदेशानुसार अर्थ : 13.

ही कार्य अत्यंत योग्य असल्याने अभ्यास कृत्य ही पुरेखा व कावरेखा करीत उपसर्गा अभ्यास करीत निदेशानुसार करीत आहे.


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 College, Walgaon, Dist. Amravati.



TABLE-2

अभ्यास कृष्ण संमजव्यास कर्षी (सी)।

S.N.	Particulars	No. of Respondent	%
1	कधीच	27	54%
2	बोव	13	26%
3	सांगता येत नाही	10	20%

अभ्यास कृष्ण संमजव्यास कधीच कसलेच 54% प्रिद्यार्थी मज मजळ केले.

TABLE-3 शिक्षक प्रिद्यार्थी मासिक कुर्यात प्रोत्साहित करणारा काम

S.N.	Particulars	Respondent	%
1	होय	32	64%
2	नाही	16	32%
3	सांगता येत नाही -	02	04%

शिक्षक प्रिद्यार्थी मासिक कुर्यात प्रोत्साहित करणारा काम 64% प्रिद्यार्थी मज मजळ केले

[Signature]

PRINCIPAL
Smt. Gadge Maharsi Art's,
Warananagar, Dist. Amravati.



TABLE-4

Sl. No.	Particulars	No. of Respondents	%
1	ਮਾਇ	26	52%
2	ਮਾਇ	24	48%

ਕਿੱਲਰੀ ਸਮੇਤ ਅਧਿਕ ਸ਼ੁਰੂ ਵਿੱਚ ਸਿੱਖਿਆ ਸੰਬੰਧਿਤ ਸਮੱਸਿਆ ਹੈ 52%। ਵਿਦਿਆਰਥੀ ਵਿਆਕਿ ਮਨ ਮਾਇ 48%। ਵਿਦਿਆਰਥੀ ਸੰਬੰਧਿਤ ਸਮੱਸਿਆ ਮਾਇ

TABLE-5

Sl. No.	Particulars	No. of Respondents	%
1	ਮਾਇ	15	30%
2	ਕੁਝ ਸਮੱਸਿਆ	09	18%
3	ਮਾਇ	08	16%
4	ਕੁਝ ਸਮੱਸਿਆ	15	30%

38% ਵਿਦਿਆਰਥੀ Bridge course ਵਿੱਚ ਸਿੱਖਿਆ ਕਰਦੇ ਹਨ।

TABLE-6

Sl. No.	Particulars	No. of Respondents	%
1	ਮਾਇ	19	38%
2	ਕੁਝ ਸਮੱਸਿਆ	11	22%
3	ਕੁਝ ਸਮੱਸਿਆ	15	30%
4	ਮਾਇ	05	10%

ਕਿੱਲਰੀ ਸਮੇਤ ਸਿੱਖਿਆ ਕਰਦੇ ਹਨ। ਸਿੱਖਿਆ ਕਰਦੇ ਹਨ 38%। ਵਿਦਿਆਰਥੀ ਸਿੱਖਿਆ



TABLE - 7

અન્યાય વૈરા અસહ્યતા મેલા અને કોચ			
S.N.	Particulars	No. of Respondent	%
1	દીવ	45	90%
2	ગણ	05	10%

૧૦૧. વિદ્યાર્થીની સહયોગ તરફ આસક્તિ
 કોચ (ગણ) અને મન. કોચ

TABLE - 8

વેબ વિષયો આસક્તિ મન			
S.N.	Particulars	No. of Respondent	%
૧	વેબ સંબંધિત વાણિજ્ય કોર્સ	10	20%
૨	વેબ આર્ટ	12	24%
૩	વેબ. ડી. સંચાલક સંબંધિત કોર્સ	28	56%

વેબસાઇટ વિકાસના સંબંધિત વેબ ના કોર્સ વિષયો
 માટે વિદ્યાર્થીની (૫૬%) અને વેબ. ડી. સંચાલક
 કોર્સ સંબંધિત અને કોર્સ મેળવે.

વિદ્યાર્થીની
 PRINCIPAL

Shri Gadge Anaraj Art's,
 Commerce & Science College
 Walgaon, Dist. Amravati.



TABLE - 11

स.न.	Particular	प्र.वि. Respondent	%
1	परिपूर्ण आहे	27	54%
2	परिपूर्ण नाही	23	46%

प्रश्नांवरून पूर्ण परिपूर्ण आहे असे उत्तर 54% व 23 परिपूर्ण नाही असे 46% विद्यार्थ्यांनी उत्तर दिले आहे.

TABLE - 12

क्र.सं.	कार्यक्रमाचा प्रकार	प्र.वि. Respondent	%
1	संदर्भ करणे	11	22%
2	संदर्भ करणे नाही	08	16%
3	नास	09	18%
4	माध्यमांचे साहाय्य घेणे	22	44%

कार्यक्रमाचा 'कार्य' पूर्ण करण्यासाठी माध्यमांचा साहाय्य घेणे असे उत्तर 44% विद्यार्थ्यांनी दिले आहे.

TABLE - 13

स.न.	Particular	प्र.वि. Respondent	%
1	संदर्भ मोजणे	32	64%
2	संदर्भ मोजणे नाही	18	36%

संदर्भ मोजणे ही प्रश्नाची संख्या. संदर्भ मोजणे असे उत्तर 64% विद्यार्थ्यांनी दिले आहे.



TABLE-3

कार्यालयीन कामकाज विषय मय			
S. No.	Particulars	No. of Respondent	%
1	1 वी श्रेणीत कामकाज वरतकाल काल	28	56%
2	1 वी श्रेणीत कामकाज सादर करणारा	22	44%
3			

1 वी श्रेणीत कामकाज वरतकाल काल 56% पाठक
सादर करणारा आहे.

TABLE-4

आचार्य व शिक्षकांची कार्यवाही			
S. No.	Particulars	No. of Respondent	%
1	दोस्त	18	36%
2	नाही.	32	64%

आचार्य व शिक्षकांची 64% पाठक
नाही संशयित
कारण असे प्रतिक्रिया सादर करणारे निवृत्तनाम
येत.

Principal

Sant Gadge Maharaj Art,
Commerce & Science College
WALGAON, Dist. Amravati.



Principal

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WALGAON, Dist. Amravati.

Scanned with CamScanner

TABLE-5

S.N.	Particulars.	Respondent	%
1	महाराष्ट्र शासन वस अंश देणे	18	36%
2	ग्राम्य अनुसंधान व शैक्षणिक विकास कार्ये	12	24
3	महाराष्ट्र शासन वस अंश देणे	15	30%
4	महाराष्ट्र शासन वस अंश देणे	05	10

उपरोक्त Table वरून असे निष्कर्षात येत आहे, 36% शिक्षण क्षेत्रात महाराष्ट्र शासन वस अंश देणे हे सर्वात जास्त प्रमाणे (30%) महाराष्ट्र शासन वस अंश देणे व 10% महाराष्ट्र शासन वस अंश देणे.

TABLE-6

S.N.	Particulars.	Respondent	%
1	नौकरी करणे	20	40
2	आयुष्य सुख करणे अर्ह	12	24%
3	गामागमक दुसरे महाराष्ट्र शासन वस अंश देणे	06	12%
4	मा' महाराष्ट्र शासन वस अंश देणे	12	24%

40% प्रमाणे आयुष्य सुख करणे महाराष्ट्र शासन वस अंश देणे हे सर्वात जास्त प्रमाणे (40%) महाराष्ट्र शासन वस अंश देणे व 24% महाराष्ट्र शासन वस अंश देणे.

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खा. वि. वि.

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WALGAON, Dist. Amravati.

Feedback Analysis Report 2018-19

- ***Students Feedback***
- ***Alumni Feedback***

Sant Gadge Maharaj Arts, Commerce & Science College, Walgaon

Analysis of students Feedback (2018-19)

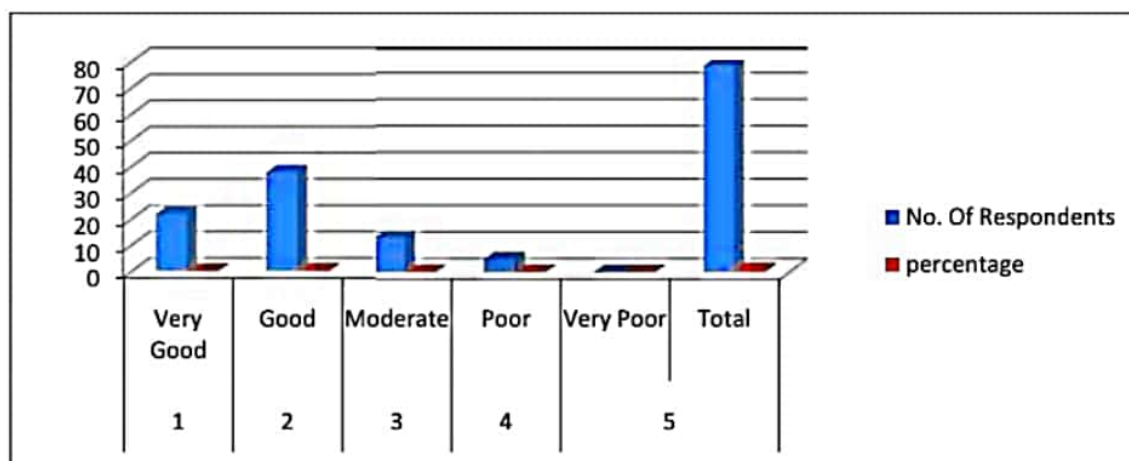
ON

Syllabus and it's Transaction at the Institution

The feedback of students collected with the help of predesigned questionnaire on syllabus and it's transaction at the institution. The questionnaire distributed among randomly selected 20% students. After continues follow up 78 students return fully filled questionnaire. For the analysis purpose responses given by students presented in the form of tables.

Table No. 1: Learning Values in Terms of Skills concept, Knowledge, Analytical Abilities

	Opinion	No. Of Respondents	percentage
1	Very Good	22	28.28%
2	Good	38	48.72%
3	Moderate	13	16.66%
4	Poor	05	6.41%
5	Very Poor	00	00%
	Total	78	100%



Opinions of respondents about Learning values in terms of skills, concept, knowledge, analytical abilities etc. presented in above table. Form the data presented in above table it is observed that out of 78 respondents majority of i.e. 48.72 respondents gave good rating to syllabus of course they studying contain the learning value in terms of skills, concepts, knowledge and analytical ability whereas 28.28 respondents gave very good rating to above said learning values.

Hence study revealed that syllabus of course contains the learning values such as skills, concept, knowledge and analytical ability.




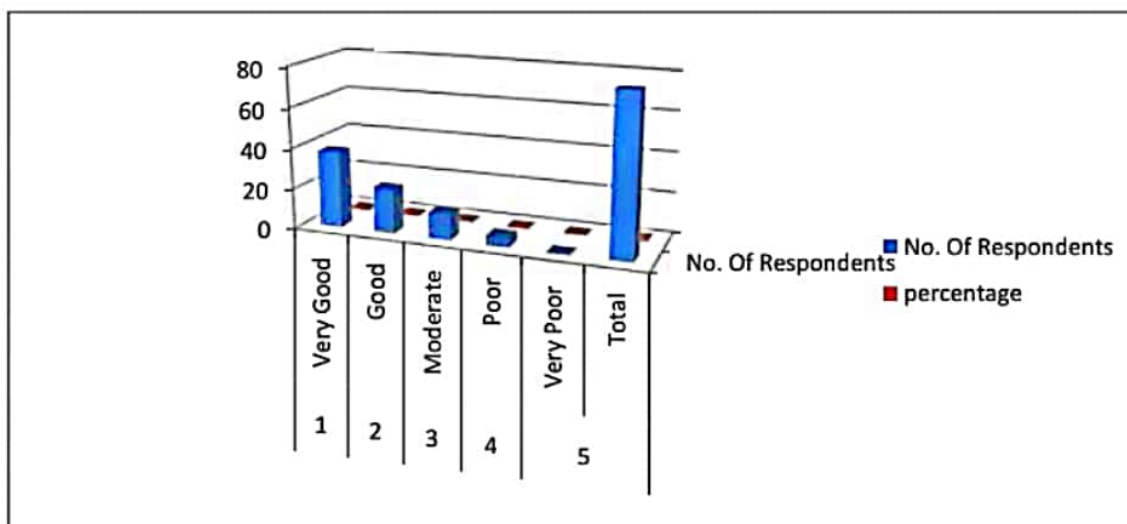

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Table No. 2: Applicability / Relevance to red life situation.

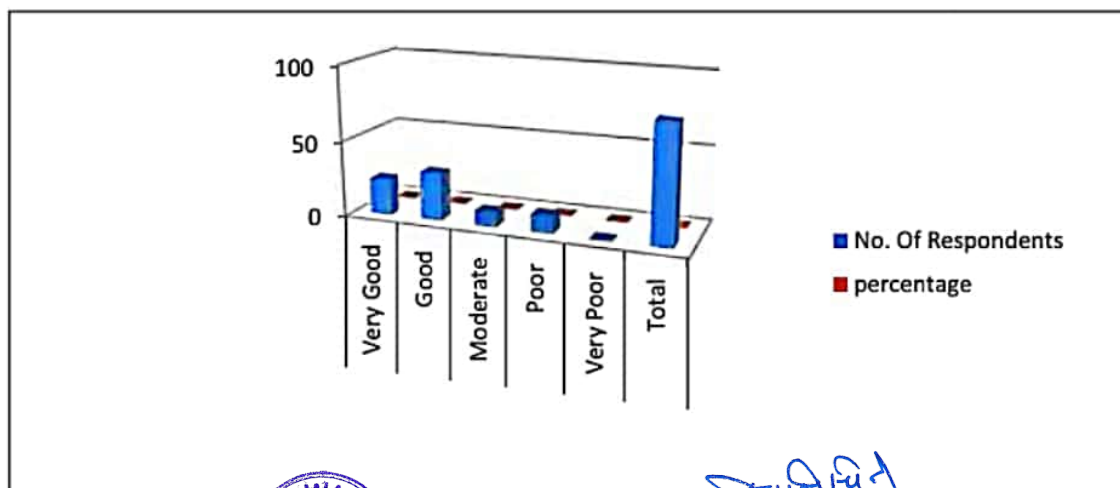
Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	38	48.72%
2	Good	22	28.28%
3	Moderate	13	16.67%
4	Poor	5	6.42%
5	Very Poor	00	00.00%
	Total	78	100%



Maximum i.e. 38(48.72) and 22 (28.28) respondents gave good and very good rating respectively to topic contain in syllabus is relevant to real life situation.

Table No. 3: Aims and objectives of the syllabus are well defined and clear.

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	24	30.76%
2	Good	32	41.02%
3	Moderate	10	12.82%
4	Poor	12	15.38%
5	Very Poor	00	00.00%
	Total	78	100 %

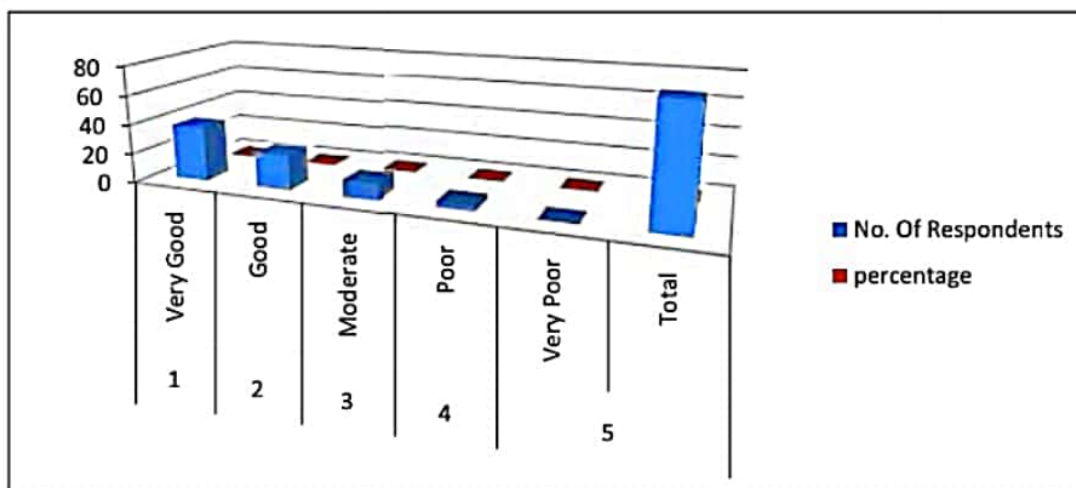


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From the analysis it is found that maximum i.e. 32 (41.02) respondents gave good rating to statement "Aims and objectives of the syllabus are well defined and clear".

