

# Late. Babasaheb Varhade Education Society Amravati's

Sant. Gadge Maharaj Art's Commerce & Science

Mahavidhyalaya, Walgaon. Dist. Amravati.

Established: 1991

AISHE CODE: C- 43089

Website: sgmmwalgaon.org

E-mail: <a href="mailto:sgmacsc139@sgbau.ac.in">sgmacsc139@sgbau.ac.in</a>

### **DOCUMENTS**

### **Criterion 1- Curricular Aspects**

1.4.1. Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc and action taken report on the feedback is made available on institutional website.

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Sr. No	Description	Page No.
1.	Filled in sample Feedback Form of Stakeholders	3 to 77
2.	Feedback Analysis Report	78 to 149
3.	Action Taken Report on Feedback	150 to 157
4.	Correspondence with Affiliting University & Competent Authority	158 to 161
5.	Feedback Hosted on Institutional website	162 to 163



PRINCIPAL
Sant Gadge Maharaj Art's,
Commerce & Science College
WALGAON, Dist. Amravati.

# Filled in sample Feedback Form of Stakeholders

2017-18

- Students Feedback
- Parents Feedback

# संत गाडगे महाराज कला,वाणिज्य व विज्ञान महाविघालय, वलगांव विघायी अभिप्राय

# प्रवेश घेतेवेळी भरून घ्यावयाची प्रश्नावली

वर्षे :- 2017-18

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1.विघार्थ्याचे नाव :प्रांत विगादराव चार्क
2. वडीलांचे नाव :(विक्रोदराय ६१५१२) व्योक
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5. मोबाईल नं : <u>).१.२.०.५.२.०।</u> 38
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८. व्यवसायापासून उत्पन्न : २०, ०.०.०. वार्षीक
9.भाउ : वहिण. ूर्र
10. महाविधालयात प्रवेश घेण्याचा हेतू:रेताहि.रा
11. अभ्यासकम पूर्ण केल्यानंतर आपण काय करणार आहातः-
12. महाविघालयाकडून आपणास असलेल्या अपेक्षाः-
अ. शिकविणे बाबतःं(1) ]ल
ब. ग्रंथालयाबाबत :३५.१६८८०.
क. खेळ व किंडा बाबत :ंट.(३)kती
ड. कार्यालयाबाबत :२४.१६१.४१
इ. सांस्कृतीक बाबत :चार्म
फ. राष्ट्रीय सेवायोजनेबाबत :३५,१६०,८००



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# संत गाडगे महाराज कला,वाणिज्य व विज्ञान महाविघालय, वलगांव विघाथी अभिप्राय

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वर्षे :- 2017-18

1.विघार्थ्याचे नाव : १९०० १ १९०० १ १९०० १ १९०० १ १९०० १ १९०० १ १९०० १ १९०० १ १९०० १ १९०० १
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3. वर्ग :
4. पूर्ण पत्ता :प्राण्या
5. मोबाईल नं :प्र.). र्न. ५.६.८.८
6. इमेल आयडी :
7.वडीलांचा व्यवसायः
8. व्यवसायापासून उत्पन्न :-
१. पडालाचा व्यवसायाः । । । वार्षीक १. भाउ :- । । । बहिण । । । । । । । । । । । । । । । । । । ।
10. महाविधालयात प्रवेश धेण्याचा हेतू:) 🖟 🛵 🖟
11. अभ्यासकम पूर्ण केल्यानंतर आपण काय करणार आहातः- मार्
12. महाविघालयाकडून आपणास असलेल्या अपेक्षाः-
अ. शिकविणे बाबतः२५१३१२ १३१७४ तात
ब. ग्रंथालयाबाबत :ग्रेश स्वित्र गाउँ विकास विकास के वित्राम
ब. ग्रंथालयाबाबत :- "मिन्न स्वित्र प्रस्ते उपाध्या स्रम्म देतान क. खेळ व किंडा बाबत :- "क्ष्मा प्रस्ते प्रस्ते प्रमुक्ता प्रमुक्त देतान इ. कार्यालयाबाबत :- "क्षित्र क्षिप स्थित प्रमुक्त प्राप्ति क्षित्र प्रमुक्त प्रमुक
ह कार्यालयाबाबत :र्जा अस्ति श्रीहर्मा अस्ति प्राप्ति ।
उ. प्रांचितिक बाबत :-
इ. सास्युरापा वापरा मान्य अप्रकाशासा स्मार्ट्यामा प्राप्ता वा
क. राष्ट्राय सवायाजनबाबत :- ग्राष्ट्रीय भेगा भेगा भारते । भारते स्तरिका भी
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# संत गाडगे महाराज कला,वाणिज्य व विज्ञान महाविघालय, वलगांव विघाथी अभिप्राय

### परिक्षेनंतर विघार्थ्याचे मुल्यमापन

वर्षे :- 2017-18

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फोन नं :-	7.7.74	1.8.7.542	4
ई मेल आयडी			<i></i>

- 1.विषयाचा अभ्यासकम हा होता अ. पुरेख्न ब. अपुरा. क. उपयोगी ड. सांगता येत नाही
- 2.अभ्यासकम समजण्यास कसा होता अ. कठिण ब.्स्रोमा. क. सांगता येत नाही
- 3.शिक्षकांनी किर्ती अभ्यासकम पूर्ण केला आहे 3.25 टक्के ब. 50 टक्के क. 75/टक्के ड. 100 टक्के
- 4.शिक्षकांनी अभ्यासकम पूर्ण करण्याची तयारी कशी केली अ. समाधानका्रक ब. असमाधानकारक क. सांगता येत नाही
- 5.शिक्षक विद्यार्थ्यांना तासिका करण्याकरीता प्रोत्साहीत करतात काय अ. होय्र ब. नाही. क. सांगता येत नाही
- 6.शिक्षकांबरोबर व्यक्तीगत तसेच शैक्षणिकविषयी संवाद साधला काय अ. होस्र ब. नाही.
- 7. महाविघालयाविषयी तसेच अभ्यासकमाविषयी आपणास सुरुवातीला रूपरषा दिली जाते काय
  - अ. होय ब. नाही. क. सांगता येत नाही.

	८) विषय सादर कर	ण्यासाठी ब्रिज कोर्स उपयु	क्त आहे का ?		
	अ) होर्य	ब) काही प्रमाणात	क) नाही	ड) सांगता येत नाता	
	९) तुम्हाला संबोधीत	ा करण्यासाठी बाहेरील तः	ज्ञांना निमंत्रित कर	ण्यात आले का ?	
	अ) हॉय	ब) वारंवार	क) क्वचितच	ड) नाही	
	१०) महाविद्यालयात	र्फे अभ्यास दौरा आयोजित	न केला जातो काय	?	
	अ) होय	ब) नाही			
	~	खेळ व स	गंस्कृतिक कार्यक्र	म .	
No. an	१) आपल्या महाविद्	ग्रालयात खेळासंबंधीचे वा	तावरण उत्साहवर्ध	क आहे का ? हा ाडी	
	२) महाविद्यालयामध	ये खेळासंबंधीचे मैदाने व	खेळ साहित्य पूरेसं	आहे का ? हार्द / नहीं	
				मार्गदर्शन करताल भाषा होव /	नाही
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	१) महाविद्यालयामध्य	ो ग्रंथालयातील सुविधा परि	एपूर्ण आहेत का ?		
		ब) पुरेसा क) अ			( ]
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- ६) महाविद्यालयामध्ये मुलांसाठी व मुलींसाठी प्रसाधन गृहाची सोय परिपूर्ण आहे का 💢 नाही
- ७) महाविद्यालयामध्ये पिण्याच्या पाण्याची सोय उपलब्ध आहे का ?

# कार्यालयीन कामकाज

- १) कार्यालयीन कामामध्ये कार्यालयातून योग्य सहकार्य मिळते का ?
- २) आपणास शिष्यवृती संबंधी प्रक्रिया पूर्ण करण्यास कार्यालयातून योग्य सहकार्य कार्यान मिळते
  - ्ह्रोय / नाही का ?

नसल्यास कशाप्रकारे -----

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क) समाधानकारक

Connerce & Science College WALGAON, Dist. Amravati.

# संत गाडगे महाराज कला,वाणिज्य व विज्ञान महाविघालय, वलगांव विघाथी अभिप्राय

## परिक्षेनंतर विघार्थ्याचे मुल्यमापन

वर्षे :- 2017-18

विघार्थ्याचे नाव : '
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ई मेल आयडी :

- 1.विषयाचा अभ्यासकम हा होता
  - अ. पुरेस्प्रे ब. अपुरा. क. उपयोगी ड. सांगता येत नाही
- 2.अभ्यासंक्रम समजण्यास कसा होता
  - अ. कठिप्र ब. सोपा. क. सांगता येत नाही
- 3.शिक्षकांनी किती अभ्यासकम पूर्ण केला आहे
  - अ.25 टक्के ब. 50 टक्के क. 75 टक्के ड. 100 टक्के
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- 5.शिक्षक विद्यार्थ्यांना तासिका करण्याकरीता प्रोत्साहीत करतात काय अ. होस्र ब. नाही. क. सांगता येत नाही
- 6.शिक्षकांबरोबर व्यक्तीगत तसेच शैक्षणिकविषयी संवाद साधला काय
  - अ. होम्र व. नाही.
- 7.महाविघालयाविषयी तसेच अभ्यासकमाविषयी आपणास सुरुवातीला रूपरषा द्विली जाते काय
  - अ. होर्य ब. नाही. क. सांगता येत नाही.

८)	विषय सादर करण्य	ासाठी ब्रिज कोर्स उपयुक्	न आहे का ?	
	अ) होय	ब) काही प्रमाणात	क) नाही	ड) सांगता येत नात
(۶	तुम्हाला संबोधीत व	<b>म्र</b> ण्यासाठी बाहेरील तज्ञा	ना निमंत्रित करप	ग्यात आले का ?
	अ) होय		क) क्वचितच	
१०)	) महाविद्यालयातर्फ	अभ्यास दौरा आयोजित	केला जातो काय	?
	अ) होय	ब) नाही		and the same of th
		खेळ व स	स्कृतिक कार्यक्र	
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(۶	महाविद्यालयामध्ये	खेळासंबंधीचे मैदाने व र	बेळ साहित्य पूरेर	ने आहे का ? हा / मही
				र्ण मार्गदर्शन करताता । अय होच / नाही
8)	) महाविद्यालयामध्ये	सांस्कृतिक कार्यक्रमाचे	आयोजन करण्य	त येते का ?
५)	आपण युथ फेस्टीव	वलमध्ये सहभागी सहभाग	ी होता का ? 🌙	र्होय / नाही
	नसल्यास का ?			
ξ)	NSS विषयी आप	ाल्या प्रतिक्रीया <b>೧</b> ५-हट	<u> </u>	
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१)	महाविद्यालयामध्ये	ग्रंथालयातील सुविधा प	रिपूर्ण आहेत का	?
	अ) उत्कृष्ट	ब) पुरेसा क) ३	नपर्याप्त ड) ख्	पूप खराब
۲)	ग्रंथालयामध्ये उपर्	पुक्त पुस्तकांची उपलब्ध	ता परिपूर्ण होते व	हा ?
	अ) चांग्रली	व) समाधानकारक	क) असमाधा	नकारक ड) खूप 📖 💍
<b>३</b> )	ग्रंथालयाचे कामक	ाज आपल्या वेळेनुसार	सोईचे आहे का ी	? ब्रॉय / नाही
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- ६) महाविद्यालयामध्ये मुलांसाठी व मुलींसाठी प्रसाधन गृहाची सोय परिपूर्ण आहे का विवार नाही
- ७) महाविद्यालयामध्ये पिण्याच्या पाण्याची सोय उपलब्ध आहे का ? होय / नाहा

### कार्यालयीन कामकाज

- १) कार्यालयीन कामामध्ये कार्यालयातून योग्य सहकार्य मिळते का ?
- २) आपणास शिष्यवृती संबंधी प्रक्रिया पूर्ण करण्यास कार्यालयातून योग्य सहकार्य व नामदर्शन मिळते

नसल्यास कशाप्रकारे -----

- कार्यालयीन कर्मचाऱ्यांकडून आपणास कशी वागणूक मिळते ?
  - अ) चांगली
- ब) वाईट क) समाधानकारक



संत गाडगे महाराज कला, वाणिज्य व विज्ञान महाविद्यालय, वलगांव, जि. अमरावती

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) पालकाचे -	नाव :	स्त्रोश्चरत	-समुद्रा अविष्ठ
२) पाल्याचे न		•	12322XX 12aas
३) वर्ग :		B.Com	2.4 F C 4.9 UN 国际产品 (1.4 1.4 1.4 1.4 1.4 1.4 1.4 1.4 1.4 1.4
४) पत्ताः		લાનગા 🗆	yan awn
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५) मोबाईल र	नंबर :	77699	83981
६) व्यवसाय	:	- <u>EVA</u>	nozd
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१) महाविद्या	लयामधून	दिल्या जाणाः	या विद्यार्थ्यांच्या सोई-सुविधावावत आपण समाधानी आहात
काय?		ŕ	
अ) होर्थ	•	ब) नाही	
नसल्यास	ा कशाप्रव	नरच्या सोई सुवि	त्रधा बाबत :
२) शिक्षकांच	्र व्या नियमि	ात तासिका, शि	क्षण पद्धती व वागणुकीवावत आपण व आपले पाल्य समाधानी
आहेत व		•	
अ) होर्य	/	ब) नाही	
नसल्यार	प्त कशाप्रव	हारे	
		<i>-</i>	
३) आपल्य	। पाल्यास	कांयालयीन का	ामकाजाबाबत काही अडचणी आहेत काय ?
अ) होय		ब) नाही	Sant Gadge Maharaj Arts. Commerce & Science Golde

नसल्यास कशाप्रकारे	
४) आपण महाविद्यालयातील प्राचार्यांशी /	शिक्षकांशी महाविद्यालयातील कामकाजाबाबत संपर्क करत
काय ?	
अ) होय ब) नाही	
५) आपल्या पाल्यांच्या अडचणींचे महाविह	प्रतिकारी । प्रालयाकडून निरसन होते काय ?
अ) होय ब) नाही	
विभाग क: या व्यतिरिक्त महाविद्या	लयातील सुधारणाबाबत आपणास काही करावयाचे
मार्गदर्शन व	सुधारणाबाबत शिफारशी
१) जुगर्दस्य करब्यात र	119
र) खेळव्याच्या स्नाहित	मामध्य छाढ करावर
३) के प्युट्य चरित्राणि है। ४) स्पाट जियानत है	1 करणाव चावोः ——
५) आपल्या पाल्याला सदर्हू अभ्यासक्रम देण	याचा उद्देश का ?
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७) आपल्या पाल्याला आपण नियमित महावि	द्यालयात पाठविता काय ?
अ) हाये ब) नाही	WAL DETRALAS
नसल्यास कारणे कोणती ?	PRINCIPAL Sant Gadge Maharaj Art's, Commerce & Science College
• 1	WALGAON, Dist. Amravati.