Table No. 4: Extent of coverage of course

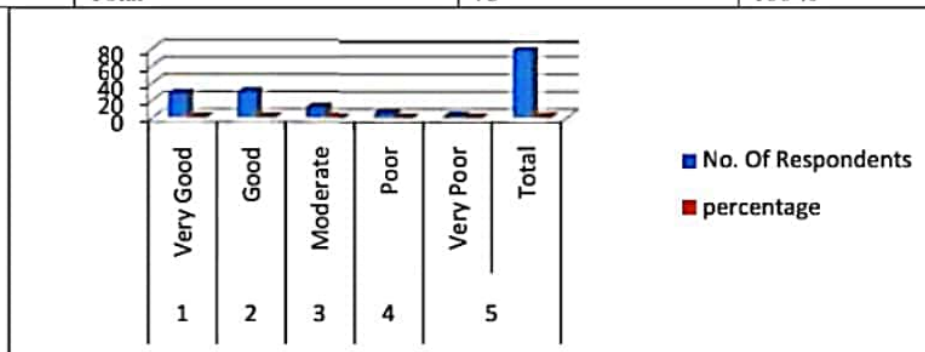
Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	38	48.71%
2	Good	24	30.76%
3	Moderate	12	15.38%
4	Poor	4	5.12%
5	Very Poor	00	00 %
	Total	78	100 %



The study revealed that maximum i.e. 38(48.71) and 24 (30.76) Respondents recorded very good and good rating respectively to coverage of course.

Table No. 5: The syllabus generates interest in the subject area.

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	28	35.90%
2	Good	30	38.46%
3	Moderate	12	15.38%
4	Poor	06	7.69%
5	Very Poor	02	2.56%
	Total	78	100 %

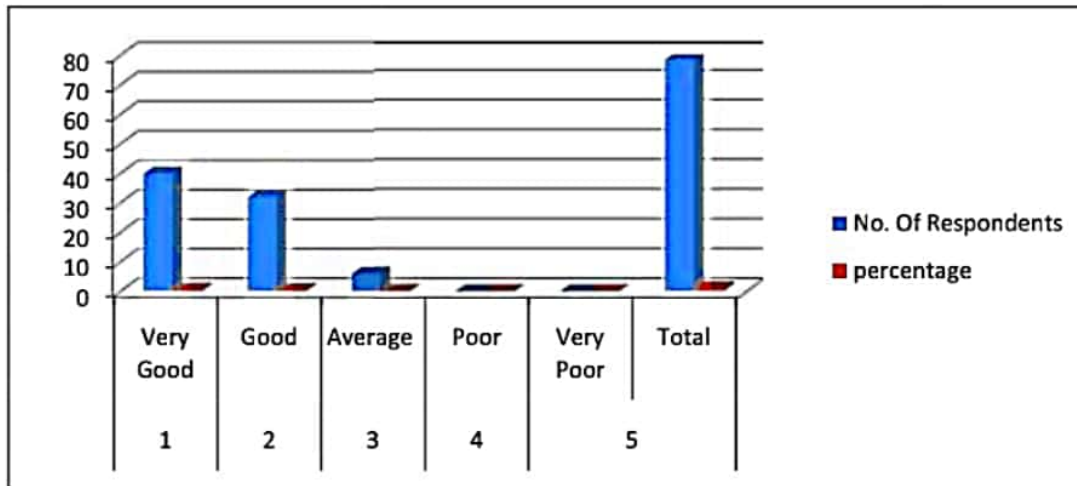


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From the data presented in above table it is observed that maximum i.e. 28(35.90) and 30 (38.46%)respondents gave very good and good rating to respectively to the statement “The syllabus generates interest in the subject area”.

Table No. 6: Overall rating to syllabus/ curriculum

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	40	51.28%
2	Good	32	41.02%
3	Moderate	6	7.69%
4	Poor	00	00%
5	Very Poor	00	00%
	Total	78	100%



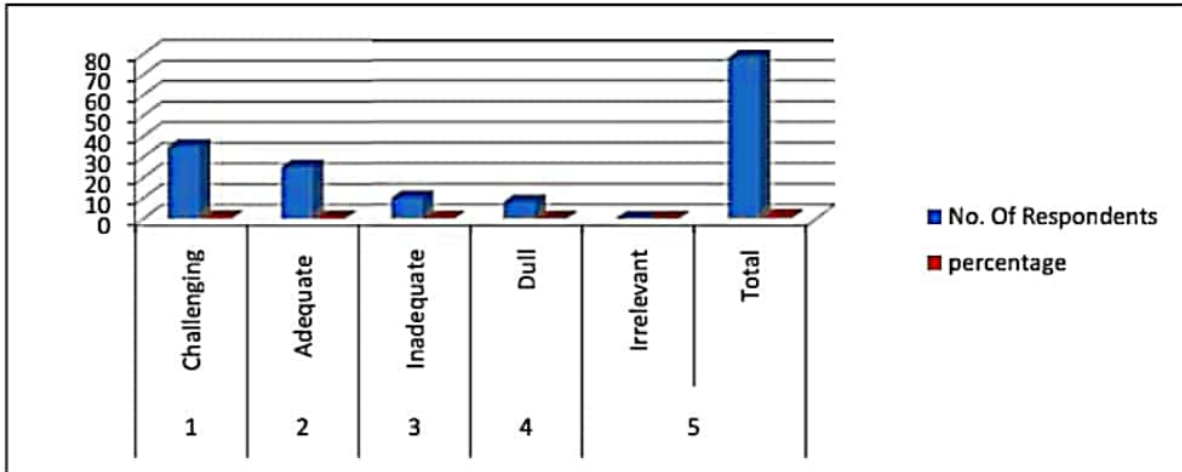
From the analysis it is found that maximum i.e. 40 (51.38%) respondents gave very good rating to syllabus/curriculum whereas very meager number of respondents 32 (41.02) gave good rating syllabus / curriculum.

Table No. 7: Opinion on syllabus of course was

Sr. No	Opinion	No. Of Respondents	percentage
1	Challenging	35	44.87%
2	Adequate	25	32.05%
3	Inadequate	10	12.82%
4	Dull	8	10.25%
5	Irrelevant	00	00%
	Total	78	100%



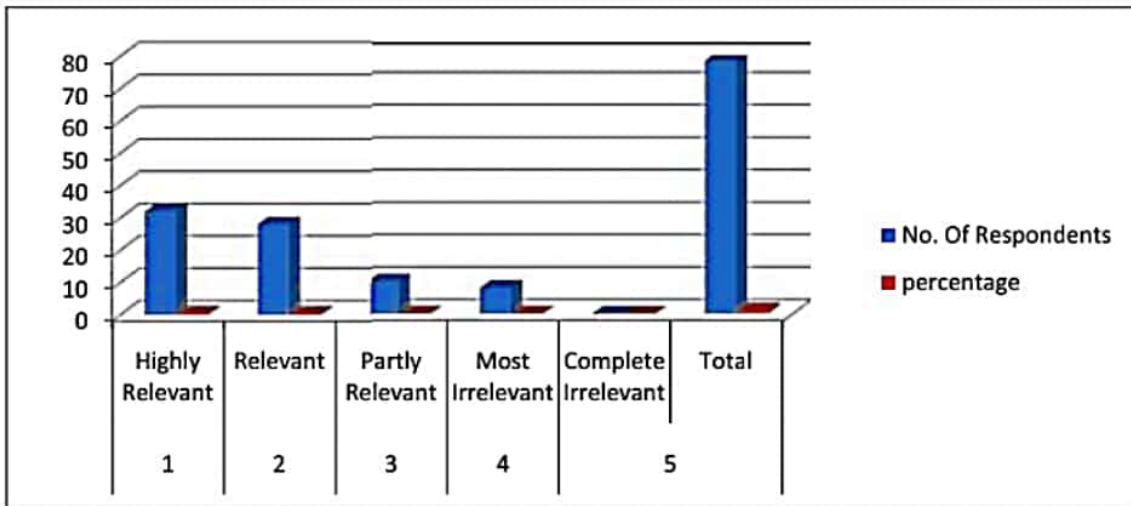
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The study revealed that 35 (44.87%) respondents opined that's syllabus of course is challenging whereas 25 (32.05) respondents state that syllabus is adequate. Further from the study very few student respondents 8 (10.25%) gave negative remark on syllabus of course.

Table No. 8: Content is benefiting for future.

Sr. No	Opinion	No. Of Respondents	percentage
1	Highly Relevant	32	42.02%
2	Relevant	28	35.90%
3	Partly Relevant	10	12.82%
4	Most Irrelevant	8	10.25%
5	Complete Irrelevant	00	00%
	Total	78	100%



From the analysis of responses it is revealed that maximum. 32 (42.02%) respondents opined that course content is highly relevant for future



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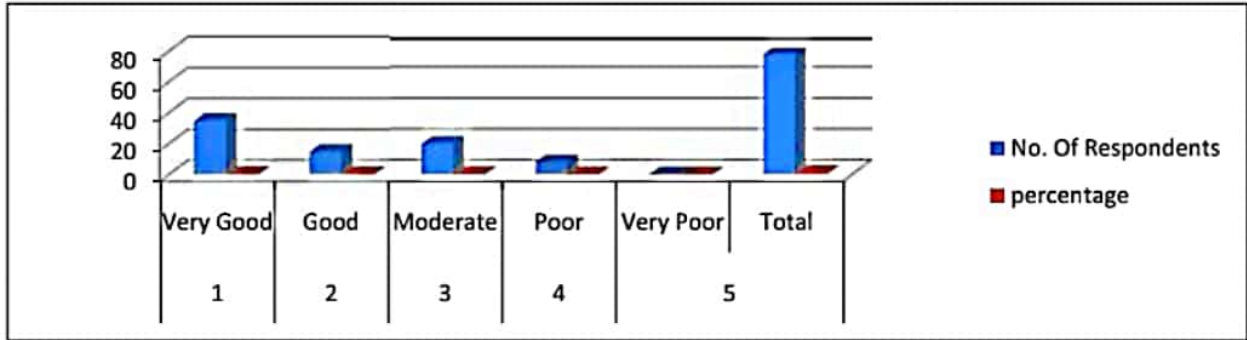
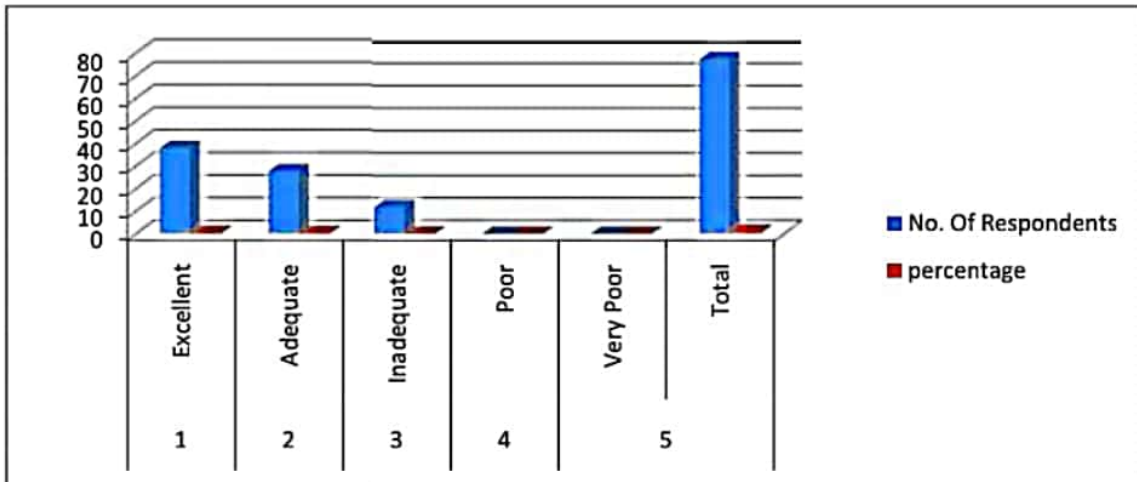


Table No. 9: Opinion about the library holdings for the course.

Sr. No	Opinion	No. Of Respondents	percentage
1	Excellent	38	48.71%
2	Adequate	28	35.90%
3	Inadequate	12	15.38%
4	Poor	00	00%
5	Very Poor	00	00%
	Total	78	100%



The study revealed maximum i.e. 38 (48.71) and 28 (35.90%)respondents opined that library holding /collection is excellent & and adequate respectively.

Table No. 10: Are you able to get the prescribed readings material/book

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	35	44.87%
2	Good	15	19.23%
3	Moderate	20	25.64%
4	Poor	8	10.25%
5	Very Poor	00	00%
	Total	78	100%

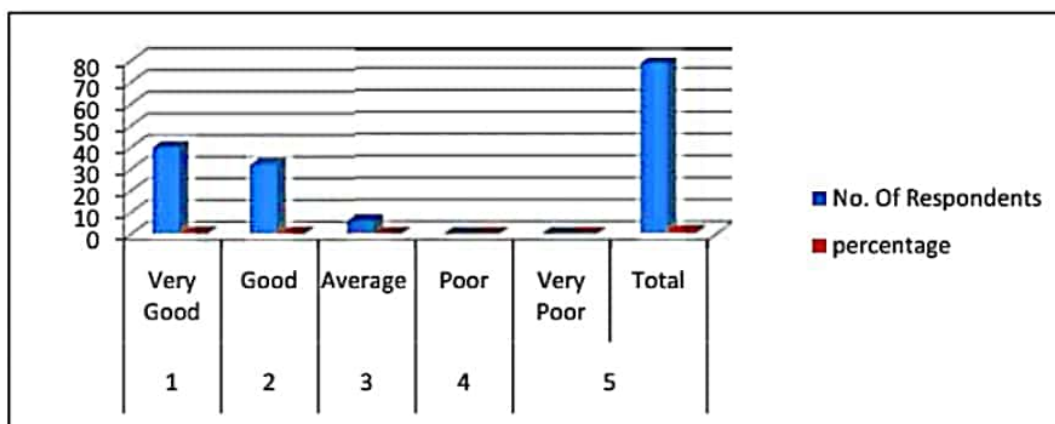
From the analysis of responses it is revealed that maximum i.e. 35 (44.87%) respondents gave Very good rating to statement "Are you able to get the prescribed reading material

Table No. 11: The internal evaluation system.



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Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	40	51.28%
2	Good	32	41.02%
3	Average	6	7.69%
4	Poor	00	00%
5	Very Poor	00	00%
	Total	78	100%



The study revealed that maximum i.e. 40 (51.28) respondents gave good rating to Internal evaluation system whereas 32 (41.02%) respondent gave good rating to internal evaluation system.

Conclusion

From the feedback of students it is revealed that

- Syllabus of course prescribed by university contains the values such as skills, understanding of concepts, analytical ability and knowledge about subject.
- syllabus is relevant to real life situation.
- Aims and objectives of the syllabus are well defined and clear
- Coverage of course in syllabus is good.
- Syllabus of course generates interest among students.
- Syllabus of subjects they learns is adequate and sufficient.
- Course contain is highly relevant for future.
- Library collection is adequate and there is a scope to increase number of copies of books prescribed in syllabus.
- Overall majority of i.e. 40.00 % respondents state that internal evaluation system is good.

Action Taken

Looking at the above analysis , comments and suggestions, it was decided to run skill oriented add on courses further new programme like Fashion Designing and Tally. Teachers were instructed to use more ICT tools in teaching learning Process. The College Built separate ladies common room and toilet



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Table -01
Sant Gadge Maharaj Arts, Commerce & Science College,
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Alumni Analysis Report (2018-19)

The questionnaire was designed to obtain feedback of alumni on syllabus, its transaction & academic performance & Ambience of the institution. The questionnaire distributed to ex-students and personally contacted for feedback. 32 alumni responded to questionnaire and returned fully filled form.

Facilities & Services of Institution

Sr. No.	Facilities & Services of Institution	A (%)	B (%)	C (%)	D (%)
1	Library	80	20	0	0
2	Computer Labortory / Internet WIFI	75	25	0	0
3	Audio/ Video	40	60	0	0
4	Cool Water	75	25	0	0
5	Generator	100	0	0	0
6	Fans	60	40	0	0
7	Furnitures	60	40	0	0
8	Office	100	0	0	0
9	Physical	60	40	0	0
10	NCC / NSS	100	0	0	0

The Opinions of Alumni gave on Services & Facilities of Institutions. 80 % Alumni Said Library Facilities are sufficient , Compute Laborotary, Internet, Water Cooler, generator , office Equipment facilities are avilbale in the college. They Said Physical Facilities will be Improve.