	. 3:
८) आपला पाल्य महाविद्यालयात जात	नो काय ? याविषयी आपण त्याची शहानिशा करता काय ?
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ey 2) 227	
९) आपल्या पाल्याच्या महाविद्यालय	ति होणाऱ्या तासिका / अभ्यासक्रमाविषयी पाठपुरवठा करता
काय?	स्ति विश्वास्या सामान्यस्य मान्यस्य पाठपुरपठा करता
की, भी आश्या	पाल्याच्या महाविषयाक्यात
2001	अन्यास्त्रक्षा विवयि पाठपुरविश करते ।
११) आपला पाल्य घरी अभ्यास करतो	अवतास्त्रक्रमा । वर्ष ता तावते द्वारा कट्या
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ही. मासा ण्या	य ित्यानीत खर्
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१२)आपला पाल्य महाविद्यालयाबद्दल	आणामकरे एत स्वांत कार्य ?
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अ) होय ब) नाही	
होय असल्यास कृपया नमुद करावे	
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# संत गाडगे महाराज कला, वाणिज्य व विज्ञान महाविद्यालय, वलगांव, जि. अमरावती

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	पालकाचा अभिप्राय
१) पालकाचे नाव :	2096-9C होरव स्तहमदा छोरवा हमाद
	श्रेयव द्वार्य । श्रेय हाह भद
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४) पत्ता :	मुकामुं का कि कल्डाव ला जि न्याम्य १
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५) मोबाईल नंबर :	7033656753
६) व्यवसाय:	मध्य
	विभाग ब : महाविद्यालयात संवधित अभिप्राय
१) महाविद्यालयामधून	दिल्या जाणाऱ्या विद्यार्थ्यांच्या सोई-सुविधाबावत आपण समाधानी आहात
काय?	
भ) हीय	ब) नाही
18603	म् सार्वे महिला सात्र
नसल्यास कशाप्रक	गरच्या सोई सुविधा बाबत !
2) शिक्षकांच्या नियमि	त तासिका, शिक्षण पद्धती व वागणुकीवावत आपण व आपले पाल्य समाधानी
आहेत काय ?	
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अ) होय	ब) नाही
नसल्यास कशाप्रव	हारे
३) आपल्या पाल्यास	र्कायालयीन कामकाजाबाबत काही अंडचणी आहेत काय ?
अ) होय	ब) मही

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नसल्यास कशाप्रकारे				
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४) आपण महाविद्यालयातील प्राचार्या	ाशी / शिक्षकांशी महाविद्यालय	ातील कामकाजाब	बित संपर्क करता	F
काय ?				
अ) होय ब) नाही		, , ,		
५) आपल्या पाल्यांच्या अडचणींचे म	हाविद्यालयाकडून निरसन होते	काय ?	<u> 1</u> 11	
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अ) होय ब) नाही			:	,
विभाग कः या व्यतिरिक्त मह	विद्यालयातील सुधारणाबाब	त आपणास कार्ह	करावयाचे	
मार्गद	र्शन व सुधारणाबाबत शिफा	रशी		
			•, , ,	
१) -गाइस्- फ्राइस्	पात याव	,	$\bigcirc$	
२) ज्यविक्यास्या व			<sub>5</sub> रावी	
३) - कंस्यूट्रची	रमाविद्या कर		^	
४) - इयार्ट निय	그 그는 사람들이 가장 하는 것이 되었다. 그는 사람이 가장 하는 것이 되었다.	ति श	वि.	
५) आपल्या पाल्याला सदर्हू अभ्यास		_		(1)
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६) सदहूं अभ्यासक्रम रोजगार मिळण				
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७) आपल्या पाल्याला आपण नियमि				
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८) आपला पाल्य महाविद्याल	शान जानो राज २ गरिक	्र स्यी आपण त्याची शहानिशा करव	O
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काय?		[ · ·	, , , , , , , , , , , , , , , , , , , ,
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११) आपला पाल्य घरी अभ्य	U marin arm ?	अनुमा विवयी य	02961 2761
(१) जापला पाल्य वरा जम्य	ास फरता काय :		
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	1 करते		
१२)आपला पाल्य महाविद्या	लयाबद्दल आपणाकडे मत	व्यक्त करतो काय ?	
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	(50)2	Sant O. Con Charlet Art's,	
		Committee of the Commit	
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# Filled in sample Feedback Form of Stakeholders 2018-19

- Students Feedback
  - Alumni Feedback

# Sant Gadge Maharaj Mahavidyalaya, Walgaon

# Student Feedback on Syllabus

Academic Year ... 2018:19

: Kartik Kahane

Course : BA/B.Com.

Mobile No.: 8831 898625

E-mail ID :

1. Please give a rating of your course on the following

						1
1	1	2	3	4	5	
	Very	Good	Moderate	Poor	Very	
	Good				Poor	

S1.#	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) शैक्षणिक मुल्य (कौशल्य, कल्पकता, ज्ञान, चिकित्सक, योग्यता किंवा व्यापक, आकलन बाबत)	3
2.	Applicability / relevance to real life situations वास्तविक जिवणामध्ये विषयाची समर्पकता/उपयोगीता	2
3.	Aims and objectives of the syllabus are well defined and clear. अभ्यासक्रमाचे ध्येय व उद्दीष्ट सुस्पष्ट आहे.	3
4.	Extent of coverage of course अभ्यासक्रमात सामावलेले विषयाचे क्षेत्र	ي
5.	The syllabus generates interest in the subject area अभ्यासक्रमा मध्ये अंतर्भुत घटकांमुळे विषयाबद्दल आवड निर्माण होते	3
6.	Overall rating to syllabus / curriculum अभ्यासक्रमाला सर्व साधारण गुणांक	2

### Your opinion on syllabus of course was 2.

विषयाचे अभ्यासक्रम

1) Challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	( ) .
१) आव्हानात्मक	२) पुरेशा	३) अपुरा	४) निरूत्साही	५) संदर्भहिन	2

### 3. Course content is benefiting for future

विषयाचा अभ्यासक्रम भावी आयुष्यासाठी उपयुक्त आहे.

1) highly relevant		3) partly relevant	4) most irrelevant	5) complete irrelevant	( )
१) खुप संदर्भाकीत	२) संदर्भाकीत	३) अंशता संदर्भाकीत	४) खुप संदर्भहिन	५) पुर्णपणे संदर्भहिन	

4. What is your opinion about the library holdings for the course ? ग्रंथालयात अभ्यासक्रमाच्या पुरक ग्रंथांची उपलब्धता

1) excellent	2) adequate	3) inadequate	4) poor	5) very poor	( )
৭) उत्कृष्ठ	२) पुरेशा	३) अपुरा	४) कमी	५) खुप कमी	2

5. Were you able to get the prescribed readings material / books?

तुम्हाला विषयाच्या अभ्यासक्रमानुसार ग्रंथ आवश्यकतेनुसार मिळकतात काय ?

1) very good	2) good	3) average	4) poor	5) very poor	( )
१) खुप चांगले	२) चांगले	३) बऱ्यापैकी	४) कमी	५) खुप कमी	2

6. The internal evaluation system as it exists is अंतर्गत मुल्यमापणा बाबत आपले मत

1) very good	2) good	3) average	4) poor	5) very poor	( )
१) खुप चांगले	२) चांगले	३) बऱ्यापैकी	४) कमी	५) खुप कमी	2
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# Sant Gadge Maharaj Mahavidyalaya, Walgaon

## Student Feedback on Syllabus

Academic Year ... 2018:19

: Swarna monod Course: BA/B.Com.

Mobile No.:

E-mail ID :

Years/Semester: ( -----) I/II/III/IV/V/VI

### 1. Please give a rating of your course on the following

1	2	3	4	5
Very	Good	Moderate	Poor	Very
Good		*		Poor

S1.#	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) शैक्षणिक मुल्य (कौशल्य, कल्पकता, ज्ञान, चिकित्सक, योग्यता किंवा व्यापक, आकलन बाबत)	1
2.	Applicability / relevance to real life situations वास्तविक जिवणामध्ये विषयाची समर्पकता/उपयोगीता	2
3.	Aims and objectives of the syllabus are well defined and clear. अभ्यासक्रमाचे ध्येय व उद्दीष्ट सुस्पष्ट आहे.	4
4.	Extent of coverage of course अभ्यासक्रमात सामावलेले विषयाचे क्षेत्र	3
5.	The syllabus generates interest in the subject area अभ्यासक्रमा मध्ये अंतर्भुत घटकांमुळे विषयाबद्दल आवड निर्माण होते	2
6.	Overall rating to syllabus / curriculum अभ्यासक्रमाला सर्व साधारण गुणांक	<b>\</b>

### Your opinion on syllabus of course was 2.

विषयाचे अभ्यासक्रम

1) Challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	( )
१) आव्हानात्मक	२) पुरेशा	३) अपुरा	४) निरूत्साही	५) संदर्भहिन	2

### Course content is benefiting for future 3.

विषयाचा अभ्यासक्रम भावी आयुष्यासाठी उपयुक्त आहे.

1) highly relevant	2) relevant	<ol><li>partly relevant</li></ol>	4) most	5) complete	( )
			irrelevant	irrelevant	
१) खुप संदर्भाकीत	२) संदर्भाकीत	३) अंशता संदर्भाकीत	४) खुप संदर्भहिन	५) पुर्णपणे संदर्भहिन	2

4. What is your opinion about the library holdings for the course ? ग्रंथालयात अभ्यासक्रमाच्या पुरक ग्रंथांची उपलब्धता

1) excellent	2) adequate	3) inadequate	4) poor	5) very poor	( )
৭)  বন্ফৃষ্	२) पुरेशा	३) अपुरा	४) कमी	५) खुप कमी	4_

5. Were you able to get the prescribed readings material / books?

तुम्हाला विषयाच्या अभ्यासक्रमानुसार ग्रंथ आवश्यकतेनुसार मिळकतात काय ?

1) very good	2) good	3) average	4) poor	5) very poor	( )
१) खुप चांगले	२) चांगले	३) बऱ्यापैकी	४) कमी	५) खुप कमी	2_
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6. The internal evaluation system as it exists is अंतर्गत मुल्यमापणा बाबत आपले मत

1) very good	2) good:	3) average	4) poor	5) very poor	( )
१) खुप चांगले	२) चांगले	३) बऱ्यापैकी	४) कमी	५) खुप कमी	2_

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Cant Crides historial Art's,

Documence & Science Conege

VALGAON, Dist. Amravati.