Table -02
Educational Facilities

Sr. No.	Educational Facilities	A (%)	B (%)	C (%)	D (%)
1	Vocational Courses	30	20	40	10
2	Remedial / Brigde Courses	60	25	5	10
3	Seminar Workshop	75	25	0	0
4	Research Project	20	20	15	45
5	Educational Tour	60	40	0	0


The Opinions of Alumni gave on Educational Facilities of Institutions. 80 % Alumni Vocational & Remedial Coursese etc Facilities are unsufficient. The Suggestion given by the alumni to increase the above facilities.

Table -03
Placement & Evaluation System

Sr. No.	Placement & Evaluation System	Yes (%)	No (%)
1	Business Guidelines	75	25
2	Placemnt	5	95
3	Curriculum	60	40
4	Valuation	70	30

The Opinions of Alumni gave on Placement & Evaluation System of Institutions. 70 % Alumni Says Busines Guidelines Received to him. But 25 % Alumni says they have not recieved Business Guidline. Placement Cell is very poor. Curriculum & Valuation System is Sufficient. The Alumni Suggested that PG courses, Vocational Coureses, Placement Cell will be start in future.




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Feedback Analysis Report 2019-20

- **Students Feedback**
- **Teacher Feedback**
- **Alumni Feedback**
- **Parents Feedback**

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FEED-BACK.

ANALYSIS

REPORT

2019-20



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Student Feedback Analysis Report

2019-20

The feedback committee decided to select at least 20% of students feedback by random sampling method. Out of 437 students, 20% of feedback form were analysed i.e. 87 feedback form.

Table No. 1

Opinion on learning value			
Sr.No.	Opinion	No. of Respondent	Percentage
1	Very Good	17	19.54%
2	Good	40	45.97%
3	Moderate	13	14.94%
4	Poor	09	10.34%
5	Very Poor	08	9.19%
	Total	87	100%

As per above table No. 1 (Opinion on learning value) it is observed, after analysis that 45.97% of student opted for good and 9.19% of students opted for very poor with indicate satisfactory performance as per question / table No. 1.

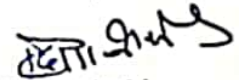
Table No. 2

Applicability / relevance to real life situations			
Sr.No.	Opinion	No. of Respondent	Percentage
1	Very Good	21	24.13%
2	Good	48	55.17%
3	Moderate	15	17.24%
4	Poor	03	3.44%
5	Very Poor	00	0.00%
	Total	87	100%

As per above table No. 2 (Applicability / relevance to real life situations) it is observed, after analysis that 55.17% of student opted for good and 3.44% of students opted for poor with indicate satisfactory performance as per question / table No. 2.




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Table No. 3

Aims and objectives of the syllabus are well defined and clear			
Sr.No.	Opinion	No. of Respondent	Percentage
1	Very Good	46	52.87%
2	Good	27	31.03%
3	Moderate	04	4.59%
4	Poor	08	9.19%
5	Very Poor	02	2.29%
	Total	87	100%

As per above table No. 3 (Aims and objectives of the syllabus are well defined and clear) it is observed, after analysis that 52.87% of student opted for very good and 2.29% of students opted for very poor with indicate satisfactory performance as per question/table No.3.

Table No. 4

Extent of coverage of course			
Sr.No.	Opinion	No. of Respondent	Percentage
1	Very Good	43	49.42%
2	Good	29	33.33%
3	Moderate	06	6.89%
4	Poor	07	8.04%
5	Very Poor	02	2.29%
	Total	87	100%

As per above table No. 4 (Extent of coverage of course) it is observed, after analysis that 49.42% of student opted for very good and 2.29% of students opted for very poor with indicate satisfactory performance as per question/table No.4.



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Table No. 5

The syllabus generates interest in the subject area			
Sr.No.	Opinion	No. of Respondent	Percentage
1	Very Good	48	55.17%
2	Good	25	28.73%
3	Moderate	08	9.19%
4	Poor	05	5.74%
5	Very Poor	01	1.14%
	Total	87	100%

As per above table No. 5 (The syllabus generates interest in the subject area) it is observed, after analysis that 55.17% of student opted for very good and 1.14% of students opted for very poor with indicate satisfactory performance as per question/table No. 5.

Table No. 6

Overall rating to syllabus / curriculum			
Sr.No.	Opinion	No. of Respondent	Percentage
1	Very Good	50	57.47%
2	Good	20	22.98%
3	Moderate	12	13.79%
4	Poor	04	4.59%
5	Very Poor	01	1.14%
	Total	87	100%

As per above table No. 6 (Overall rating to syllabus / curriculum) it is observed, after analysis that 57.47% of student opted for very good and 1.14% of students opted for very poor with indicate satisfactory performance as per question/table No. 6.



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Table No. 7

Your opinion on syllabus of course was			
Sr.No.	Opinion	No. of Respondent	Percentage
1	Challenging	30	34.48%
2	Adequate	49	56.32%
3	Inadequate	06	6.89%
4	Dull	02	2.29%
5	Irrelevant	00	0.00%
	Total	87	100%

As per above table No. 7 (Your opinion on syllabus of course was) it is observed, after analysis that 56.32% of student opted for adequate and 2.29% of students opted for dull with indicate satisfactory performance as per question/table No. 7.

Table No. 8

Course content is benefiting for future			
Sr.No.	Opinion	No. of Respondent	Percentage
1	Highly Relevant	51	58.62%
2	Relevant	20	22.98%
3	Partly Relevant	11	12.64%
4	Most Irrelevant	04	4.59%
5	Complete Irrelevant	01	1.14%
	Total	87	100%

As per above table No. 8 (Course content is benefiting for future) it is observed, after analysis that 58.62% of student opted for Highly relevant and 1.14% of students opted for complete irrelevant with indicate satisfactory performance as per question/table No. 8.

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Table No. 9

What is your opinion about the library holding for the course			
Sr.No.	Opinion	No. of Respondent	Percentage
1	Excellent	52	59.77%
2	Adequate	30	34.48%
3	Inadequate	05	5.74%
4	Poor	00	0.00%
5	Very Poor	00	0.00%
	Total	87	100%

As per above table No. 9 (What is your opinion about the library holding for the course) it is observed, after analysis that 59.77% of student opted for Excellent and 5.74% of students opted for Inadequate with indicate satisfactory performance as per question/table No. 9.

Table No. 10

Were you able to get the prescribed reading material / books			
Sr.No.	Opinion	No. of Respondent	Percentage
1	Very Good .	01	1.14%
2	Good	25	28.73%
3	Average	52	59.77%
4	Poor	09	10.34%
5	Very Poor	00	0.00%
	Total	87	100%

As per above table No. 10 (Were you able to get the prescribed reading material / books) it is observed, after analysis that 59.77% of student opted for Average and 1.14% of students opted for very good with indicate satisfactory performance as per question/table No. 10.



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Table No. 11

The internal evaluation system as it exists is			
Sr.No.	Opinion	No. of Respondent	Percentage
1	Very Good	05	5.74%
2	Good	21	24.13%
3	Average	49	56.32%
4	Poor	12	13.79%
5	Very Poor	00	0.00%
	Total	87	100%

As per above table No. 11 (The internal evaluation system as it exists is) it is observed, after analysis that 56.32% of student opted for Average and 5.74% of students opted for very good with indicate satisfactory performance as per question/table No. 10.




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Teacher Feedback Analysis Report

2019-20

Sant Gadge Baba Amravati University, Amravati adopted the Semester Pattern for B.A., B.Com. and other programmes from the academic year 2019-20. At present 04 teachers of college are the member of Board of studies and they are actively contributing in syllabus restructuring and improvement. There were 12 teachers excluding Dy. Higher Education & Library working in college. So the sample size for feedback was 12. The data were collected using predesigned feedback form responses collected from teachers presented in following tables for the purpose of analysis.

Table-1

Opinion on course / syllabus has a good balance between theory? Application.

Sr. No.	Opinion	Respondent	Percentage
1	Strongly Agree	06	50%
2	Agree	05	41.67%
3	Neutral	01	8.33%
4	Disagree	-	0%
5	Strongly disagree	-	0%
	Total	12	100

Out of 12 teachers 06(50%) teachers strongly agree with that course / syllabus of a subject taught them has a good balance between theory and application whereas 05(41.67%) teachers are agree with the above statement and 01(8.33%) teacher is neutral.



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Hence, overall teachers opined that course / syllabus has a good balance between theory & application.

Table-2

The objectives and outcomes of the courses are well defined

Sr. No.	Opinion	Respondent	Percentage
1	Strongly Agree	07	58.33%
2	Agree	05	41.67%
3	Neutral	-	0%
4	Disagree	-	0%
5	Strongly disagree	-	0%
	Total	12	100

From the survey it is observed that 07(58.333%) respondents strongly agree with the statement that syllabus designed by university clearly defined the objectives & outcomes of course whereas remaining 05(41.66%) are agree with the statement.

Table-3

The books and Reference material prescribed are relevant & update

Sr. No.	Opinion	Respondent	Percentage
1	Strongly Agree	09	75%
2	Agree	03	25%
3	Neutral	01	8.33%
4	Disagree	-	0%
5	Strongly disagree	-	0%
	Total	12	100



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From the study it is related that maximum i.e. 09(75%) respondent are strongly agree with the statement that books & reference material prescribed in syllabus are relevant and up to date.

Table-4

The ~~Course~~ taught by me has increased my knowledge, internet and perspective of the subject

Sr. No.	Opinion	Respondent	Percentage
1	Strongly Agree	07	58.33%
2	Agree	03	25%
3	Neutral	02	16.66%
4	Disagree	-	0%
5	Strongly disagree	-	0%
	Total	12	100

From the analysis of feedback it is observed that maximum i.e. 7(58.33%) respondents are strongly agree with the statement that course taught by them increased their knowledge, interest and perspective of the subject. Whereas 3(25%) respondents are agree with above statement and 2(16.66%) neutral with the statement.

Table-5

ICT infrastructure provided by the college for effective curriculum delivery

Sr. No.	Opinion	Respondent	Percentage
1	Strongly Agree Efficient	08	66.66
2	Agree very good	04	33.33
3	Neutral Good	-	0%



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4	Disagree Satisfied	-	0%
5	Strongly disagree poor	-	0%
	Total	12	100

Out of 12 respondents maximum i.e. 08 (66.6%) respondents opined that ICT infrastructure available in college is excellent whereas 04 (33.3%) respondents state that it is very good.

Table-6

The current syllabus need to be revised, update and made career oriented.

Sr. No.	Opinion	Respondent	Percentage
1	Strongly Agree	06	50%
2	Agree	03	25%
3	Neutral	03	25%
4	Disagree	-	0%
5	Strongly disagree	-	0%
	Total	12	100

Out of 12 respondents, majority of them i.e. 06(50%) are strongly agree with 'there is a need to revised, update the current syllabus' where are as 03(25%) each respondents are agree and neutral with above statement.



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Table -01
Sant Gadge Maharaj Arts, Commerce & Science College,
Walgaon
Alumni Analysis Report (2019-20)

The questionnaire was designed to obtain feedback of alumni on syllabus, its transaction & academic performance & Ambience of the institution. The questionnaire distributed to ex-students and personally contacted for feedback. 28 alumni responded to questionnaire and returned fully filled form.

Facilities & Services of Institution

Sr. No.	Facilities & Services of Institution	A (%)	B (%)	C (%)	D (%)
1	Library	65	35	0	0
2	Computer Laboratory / Internet WIFI	60	40	0	0
3	Audio/ Video	50	50	0	0
4	Cool Water	80	20	0	0
5	Generator	100	0	0	0
6	Fans	60	40	0	0
7	Furnitures	70	30	0	0
8	Office	100	0	0	0
9	Physical	65	35	0	0
10	NCC / NSS	100	0	0	0

The Opinions of Alumni gave on Services & Facilities of Institutions. 65 % Alumni Said Library Facilities are sufficient , Compute Laboratory, Internet, Water Cooler, generator , office Equipment facilities are available in the college. They Said Physical Facilities will be Improve.

Table -02
Educational Facilities

Sr. No.	Educational Facilities	A (%)	B (%)	C (%)	D (%)
1	Vocational Courses	20	30	30	20
2	Remedial / Bridge Courses	50	30	10	10
3	Seminar Workshop	75	25	0	0
4	Research Project	15	15	30	40
5	Educational Tour	65	35	0	0


The Opinions of Alumni gave on Educational Facilities of Institutions. They Said Vocational & Remedial Course etc Facilities are insufficient. The Suggestion given by the alumni to increase the above facilities.

Table -03
Placement & Evaluation System

Sr. No.	Placement & Evaluation System	Yes (%)	No (%)
1	Business Guidelines	60	40
2	Placememt	10	90
3	Curriculum	64	36
4	Valuation	75	25

The Opinions of Alumni gave on Placement & Evaluation System of Institutions. 60 % Alumni Says Busines Guidelines Received to him. But 40 % Alumni says they have not recieved Business Guidline. Placement Cell is very poor. Curriculum & Valuation System is Sufficient. The Alumni Suggested that PG courses, Vocational Courses, Placement Cell will be start in future.




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PARENTS FEEDBACK ANALYSIS.
(2019-20)

महाविद्यालयामार्फत महाविद्यालयात शिक्षण घेत असलेल्या विद्यार्थ्यांच्या पालकांचे मत जाणून घेण्याचा प्रयत्न करण्यात आला. ज्यामध्ये अभ्यासक्रमाविषयी महाविद्यालयातील सुविधाविषयी तसेच शिक्षकांविषयी प्रश्न विचारण्यात आले. त्यानुसार त्याचे विश्लेषण करण्यात आले.

तालिका क्र. 1

महाविद्यालयातील सोई-सुविधा व नियमिततासिका

अक्ष	सोई-सुविधा		नियमित तासिका	
	होय	नाही	होय	नाही
१	७०%	३०%	८०%	२०%

महाविद्यालयातील सोई-सुविधा तसेच नियमित तासिकांविषयी पालकांना प्रश्न विचारण्यात आला होता. त्याअनुषंगाने ७०% पालकांनी सोई सुविधा आहेत तर ८०% पालकांनी नियमित तासिका होताना असे विद्यार्थी सांगताना असे नमूद केले आहे.

तालिका क्र. 2

प्राचार्य, कार्यालयीन कामकाज व अडचणींचे निवारण

प्राचार्य व कार्यालयीन कामकाज		अडचणींचे निवारण	
होय	नाही	होय	नाही
९०%	१०%	८०%	२०%

प्राचार्य तसेच कार्यालयीन कामकाजात काही अडचणी येतात काय? किंवा त्यांचे निवारण होते काय? असा प्रश्न पालकांना विचारण्यात आला त्यानुसार ९०% पालकांचे म्हणणे असे आहे की अडचणींचे निवारण होते.

लालीका. कु 3
मार्गदर्शन व सुधारणांकृत.

रोजगारामिश्रित अभ्यासक		पाल्याची नियमितता		अभ्यासक्रमाविषयी पळूयावा.	
होय	नाही	होय	नाही	होय	नाही.
६०%	४०%	७५%	२५%	९०%	१०%

पालकांचा वरीलप्रमाणे प्रश्न विचारल्यात आलेत. अभ्यासक्रम रोजगारामिश्रित आहे काय? तर. ६०%. पालकांचे मत होय आहे तर ४०%. पालकांची नाही असे उत्तर दिले. आपला पाल्य नियमित महाविद्यालयात येतो काय? याविषयी ७५%. पालकांचे मत होय असे आहे. आपण आपल्या पाल्याचा अभ्यासक्रमाविषयी पळूयावा करता काय? तर. ९०%. पालक असे म्हणतात की, आम्ही विद्यार्थ्यांना अभ्यासक्रमाविषयी सतत विचारतो.

पालकांचा अभिप्राय

सुकंदरीत पालकांचा अभिप्राय घेण्यात आला. त्यांचे मत नोंदवायलास सांगीतले असता त्यांची पुढीलप्रमाणे सूचना केल्यात.

- १) मुलीकरीना Common Room तथा टॉयलट आवावेत
- २) पदव्यूत्तर अभ्यासक्रमाच्या सुविधा किर्तनां करायलात
- ३) SPONS ACTIVITIES मध्ये वाढ करायलात यावी
- ४) संगणकाच्या सुविधा देण्यात याव्यात



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Feedback Analysis Report 2020-21

- ***Students Feedback***
- ***Alumni Feedback***
- ***Teacher Feedback***

Sant Gadge Maharaj Arts Commerce & Science College, Walgaon

Analysis of Students Feedback 2020-21 On Syllabus and It's Transaction at the Institution

The feedback of students collected with the help of predesigned questionnaire on syllabus and it's transaction at the institution. The questionnaire distributed among randomly selected 20% students. After continue follow up 97 students return fully filled questionnaire. For the analysis purpose responses given by students presented in the form of tables.

Table - 1 : Learning Values in Terms of Skills, Concept, Knowledge, Analytical Abilities.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	18	18.30%
2	Good	47	48.45%
3	Moderate	15	15.46%
4	Poor	09	09.27%
5	Very Poor	08	08.24%
	Total	97	100 %

Form the data presented in above table it is observed that out of 97 respondents majority of i.e. 47 (48.45%) respondents gave good rating to syllabus of course they studying contain the learning value in terms of skills, concepts, knowledge and analytical ability whereas 18 (18.30%) respondents gave very good rating to above said learning values.

Hence study revealed that syllabus of BA & B.com course contains the learning values such as skills, concept, knowledge and analytical ability.

Table - 2 : Applicability / Relevance to real life situations.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	26	26.80%
2	Good	50	51.54%
3	Moderate	10	10.30%
4	Poor	11	11.34%
5	Very Poor	00	00.00%
	Total	97	100%

Maximum i.e. 50 (51.54%) and 26(26.80 %) respondents gave good and very good rating respectively to topic contain in syllabus is relevant to real life situation.



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Table – 3 : Aims and objectives of the syllabus are well defined and clear.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	60	61.85%
2	Good	20	20.61%
3	Moderate	17	17.25%
4	Poor	00	00.00%
5	Very Poor	00	00.00%
	Total	97	100 %

From the analysis it is found that maximum i.e. 60 (61.85%) respondents gave very good rating to statement "Aims and objectives of the syllabus are well defined and clear".

Table – 4 : Extent of coverage of course.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	40	41.23%
2	Good	30	30.92%
3	Moderate	10	10.30%
4	Poor	09	09.27%
5	Very Poor	07	07.21%
	Total	97	100 %

The study revealed that maximum i.e. 40 (41.23%) and 30(30.92%) respondents recorded very good and good rating respectively to coverage of course.

Table – 5 : The syllabus generates interest in the subject area.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	40	41.23%
2	Good	25	25.77%
3	Moderate	20	20.61%
4	Poor	09	09.27%
5	Very Poor	03	03.09%
	Total	97	100 %

From the data presented in above table it is observed that maximum i.e. 40 (41.23%) and 25 (25.77%) respondents gave very good and good rating respectively to the statement "The syllabus generates interest in the subject area".

Table - 6 : Overall rating to syllabus/ curriculum

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	60	61.85%
2	Good	20	20.61%
3	Moderate	10	10.30%
4	Poor	06	06.18%
5	Very Poor	01	01.08%
	Total	97	100 %

From the analysis it is found that maximum i.e. 60 (61.85%) respondents gave very good rating to syllabus/curriculum whereas very meager number of respondents 6(6.18%) gave poor rating to syllabus / curriculum.



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Table – 7 : Opinion on syllabus of course was

Sr.No	Opinion	No. Of Respondents	Percentage
1	Challenging	20	20.61%
2	Adequate	60	61.85%
3	Inadequate	10	10.30%
4	Dull	00	00.00%
5	Irrelevant	07	07.21%
	Total	97	100 %

The study revealed that 20 (20.61%) respondents opined that syllabus of course is challenging whereas 60 (61.85 %) respondents state that syllabus is adequate. Further from the study very few respondents i.e. 17(17.51%) gave negative remark on syllabus of course.

Table – 8 : Course Content is benefiting for future.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Highly Relevant	55	56.70%
2	Relevant	20	20.61%
3	Partly Relevant	12	12.37%
4	Most Irrelevant	08	08.24%
5	Complete Irrelevant	02	02.06%
	Total	97	100 %

From the analysis of responses it is revealed that maximum i.e. 55 (56.7%) respondents opined that course content is highly relevant for future.

Table – 9 : Opinion about the library holdings for the course.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Excellent	62	63.91%
2	Adequate	25	25.77%
3	Inadequate	10	10.30%
4	Poor	00	00.00%
5	Very Poor	00	00.00%
	Total	97	100 %


The study revealed maximum i.e. 62 (63.91%) and 25 (25.77%) respondents opined that library holding /collection is excellent and adequate respectively.

Table – 10 : Are you able to get the prescribed readings material/book

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	25	25.77%
2	Good	60	61.86%
3	Average	03	03.09%
4	Poor	09	09.27%
5	Very Poor	00	00.00%
	Total	97	100 %

From the analysis of responses it is revealed that maximum i.e. 60 (61.85%) respondents. gave good rating to statement "Were you able to get the prescribed reading material".




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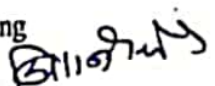

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Table – 11 : The internal evaluation system.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	05	05.15%
2	Good	50	51.54%
3	Average	27	27.83%
4	Poor	15	15.46%
5	Very Poor	00	00.00%
	Total	97	100 %

The study revealed that maximum i.e. 50 (51.54 %) respondents gave good rating to Internal evaluation system where as 27 (27.83 %) respondent gave average rating to internal evaluation system.

Conclusions

From the feedback of students it is revealed that

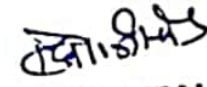
- Syllabus of course prescribed by university contains the values such as skills, understanding of concepts, analytical ability and knowledge about subject.
- Syllabus is relevant to real-life situation.
- Aims and objectives of the syllabus are well defined and clear
- Coverage of course in syllabus is good.
- Syllabus of course generates interest among students.
- Syllabus of subjects they learns is adequate and sufficient.
- Course contain is highly relevant for feature.
- Library collection is adequate and there is a scope to increase number of copies of books prescribed in syllabus.
- Overall majority of i.e. 51.54 % respondent state that internal evaluation system is good.

Action Taken

Looking at the above analysis and comments suggestions, it was decided to run skill oriented add on courses. Further new programme like Master of commerce started and Proposal for MA submitted and state government gave permission to it. Teachers were instructed to use more ICT tools in teaching learning process. Further teachers were instructed to use more transparency in internal evaluation system.




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Alumni Feedback Analysis 2020-21
On
Syllabus and It's Transaction at the Institution

The questionnaire was designed to obtain feedback of alumni on syllabus and it's transaction at the institution. The questionnaire distributed to ex-students and personally contacted for feedback. 32 alumni responded to questionnaire and returned fully filled form.

Table - 1 : The syllabus of the course you have studied is satisfactory.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Agree	20	62.50%
2	Neutral	07	21.87%
3	Disagree	05	15.62%
	Total	32	100%

From the analysis of responses it is observed that maximum i.e. 20 (62.5 %) respondents opined that they are agree with syllabus of course they studied is satisfactory.

Table - 2 : The prescribed syllabus is useful for skill development.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Agree	18	56.25%
2	Neutral	11	34.37%
3	Disagree	03	09.37%
	Total	32	100%

Maximum i.e. 18 (56.25%) respondent state that syllabus prescribed by university is helpful in developing soft skills, life skills.

Table - 3 : The prescribed syllabus is helpful in developing human values.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Agree	12%	37.50%
2	Neutral	16%	50.00%
3	Disagree	04	12.50%
	Total	32	100%

From the data presented in above table it is revealed that 50% respondents state that they are neutral with syllabus capability of developing human values. Whereas 37.5% respondents opined that syllabus is helpful in developing human value.

Table - 4 : The prescribed syllabus is helpful in developing employability /Career Development.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Agree	08	25.00%
2	Neutral	09	28.12%
3	Disagree	15	46.87%
	Total	32	100%

As per 15(46.87%) respondents syllabus is not helpful in developing employability/ career whereas only 09 of (28 %) respondent opined that syllabus is helpful for career development.



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Table - 5 : The prescribed syllabus is helpful in overall personality development.

Sr.No	Opinion	No. Of Respondents	percentage
1	Agree	16	50.00%
2	Neutral	11	34.37%
3	Disagree	05	16.62%
	Total	32	100%

From the analysis of data it is observed that 50 % respondents opined that syllabus is helpful in overall personality development.

Table - 6 : The Prescribed syllabus is helpful in practical life.

Sr.No	Opinion	No. Of Respondent	Percentage
1	Agree	06	18.75%
2	Neutrality	10	31.25%
3	Disagree	16	50.00%
	Total	32	100%

From the feedback it is revealed that 50% responded opined that syllabus is not helpful in practical life whereas only 18.75 % respondents state that it is helpful in practical life.

Table - 7 : The syllabus should be periodically redesigned and revised.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Agree	18	56.25%
2	Neutral	09	28.12%
3	Disagree	05	15.62%
	Total	32	100%

From the study it observed that maximum i.e. 56.25% respondents are of opinion that syllabus must be periodically redesigned and revised.

Suggestions:-


- 1) To start post graduate courses
- 2) To start career oriented course
- 3) Syllabus must be compatible as per job point of view and more focus on practical studies.

Conclusions

From the feedback of Alumni it is revealed that.

- Syllabus of the course studied is satisfactory
- Syllabus is helpful in developing life skills, soft skills etc.
- Syllabus is lagging behind in developing employability/career.
- From the point of view of personality development syllabus is helpful
- Prescribed syllabus is not useful in practical life
- There is a need of periodically revision and redesigning of syllabus




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Teachers Feedback Analysis 2020-21
On
Syllabus and It's Transaction at the Institute

The questionnaire was designed to obtain feedback of Teachers on syllabus and Its transaction at the institution. The questionnaire distributed among all the 11 full time subject teachers. Excluding Principal, Librarian and Director of Physical Education. The responses received from teachers presented in the from of tables and conclusions were drawn.

Table - 1 : The Course Has Good Balance Between Theory And Applications.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Strongly Agree	06	54.54
2	Agree	04	36.36
3	Neutral	01	09.09
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	11	100

From the data presented in above table it is observed that majority of respondents i.e. 06(54.54%) and 04 (36.36%) record strongly agree and agree opinion respectively. Hence the study revealed that syllabus of subject is good balance between theory and application.

Table - 2 : The Objectives And Outcome Of The Course Are Well Defined

Sr.No	Opinion	No. Of Respondents	Percentage
1	Strongly Agree	05	45.45
2	Agree	04	36.36
3	Neutral	02	18.18
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	11	100

The survey revealed that 45.45% respondents strongly agree with the students whereas 36.36 % respondents opined that they are agree. Hence study revealed that objectives and outcomes of the course are well defined.

Table - 3 : The Book And Reference Materials Prescribed Are Relevant And Updated.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Strongly Agree	05	45.45
2	Agree	03	27.27
3	Neutral	02	18.18
4	Disagree	01	09.09
5	Strongly Disagree	00	00
	Total	11	100



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From the study it is found that maximum i.e. 05 (45.45 %) and 03 (27.27%) responded opined that they are strongly agree and agree with the students books and reference materials prescribed are relevant and updated.

Table - 4 : The Course Increased My Knowledge Interest And Perspective On The Subject.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Strongly Agree	06	54.54
2	Agree	03	27.27
3	Neutral	02	18.18
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	11	100

From the Study it is revealed that maximum i.e. 06 (54.54 %) responded are strongly agree with the topic include in syllabus increase the knowledge interest and perspective of the subject.

Table - 5 : I.C.T Infrastructure Provided By The College For Effective Curriculum Delivery.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Strongly Agree	08	72.72
2	Agree	03	27.27
3	Neutral	00	00
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	11	100

From the study it is revealed that majority of respondents i.e. 08 (72.72%) state that ICT infrastructure provided by the college for effective curriculum delivery is excellent

Table - 6 : The Current Syllabus Need To Be Revised Updated And Made Career Oriented.

Sr. No	Opinion	No. Of Respondents	Percentage
1	Strongly Agree	07	63.63
2	Agree	02	18.18
3	Neutral	02	18.18
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	11	100

The data percentage in above table indicates that maximum i.e. 7 (63.63%) respondents are strongly agree with current syllabus need to revised updated and made career oriented.



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Suggestion

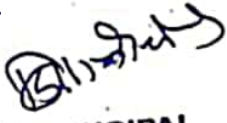
1. To re-convert the semester pattern of examination to annual pattern specially for B.A and B.Com Program.
2. Syllabus must be incorporate topics which may be useful for employability.

Conclusions

- From the analysis following conclusions were drawn syllabus prescribed by university is good balance between theory and applications.
- Objectives and outcomes of the course are well defined.
- The books and study material prescribed in syllabus is relevant.
- The topic included in syllabus increase the knowledge, interest and prospective of subjects.
- Sufficient ITC infrastructure is available in college for effective curriculum delivery.




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Feedback Analysis Report

2021-22

- ***Students Feedback***
- ***Teacher Feedback***
- ***Alumni Feedback***
- ***Employer Feedback***

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Analysis of students Feedback (2021-22)

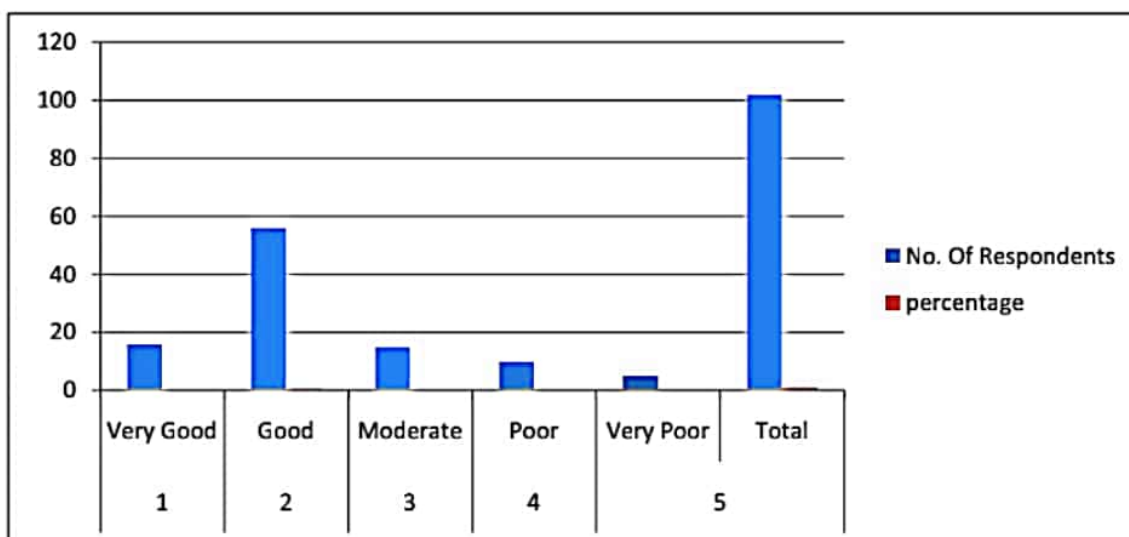
ON

Syllabus and it's Transaction at the Institution

The feedback of students collected with the help of predesigned questionnaire on syllabus and it's transaction at the institution. The questionnaire distributed among randomly selected 20% students. After continues follow up 102 students return fully filled questionnaire. For the analysis purpose responses given by students presented in the form of tables.

Table No. 1: Learning Values in Terms of Skills concept, Knowledge, Analytical Abilities

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	16	15.68%
2	Good	56	54.90%
3	Moderate	15	14.70%
4	Poor	10	9.80%
5	Very Poor	05	4.90%
	Total	102	100 %



Opinions of respondents about Learning values in terms of skills, concept, knowledge, analytical abilities etc. presented in above table. Form the data presented in above table it is observed that out of 102 respondents majority of i.e. 56 (54.90%) respondents gave good rating to syllabus of course they studying contain the learning value in terms of skills, concepts, knowledge and analytical ability whereas 16 (15.68%) respondents gave very good rating to above said learning values.

Hence study revealed that syllabus of course contains the learning values such as skills, concept, knowledge and analytical ability.