# संत गाडगे महाराज कला,वाणिज्य व विज्ञान महाविघालय, वलगांव माजी विघाथी अभिप्राय

वर्षे :- 2018-19
वर्षे :- 2018-19  विघार्थ्याचे नाव:- अध्यासकमाचे नाव:- वाणिज्य  उतिर्ण वर्षे :- 2017  संपूर्व पुला :- की
संपर्क पत्ता :- <u>At frst Parna Mager</u> , फोन नं :-
ई मेल आपण सध्यस्थितीत काय करीत आहात
अ. रोजगार. ब. स्वयंरोजगार. ब. उच्चशिक्षण क. बेरोजगार रोजगार/स्वयंरागाचे नाव व पत्ताः–
••••••
वाषिक उत्पन्न :

महाविघालयीन सेवा व सुविधांविषयी अभिप्राय

- 1.या महाविघालयाचा माजी विघाथी म्हणून आपणास अभीमान वाटतो काय.
- ्रअ. होय ब. नाही. क. सांगता येत नाही
- 2. महाविघालयाने तुमचे जिवनमान उंचाविण्यास मदत केली असे आपणास वाटते काय.
- 3. अ. होय ब. नाही. क. सांगता येत नाही



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# खालील श्रेणी नुसार योग्य पर्याय तपासा

	१) संत गाडगे महाराज महाविद्यालयातील वि	त्रद्यार्थी	म्हणून आपल्या	कार्यकाळात	आपलला खालील
	सेवा / सुविधांचा दर्जा द्या.		V		
	ग्रंथालय	A	√B	C	D
	संगणक प्रयोगशाळा / इंटरनेट/ वाय फाय	A	∠B	С	D
	दृक श्राव्य साधने इ. बोर्ड	A	В	_C	D
	पॉवर पॉईंट सादरीकरण	A	B	С	. D
	साधने (दूरचित्रवाणी, चित्रपट)	A	B		D
	छायाचित्रकार	A	В	C	D
	पाणी थंड करणारे यंत्र	A	В	С	D
	जनरेटर	A	В	С	D
	पंखा	A	В	C	D
	फर्निचर	A	В	С	D
	कार्यालय / विद्यार्थी कॉऊंटर	A	В	С	D D
	खेळ / व्यायामशाळा / मनोरंजन	A	В	C	D
	एन.एस.एस./एम.सी.सी./अभ्यासोत्तर उपक्र	ĦΑ	В	C	D
		. –			
	शैक्षणिक क्रिय	गकला	प बद्दल अभिप्राव	<b>T</b>	
	महाविद्यालयाद्वारा दिल्या जाणाऱ्या शिक्षणाल	॥ तुम्ही	कोणती श्रेणी द्या	ल.	
<b>ξ</b> )	आपन आपल्या पदवी आपल्या पदवी आपल्य	या संस्थ	थांच्या प्रासंगिकता	कशी श्रेणी क	राल ?
	A D G	D			.,,,
۲)	आपल्या व्यावसायिक गटामध्ये आपन आपल	या शिध	क्षकांचे योगदान क	न्से श्रेणी कराल	· ?
	A D ~	D			
₹)	विद्यार्थ्यांप्रमाणे आपली क्षमता सुधारण्यास	ਸ਼ੂਰੀ ਸ	महाविद्यालयात हे	ोतलेल्या खाल	ोल शैक्षणिक
	पुढाकाराची श्रेणी करा.		N/		Charle THE
,			13 (13	9 8	RINCIPAL RINCIPAL dge Maharaj Art's,
				Sant Gar Sommerc WALGA	dge Maharaj Alto, g & Science College g N, Dist. Amravati

· ब्रिज रीमेडीअल कोर्सेस A	В	0		
मूल्य जोडणी/ अभ्यासक्रम जोडा ्र A		C	D	
	В	С	D	
अभिनव शिक्षण शिक्षण पद्धती 🗼 🗚	В	C	D	
सेमीनार / कार्यशाळा A	<b>∪</b> B	C	D	
संशोधन प्रकल्प <u></u> A	В	С	D	
उद्योग / सहल आणि क्षेत्र भेटी A	<i>→</i> B	С	. D	
व्यवसाय मार्गदः	र्गन ल्पेसमेन्ट बद्दल र्आ	भेप्राय	•	
_१) व्यवसाय मार्गदर्शन व्यक्तीमत्व विकास	त / सॉफ्ट कौशल्याच्या	सत्रात आप	ल्याला फायदा झाल	ना
असे म्हणाल का ?				
अ) होय ब) नाही				
<ul><li>२) आपल्यास वर्तमान किंवा कोणतीही नोव</li></ul>	हरी मिळविण्यासाठी सेल	वापरण्यात ३	आले होते काय ?	
अ) होय ब) नाही				
	/ मूल्यमापनाबद्दल अभि	ाप्राय		
१) महाविद्यालयातील पदवीसाठी निर्धारित	अभ्यासक्रमाशी तुम्ही स	माधानी होता व	का ?	
अ) होय ब) नाही				
२) महाविद्यालयातील आपल्या मूल्यांकण	पद्धतीसाठी आपण समाध	गनी होता का	?	
अ) होरा ब) नाही				
	केला जाणारा अभ्यासक्रम् र ० ः <b>रि</b> ०००	म कोणता अस	गवा ते सूचवी	
३) कृपया आज आपल्या वर्गात अभ्यास 0bjective	y Pe LXU!!!			. <u>-</u>
	<del>िला</del> र्ण खणन आ	पली महत्त्वाची	। कामगिरी काय आहे	<b></b> }?
४) संत गाडगे महाराज महाविद्यालय वल	गावि, विद्याया म्हर्गूरा जा			
				. <b></b>
			JEMES MA	5
	120	100	PRINCIPAL Sant Gadge Mahara Immerce & Science	
	1600	12/	WALGAON, Dist Am	

५) महा	वद्यालयाच्या एकूण सुधारणांसाठी आपल्या कोणत्या सूचना / सुझाव आहंत ?



PRINCIPAL
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Commerce & Science College
WALGAON, Dist. Amravati.

# संत गाडगे महाराज कला,वाणिज्य व विज्ञान महाविघालय, वलगांव माजी विघाथी अभिप्राय

वर्षे :- 20187-19
विघार्थ्याचे नावः
जन्मतारिख :। भेः ५ व
पूर्ण केलेल्या अभ्यासकमाचे नाव:- हिन्द्राण हिन्द्राण हिन्द्राण
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संपर्क पत्ता :- <u>DeVary</u> No Paro)
DEVary Ni Par)
फोन नं :प्र. १८८८ । १८८८
ई मेल
आपण सध्यस्थितीत काय करीत आहात
अ. रोजगार. ब्र. स्वयंरोजगार. ब. उच्चशिक्षण क. बेरोजगार
रोजगार/स्वयंरागाचे नाव व पत्ताः-
0-04 912
वाषिक उत्पन्न :

महाविघालयीन सेवा व सुविधांविषयी अभिप्राय

- 1. त्या महाविद्यालयाचा माजी विद्याथी म्हणून आपणास अभीमान ं वाटतो∕काय.
  - अ. होय ब. नाही. क. सांगता येत नाही
- 2.महाविघालयाने तुमचे जिवनमान उंचाविण्यास मदत केली असे आपणास वाटते काय.
- 3. अर् होय ब. नाही. क. सांगता येत नाही

# खालील श्रेणी नुसार योग्य पर्याय तपासा

 संत गाडगे महाराज महाविद्यालयातील विद्यार्थी म्हणून आपल्या कार्यकाळात आपलला खालील सेवा / सुविधांचा दर्जा द्या.

ग्रंथालय	A	B	C	D
संगणक प्रयोगशाळा / इंटरनेट/ वाय फाय	A	B	C	D
दृक श्राव्य साधने इ. बोर्ड	A	В	æ	D
पॉवर पॉईंट सादरीकरण	A	В	VC	. D
साधने (दूरचित्रवांणी, चित्रपट)	$\mathbf{A}$	B	ve	D
छायाचित्रकार	A	В	C	D
पाणी थंड करणारे यंत्र	$\mathbf{A}^{\mathbf{A}}$	<b>B</b>	С	D
जनरेटर	A	В	C	D
पंखा	A	B	C	D
फर्निचर	A	B	C	D
कार्यालय / विद्यार्थी कॉऊंटर	A	VB	C	D
खेळ / व्यायामशाळा / मनोरंजन	A	VB/	C	D
एन.एस.एस./एम.सी.सी./अभ्यासोत्तर उपद्र	हम A	18	С	D

## शैक्षणिक क्रियाकलाप बद्दल अभिप्राय

महाविद्यालयाद्वारा दिल्या जाणाऱ्या शिक्षणाला तुम्ही कोणती श्रेणी द्याल.

१) आपन आपल्या पदवी आपल्या पदवी आपल्या संस्थांच्या प्रासंगिकता कशी श्रेणी कराल ?

A TO C

२) आपल्या व्यावसायिक गटामध्ये आपन आपल्या शिक्षकांचे योगदान कसे श्रेणी कराल ?

 $A B \checkmark C$ 

 विद्यार्थ्यांप्रमाणे आपली क्षमता सुधारण्यासाठी महाविद्यालयात घेतलेल्या खालील शैक्षणिक पुढाकाराची श्रेणी करा.

•	ब्रिज रीमेडीअल कोर्सेस	A	λB∕	С	D			
	मूल्य जोडणी/ अभ्यासक्रम जोडा	A	B	C	D			
	अभिनव शिक्षण शिक्षण पद्धती	A	В	~	D			
	सेमीनार / कार्यशाळा	A	\B∕	С	D			
	संशोधन प्रकल्प	A	В	ve	D			
	उद्योग / सहल आणि क्षेत्र भेटी	A	\B	С	. D			
	व्यवसाय म	ार्गदर्शन ल्पेस	मिन्ट बद्दल अभि	प्राय				
<b>ξ</b> )	व्यवसाय मार्गदर्शन व्यक्तीमत्व वि				ला फायदा झाला			
	असे म्हणाल का ?							
	अ) होय ब) नाही			s *				
(۶	आपल्यास वर्तमान किंवा कोणतीही नोकरी मिळविण्यासाठी सेल वापरण्यात आले होते काय ?							
	अ) होर्य ब) नाही							
	अभ्यासक्र	ज्म / मूल्यमाप	ानाबद्दल अभिप्रा	य				
१)	महाविद्यालयातील पदवीसाठी निर्धा	रेत अभ्यासक्र	माशी तुम्ही समाध	गनी होता का ?				
	अं) होय ब) नाही							
२)	महाविद्यालयातील आपल्या मूल्यांक	ण पद्धतीसाठी	आपण समाधानी	होता का ?				
	अ) होय ब) नाही		,					
₹)	कृपया आज आपल्या वर्गात अभ्यार	म केला जाणार	ा अभ्यासक्रम क	णिता असावा ते	सूचवा			
			<del>y</del>					
૪)	संत गाडगे महाराज महाविद्यालय वर	नगांव, विद्यार्थ	म्हणून आपली	महत्त्वाची कामगि	ारी काय आहे?			

4)	महाविद्यालयाच्या एकूण सुधारणांसाठी आपल्या कोणत्या सूचना / सुझाव आहेत ?
	" ' र रू'  ने सुवारणासाठा आपल्या काणत्या सूचना / सुझाव आहेत ?
	P.G. COURSES
,	



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Commerce & Science Codege
WALCACH, Dist. Amravati.

# Filled in sample Feedback Form of Stakeholders 2019-20

- Students Feedback
- Teacher Feedback
- Alumni Feedback
- Parents Feedback

# Sant Gadge Maharaj Mahavidyalaya, Walgaon Student Feedback on Syllabus

Academic Year .. 19-20

: कु. पुजा ह्वानंत चिचरवेड

Course: BA/B.Com.

Mobile No.: 8999475302

E-mail ID :

Years/Semester: ( -- 6 Sep) 1/11/111/IV/V/VI

### 1. Please give a rating of your course on the following

1	2	3	4	5
- Very	Good	Moderate -	Poor	Very
Good		4.0		Poor

S1.#	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) शैक्षणिक मुल्य (कौशल्य, कल्पकता, ज्ञान, चिकित्सक, योग्यता किंवा व्यापक, आकलन बाबत)	2
2.	Applicability / relevance to real life situations वास्तविक जिवणामध्ये विषयाची समर्पकता/उपयोगीता	1.
3.	Aims and objectives of the syllabus are well defined and clear. अभ्यासक्रमाचे ध्येय व उद्दीष्ट सुस्पष्ट आहे.	4
4.	Extent of coverage of course अभ्यासक्रमात सामावलेले विषयाचे क्षेत्र	3
5.	The syllabus generates interest in the subject area अभ्यासक्रमा मध्ये अंतर्भुत घटकांमुळे विषयाबद्दल आवड निर्माण होते	5
6.	Overall rating to syllabus / curriculum अभ्यासक्रमाला सर्व साधारण गुणांक	

### Your opinion on syllabus of course was 2.

विषयाचे अभ्यासक्रम

1) Challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	( )
१) आव्हानात्मक	२) पुरेशा	३) अपुरा	४) निरूत्साही	५) संदर्भहिन	4

### Course content is benefiting for future 3.

विषयाचा अभ्यासक्रम भावी आयुष्यासाठी उपयुक्त आहे.

1) highly relevant	2) relevant	3) partly relevant	4) most irrelevant	5) complete irrelevant	( )
१) खुप संदर्भाकीत	२) संदर्भाकीत	३) अंशता संदर्भाकीत	४) खुप संदर्भहिन	५) पुर्णपणे संदर्भहिन	3

4. What is your opinion about the library holdings for the course?

ग्रंथालयात अभ्यासक्रमाच्या पुरक ग्रंथांची उपलब्धता

1) excellent	2) adequate	3) inadequate	4) poor	5) very poor	( )
৭) ডন্ফৃষ্	२) पुरेशा	३) अपुरा	४) कमी	५) खुप कमी	4

5. Were you able to get the prescribed readings material / books?

तुम्हाला विषयाच्या अभ्यासक्रमानुसार ग्रंथ आवश्यकतेनुसार मिळकतात् काय ?

1) very good	2) good	3) average	4) poor	5) very poor	( )
१) खुप चांगले	२) चांगले	३) बऱ्यापैकी	४) कमी	५) खुप कमी	5

6. The internal evaluation system as it exists is

अंतर्गत मुल्यमापणा बाबत आपले मत

1) very good	2) good	3) average	4) poor	5) very poor	(')
१) खुप चांगले	२) चांगले	३) बऱ्यापैकी	४) कमी	५) खुप कमी	4
					)

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# Sant Gadge Maharaj Mahavidyalaya, Walgaon Student Feedback on Syllabus

Academic Year 2019.....2020

Name

: Ku: Chhaya Bhaskde. Khdechancourse: BA/B. Com.