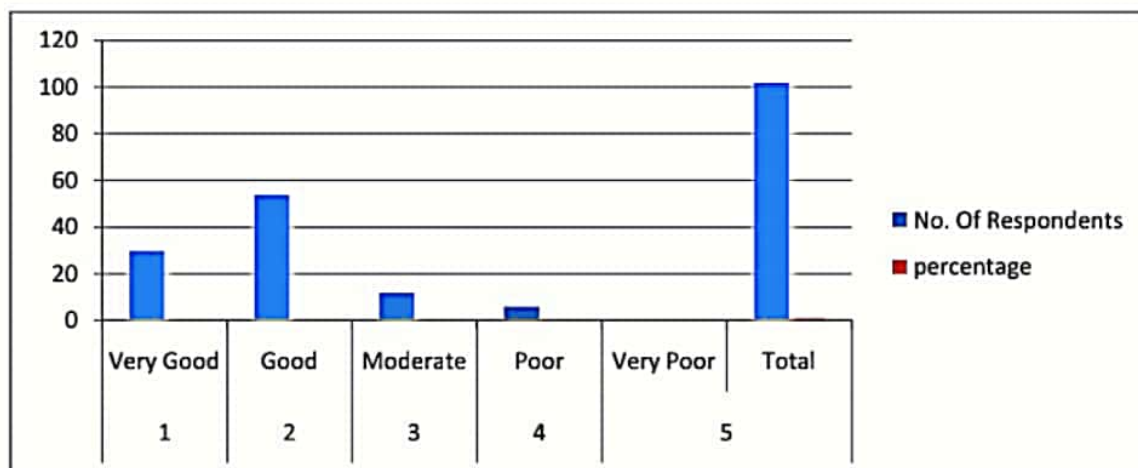

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Table No. 2: Applicability / Relevance to red life situation.

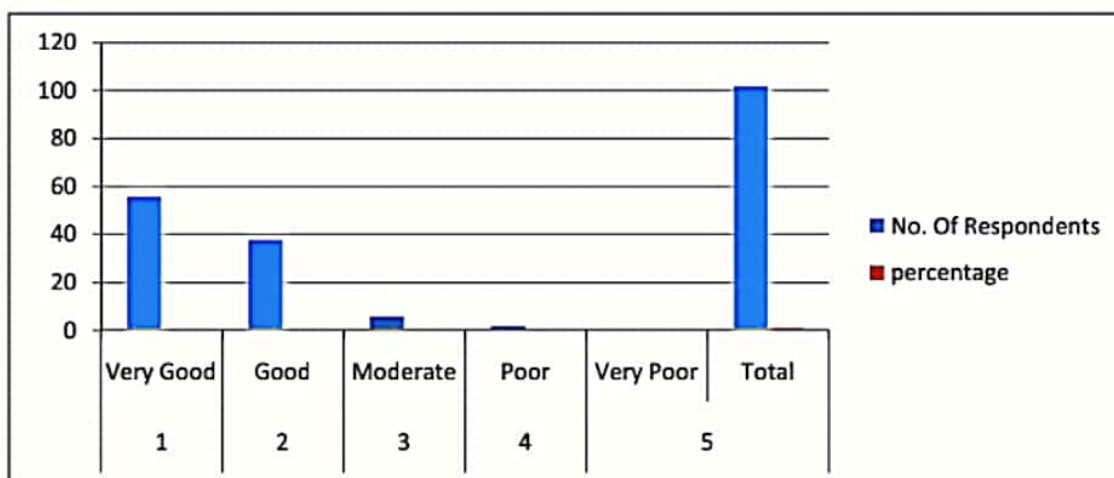
Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	30	29.41%
2	Good	54	52.94%
3	Moderate	12	11.76%
4	Poor	06	5.88%
5	Very Poor	00	00.00%
	Total	102	100%



Maximum i.e. 54 (52.94%) and 30(29.41%) respondents gave good and very good rating respectively to topic contain in syllabus is relevant to real life situation.

Table No. 3: Aims and objectives of the syllabus are well defined and clear.

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	56	54.90%
2	Good	38	37.25%
3	Moderate	06	5.88%
4	Poor	02	1.96%
5	Very Poor	00	00.00%
	Total	102	100 %

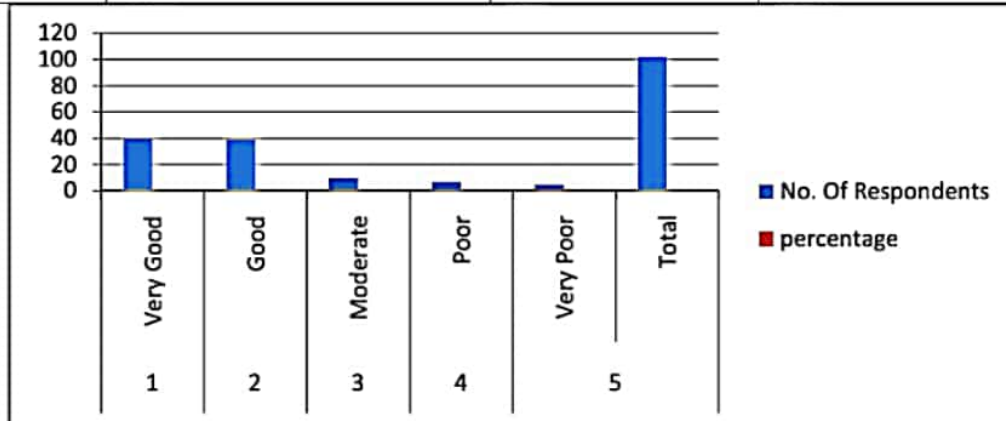


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From the analysis it is found that maximum i.e. 56 (54.90%) respondents gave very good rating to statement "Aims and objectives of the syllabus are well defined and clear".

Table No. 4: Extent of coverage of course

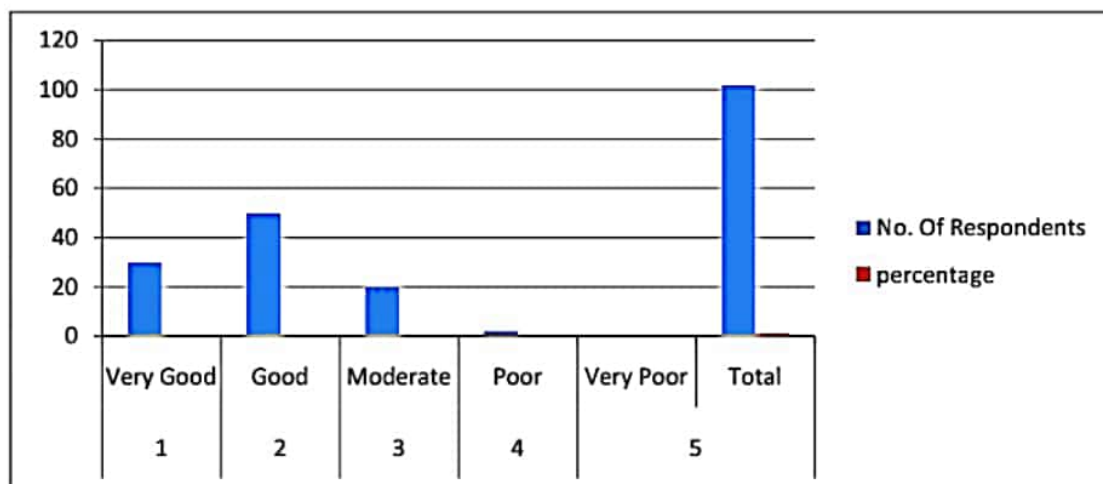
Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	40	39.21%
2	Good	39	38.23%
3	Moderate	10	9.80%
4	Poor	07	6.86%
5	Very Poor	05	4.90%
	Total	102	100 %



The study revealed that maximum i.e. 40 (39.21%) and 39 (38.23 %) Respondents recorded very good and good rating respectively to coverage of course.

Table No. 5: The syllabus generates interest in the subject area.

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	30	29.41%
2	Good	50	49.02%
3	Moderate	20	19.61%
4	Poor	02	1.96 %
5	Very Poor	00	00.00%
	Total	102	100 %

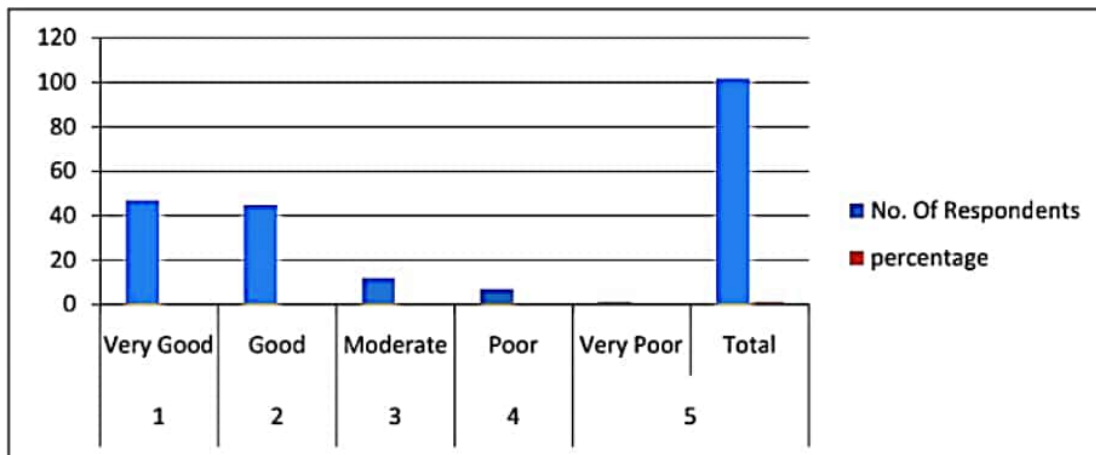


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From the data presented in above table it is observed that maximum i.e. 30 (29.41%) and 50 (49.02%) respondents gave very good and good rating to respectively to the statement "The syllabus generates interest in the subject area".

Table No. 6: Overall rating to syllabus/ curriculum

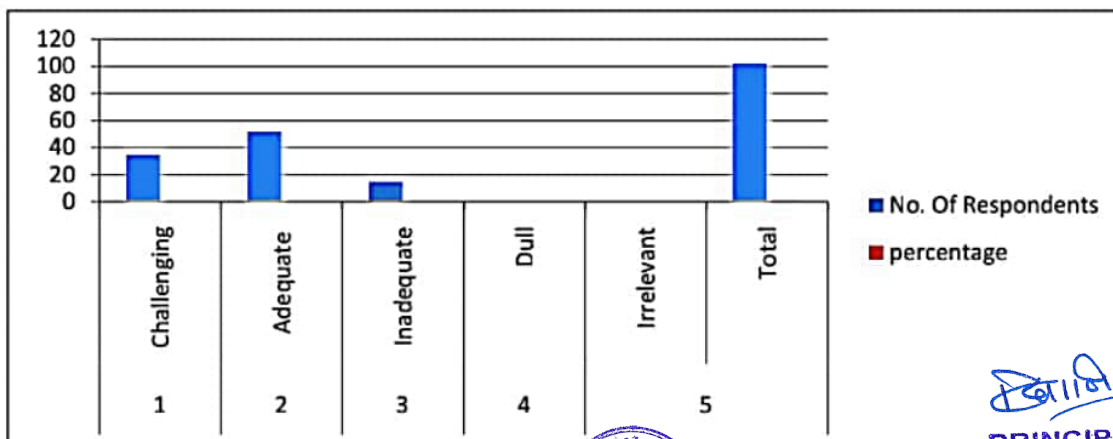
Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	47	46.08%
2	Good	45	44.11%
3	Moderate	12	11.76%
4	Poor	07	6.86%
5	Very Poor	01	.98%
	Total	102	100 %



From the analysis it is found that maximum i.e. 47 (46.08%) respondents gave very good rating to syllabus/curriculum whereas very meager number of respondents 7(6.86%) gave poor rating syllabus / curriculum.

Table No. 7: Opinion on syllabus of course was

Sr. No	Opinion	No. Of Respondents	percentage
1	Challenging	35	43.31%
2	Adequate	52	50.98%
3	Inadequate	15	14.71%
4	Dull	00	00.00%
5	Irrelevant	00	00.00%
	Total	102	100 %

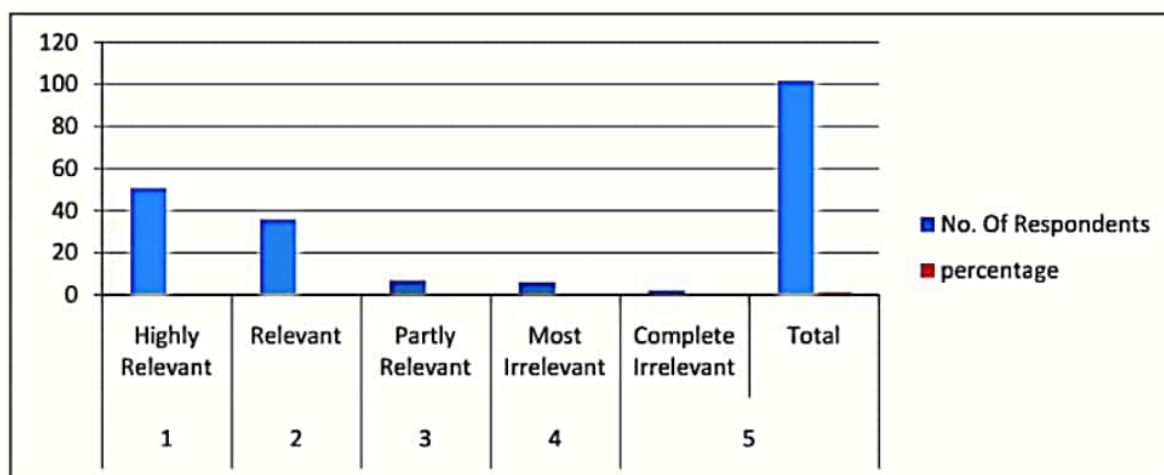


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The study revealed that 35 (43.31%) respondents opined that's syllabus of course is challenging whereas 52(50.98 %) respondents state that syllabus is adequate. Further from the study very few student respondents 15(14.71) gave negative remark on syllabus of course.

Table No. 8: Content is benefiting for future.

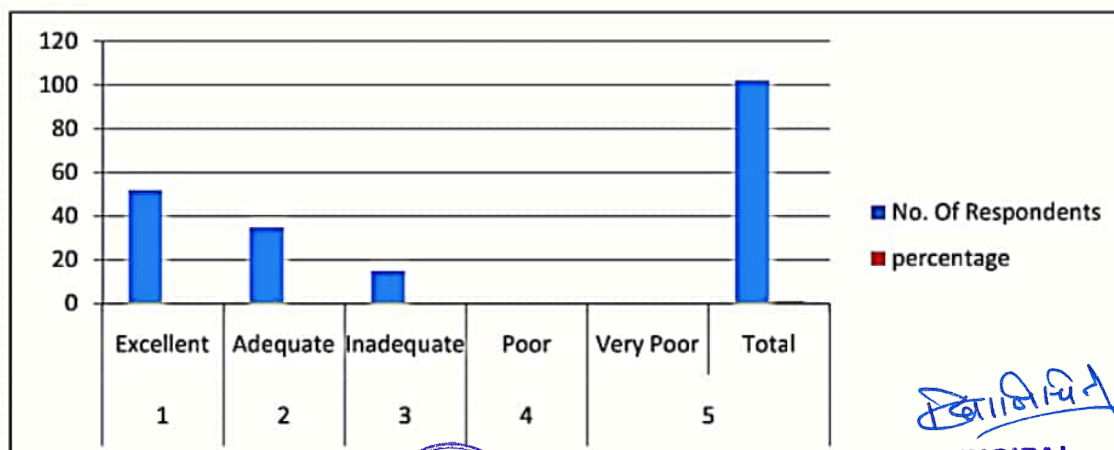
Sr. No	Opinion	No. Of Respondents	percentage
1	Highly Relevant	51	50%
2	Relevant	36	35.29%
3	Partly Relevant	07	6.86%
4	Most Irrelevant	06	5.88%
5	Complete Irrelevant	02	1.96 %
	Total	102	100 %



From the analysis of responses it is revealed that maximum. 51 (50.00%) respondents opined that course content is highly relevant for future

Table No. 9: Opinion about the library holdings for the course.