Mobile No.: 9356784707
E-mail ID: ปังญา उการวาการสารรูป โลง YEars Semester: ( <u>6 sem</u>) I/II/III/IV/V/VI

### 1. Please give a rating of your course on the following

1	2	3	4	5
Very	Good	Moderate	Poor Poor	Very
Good				Poor

S1.#	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	,
- 2	शैक्षणिक मुल्य (कौशल्य, कल्पकता, ज्ञान, चिकित्सक, योग्यता किंवा व्यापक, आकलन बाबत)	2
2.	Applicability / relevance to real life situations	:
	वास्तविक जिवणामध्ये विषयाची समर्पकता/उपयोगीता	3 .
3.	Aims and objectives of the syllabus are well defined and clear.	
	अभ्यासक्रमाचे ध्येय व उद्दीष्ट सुस्पष्ट आहे.	4
4.	Extent of coverage of course	
	अभ्यासक्रमात सामावलेले विषयाचे क्षेत्र	1
5.	The syllabus generates interest in the subject area	
	अभ्यासक्रमा मध्ये अंतर्भुत घटकांमुळे विषयाबद्दल आवड निर्माण होते	5
6.	Overall rating to syllabus / curriculum	
	अभ्यासक्रमाला सर्व साधारण गुणांक	

### Your opinion on syllabus of course was 2.

विषयाचे अभ्यासक्रम

1) Challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	( )
१) आव्हानात्मक	२) पुरेशा	३) अपुरा	४) निरूत्साही	५) संदर्भहिन	1

### Course content is benefiting for future 3.

विषयाचा अभ्यासक्रम भावी आयुष्यासाठी उपयुक्त आहे.

1) highly relevant		3) partly relevant	4) most irrelevant	5) complete irrelevant	( )
१) खुप संदर्भाकीत	२) संदर्भाकीत	३) अंशता संदर्भाकीत	४) खुप संदर्भहिन	५) पुर्णपणे संदर्भहिन	5

# Sant Gadge Maharaj Arts, Commerce & Science Collage, Walgaon Academic Year 2013 - 20 20

give feedback to university for the review and improvement in syllabus.)

Teacher's Feedback on Design and Review of Syllabus

(This feedback aims at collecting information regarding your specification twards curriculum. The information provide by you will be kept confidential and will be used as to

Name	of the	Faculty: Dr. M. V. Kohale
Depart	ment	: English
Acade		10 00
Contac		
E-mail		mber: 8999843506 manisha Kohole 035@ gmail. com
Your	are re	equested to select appropriate option and tick () for the following points.
٠, ٠		(खालील प्रश्नांची उत्तरे देतांना योग्य पर्यायापुढे (🗸) अशी खून करा)
		(जारातर गरा जा उत्तर पता ।। नान्य ननानानुष्ठ (४) असा खून नहरा)
1.	The c	ourse taught by me has a good balance between theory and application.
	0	Strongly Agree (पूर्णपणे सहमत)
	0	Agree (सहमत)
	0	Neutral (तटस्थ)
	0	Disagree (असहमत)
	0	Strongly Disagree ( पूर्णपणे असहमत)
2.	The o	bjectivies and outcomes of the courses are well defined:
	0	Strongly Agree (पूर्णपणे सहमत)
	0	Agree (सहमत)
	$\circ$	Neutral (तटस्थ)
	$\circ$	Disagree (असहमत)
	$\circ$	Strongly Disagree ( पूर्णपणे असहमत)
	T1 - 1-	
	_	ooks and reference materials prescribed are relevant and updated:
	0	Strongly Agree (पूर्णपणे सहमत)
(	0	Agree (सहमत)
(	O	Neutral (तटस्य)
(	0	Disagree (असहमत)
(	0	Strongly Disagree ( पूर्णपणे असहमत)

4.	The course taught by me has increased my knowledge, interest of	& perspective of
	the subject.	
	O Strongly Agree (पूर्णपणे सहमत)	įŽ
		1
	O Neutral (तटस्थ)	
	O Disagree (असहमत)	
	O Strongly Disagree ( पूर्णपणे असहमत)	
5.	ICT infrastructure provided by the college for effective curriculu	m delivery.
	S Excellent (उत्तम)	- ·
	O Very good (खूप चांगले)	h
	O Good (चांगले)	
	Catinfactory (IIIII)	
	O Poor (वाईट)	Takudi baka o
6.	The current syllabus need to be revised, undated and made caree	r oriented :
	O Strongly Agree (पूर्णपणे सहमत)	
		•
	O Neutral (तटस्थ)	
	O Disagree (असहमत)	
	O Strangly Discours ( Infilm) STIRIES	
	O Strongly Disagree ( 4 older	
	Suggestions if any	
	Suggestions if any	
	7 C. (St. 1. 3.1.14)	
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	PRINCIPAL PRINCIPAL ANTS,	
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	and the last of th	

# Sant Gadge Maharaj Arts, Commerce & Science Collage, Walgaon Academic Year 20/9-20 Toocher's Feedback on Design and Peview of Syllabus

Teacher's Feedback on Design and Review of Syllabus

(This feedback aims at collecting information regarding your specification twards

		The information provide by you will be kept confidential and will be used as to k to university for the review and improvement in syllabus.)
Name	of the	Faculty:Dr. A. V. Joshí
Depart	ment	:30G01097
Acade	mic Y	ear 2 119 - 20
Contac	et Nun	nber :
E-mail	Id	: Arvi Josh 27 @ 4. marl: com
Your	are re	equested to select appropriate option and tick () for the following points.
• *		(खालील प्रश्नांची उत्तरे देतांना योग्य पर्यायापुढे (✔) अशी खून करा)
1.	The c	ourse taught by me has a good balance between theory and application.
	0	Strongly Agree (पूर्णपणे सहमत)
	0	Agree (सहमत)
	0	Neutral (तटस्थ)
	$\bigcirc$	Disagree (असहमत)
	0	Strongly Disagree ( पूर्णपणे असहमत)
2.	The o	bjectivies and outcomes of the courses are well defined:
	0	Strongly Agree (पूर्णपणे सहमत)
	0	Agree (सहमत)
	Ο	Neutral (तटस्थ)
	0	Disagree (असहमत)
	Ο	Strongly Disagree ( पूर्णपणे असहमत)
3.	The b	ooks and reference materials prescribed are relevant and updated:
	Ο	Strongly Agree (पूर्णपणे सहमत)
	Ò	Agree (सहमत)
	0	Neutral (तटस्थ)
	0	Disagree (असहमत)
	0	Strongly Disagree ( पूर्णपणे असहमत)

	\c
4.	The course taught by me has increased my knowledge, interest & perspective of
	the subject.
	O Strongly Agree (पूर्णपणे सहमत)
	O Agree (सहमत)
	O Neutral (तटस्थ)
	O Disagree (असहमत)
	🛇 Strongly Disagree ( पूर्णपणे असहमत)
5.	ICT infrastructure provided by the college for effective curriculum delivery.
	O Excellent (उत्तम)
	♥ Very good (खूप चांगले)
	O Good (चांगले)
	O Satisfactory (समाधानकारक)
	O Poor (वाईट)
6.	The current syllabus need to be revised, undated and made career oriented:
	Strongly Agree (पूर्णपणे सहमत)
	O Agree (सहमत)
	O Neutral (तटस्थ)
	O Disagree (असहमत)
	O Strongly Disagree ( पूर्णपणे असहमत)
	Cacellart (3 14).
	Suggestions if any
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	The control of the co
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	(130) Sandus
	PRIMA Faharal Art's,
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#### संत गाडगे महाराज कला, वाणिज्य व विज्ञान महाविद्यालय, वलगांव, कि कारावती

माजी विद्यार्थी अभिप्राय सन - २०१९ - २० विद्यार्थ्याचे पूर्ण नाव : -- भानेल -- शिवसागर पाननाया जन्म तारीख: 09-10/11993 कोर्स चे नाव : वाणिज्य पदविधर / बी. ए. स्नातक / पदविधर उत्तीर्ण वर्ष : 2019 10 2020 संपर्क पत्ता : 17. था. ममा अकीला सा १ जी प्रभरावनी संपर्क क्रमांक : 9657366645 ईमेल: नियोजित रोजगार / स्वयंरोजगार : स्वयंरोजगार संस्थेचे नाव : व्योग भाराराम माहारिक माहारिक्यालय पदनाम: वार्षिक उत्पन्नः महाविद्यालयीन सेवा / सुविधांविषयी अभिप्राय १) या महाविद्यालयाची माजी विद्यार्थी / विद्यार्थीनी म्हणून असल्याचा अभिमान वाटतो का ? अ) होंय ब) नाही २) तुम्हाला असं वाटतं का की महाविद्यालयाने तुमचे जीवन आकारात महत्त्वाची पृत्ति प्रजावली

क) बजावली आहे

अापल्या विद्यार्थ्यांच्या दिवसामध्ये विद्यार्थी म्हणून आपली सर्व काही देय होती का ?

ब) नाही

ब) नाही

आहे ?

अ) होर्य

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#### खालील श्रेणी नुसार योग्य पर्याय तपासा

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(۶	संत गाडगे महाराज महाविद्यालयातील विद्यार्थी म्हणून आपल्या कार्यकाळा	त अपलला ख	ालील
	सेवा / सुविधांचा दर्जा द्या.		
	ग्रंथालय अस्ति का मिल्लिस के किया है जिस्सि की किया है जिस की किया है जिस की किया है जिस की किया है जिस की किय	<u> </u>	D <sub>.</sub>
	संगणक प्रयोगशाळा / इंटरनेट/ वाय फाय ा A	C .	D
	दृक श्राव्य साधने इ. बोर्ड A B	C	D
	पॉवर पॉईंट सादरीकरण A B	C .	$\mathbf{D}_{\mathbf{p}}$
	साधने (दूरचित्रवाणी, चित्रपट)	C	D
	छायाचित्रकार A	C	D
	पाणी थंड करणारे यंत्र A B	C	D
	जनरेटर A B	C	D
	पंखा A B	C	D
	फ़र्निचर B	$C_{\alpha}$	Ď
	कार्यालय / विद्यार्थी कॉऊंटर A B	C	D
	खेळ / व्यायामशाळा / मनोरंजन A B	C	D
	एन.एस.एस./एम.सी.सी./अभ्यासोत्तर उपक्रम A	C	D

#### शैक्षणिक क्रियाकलाप बद्दल अभिप्राय

महाविद्यालयाद्वारा दिल्या जाणाऱ्या शिक्षणाला तुम्ही कोणती श्रेणी द्याल.

श) आपन आपल्या पदवी आपल्या पदवी आपल्या संस्थांच्या प्रासंगिकता कशी श्रेणी व्यात ?
 A B C D

२) आपल्या व्यावसायिक गटामध्ये आपन आपल्या शिक्षकांचे योगदान कसे श्रेणी करात ?

A B C D

३) विद्यार्थ्यांप्रमाणे आपली क्षमता सुधारण्यासाठी महाविद्यालयात घेतलेल्या खालील शैक्षणिक पुढाकाराची श्रेणी करा.

4 1 1				
ब्रिज रीमेडीअल कोर्सेस	X	В	С	Ü
मूल्य जोडणी/ अभ्यासक्रम जोडा	X	B	C	D
अभिनव शिक्षण शिक्षण पद्धती	<b>A</b> .	В	C	D
सेमीनार / कार्यशाळा	*X	В	C	D
संशोधन प्रकल्प	•	В	C	D
उद्योग / सहल आणि क्षेत्र भेटी	A	В	C	D
व्यवसाय	मार्गदर्शन ल्पेसर	मेन्ट बद्दल अभि	प्राय	
१) व्यवसाय मार्गदर्शन व्यक्तीमत्व	विकासत / सॉफ्ट	ट-कौशल्याच्या स	ात्रात आपल्याला	-फायदा झाला
असे म्हणाल का ?	**			
अ) होर्ये ब) नाही				-
२) आपल्यास वर्तमान किंवा कोणत	ीही नोकरी मिळवि	त्रण्यासाठी सेल व	<b>परण्यात</b> अलि हो	ति काय ?
अ) होय ब्री निही				
	सिक्रम / मूल्यमाप			
१) महाविद्यालयातील पदवीसाठी नि	नर्धारित अभ्यासक्र	माशी तुम्ही समाध	ग्रानी होता कर	
अ) होय 🔎 नाही				
२) महाविद्यालयातील आपल्या मूल	त्यांकण पद्धतीसार्ट	प्री आपण समाधान	ों होता का ?	
अ) होय व) नाही			,	
३) कृपया आज आपल्या वर्गात अ	भ्यास केला जाण	ारा अभ्यासक्रम व	नेणता असावा त	सूचवा
३) कृपया आज आपल्या प्रगात उ	नार प्रीय	ज्यताः उत्र	दाना आर	441
वम्भ-वग्रम्हाल	ो समा	मला रवु	31193	n
			र मान्याची रह	ार्ग काय आहे?
४) संत गाडगे महाराज महाविद्याल	ाय वलगांव, विद्य	ाथी म्हणून आपल	।। महस्याया प्राना	171 414 416
	वृश्को	27 (300)	- FILHOU	~34
४) संत गाडग महाराज महायद्याल 	वाहल	ख्यारीक	Prus)	

५) महाविद्यालयाच्या एकूण सुधारणांसाठी आपल्या कोप	णत्या सूचना / सुझाव आहर
त्रामळा व्यासकता	वस्टान अधाव
वारन	,
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# संत गाडगे महाराज कला, वाणिज्य व विज्ञान महाविद्यालय, वलगांव, ि अनरावती

## माजी विद्यार्थी अभिप्राय (2019-20

विद्यार्थ्याचे पूर्ण नाव :	काष्ट्रम प्रमुखीयन पार्श
जन्म तारीख:	16 75 7 \$ 2999
कोर्स चे नाव :	वाणिज्य पदिवधर / बी. ए. स्नातक / पदिवधर
उत्तीर्ण वर्ष :	B. A. III 30 E1007 2019
संपर्क पत्ता :	वाजार दुरा यव्यगाव
संपर्क क्रमांक : ईमेल :	9623900791
	वयंरोजगार स्वयंरोजगार
संस्थेचे नाव :	व्यः वार्षास्य वन्हार्ड श्रिका स्मेश्या प्रभरावीत
पदनाम : वार्षिक उत्पन्नः	25000/-
	महाविद्यालयीन सेवा / सुविधांविषयी अभिप्राय
१) या महाविद्यालया	वी माजी विद्यार्थी / विद्यार्थीनी म्हणून असल्याचा अभिमान वाटतो 📹 ?
अ) होय	च) नाही
२) तुम्हाला असं वा	टतं का की महाविद्यालयाने तुमचे जीवन आकारात महत्त्वाची भूतता वजावली
आहे ?	
अ) होय	ब) नाही क) बजावली आहे
३) आपल्या विद्यार्थ्य	चिया दिवसामध्ये विद्यार्थी म्हणून आपली सर्व काही देय होती का 🕆
अ) हो	ब) नॉही

# खालील श्रेणी नुसार योग्य पर्याय तपासा

ξ)	र) संत गाडगे महाराज महाविद्यालयातील विद्यार्थी म्हणून आपल्या कार्यकाळात आपल आसार			GIVIIV	
	सेवा / सुविधांचा दर्जा द्या.	,			
	ग्रंथालय	×	В	C	D
	संगणक प्रयोगशाळा / इंटरनेट/ वाय फाय	W =	В	C	D
	दृक श्राव्य साधने इ. बोर्ड	A	В	C	D
	पॉवर पॉईंट सादरीकरण	A	В	C	D.
	साधने (दूरचित्रवाणी, चित्रपट)	<b>A</b>	$\mathbf{B}^{'}$	, C,	D
	छायाचित्रकार	A	В	C	D
	पाणी थंड करणारे यंत्र	A	В	<i>C</i>	$^{\circ}$ D
	जनरेटर क्षा	A	В	$C^{\frac{1}{2}}$	D
	्र किल्क्षां व्यक्तिस्त्रीं वर्षां वर्षां वर्षात्रात्रात्रात्री वर्षाः । <b>पंखा</b>	A	В	C	D
	फर्निचर	A	В	C	D
	कार्यालय / विद्यार्थी कॉऊंटर	A	В	$\mathbf{C}$	D
	्व हर्ने विकास / विस्तृ १८ वर्ष विव खेळ / व्यायामशाळा / मनोरंजन	₩	В	C	D
	एन.एस.एस./एम.सी.सी./अभ्यासोत्तर उपव्र	<b>Б</b> म 🛦 ∕	В	· C	D

#### शैक्षणिक क्रियांकलाप बद्दल अभिप्राय

महाविद्यालयाद्वारा दिल्या जाणाऱ्या शिक्षणाला तुम्ही कोणती श्रेणी द्याल.

१)	आपन आपल्या पदवी	आपल्या पदवीः	आपल्या संस्थांच्या	प्रासंगिकता व	कशी १	प्रेणी	इसल	?

B C D

२) आपल्या व्यावसायिक गटामध्ये आपन आपल्या शिक्षकांचे योगदान कसे श्रेणी बहात ?

A B C D

३) विद्यार्थ्यांप्रमाणे आपली क्षमता सुधारण्यासाठी महाविद्यालयात घेतलेल्या जानील शैक्षणिक पुढाकाराची श्रेणी करा

		/			
	ब्रिज रीमेडीअल कोर्सेस	A	$^{1}$ B	C	U
	मूल्य जोडणी/ अभ्यासक्रम जोडा	1	В	C	D
	अभिनव शिक्षण शिक्षण पद्धती	A	B	С	D
	सेमीनार / कार्यशाळा	A	В	c/	D
	संशोधन प्रकल्प	<b>√</b>	В	С	D
	उद्योग / सहल आणि क्षेत्र भेटी	A	В	С	D ·
	व्यवसाय म	ार्गदर्शन ल्पेसमे	न्ट बद्दल अभिप्र	<b>ाय</b>	
१)	व्यवसाय मार्गदर्शन व्यक्तीमत्व वि				ायदा साला
	असे म्हणाल का ?		44(1(41341 (1	ART OF REAL TO	71. 411.11
	अ) होय ब) नाही				
၃)	आपल्यास वृत्मान किंवा कोणतीही	नोकरी मिलवा	ारामानी मेल ता	क्रायान असि ी	ने काम ?
	अ) होय ब) नाही	114/(140)9	ગાલાઇ લેલ બા	વરજવાલ ભારા,હા	1 4114 :
		ह्म / मल्यापाट	गाबद्दल अभिप्रा	or.	
		12			
<b>ξ</b> )	महाविद्यालयातील पदवीसाठी निर्धा	रेत अभ्यासक्रम	ाशी तुम्ही समाध	ानी होता का ?	
	अ) होय ब) नाही				
२)	महाविद्यालयातील आपल्या मूल्यांक	ज्यं पद्धतीसाठी	आपण समाधानी	होता का ?	
	अ) होयें ब) नाही				
ξ)	कृपया आज आपल्या वर्गात अभ्या	स केला जाणारा	अभ्यासक्रम क	णिता असावा ते	तृत्वा
	उमध्या वगान	2FF211XA	লে <del>লল</del> মা	र्रास्मरनाथ	(H)
	चाहीजः				
	गुरिस्यः				
૪)	संत गाडगे महाराज महाविद्यालय व	लगांव, विद्यार्थी	म्हणून आपली	महत्त्वाची वजना	ारी काय आहे?
	इनाडेस्त्राल-एका	जीट	nzacn 21	man i	रो यमर
	इत्हर देवाम	)			

५) महाविद्यालयाच्या एकूण सुधारणांसाठी आपल्या कोणत्या सूचना / सुझाव आः	
उनामन्ह्या महाविधालया मन्द्रा वम्याम नि अने विद्या	-
अरमायाजा पहिला	-
3RA14CH (1816).	-

M'S. Peter



PRINCIPAL
Sant Gadge Maharaj Art's,
Commerce & Science College
WALGAON, Dist. Amravati.

# संत गाडगे महाराज कला, वाणिज्य व विज्ञान महाविद्यालय, वलगांव, जि. अमरावती

	1	पालकाचा आमप्राप
(۶	पालकाचे नाव :	मिनराव किंशनराव कांबळ
(۶	पाल्याचे नाव :	उनाम्हारा । मिमराव कांबक
3)	वर्ग :	
ጻ)	पत्ता :	मु पो वायावाव ता भातकुली जि अमरावती
<b>५</b> )	मोबाईल नंबर :	7875374905
ξ)	व्यवसाय:	चात्र मण्डा
	,	विभाग ब : महाविद्यालयात संबंधित अभिप्राय
१)	महाविद्यालयामधून	दिल्या जाणाऱ्या विद्यार्थ्यांच्या सोई-सुविधाबाबत आपण समाधानी आहात
	काय?	es reduse cold state lighter Paterial .
		ब) नाही । १३ हेर्ड १९० डिल्पिंट निकारिकार ।
	A TOTAL	Para To Mar MET INVESTIGATE HATTERS OF
at t	नसल्यास कशाप्रक	रच्या सोई सुविधा बाबत : १९२७ । १९२७ । १९२० । १९२० ।
		·
(۶	शिक्षकांच्या नियमि	त तासिका, शिक्षण पद्धती व वागणुकीबाबत आपण व आपले पाल्य समाधानी
	आहेत काय ?	
	mile West	PER APPEAR TO SUBJECT AND THE OVER THE
	अ) होय	ब) नाही
	नसल्यासं कशाप्रका	£
<b>3</b> )	आपल्या पाल्यास व	र्गयालयीन कामकाजाबाबत काही अडचणी आहेत काय ?
	अ) होय	ब) नाही

•	· ·
नसल्यास कशाप्रकारे	······································
	·
	े करता
४) आपण महाविद्यालयातील प्राचार्यांशी / शिक्षकांशी महा	विद्यालयाताल कामकाजाबाबत सपक पर्रा
कार्य ?	- · · · · ·
अ) होय ब) नाही	
The operation of the second of the second	
५) आपल्या पाल्यांच्या अडचणींचे महाविद्यालयाकडून निर्	सन होते काय ?
अ) होय ब) नाही	KONSK.
4) ·ii(e)	
विभाग क: या व्यतिरिक्त महाविद्यालयातील सुधार	णाबाबत आपणास काही करावयाचे
मार्गदर्शन व सुधारणाबाबर	! त शिफारशी
01 2.26	
१) विद्यार योगात्या प्रकार विद्यार	योगा मागदरान डेले पाहिने
यम्मनात्यम याव्य त्या क्रावृद्ध	प्राप्त साल्या गाउँच
वेदयायाना उत्पक्तान सहगानी	डिल्झाची बनेली स्वान्त
४) उद्यापमध्य चेत्रविश्वाल्या यम्मर	
१) जापत्या पाल्याला सदह अभ्यासक्रम देण्याचा उद्देश ह्या	2
260 12 211841 RHSI -4131	ली शिक्ली पार्टी निक्र मोदी
स्मान्या जातर राखादी जीउरी केल	पार्टिन रेवत न्यापागाम र
स्ति कार्या कार क्रिकी चीका के स्ति के किया के स्ति के किया के सिक के महिला के सिक किया के किया किया के किया किया के किया किया किया किया किया किया किया किया	भाहे असे आपणास वाटते कारा २ प्राहिण सामार
नाश काश्वा जी मुल विंवा	जिस्साम्बर्भा अनुसार्थिक मुक्
नार होते नार जार जिल	नुसा शिक्तनान
अपल्या पाल्याला आपण नियमित महाविद्यालयात पार्ठी	1811 319 थार्न कशता
अ) हाये ब) नाही	वता काय? ट्रीशिली.
7 1101	
नसल्यास कारणे कोणती ?	

۷)	आपला पाल्य महाविद्यालयात जातो काय ? याविषयी आपण त्याची शहानिशा करता काय ?
1	
	आपल्या पाल्याच्या महाविद्यालयात होणाऱ्या तासिकाः/ अभ्यासक्रमाविषयी पाठपुरवठा करता
	काय?
	ļ!
११	)आपला पाल्य घरी अभ्यास करतो काय ?
১১	e)आपला पाल्य महाविद्यालयाबद्दल आपणाकडे मत व्यक्त करतो काय ?
	अ) होय ब) नाही
	होय असल्यास कृपया नमुद करावे
	माझी मुक्रमी माझ्याफडे मत ल्यान करते. ट्या केलिज
	मध्य निच्या नावन मीतिवी बदल ती मला क्राह्मीत असत्
	ती मला रितन्था, जीवन छोलेल छले सामते हि माम डालज
	चांगल आहे डॉलेज महाले धर्व शिक्षड चांगले शह. अरा
	ना रेनावान अस. भारता किलवा महिना ३८ भम मित
	० यम ७९०
	PRINCIPAL PRINCIPAL Art's,
	Cant Gadge Manua College
	Commerce & Science WALGAON, DISL AMIREVELL. WALGAON, DISL AMIREVELL. 1941-1941-1951. STORON

N:

पालकाचा अभिप्राय	
१) पालकाचे नाव: वर्ष और २०१९ - २० सी में गेराराव रामरावली सुँदाने	
२) पाल्याचे नाव :	
3) डार्स : 3) - काहा भग्नियाची होन	
४) पत्ता : — १८ १ म्हा (व्लाव)	
५) मोबाईल नंबर : <u>8483062429</u>	
६) व्यवसाय: - निप्ति निप्ति निप्ति विधालयात संबंधित अभिप्राय	
१) महाविद्यालयामधून दिल्या जाणाऱ्या विद्यार्थ्यांच्या सोई-सुविधावावत आपण ारणानी आह	ात
काय?	
\∕अ) होय ब) नाही	
नसल्यास कशाप्रकारच्या सोई सुविधा बाबत :	
२) शिक्षकांच्या नियमित तासिका, शिक्षण पद्धती व वागणुकीबाबत आपण व अ	नी
आहेत काय?	
<b>८</b> अ) होय ब) नाही	
नसल्यास कशाप्रकारे	
३) आपल्या पाल्यास र्कायालयीन कामकाजाबाबत काही अडचणी आहेत काय :	
अ) होय 🗸 ब) नाही	

नसल्यास कर 	ाप्रकारे
४) आपण महावि काय ?	द्यालयातील प्राचार्यांशी / शिक्षकांशी महाविद्यालयातील कामकाजाबाद का करता
<b>े</b> म) हीय	ब) नाही
५) आपल्या पाल्य	गंच्या अडचणींचे महाविद्यालयाकडून निरसन होते काय ?
अ) होय	ब) नाही
विभाग क:	या व्यतिरिक्त महाविद्यालयातील सुधारणाबाबत आपणास काही का जाने
	मार्गदर्शन व सुधारणाबाबत शिफारशी
ξ)	
,	
	गाला सदर्हू अभ्यासक्रम देण्याचा उद्देश का ?
<u> </u>	खर्देश अहि की मासी पाल ही रवत इ
द्वायुद्धारा ६) सदहूं अभ्यासः	म्हेत पहिना परिपूर्ण आहे असे आपणास वाटते क
}	14
७) आपल्या पाल्य	ाला आपण नियमित महाविद्यालयात पाठविता काय ?
<b>∵अ</b> ) हाये	ब) नाही
नसल्यास कार	णे कोणती ?