Sr. No	Opinion	No. Of Respondents	percentage
1	Excellent	52	50.98%
2	Adequate	35	43.31%
3	Inadequate	15	14.71%
4	Poor	00	00.00%
5	Very Poor	00	00.00%
	Total	102	100 %

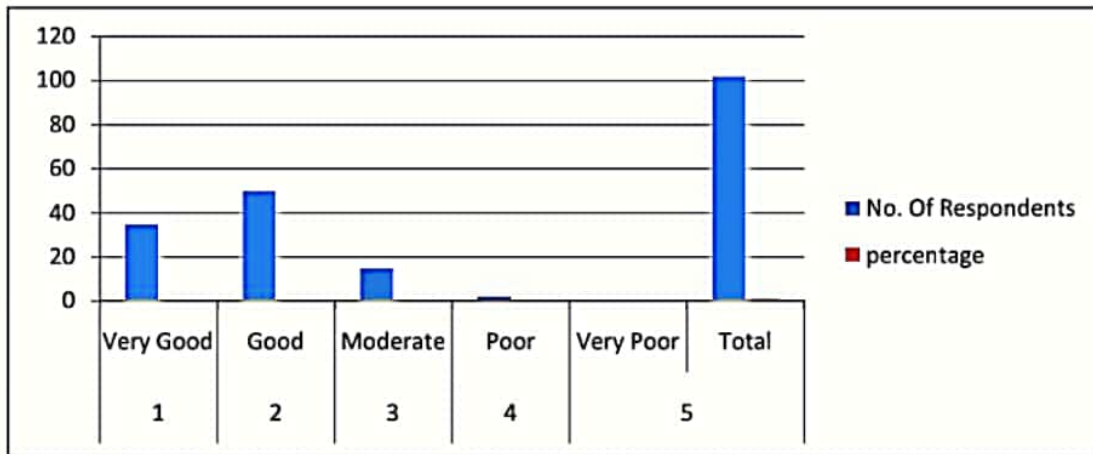


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The study revealed maximum i.e. 52 (50.98%) and 35 (43.31%) respondents opined that library holding /collection is excellent & and adequate respectively.

Table No. 10: Are you able to get the prescribed readings material/book

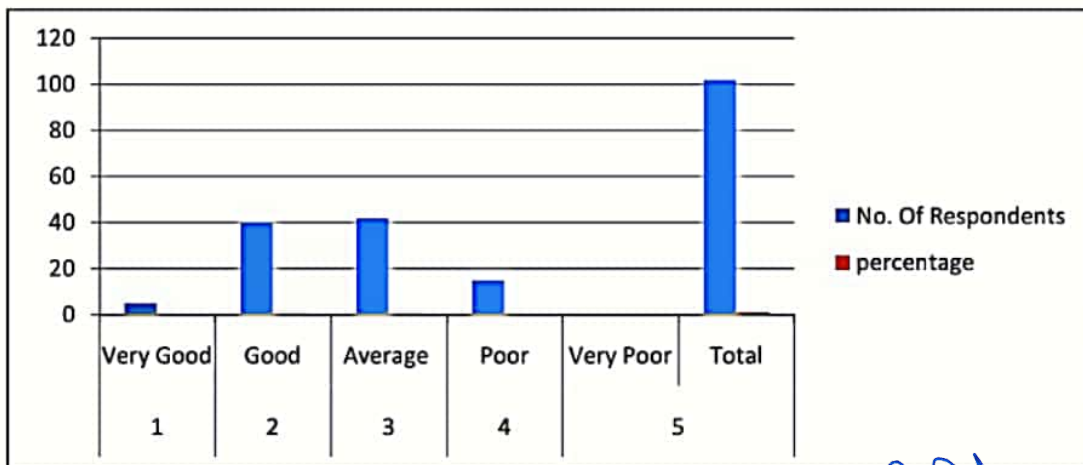
Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	35	34.31%
2	Good	50	49.01%
3	Moderate	15	14.71%
4	Poor	02	1.96%
5	Very Poor	00	00.00%
	Total	102	100 %



From the analysis of responses it is revealed that maximum i.e. 50 (49.01%) respondents gave good rating to statement "Are you able to get the prescribed reading material".

Table No. 11: The internal evaluation system.

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	05	4.91%
2	Good	40	39.21%
3	Average	42	41.17%
4	Poor	15	14.71%
5	Very Poor	00	00.00%
	Total	102	100 %



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The study revealed that maximum i.e. 40 (39.21 %) respondents gave good rating to Internal evaluation system whereas 42 (41.17%) respondent gave average rating to internal evaluation system.

Conclusion


From the feedback of students it is revealed that

- Syllabus of course prescribed by university contains the values such as skills, understanding of concepts, analytical ability and knowledge about subject.
- syllabus is relevant to real life situation.
- Aims and objectives of the syllabus are well defined and clear
- Coverage of course in syllabus is good.
- Syllabus of course generates interest among students.
- Syllabus of subjects they learns is adequate and sufficient.
- Course contain is highly relevant for future.
- Library collection is adequate and there is a scope to increase number of copies of books prescribed in syllabus.
- Overall majority of i.e. 41.17 % respondents state that internal evaluation system is good.

Action Taken

Looking at the above analysis , comments and suggestions, it was decided to run skill oriented add on courses further new programme like Master of commerce, M.A(Pol. Sci) , M.A.(Soc) started in college. Teachers were instructed to use more ICT tools in teaching learning Process. Further teachers were instructed to use more transparency in internal evaluation system.




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Teachers Feedback Analysis (2021-22)

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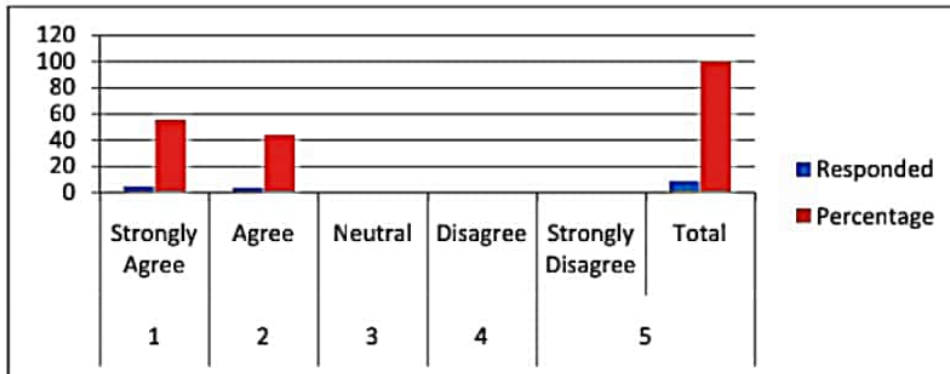
Syllabus and It's Transaction at the Institute

The questionnaire was designed to obtain feedback of Teachers on syllabus and It's transaction at the institution. The questionnaire distributed among all the 11 full time subject teachers. Excluding Principal, Librarian and Director of Physical Education. The responses received from teachers presented in the from of tables and conclusions were drawn.

Table No. 1

The course has good balance between theory and applications.

Sr. No	Opinion	Responded	Percentage
1	Strongly Agree	05	55.55
2	Agree	04	44.44
3	Neutral	00	00
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	09	100



From the data presented in above table it is observed that majority of respondents i.e. 05(55.55%) and 04 (44.44%) record strongly agree and agree opinion respectively. Hence the study revealed that syllabus of subject is good balance between theory and application.




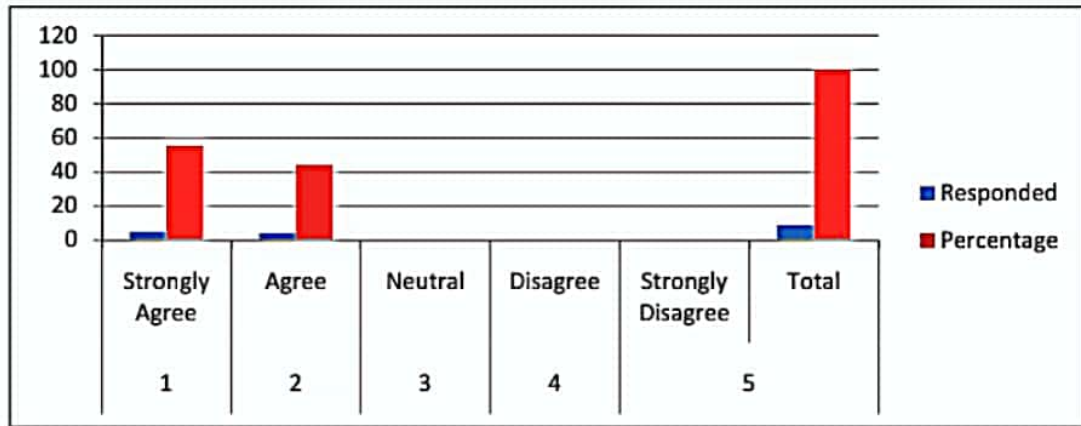

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Table No. 2

The objectives and outcome of the course are well defined

Sr. No	Opinion	Responded	Percentage
1	Strongly Agree	05	55.55
2	Agree	04	44.44
3	Neutral	00	00
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	09	100

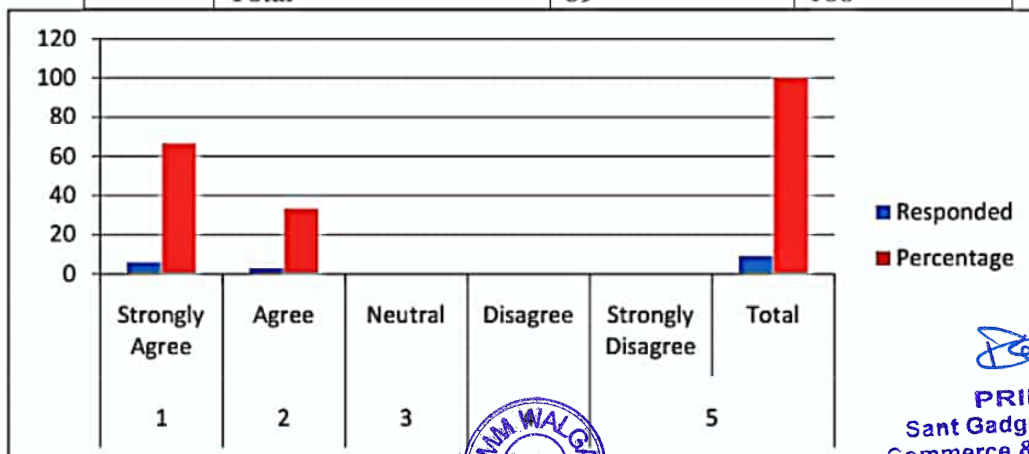


The survey revealed that 55.55% respondents strongly agree with the students whereas 44.44 % respondents opined that they are agree. Hence study revealed that objectives and outcomes of the course are well defined.

Table No. 3

The book and reference materials prescribed are relevant and updated.

Sr. No	Opinion	Responded	Percentage
1	Strongly Agree	06	66.66
2	Agree	03	33.33
3	Neutral	00	00
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	09	100



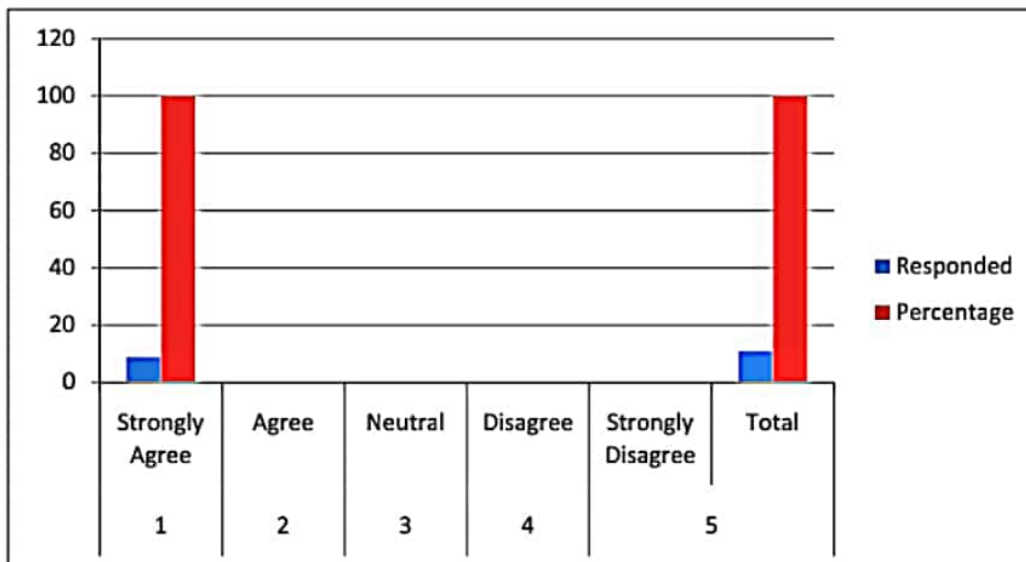
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From the study it is found that maximum i.e. 06(66.66%) and 03 (33.33%) responded opined that they are strongly agree and agree with the students books and reference materials prescribed are relevant and updated.

Table No. 4

Thecourse increased my knowledge interest and perspective on the subject.

Sr. No	Opinion	Responded	Percentage
1	Strongly Agree	09	100
2	Agree	00	00
3	Neutral	00	00
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	09	100



From the Study it is revealed that maximum i.e. 09 (100 %) responded are strongly agree with the topic include in syllabus increase the knowledge interest and perspective of the subject.

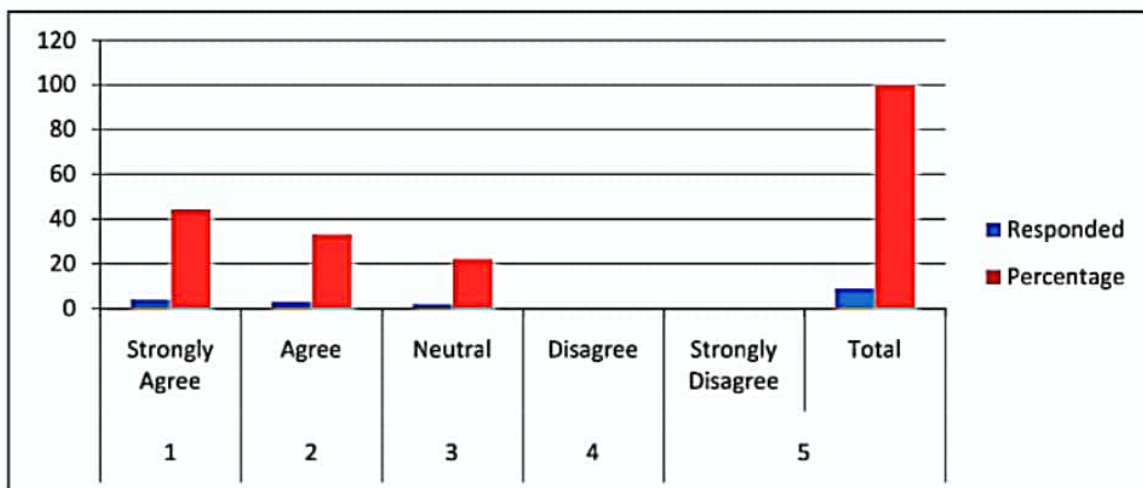
Table No. 5

I.C.T Infrastructure provided by the college for effective curriculum delivery.

Sr. No	Opinion	Responded	Percentage
1	Strongly Agree	04	44.44
2	Agree	03	33.33
3	Neutral	02	22.22
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	09	100



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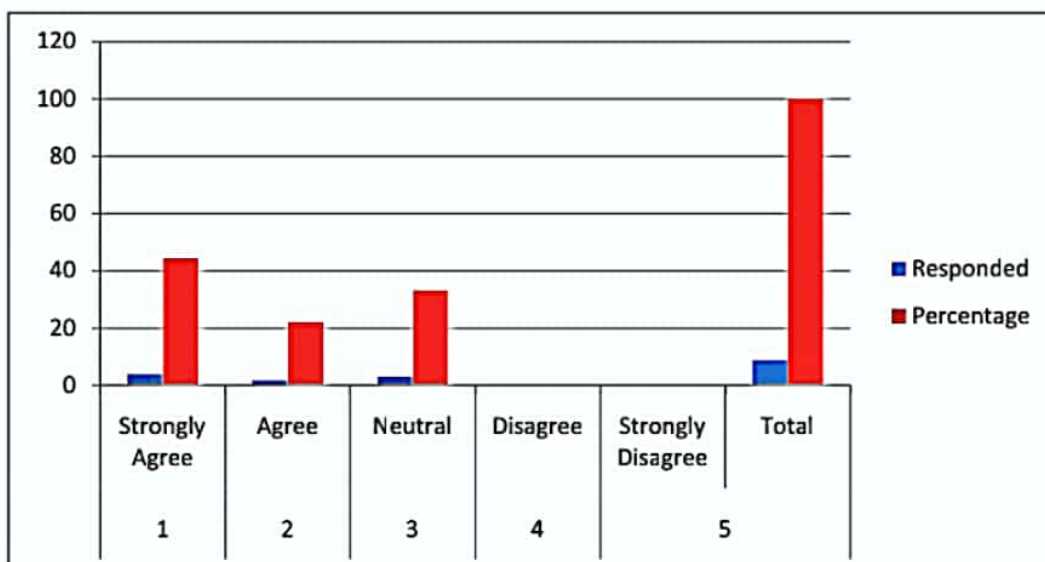


From the study it is revealed that majority of respondents i.e. 04 (44.44%) state that ICT infrastructure provided by the college for effective curriculum delivery is excellent

Table No. 6

The current syllabus need to be revised updated and made career oriented.