	:
८) आपला पाल्य महाविद्यालयात जातो काय ? यावि	
<del></del>	P.
९) आपल्या पाल्याच्या महाविद्यालयात होणाऱ्या	
काय?	
होथ	
११) आपला पाल्य घरी अभ्यास करतो काय ?	
हो य	
१२)आपला पाल्य महाविद्यालयाबद्दल आपणाकडे ग	
<b>√अ)</b> होय ब) नाही	ž <sub>f</sub>
होय असल्यास कृपया नमुद करावे	
क्तिमहाचिह्यालयात् हो	भान्या कायोक्रमाबद्दहर्
होय असल्यास कृपया नमुद कराव किस्मारा होने स्थान करते ।	



Sant Gadge Maharaj Art's, Commerce & Science College WALGAON, Dist. Amravati.

# Filled in sample Feedback Form of Stakeholders 2020-21

- Students Feedback
- Teacher Feedback
- Alumni Feedback

#### Sant Gadge Maharaj Mahavidyalaya, Walgaon

#### Student Feedback on Syllabus

Academic Year . 2020 - 21

Name

: Nampta Rajendra Thelkas Course: BA/B.Com.

Mobile No.: 9503018498

E-mail ID :

Years/Semester: ( -TII -) I/II/III/IV/V/VI

#### 1. Please give a rating of your course on the following

ſ	1 ,		2	3	4	5
-	Very	4.1.14	Good	Moderate	Poor	Very
١	Good		, , , , ,			Poor

S1.#	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) शैक्षणिक मुल्य (कौशल्य, कल्पकता, ज्ञान, चिकित्सक, योग्यता किंवा व्यापक, आकलन बाबत)	3
2.	Applicability / relevance to real life situations वास्तविक जिवणामध्ये विषयाची समर्पकता / उपयोगीता	2
3.	Aims and objectives of the syllabus are well defined and clear. अभ्यासक्रमाचे ध्येय व उद्दीष्ट सुस्पष्ट आहे.	5
4.	Extent of coverage of course अभ्यासक्रमात सामावलेले विषयाचे क्षेत्र	، کر
5.	The syllabus generates interest in the subject area अभ्यासक्रमा मध्ये अंतर्भुत घटकांमुळे विषयाबद्दल आवड निर्माण होते	1
6.	Overall rating to syllabus / curriculum अभ्यासक्रमाला सर्व साधारण गुणांक	2

#### Your opinion on syllabus of course was

विषयाचे अभ्यासक्रम

1) Challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	( )
१) आव्हानात्मक	२) पुरेशा	३) अपुरा	४) निरूत्साही	५) संदर्भहिन	4:

#### Course content is benefiting for future 3.

विषयाचा अभ्यासक्रम भावी आयुष्यासाठी उपयुक्त आहे.

1) highly relevant		3) partly relevant	4) most irrelevant	5) complete irrelevant	( )	
१) खुप संदर्भाकीत	२) संदर्भाकीत	३) अंशता संदर्भाकीत	४) खुप संदर्भहिन	५) पुर्णपणे संदर्भहिन	3.	

4. What is your opinion about the library holdings for the course?

ग्रंथालयात अभ्यासक्रमाच्या पुरक ग्रंथाची उपलब्धता

१) उत्कृष्ठ २) पुरेशा ३) अपुरा ४) कमी ५) खुप कमी	1) excellent	2) adequate	3) inadequate	4) poor	5) very poor	()
	৭) বন্ফৃষ্ট	२) पुरेशा	३) अपुरा	४) कमी	५) खुप कमी	5

5. Were you able to get the prescribed readings material / books?

तुम्हाला विषयाच्या अभ्यासक्रमानुसार ग्रंथ आवश्यकतेनुसार मिळकतात काय ?

1) very good	2) good	3) average	4) poor	5) very poor	7:22 a ( )
१) खुप चांगले	२) चांगले	३) बऱ्यापैकी	४) कमी	५) खुप कमी	2
I the desired		in the stand of the standard of the same	with the books of the	de lake handlig letter.	Comment of the State of

6. The internal evaluation system as it exists is

अंतर्गत मुल्यमापणा बाबत आपले मत

1) very good	2) good	3) average	4) poor	5) very poor	· (· )
१) खुप चांगले	२) चांगले	३) बऱ्यापैकी	४) कमी	५) खुप कमी	1

PRINCIPAL AND

## Sant Gadge Maharaj Mahavidyalaya, Walgaon Student Feedback on Syllabus

Academic Year 2020-21

Name

: Shaheukh Hamid Shaha Course: BA/B.Com.

Mobile No.: 7620378776

### 1. Please give a rating of your course on the following

1					
Von		2	3	4	5
Very Good	**** <sub>0</sub>	Good	Moderate	· Poor	Very
Good					Poor

S1.#	Particulars	Rating
·1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) शैक्षणिक मुल्य (कौशल्य, कल्पकता, ज्ञान, चिकित्सक, योग्यता किंवा व्यापक, आकलन बाबत)	2
2.	Applicability / relevance to real life situations	
	वास्तविक जिवणामध्ये विषयाची समर्पकता/उपयोगीता	J
3.	Aims and objectives of the syllabus are well defined and clear.	
	अभ्यासक्रमाचे ध्येय व उद्दीष्ट सुस्पष्ट आहे.	7
4.	Extent of coverage of course	
	अभ्यासक्रमात सामावलेले विषयाचे क्षेत्र	1
5.	The syllabus generates interest in the subject area	2
	अभ्यासक्रमा मध्ये अंतर्भुत घटकांमुळे विषयाबद्दल आवड निर्माण होते	3
6.	Overall rating to syllabus / curriculum	1
	अभ्यासक्रमाला सर्व साधारण गुणांक	

#### Your opinion on syllabus of course was 2.

विषयाचे अभ्यासक्रम

1) Challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	( <b>G</b> )
१) आव्हानात्मक	२) पुरेशा	३) अपुरा	४) निरूत्साही	५) संदर्भहिन	पुर्रेशा

#### 3. Course content is benefiting for future

विषयाचा अभ्यासक्रम भावी आयुष्यासाठी उपयुक्त आहे.

1) highly relevant	2) relevant	3) partly relevant	4) most irrelevant	5) complete irrelevant	(2)
१) खुप संदर्भाकीत	२) संदर्भांकीत	३) अंशता संदर्भाकीत	४) खुप संदर्भहिन	५) पुर्णपणे संदर्भहिन	ZiczMar

#### Sant Gadge Maharaj Arts, Commerce & Science Collage, Walgaon Academic Year 2020 - 202)

MA

Teacher's Feedback on Design and Review of Syllabus

(TDL: a tr	- on But and Mediem of	Syllabus )
	ims at collecting information regarding your formation provide by you will be kept confidential inversity for the review and improvement in syllab	
Name of the Facul	ty Dr. S. S. Kedan	
Department	: Commerce	
Academic Year	. 2020 - 2021	
Contact Number	: 9403838992	
E-mail Id	: 9403838942 : Sun'l Kedar 2311@gmail.	
		V
Your are requeste	ed to select appropriate option and tick (🗸) for	the fellow
(खা	ालील प्रश्नांची उत्तरे देतांना योग्य पर्यायापुढे (√) अशी खू	me following points. न करा)
1. The course	taught by me has a good to	
O Stron	taught by me has a good balance between theor ngly Agree (पूर्णपणे सहमत)	y and application.
~ /	ee (सहमत)	
	ral (तटस्थ)	
	gree (असहमत)	
	ngly Disagree ( पूर्णपणे असहमत)	
	vies and outcomes of the courses are well defin	-d.
	ngly Agree (पूर्णपणे सहमत)	ea ;
A	1	
	ral (तटस्थ)	and the same
O Disag	gree (असहमत)	
O Stron	ngly Disagree ( पूर्णपणे असहमत)	
•	and reference materials prescribed are relevant	and updated :
	ngly Agree (पूर्णपणे सहमत)	
	e (सहमत)	Brighmy
	ral (तटस्थ)	DRINCIPAL
0	gree (असहमत)	Collegian Collegi
•	agly Disagree ( पर्णपणे असहमत)	Confidence & Science Contravall.

Strongly Disagree ( पूर्णपणे असहमत)

4.	The course taught by me has increased my knowledge, interest & perspective o	
	the subject.	
	O Strongly Agree (पूर्णपणे सहमत)	
	O Agree (सहमत)	
	O Neutral (तटस्थ)	Th
	O Disagree (असहमत)	transaction teachers.
	O Strongly Disagree ( पूर्णपणे असहमत)	received
5.	ICT infrastructure provided by the college for effective curriculum delivery.	Tal
	O Excellent (उत्तम)	S
	O Very good (खूप चांगले)	
	♥ Good (चांगले)	
	O Satisfactory (समाधानकारक)	
	O Poor (वाईट)	l t
6.	The current syllabus need to be revised, undated and made career oriented:	06(54.
	O Strongly Agree (पूर्णपणे सहमत)	study
	Agree (सहमत)	
	O Neutral (तटस्थ)	
	O Disagree (असहमत)	
	O Strongly Disagree ( पूर्णपणे असहमत)	
	Suggestions if any	
	yllabus must be incorporate topics which may be	wh
	se Ful For employability.	ob
<i>u</i> .	sepul por employees,	Т
	and the same of th	
	WAY	
	139 C PRINCIPAL Art's, Gadge Maharal Art's, Gollege Soleman College Soleman Arganath.	8
	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	2

#### Sant Gadge Maharaj Arts, Commerce & Science Collage, Walgaon Academic Year 2020 - 20

## Teacher's Feedback on Design and Review of Syllabus

(This feedback aims at collecting information regarding your specification twards curriculum. The information provide by you will be kept confidential and will be used as to give feedback to university for the review and improvement in syllabus.)

Name of the Faculty	: Dr. M. V. Kohale
Department	: English
Academic Year	2020 - 21
Contact Number	8939843506
E-mail Id	mandakohale 035 @ gmail " Com
	·
Your are requested to s	elect appropriate option and tick (🗸) for the following points.
	श्नांची उत्तरे देतांना योग्य पर्यायापुढे (🗸) अशी खून करा)
1. The course taught	by me has a good balance between theory and application.
Strongly A	gree (पूर्णपणे सहमत)
O Agree (सहम	त)
O Neutral (तट	स्थ)
O Disagree (3	ासहमत)
O Strongly Di	sagree ( पूर्णपणे असहमत)
2. The objectivies an	d outcomes of the courses are well defined:
O Strongly Ag	gree (पूर्णपणे सहमत)
⊙ Agree (सहम	त)
O Neutral (तट	स्था)
O Disagree (3	सहमत)
O Strongly Di	sagree ( पूर्णपणे असहमत)
The books and ref	erence materials prescribed are relevant and updated:
	ree (पूर्णपणे सहमत)
🔗 Agree (सहम	त)
·	स्थ)
O Neutral (तट	
O Neutral (तट O Disagree (3	

#### Sant Gadge Maharaj Arts, Commerce & Science Collage, Walgaon Academic Year 2020 - 20 2\ Feedback form for Alumni

Name (	of the Alumni (माज	विद्यार्थीच नवि) :((	) चिनं पानु	काकर्डे.
Acader Contac E-mail	nic Year (शैक्षणिक व t Number (फोन) : - Id (ई-मेल आयडी) :	र्ष) : <u>1019 - 2</u> 90222941 =  =	020 868	l Jeore.
Presen	ıt Status (सध्या आपः	ा काय करता) : <u></u>	.A CHisto	ey_)
Your	(खालील प्र The syllabus of th	रनांची उत्तरे देतांना योग्य	पर्यायापुढे (🗸) अशी tudied is satisfacto	r the following points. खून करा) ory. (तुम्ही शिक्षण घेतलेल्या
2.	Agree (सहम O Neutral (নত O Disagree (3	त) स्थ) असहमत) syllabus is useful धारित अभ्यासक्रम कै	for skills (life s ोशल्य (जीवन कौश	skills, soft skills etc.) ाल्ये, सॉफ्ट कौशल्ये इ.)
3.	Agree (सहम O Neutral (तर O Disagree (उ	ति) स्थ) ससहमत) yllabus is helpful i ल्यांमध्ये विकास करण्या स्त)	n developing in साठी उपयुक्त आहे.)	human values. (निर्धारित  PRINCIPAL Cant Gadge Maharal Arts.

4.	The	prescribed syllabus is helpful in developing in employments, caree
	deve	lopment. (निर्धारित अभ्यासक्रम रोजगारक्षमतेच्या विकासासाठी उपयुक्त आहे.)
	Ø	Agree (सहमत)
	0	Neutral (तटस्थ)
	0	Disagree (असहमत)
5.		rescribed syllabus is helpful in overall personality development. (निधारित
	अभ्या	सक्रम संपूर्ण व्यक्तिमत्व विकासासाठी उपयुक्त आहे.)
	0	Agree (सहमत)
	0	Neutral (तटस्थ)
	0	Disagree (असहमत)
6.	The p	prescribed syllabus is helpful in practical life. (निर्धारित अभ्यासक्रम व्यावहारिक
	जीवना	त उपयुक्त आहे.)
	Ø	Agree (सहमत)
	0	Neutral (तटस्थ)
	0	Disagree (असहमत)
7.	The	syllabus should be periodically redesigned and revised. (अभ्यासक्रमात
	नियमि	तपणे ठराविक कालानंतर सुधारणा झाली पाहिजे.)
	6	Agree (सहमत)
	0	Neutral (तटस्थ)
	0	Disagree (असहमत)
f yes	please	give suggestion. (जर हो असेल तर तुमच्या सूचना दया.)
17-	<b>D</b> -: (c-	: (bwss सुद्ध क्टावेत.
		5,
		and galance
		DRINCIPAL PRINCIPAL
		Sant Gadge Maharaj Art's,
		WALGAON, Dist. Amravati.

#### Sant Gadge Maharaj Arts, Commerce & Science Collage, Walgaon Academic Year 2020- 202 Feedback form for Alumni

Name	of the Alumni (माजी विद्यार्थ्यांचे नाव) : जिस्सा दिया गर्द निर्मा देखा गर्द निर्मा देखा गर्द निर्मा देखा अ
Cours Acad Conta	se Completed (पूर्ण केलेला अभ्यासक्रम) : <u>''B.A. fincel 4.800</u> emic Year (शैक्षणिक वर्ष) : <u>(2.0.1.9 2.0.2.0</u> ect Number (फोन) : <u>- 8.3.8001.36</u> ने <u>1</u> il Id (ई-मेल आयडी) : <u>/1 -</u>
Addr	ess (पत्ता) :
Prese	nt Status (सध्या आपण काय करता) : _M_A . History
You	ा are requested to select appropriate option and tick (✓) for the following points. (खालील प्रश्नांची उत्तरे देतांना योग्य पर्यायापुढे (✓) अशी खून करा)
1.	The syllabus of the course you have studied is satisfactory. (तुम्ही शिक्षण घेतलेल्या कोर्स (B.A,/B.Com.) चा अभ्यासक्रम समाधानकारक होता.)  Agree (सहमत)  Neutral (तटस्थ)  Disagree (असहमत)
2.	The prescribed syllabus is useful for skills (life skills, soft skills etc.) development. (निर्धारित अभ्यासक्रम कौशल्य (जीवन कौशल्ये, सॉफ्ट कौशल्ये इ.) विकासासाटी उपयुक्त आहे.)  Agree (सहमत)  Neutral (तटस्थ)
3.	<ul> <li>○ Disagree (असहमत)</li> <li>The prescribed syllabus is helpful in developing in human values. (निर्धारित अभ्यासक्रम मानवी मूल्यांमध्ये विकास करण्यासाठी उपयुक्त आहे.)</li> <li>✓ Agree (सहमत)</li> <li>○ Neutral (तटस्थ)</li> <li>○ Disagree (असहमत)</li> </ul>

	4.	The prescribed syllabus is helpful in developing in employability / Career	
		development. (निर्धारित अभ्यासक्रम रोजगारक्षमतेच्या विकासासाठी उपयुक्त आहे.)	
		O Agree (सहमत)	
		O Neutral (तटस्थ)	
		O Disagree (असहमत)	
	5.	the prescribed syllabus is helpful in overall personality development. (निर्धारित	
		अभ्यासक्रम संपूर्ण व्यक्तिमत्व विकासासाठी उपयुक्त आहे.)	
		Agree (सहमत)	
		O Neutral (तटस्थ)	
		O Disagree (असहमत)	
	6.	The prescribed syllabus is helpful in practical life. (निर्धारित अभ्यासक्रम व्यावहारिक	
		जीवनात उपयुक्त आहे.)	Parti
		Q Agree (सहमत)	
		O Neutral (तटस्थ)	
		O Disagree (असहमत)	
	7.	The syllabus should be periodically redesigned and revised. (अभ्यासक्रमात	
		नियमितपणे ठराविक कालानंतर सुधारणा झाली पाहिजे.)	
		O Agree (सहमत)	
		○ Neutral (तटस्थ)	
		O Disagree (असहमत)	
			$(\Gamma i)$
	If yes	please give suggestion. (जर हो असेल तर तुमच्या सूचना दया.)	210
)	-my	Suggestion in library books	
	Ca.	meilted	
\	C\;	rairs maitiple,	
)		for fine	
		PRINCIPAL Art's.	
		Sant Gadge Maharaj Art's,  COMMIECCO & Science College  WALGAON, Dist. Amravati,	
		(OC)	
		WWW.	

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# Filled in sample Feedback Form of Stakeholders 2021-22

- Students Feedback
- Teacher Feedback
- Alumni Feedback
- Employer Feedback



### Sant Gadge Maharaj Mahavidyalaya, Walgaon

#### Student Feedback on Syllabus

Academic Year . 14-27

Name

: Tejaswini R. Tasare

Course: BA/B.Com.

Mobile No.: 0403311375

1. Please give a rating of your course on the following

1		2	3	4	5
Very	4.0	Good	Moderate Moderate	Poor	Very
Good			1.11		Poor

_			
, 3	S1.#	Particulars	Rating
	1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) शैक्षणिक मुल्य (कौशल्य, कल्पकता, ज्ञान, चिकित्सक, योग्यता किंवा व्यापक, आकलन बाबत)	Good
	2.	Applicability / relevance to real life situations	Losod
		वास्तविक जिवणामध्ये विषयाची समर्पकता/उपयोगीता	
Γ	3.	Aims and objectives of the syllabus are well defined and clear.	0601
	,	अभ्यासक्रमाचे ध्येय व उद्दीष्ट सुस्पष्ट आहे.	5000
	4.	Extent of coverage of course	Coal
		अभ्यासक्रमात सामावलेले विषयाचे क्षेत्र	5000
1	5.	The syllabus generates interest in the subject area	Cood
	-	अभ्यासक्रमा मध्ये अंतर्भुत घटकांमुळे विषयाबद्दल आवड निर्माण होते	0009
6	3.	Overall rating to syllabus / curriculum	Gova
		अभ्यासक्रमाला सर्व साधारण गुणांक	

#### Your opinion on syllabus of course was 2.

विषयाचे अभ्यासक्रम

1) Challenging	2) adequate	3) inadequate	4) dull	5) irrelevant	(5)
१) आव्हानात्मक	२) पुरेशा	३) अपुरा	४) निरूत्साही	५) संदर्भहिन	अंदर्गिटिन

#### Course content is benefiting for future

विषयाचा अभ्यासक्रम भावी आयुष्यासाठी उपयुक्त आहे.

Γ	1) highly relevant	2) rele	vant	3) partly relevant	4) most	5) complete	(5)	
	•				irrelevant	irrelevant		2
	१) खुप संदर्भाकीत	२) संदभ	कित	३) अंशता संदर्भाकीत	४) खुप संदर्भहिन	५) पुर्णपणे संदर्भहिन	तुर्वाप्वी अद्	Test

Sant Gad

1) excellent	2) adequate	3) inadequate	4) poor	5) very poor	(9)
৭) ভন্ফেষ	२) पुरेशा	३) अपुरा	४) कमी	५) खुप कमी	31900

5. Were you able to get the prescribed readings material / books ? तुम्हाला विषयाच्या अभ्यासक्रमानुसार ग्रंथ आवश्यकतेनुसार मिळकतात काय ?

1) very good	2) good	3) average	4) poor	5) very poor	(2)
१) खुप चांगले	२) चांगले	३) बऱ्यापैकी	४) कमी	५) खुप कमी	O STANA
		of the continues.		,, 3	व-शासपुका

6. The internal evaluation system as it exists is अंतर्गत मुल्यमापणा बाबत आपले मत

Their you hald to pelling pring the

0)		erage 4) poor	5) very poor	(2)
१) खुप चांगले २	) चांगले ३) ब	यापैकी ४) कमी	५) खुप कमी	थोनल

TETT Shake

Control & College Coll



# Sant Gadge Maharaj Mahavidyalaya, Walgaon

## Student Feedback on Synabus

Academic Year 2021-22

Name

: Mayuri Punjanath sawadh Course Will Com

Mobile No.: 9529062562

## 1. Please give a rating of your course on the following

		3		
1	2	3		-
Very	Good	Moderate	Poor .	5 Very
Good		1. 1. 1.		Poor
				· ·

S1.#	Particulars	
1,	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or	Rating
	broadering perspectives)	1279001
	शैक्षणिक मुल्य (कौशल्य, कल्पकता, ज्ञान, चिकित्सक, योग्यता किंदा व्यापक, आकलन वावत)	4) 0000
2.	Applicability / relevance to real life situations	
	वास्तविक जिवणामध्ये विषयाची समर्पकता/उपयोगीता	2
3.	Aims and objectives of the syllabus are well defined and clear.	
	अभ्यासक्रमाचे ध्येय व उद्दीष्ट सुस्पष्ट आहे.	
4.	Extent of coverage of course	
	अभ्यासक्रमात सामावलेले विषयाचे क्षेत्र	2
5.	The syllabus generates interest in the subject area	
	अभ्यासक्रमा मध्ये अंतर्भुत घटकांमुळे विषयाबद्दल आवड निर्माण होते	2
6.	Overall rating to syllabus / curriculum	
	अभ्यासक्रमाला सर्व साधारण गुणांक	1

#### 2. Your opinion on syllabus of course was

विषयाचे अभ्यासक्रम

1) Challenging	2) adequate	3) inadequate	4) dull	5) melevant	(9)
१) आव्हानात्मक	२) पुरेशा	३) अपुरा	४) निरूलात	प) संदयोक्षा	

#### Course content is benefiting for future 3.

विषयाचा अभ्यासक्रम भावी आयुष्यासाठी उपयुक्त आहे.

1) highly relevant	2) relevant	3) partly relevant	4) most	t) complete	(9)
			irrelevant	triclevant	1
१) खुप संदर्भांकीत	२) संदर्भाकीत	३) अंशता संदर्भाकीत	४) खुप संदर्भाहन	५) पुणेवजे सदमहिन	

#### Sant Gadge Maharaj Arts, Commerce & Science Collage, Walgaon Academic Year 2011-2011 Teacher's Feedback on Design and Review of Syllabus

(This feedback aims at collecting information regarding your specification twards curriculum. The information provide by you will be kept confidential and will be used as to give feedback to university for the review and improvement in syllabus.)

Name o	f the	Faculty: De: Madhuei Vinayak Bhatkac
Departn	nent	: <u>Maeathi</u>
Academ		: -2021-22
Contact		77606C07/A
E-mail	9 11	madhalibhatkoz 1972 @ gmail.com
E-man	14	·
Your	are rec	quested to select appropriate option and tick (✓) for the following points.
		(खालील प्रश्नांची उत्तरे देतांना योग्य पर्यायापुढे (🗸) अशी खून करा)
1.	The co	urse taught by me has a good balance between theory and application.
	$\circ$	Strongly Agree (पूर्णपणे सहमत)
(	Ø	Agree (सहमत)
(		Neutral (तटस्थ)
. (	0.	Disagree (असहमत)
	0	Strongly Disagree ( पूर्णपणे असहमत)
2.	Che ol	ojectivies and outcomes of the courses are well defined:
	Ø	Strongly Agree (पूर्णपणे सहमत)
	0	Agree (सहमत)
	0	Neutral (तटस्थ)
	0	Disagree (असहमत)
	0	Strongly Disagree ( पूर्णपणे असहमत)
3.	The b	poks and reference materials prescribed are relevant and updated:
	$\otimes'$	Strongly Agree (पर्णपणे सहमत)
	Q	Agree (सहमत)
	0	Neutral (तटस्था)  PRINCIPAL  PRI
	0	Disagree (असहमत)
	0	Strongly Disagree ( पूर्णपणे असहमत)

	increased my knowledge, interest & perspective of	
4.	The course taught by me has increased my knowledge, interest & perspective of	
т,	Lient	
	of Strongly Agree (पूर्णपणे सहमत)	
	O Agree (सहमत)	
	O Neutral (तटस्थ)	
	O Disagree (असहमत)	
	O Strongly Disagree (पूर्णपणे असहमत)	
5.	O Strongly Disagree ( quiqui of the thin)  ICT infrastructure provided by the college for effective curriculum delivery.	
	Ø Excellent (उत्तम)	
	O Very good (खूप चांगले)	
	O Good (चांगले)	0
	O Satisfactory (समाधानकारक)	
	O Poor (वाईट)	
6.	The current syllabus need to be revised, undated and made career oriented:	3
	Strongly Agree (पूर्णपणे सहमत)	
	O Agree (सहमत)	,
	O Neutral (तटस्थ)	
	O Disagree (असहमत)	
	O Strongly Disagree ( पूर्णपणे असहमत)	
	Estate the last terminal and the second seco	
	Suggestions if any Should be Caesice Ociented.	
	handlight fee student in future	
	noist of VIPUD. 34/(april 31/00/4-17/10-10-10-10-10-10-10-10-10-10-10-10-10-1	
	cuerent scenario of global woeld.	
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	San Badge Science Control Science	
	PRICE Mahlor Const.	
	San Gadge Science de	

## Sant Gadge Maharaj Arts, Commerce & Science Collage, Walgaon Academic Year 2011-2017

Teacher's Feedback on Design and Review of Syllabus

(This feedback	aims	at collecting	information	regarding	your	specification	twards
curriculum. The	informa	ation provide by	you will be	kept confid	ential a	and will be use	ed as to
give feedback to	univer	sity for the revid	ew and impro	vement in s	yllabu	s.)	