Sr. No	Opinion	Responded	Percentage
1	Strongly Agree	04	44.44
2	Agree	02	22.22
3	Neutral	03	33.33
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	09	100



The data percentage in above table indicates that maximum i.e. 04 (44.44 %) respondents are strongly agree with current syllabus need to revised updated and made career oriented.



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Suggestion

1. To re-convert the semester pattern of examination to annual pattern specially for B.A and B.Com Program.
2. Syllabus must be incorporate topics which may be use for employability.

Conclusion

- From the analysis following conclusions were drawn syllabus prescribed by university is good balance between theory and applications.
- Objectives and outcomes of the course are well defined.
- The books and study material prescribed in syllabus is relevant.
- The topic included in syllabus increase the knowledge, interest and prospective of subjects.
- Sufficient ITC infrastructure is available in college for effective curriculum delivery.




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Alumni Feedback Analysis (2021-22)

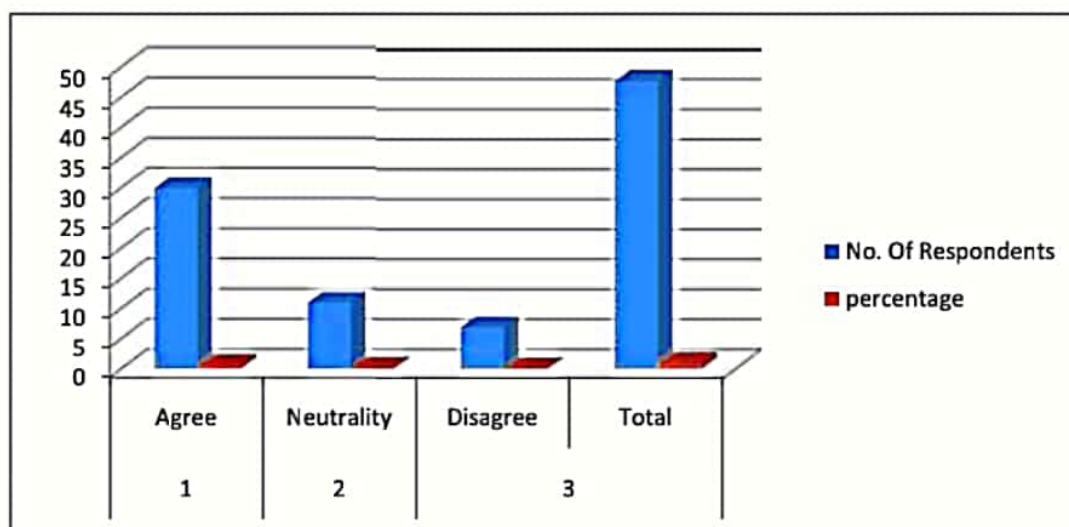
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Syllabus and It's Transaction at the Institution

The questionnaire was designed to obtain feedback of alumni on syllabus and it's transaction at the institution. The questionnaire distributed to ex-students and personally contacted for feedback. 48 alumni responded to questionnaire and returned fully filled form.

Table No. 1: The syllabus of the course you have studied is satisfactory.

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	30	62.50%
2	Neutrality	11	22.92%
3	Disagree	07	14.58%
	Total	48	100%




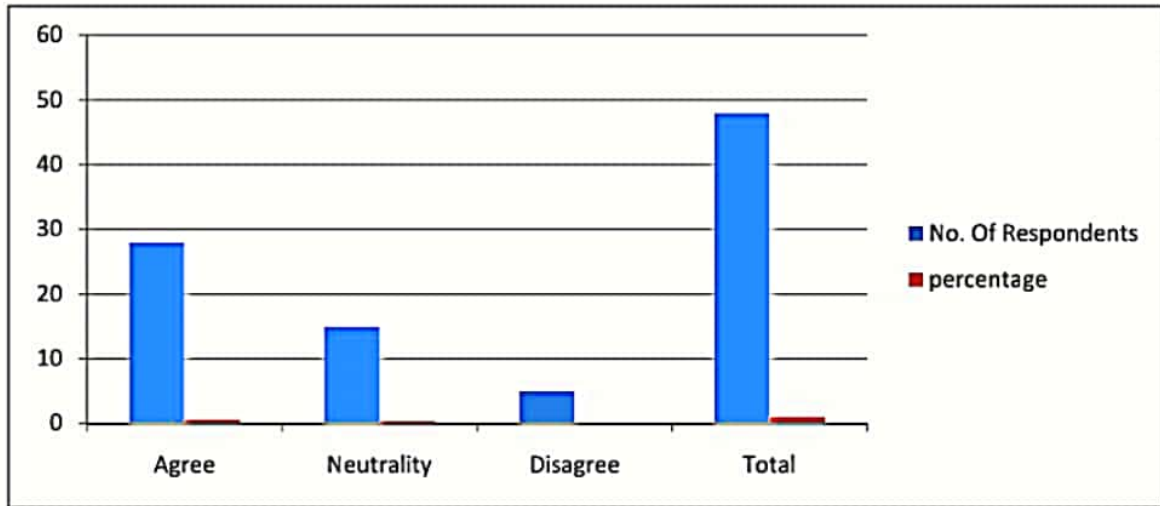
From the analysis of responses it is observed that maximum i.e. 30 (62.50 %) respondents opined that they are agree with Syllabus of course they studied is satisfactory.

Table No. 2: The prescribed syllabus is useful for skill development.

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	28	58.33%
2	Neutrality	15	31.25%
3	Disagree	05	10.42%
	Total	48	100%



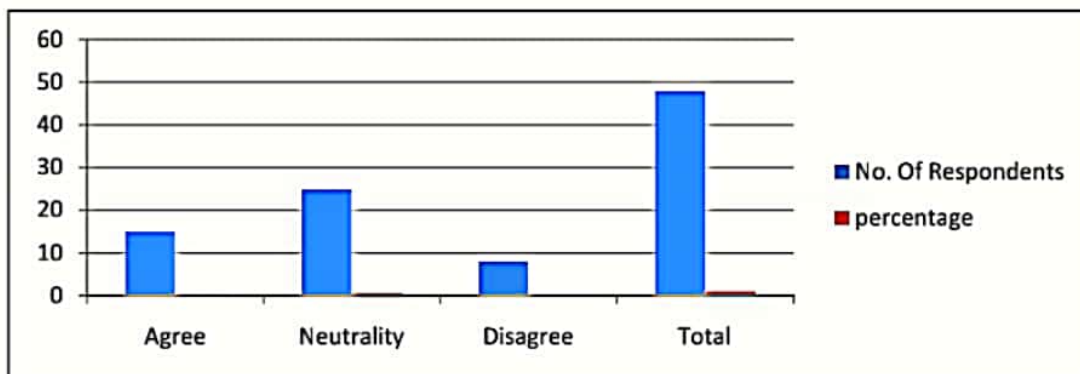

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Maximum ie.28 (58.33%) respondent state that Syllabus prescribed by university is helpful in developing soft skills, life skills.

Table No. 3: The prescribed syllabus is helpful in developing human values.

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	15	31.25%
2	Neutrality	25	52.08%
3	Disagree	08	16.66%
	Total	48	100%



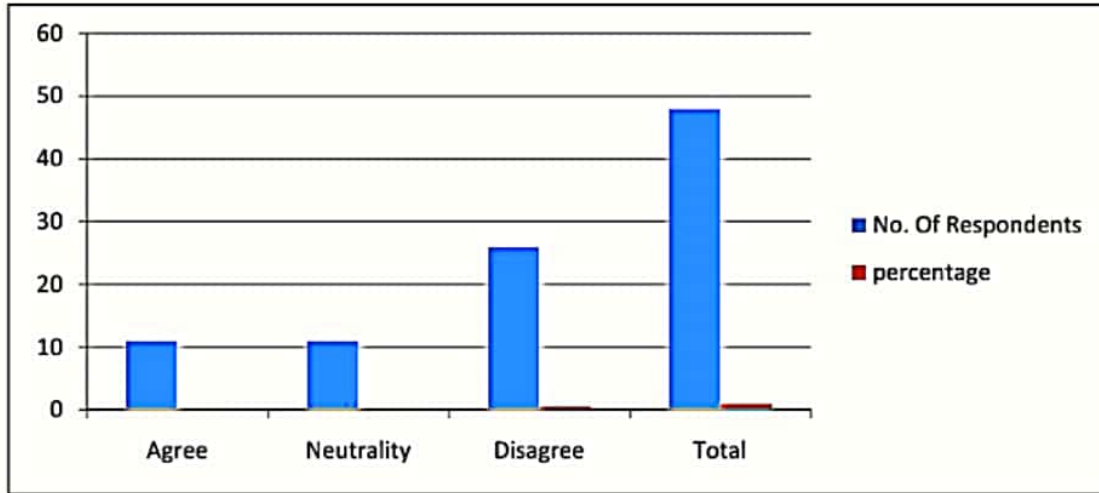
From the data presented in above table it is revealed that 52.08% respondents state that they are neutral with syllabus capability of developing human values. Whereas 31.25% respondents opined that syllabus is helpful in developing human value.

Table No. 4: The prescribed syllabus is helpful in developing employability Career Development.

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	11	22.92%
2	Neutrality	11	22.92%
3	Disagree	26	54.16%
	Total	48	100%



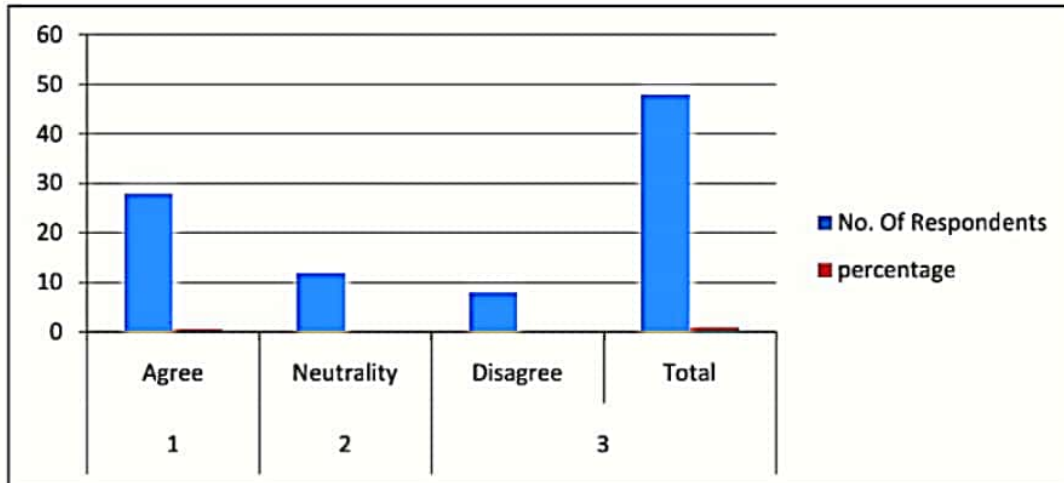
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From the responses presented in above table it is revealed that maximum i.e. 26 (54.16 %) respondents opined that syllabus is not helpful in developing employability/ career whereas only 11 of (22.92 %) respondent opined that helpful for career development.

Table No. 5: The prescribed syllabus is helpful in overall personality development.

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	28	58.33%
2	Neutrality	12	25%
3	Disagree	08	16.67%
	Total	48	100%



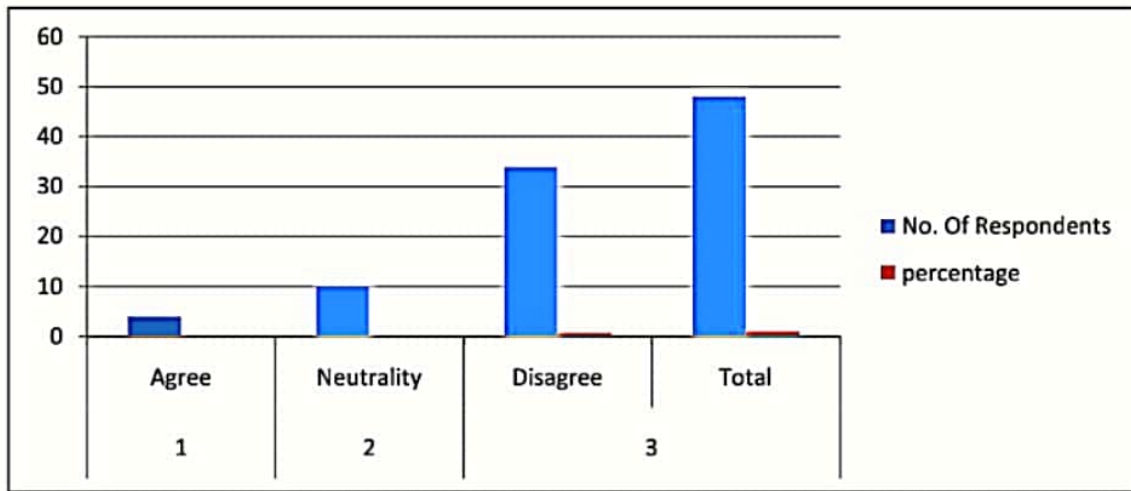
From the analysis of data it is observed that 28 (58.33 %) respondent opined that syllabus is helpful in overall personality development.

Table No. 6: The Prescribed syllabus is helpful in practical life.

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	04	8.33%
2	Neutrality	10	20.83%
3	Disagree	34	70.83%
	Total	48	100%



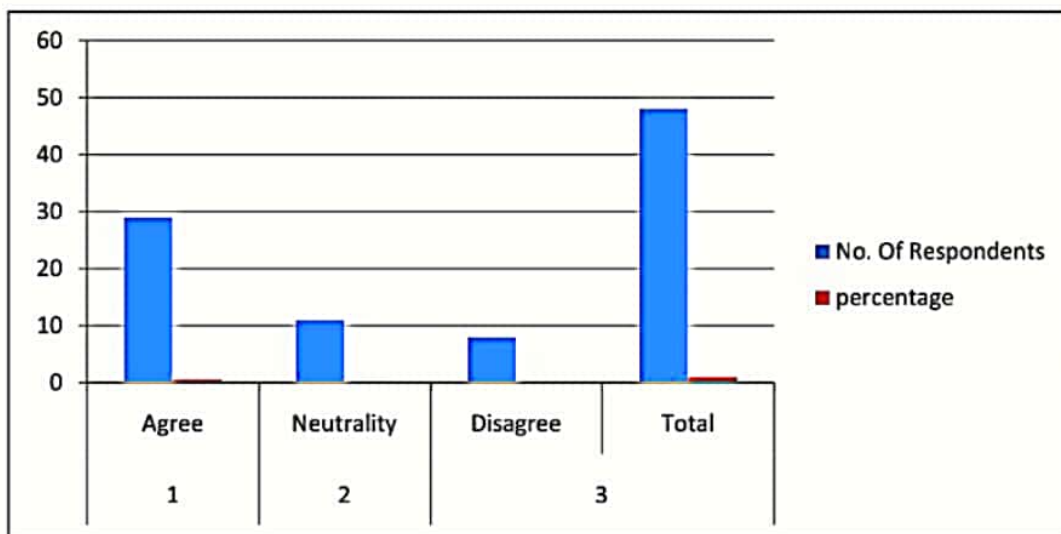
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From the feedback it is revealed that 70.83% respondents opined that syllabus is not helpful in practical life whereas only 8.33 % respondents that it is helpful in practical life.

Table No. 7: The syllabus should be periodically redesigned and revised.

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	29	60.41%
2	Neutrality	11	22.92%
3	Disagree	08	16.66%
	Total	48	100%



From the study it observed that maximum i.e. 29(60.41%) respondents are of opinion that syllabus must be periodically redesigned and revised.

Suggestions:-

- 1) To start job oriented courses
- 2) To increase Certificate courses
- 3) Syllabus must be compatible as per job point of view and more stress on practical studies.

Conclusions :-

From the feedback of Alumni it is revealed that.




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- * Syllabus of the course studied is satisfactory
- * Syllabus is helpful in developing life skills, soft skills etc.
- * Syllabus is lagging behind in developing employability/career.
- * From the point of view of personality development syllabus is helpful
- * Prescribed syllabus is not useful in practical life
- * There is a need of periodically revision and redesigning of syllabus

Action Taken Report

Looking at the above analysis and suggestions, it was decided to start skill oriented certificate course such as fashion designing and Tally. Further new Post Graduate Programmes in Commerce, Political Science and Sociology started.

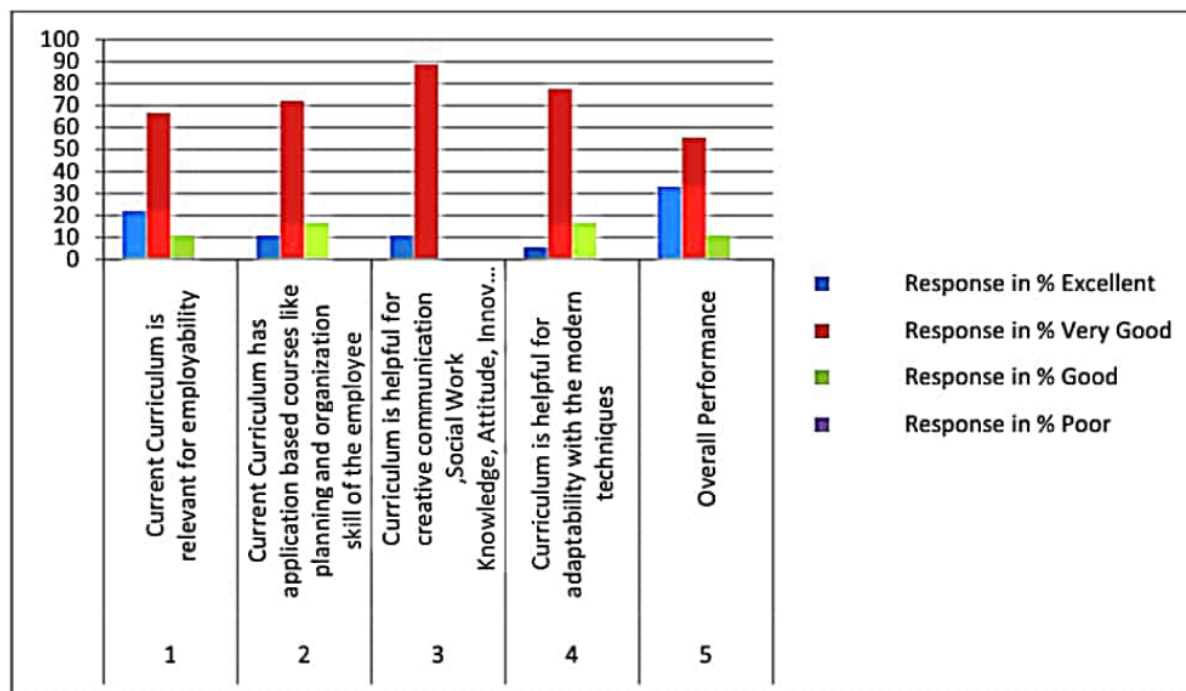




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Employers Feedback Analysis Report (2021-22)

The employers feedback forms were collected from different sectors on several issues like, Current curriculum employability, Planning and Organization skill, Communication skill, Social work Knowledge, Attitude, Innovation and Soft skill, Modern Techniques. Feedback from **18 employers** was collected for their views towards syllabus and its transactions. Total five parameters were used for the purpose.

Question No.	Curriculum evaluation points	Response in %			
		Excellent	Very Good	Good	Poor
1	Current Curriculum is relevant for employability	22.22	66.66	11.11	00
2	Current Curriculum has application based courses like planning and organization skill of the employee	11.11	72.22	16.66	00
3	Curriculum is helpful for creative communication ,Social Work Knowledge, Attitude, Innovation and soft skill in employee	11.11	88.89	00	00
4	Curriculum is helpful for adaptability with the modern techniques	5.55	77.77	16.66	00
5	Overall Performance	33.33	55.55	11.11	00




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Analysis :-

- The above table highlight that 66.66 % of respondents state that current curriculum is employable.
- The data presented in above table highlight that 72.22 % of employers said that curriculum is application based like planning and organization skill of the employee.
- 88.89 % respondents state that curriculum is helpful for creative communication , social work knowledge, attitude , innovation and soft skill.
- Above table indicates that 77.77% respondents state that curriculum is helpful for adaptability with the modern techniques
- Overall performance is Very Good.

Action Taken :-

College has organized Field visits/Industry visits/ Education tour and guest lecturers.




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**Action Taken
Report on
Feedback**

2017-18 to 2021-22

SANT GADGE MAHARAJ ARTS, COMMERCE & SCIENCE COLLEGE WALGAON. DIST. AMRAVATI

Action taken report on Feedback on Curriculum and ambience of the college Academic Session 2017-18

The college undertake feedback survey on the Curriculum of the program offered by the college and ambience of the college. The college received following suggestions from the stakeholders and college has taken action on it as follows.

Sr. No	Suggestion	Action Taken
1	To extend the Library & reading room facility .	The college Library & reading room shifted on first floor of 750 sq.ft.
2	To start skill oriented courses	The college has continue started cop courses 1. Fashion designing and computer and information technology.
3	To start research center in Humanities and commerce and management faculty	Our college has recognized ph.d research center in Political Science and Commerce



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Co-ordinator
Internal Quality Assurance Cell
Sant Gadge Maharaj Arts, Comm.
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SANT GADGE MAHARAJ ARTS, COMMERCE & SCIENCE COLLEGE WALGAON, DIST. AMRAVATI

Action taken report on Feedback on Curriculum and ambience of the college Academic Session 2018-19

The college undertake feedback survey on the Curriculum of the program offered by the college and ambience of the college. The college received following suggestions from the stakeholders and college has taken action on it as follows.

Sr. No	Suggestion	Action Taken
1	To improve water facility	The college has improvement in water facility
2	To improve Ladies common room and toilet	The college built separate ladies common room and toilet



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**SANT GADGE MAHARAJ ARTS, COMMERCE & SCIENCE
COLLEGE WALGAON. DIST. AMRAVATI**

**Action taken report on
Feedback on Curriculum and ambience of the college
Academic Session 2019-20**

The college undertake feedback survey on the Curriculum of the program offered by the college and ambience of the college. The college received following suggestions from the stakeholders and college has taken action on it as follows.

Sr. No	Suggestion	Action Taken
1	To conduct online teaching in pandemic situation	The college has started online teaching on zoom apps to UG programme
3	To start research center in Humanities and Library Science	Our college has recognized ph.d research center in Marathi and Library Science



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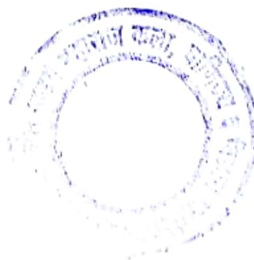
**Action taken report on
Feedback on Curriculum and ambience of the college
Academic Session 2020-21**

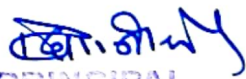
The college undertake feedback survey on the Curriculum of the program offered by the college and ambience of the college. The college received following suggestions from the stakeholders and college has taken action on it as follows.

Sr. No	Suggestions	Action Taken
1	To start PG programme M.Com (Marathi Medium)	The college has started PG programme M.Com (Marathi Medium) in the faculty of Commerce and Management by Government permission
2	Garden Beautification	The college developed the garden and green campus.



Co-ordinator
Internal Quality Assurance Cell
Sant Gadge Maharaj Arts, Comm.
& Science College, Walgaon.




PRINCIPAL
Sant Gadge Maharaj Art's,
Commerce & Science College
WALGAON, Dist. Amravati.

**SANT GADGE MAHARAJ ARTS, COMMERCE & SCIENCE
COLLEGE WALGAON. DIST. AMRAVATI**

Action taken report on

Feedback on Curriculum and ambience of the college

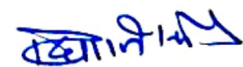
Academic Session 2021-22

The college undertake feedback survey on the Curriculum of the program offered by the college and ambience of the college. The college received following suggestions from the stakeholders and college has taken action on it as follows.

Sr. No	Suggestions	Action Taken
1	To start PG programme MA in Political Science and MA in sociology	The college has started PG programme MA in Political Science and MA in Sociology by the permission of Government



Co-ordinator
Internal Quality Assurance Cell
Sant Gadge Maharaj Arts, Comm.
& Science College, Walgaon.

PRINCIPAL
Sant Gadge Maharaj Art's,
Commerce & Science College
WALGAON, Dist. Amravati.

Action Taken Report on Feedback Students Feedback

Conclusion

From the feedback of students it is revealed that

- Syllabus of course prescribed by university contains the values such as skills, understanding of concepts, analytical ability and knowledge about subject.
- syllabus is relevant to real life situation.
- Aims and objectives of the syllabus are well defined and clear
- Coverage of course in syllabus is good.
- Syllabus of course generates interest among students.
- Syllabus of subjects they learns is adequate and sufficient.
- Course contain is highly relevant for future.
- Library collection is adequate and there is a scope to increase number of copies of books prescribed in syllabus.
- Overall majority of i.e. 41.17 % respondents state that internal evaluation system is good.

Action Taken

Looking at the above analysis , comments and suggestions, it was decided to run skill oriented add on courses further new programme like Master of commerce, M.A(Pol. Sci) , M.A.(Soc) started in college. Teachers were instructed to use more ICT tools in teaching learning Process. Further teachers were instructed to use more transparency in internal evaluation system.

Teachers Feedback

Conclusion

- From the analysis following conclusions were drawn syllabus prescribed by university is good balance between theory and applications.
- Objectives and outcomes of the course are well defined.
- The books and study material prescribed in syllabus is relevant.
- The topic included in syllabus increase the knowledge, interest and prospective of subjects.
- Sufficient ITC infrastructure is available in college for effective curriculum delivery.

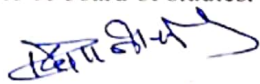
Suggestion from Teachers

Syllabus must be incorporate topics which may be useful for employability.

Action Taken

Suggestions regarding syllabus is conveyed to concerned authority i.e. members of board of studies.




 प्रचारक
 डॉ. माडगे महासज कला, वाणिज्य,
 व विज्ञान महाविद्यालय, वलगाव

Alumni Feedback

Conclusions :-

From the feedback of Alumni it is revealed that.

- * Syllabus of the course studied is satisfactory
- * Syllabus is helpful in developing life skills, soft skills etc.
- * Syllabus is lagging behind in developing employability/career.
- * From the point of view of personality development syllabus is helpful
- * Prescribed syllabus is not useful in practical life
- * There is a need of periodically revision and redesigning of syllabus

Action Taken Report

Looking at the above analysis and suggestions, it was decided to start skill oriented certificate course such as fashion designing and Tally. Further new Post Graduate Programmes in Commerce, Political Science and Sociology started.



(Handwritten Signature)
 प्राचार्य
 न. गाडगे महाराज कला, वाणिज्य
 व विज्ञान महाविद्यालय, बलान



**Correspondence
with Affiliting
University &
Competent
Authority**

Late Babasaheb Varhade Education Society Amravati
Sant Gadge Maharaj Arts, Commerce and Science Mahavidyalaya
Walgaon, Tq. Dist. Amravati.



NAAC Accredited "C Grade"

Phone (Office) (0721) - 2386276, (Resi.) (0721) 2530943

Website : <https://sgmmwalgaon.org/>

College Mail : sgmacsc139@sgbau.ac.in

Principal Mail : nichitd92@gmail.com

- President -

Dr. Akash A. Varhade

M.B.B.S., M.S.(ENT)
0721-2661415

- Principal -

Dr. Dinesh Nichit

M.Com., M.Phil., Ph.D.

Outward No. : *SGMM/162/2022-23*

Date : *01/08/2022*

To,
Deputy Registrar
Academic Section
SGBAU, Amravati

Sub: Recommendations on the basis of feedback analysis report on curriculum from Students, Teachers, Alumni and Employer for the academic session 2021-2022.

R/Sir.

With reference to the above cited subject, we received following feedback on curriculum

Responses : Students-102, Teachers-09, Alumni-48, Employer- 18.

- 1) Syllabus must be incorporate topic which may be useful for employability.
- 2) Syllabus have more emphasis on practical & practical studies.
- 3) The topic included in syllabus increase the knowledge & must be useful at workplace.

Looking forward to your kind consideration.

Thanking you

A-620
3/8/2022
Received
1/8/2022
Superintendent (Acad.)
Sant Gadge Baba Amravati University
Amravati.

[Signature]
PRINCIPAL
Sant Gadge Maharaj Art's,
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- Principal -

Dr. Dinesh Nichit

M.Com., M.Phil., Ph.D.

Outward No.: S.G.M.A.W / 12 / 2019 / Walgaon.

Date : 24/06/2019

प्रति,

मा. डॉ. आकाशभाऊ वऱ्हाडे (अध्यक्ष)

स्व. बाबासाहेब वऱ्हाडे शिक्षण संस्था, अमरावती

विषय - महाविद्यालयामध्ये सुविधा निर्माण करून देण्याबाबत,

महोदय,

वरील विषयाला अनुसरून आपणास विनंती करण्यात येते की, महाविद्यालयामध्ये दरवर्षी Stakeholders कडून प्रश्नावली च्या माध्यमातून feedback घेतला जातो. काही stakeholder ची पुढीलप्रमाणे आपली मते नोंदविलेली आहेत.

- 1) महाविद्यालयात प्रशस्त Library & Reading Room ची व्यवस्था असावी.
 - 2) Cool Water Facilities / Ladies common Room & Toilet ची व्यवस्था असावी.
- वरीलप्रमाणे सुविधा निर्माण करून देवून उपकृत करावे. ही विनंती

सचिव

डॉ. बाबासाहेब वऱ्हाडे शिक्षण संस्था,
अमरावती, र. नं. एफ-१२७८/अम-८५

PRINCIPAL
Sant Gadge Maharaj Art's,
Commerce & Science College
WALGAON, Dist. Amravati.

Correspondence with parent society regarding suggestions of stake holders.

1. Extension of library & reading room area
2. Improve the Facilities Ladies common room, toilet, cooling

Late Babasaheb Varhade Education Society Amravati

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Walgaon, Tq. Dist. Amravati.**



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- President -

Dr. Akash A. Varhade

M.B.B.S., M.S.(ENT)
0721-2661415

- Principal -

Dr. Dinesh Nichit

M.Com., M.Phil., Ph.D.

Outward No.: SGmmw/09/Walgaon/2020

Date : 26/07/2020

प्रति,

मा. डॉ. आकाशभाऊ वऱ्हाडे (अध्यक्ष)

स्व. बाबासाहेब वऱ्हाडे शिक्षण संस्था, अमरावती

विषय - महाविद्यालयामध्ये सुविधा निर्माण करून देण्याबाबत,

महोदय,

वरील विषयाला अनुसरून आपणास विनंती करण्यात येते की, महाविद्यालयामध्ये दरवर्षी Stakeholders कडून प्रश्नावली च्या माध्यमातून feedback घेतला जातो. काही stakeholder ची पुढीलप्रमाणे आपली मते नोंदविलेली आहेत.

- 1) महाविद्यालयामध्ये पदव्युत्तर (P.G) अभ्यासक्रमाच्या सुविधा निर्माण करून देणे.
- 2) महाविद्यालयामध्ये P.G. Courses करिता नविन वर्गखोल्या तयार करून देणे.

वरीलप्रमाणे सुविधा निर्माण करून देवून उपकृत करावे. ही विनंती

सचिव

स्व. बाबासाहेब वऱ्हाडे शिक्षण संस्था,
अमरावती, र. नं. एफ-१२७८/अम-८४

PRINCIPAL
Sant Gadge Maharaj Art's,
Commerce & Science College
WALGAON, Dist. Amravati.

Correspondence with parent society regarding suggestions of stake holders.

1. To Start PG courses.
2. To Augment the college building.



**Feedback Hosted
on Institutional
Website**

2017-2018

<https://sgmmwalgaon.org/pdf/Feedback%20Analysis%20Report%202017-18.pdf>

2018-2019

<https://sgmmwalgaon.org/pdf/Feedback%20Analysis%20Report%202018-19.pdf>

2019-2020

<https://sgmmwalgaon.org/pdf/Feedback%20Analysis%20Report%202019-20.pdf>


2020-2021

https://sgmmwalgaon.org/pdf/Stakeholders_Feedback_on_Syllabus_2020-21.pdf

2021-2022

https://sgmmwalgaon.org/pdf/Stakeholders_Feedback_2021-22.pdf




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