Name of the Faculty		Faculty: De. Sanjay fundulong Kal
Department		: Cammerce & management
Academic Year		
Contact Number		# 4 C - C - C C C C .
E-mail Id		· Zawlaykalcerisk @fwall.com
You	r are r	equested to select appropriate option and tick ( $\checkmark$ ) for the following points.
•,		(खालील प्रश्नांची उत्तरे देतांना योग्य पर्यायापुढे (✓) अशी खून करा)
1.	The o	ourse taught by me has a good balance between theory and application.
	0	Strongly Agree (पूर्णपणे सहमत)
	0	Agree (सहमत)
	0	Neutral (तटस्थ)
	0,	Disagree (असहमत)
	0	Strongly Disagree ( पूर्णपणे असहमत)
2.	The c	bjectivies and outcomes of the courses are well defined:
	0	Strongly Agree (पूर्णपणे सहमत)
	0	Agree (सहमत)
	0	Neutral (तटस्य)
	0	Disagree (असहमत)
	0	Strongly Disagree ( पूर्णपणे असहमत)
3.	The b	ooks and reference materials prescribed are relevant and updated:
	9	Strongly Agree (पूर्णपणे सहमत)
	Ò	Agree (सहमत)
	0	Neutral (तटस्थ)
	0	Disagree (असहमत)
	0	Strongly Disagree ( पूर्णपूर्ण असहमत)

4.	The c	ourse taught by me has increased my knowledge, interest & perspective of
	the su	bject.
	$\Theta$	Strongly Agree (पूर्णपणे सहमत)
	0	Agree (सहमत)
	0	Neutral (तटस्थ)
	$\circ$	Disagree (असहमत)
	0	Strongly Disagree ( पूर्णपणे असहमत)
5.	ICT i	nfrastructure provided by the college for effective curriculum delivery.
	Ø	Excellent (उत्तम)
	0	Very good (खूप चांगले)
	0	Good (चांगले)
	$\bigcirc$	Satisfactory (समाधानकारक)
	0	Poor (वाईट)
6.	The c	current syllabus need to be revised, undated and made career oriented:
	Ø	Strongly Agree (पूर्णपणे सहमत)
	0	Agree (सहमत)
	0	Neutral (तटस्थ)
	0	Disagree (असहमत)
	$\bigcirc$	Strongly Disagree ( पूर्णपणे असहमत)
		Association (Ministration of the Control of the Con
	Sugg	estions if any
		Stallhus is the Employability Potential
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		PRINCIPAL PRINCIPAL AIT'S,
		2 C -
		Commerce & Science &

Cant Gadge Malanda
Sant Gadge Maharaj Arts, Commerce & Science Collage, Walgaon Academic Year 2021, 2022
Foodby 1 - 341 202( 2022
Name of the Alumni (Hier France)
Name of the Alumni (माजी विद्यार्थांचे नाव) : प्रतिक न्भागी विद्यार्थांचे नाव) : प्रतिक न्भागी विद्यार्थांचे नाव) :
0,0000
Course Completed (पूर्ण केलेला अभ्यासक्रम) : B. A.
Academic Year (शक्षाणक वर्ष): 2021 - 22
Contact Number (中日):
E-mail Id (ई-मेल आयडी): Drail ( प्रायोप प्रायोप प्रायम के किया किया किया किया किया किया किया किया
Address (4711): - LRC19 NO KOLL SOCIETY KOLLDOOD NOOTE VOIL
Road Amranoeti 444604
Present Status (सध्या आपण काय करता) :(). A C Sociology
Your are requested to select appropriate option and tick () for the following points.
(खालील प्रश्नांची उत्तरे देतांना योग्य पर्यायापुढे (🗸) अशी खून करा)
1. The syllabus of the course you have studied is satisfactory. (तुम्ही शिक्षण घेतलेल्या
कोर्स (B.A./B.Com.) चा अभ्यासक्रम समाधानकारक होता.)
Agree (सहमत)
O Neutral (तटस्थ)
O Disagree (असहमत)
2. The prescribed syllabus is useful for skills (life skills, soft skills etc.)
development. (निर्धारित अभ्यासक्रम कौशल्य (जीवन कौशल्ये, सॉफ्ट कौशल्ये इ.)
विकासासाटी उपयुक्त आहे.)
Agree (सहमत)
O Neutral (तटस्थ)
O Disagree (असहमत)
Bisagree (जरावनार)  The prescribed syllabus is helpful in developing in human values. (निर्धारित
क्रमान कर है के जंगाओं विकास कामग्रासाती जासकत आहे।
Tigiot (iii iii)
O Neutral (तटस्थ) Sont Gadge Waharaj Art's, Sont Gadge Waharaj Art's,

4.	The prescribed syllabus is helpful in developing in empte	yautity / Can
	development. (निर्धारित अभ्यासक्रम रोजगारक्षमतेच्या विकासासाठी उपयुव	क्त आहे.)
	Agree (सहमत)	
	O Neutral (तटस्थ)	
	O Disagree (असहमत)	2 10
5.	the prescribed syllabus is helpful in overall personality deve	lopment. (निधारित
	अभ्यासक्रम संपूर्ण व्यक्तिमत्व विकासासाठी उपयुक्त आहे.)	
	Agree (सहमत)	
	O   Neutral (तटस्थ)     O   Disagree (असहमत)	
6.	The prescribed syllabus is helpful in practical life. (निर्धारित अ	ऱ्यासक्रम व्यावहारिक
	जीवनात उपयुक्त आहे.)	
	Agree (सहमत)	
	O Neutral (तटस्थ)	
	O Disagree (असहमत)	
7.	The syllabus should be periodically redesigned and revise	ed. (अभ्यासक्रमात
	नियमितपणे ठराविक कालानंतर सुधारणा झाली पाहिजे.)	
	Agree (सहमत)	
	O Neutral (तटस्थ)	
	O Disagree (असहमत)	
	es please give suggestion. (जर हो असेल तर तुमच्या सूचना दया.)	
J.	मस्याद्धम रोजगरिमस्य असावाः	
·		
	Bully Maharah Gollggo	
	Sundictos & Cher Vintango  Sundictos & Cherce Cullago  Sundictos & Cherce Cullago	
	Saulleice & Dier William	

#### Sant Gadge Maharaj Arts, Commerce & Science Collage, Walgaon Academic Year 20 2 20 22 Feedback form for Alumni

Name of the Alumni (माजी विद्यार्थ्यांचे नाव) : कु किनुराह्यां राज्य पायरकर
Course Completed (पूर्ण केलेला अभ्यासक्रम) :
E-mail Id (ई-मेल आयडी): _anunadhabakey 💆 183 @. gmail. com
Address (पत्ता): - 19th - विष्ठारी कालगी क्रम्प क्षिमरावली
Present Status (सध्या आपण काय करता) : M मे - SoC
Your are requested to select appropriate option and tick (✓) for the following points. (खालील प्रश्नांची उत्तरे देतांना योग्य पर्यायापुढे (✓) अशी खून करा)
1. The syllabus of the course you have studied is satisfactory. (तुम्ही शिक्षण घेतलेल्या कोर्स (B.A./B.Com.) चा अभ्यासक्रम समाधानकारक होता.)  O Agree (सहमत)  O Neutral (तटस्थ)  O Disagree (असहमत)  2. The prescribed syllabus is useful for skills (life skills, soft skills etc.)
development. (निर्धारित अभ्यासक्रम कौशल्य (जीवन कौशल्ये, सॉफ्ट कौशल्ये इ.) विकासासाटी उपयुक्त आहे.)  O Agree (सहमत)  O Neutral (तटस्थ)  O Disagree (असहमत)
3. The prescribed syllabus is helpful in developing in human values. (निर्धारित अभ्यासक्रम मानवी मूल्यांमध्ये विकास करण्यासाठी उपयुक्त आहे.)  O Agree (सहमत)  O Neutral (तटस्थ)  O Disagree (असहमत)

٦.	The prescribed syllabus is helpful in developing in employability / Career
	development. (निर्धारित अभ्यासक्रम रोजगारक्षमतेच्या विकासासाठी उपयुक्त आहे.)
	O Agree (सहमत)
	O Neutral (तटस्थ)
	O Disagree (असहमत)
5.	the prescribed syllabus is helpful in overall personality development. (निर्धारित
	अभ्यासक्रम संपूर्ण व्यक्तिमत्व विकासासाठी उपयुक्त आहे.)
	O Agree (सहमत)
	U Neutral (detal)
	O Disagree (असहमत)
6.	The prescribed syllabus is helpful in practical life. (निर्धारित अभ्यासक्रम व्यावहारिक
	जीवनात उपयुक्त आहे.)
	O Agree (सहमत)
	O Neutral (तटस्थ)
	O Disagree (असहमत)
7.	The syllabus should be periodically redesigned and revised. (अध्यासक्रमात
	नियमितपणे ठराविक कालानंतर सुधारणा झाली पाहिजे.)
	O Agree (सहमत)
	O Neutral (तटस्थ)
	O Disagree (असहमत)
If yes	please give suggestion. (जर हो असेल तर तुमच्या सूचना दया.)
	उत्तरमारम् क्रम हा व्यवसाय भित्रव असावान
31	उत्तरमारमञ्जून हा त्यवसाय छिनुह्य असावात. क्रमासालून स्वयमनीपमार प्राप्त त्यायला ह्रेन.
	0 \ 0
	JEIN often
·	Sant Gadge Maharaj Art's,
	WALGAON, Dist. Amravati.
	*

sANT GADGE MAHARAJ ARTS, COMMERCE AND SCIENCE COLLEGE , WALGAON . DIST. AMRAVATI

Employer Feedback	on the Syllabus and its	Transaction at the	Institution

Name of the Employer with designation: - Vilas Durge CDPO.

Name of Employee with designation : Manisha Khudo

Name of the Firm/Industry/Organization: TCDS Project Amyavati

Cell No. 9767991580

Email ID. Cheln temulismed @ meul. Con

Please Mark a tick in the appropriate cell for every statement

1- Excellent	2- Very Good	3- Good	4- Poor
	2 1013 0000	J- 000 <b>u</b>	4- 1 001

Socialogy

Sr. No	Particulars	1	2	3	4
1	Current Curriculum is relevant for employability	/			
2	Current Curriculum has application based courses like planning and organization skill of the employee	~			
3	Curriculum is helpful for creative communication ,Social Work Knowledge, Attitude, Innovation and soft skill in employee		~		
4	Curriculum is helpful for adaptability with the modern techniques		/		
5	Overall Performance			V	

Please mention any other suggestions: -----

Signature of respondent बाल विकास प्रकल्प अधिकारी एकात्मिक बाल विकास सेवा योजना अमसवती (ग्रामिण)



SANT GADGE MAHARAJ ARTS, COMMERCE AND SCIENCE COLLEGE , WALGAON . DIST. AMRAVATI.

Employer Feedback on the Syllabus and its Transaction at the Institution
Name of Employee with designation: Swappil V. Mandwe (Assit Lectuses)
Name of Employee with designation : - Day 1 (1) (1) (1) (1) (1) (1)
Name of Employee with designation : \frac{\frac{1}{4}.\frac{114}{14}\law \frac{50117}{50177}\frac{50166}{50177}\frac{50166}{160100}
Cell No. 8600901943 Email ID asyammandule 220 gmail com
Please Mark a tick in the appropriate cell for every statement
1- Excellent 2- Very Good 3- Good 4- Poor

	Particulars	1	2	3	4
Sr. No	Particulars	_	/	-	~
1	Current Curriculum is relevant for employability		<u> </u>		
2	Current Curriculum has application based courses	_			
	like planning and organization skill of the		~	-	
	- I arvos		-		
3	Curriculum is helpful for creative communication	./	_	_	_
_	Social Work Knowledge, Attitude, Innovation	•			
	1 A skill in employee		-	-	
1	Curriculum is helpful for adaptability with the	-	/	-	_
4	Law tachniques				
	modern techniques	-	/	-	_
5	Overall Performance				

Please mention any other suggestions: -----

Signature of respondented Carb Shyamraoji ing Dignature of respondented Comm.Jr.Coilege Comm.Jr.Coilege Wahull Jahagir, Tq.Dist.Amravati

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# Feedback Analysis Report 2017-18

- Students Feedback
- Parents Feedback

## SANT GALDREE MAHRAT MAHAVIMIALAY. LNAGADAL.

2017-18

FEELD-BACK

ANALYSZS

LEYDRT

Student Feed Back on the Time of Admition-

- Student Feedback After Examination.

FRANT Feedback

Sant Gadge Maharaj Art's, Commerce & Science College WALGAON, Dist. Amravati.

# STUDENTS FEEDBACK of on the Time of Admitim. 2017-18 Table-1

_	. 1	याभीव व नास्री	ग्रिम्मानी.	
6.5	٧.	Particulars.	Recountert	7.
	)	Rular. 251M1.	3,7	3 3 47. 1
2	_	47 ban 270.7/1-	13	26%

न्यानी । निक्षामी वर्ग प्रश्निता करीयो नेताने भर्म निर्मानी वर्ग प्रश्निता करीयो नेताने

TABLE: 2

· Profession. Anglysis.					
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अग्राहरी वे भन्ता किन्याता. (११४६० वे भन्ता अग्राहरी कि

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Sant Gadge Maharet in 1, go Commerce & Science in 1, go Whiledadah, Diet, Mintaveil.

H. Income Analy	113 3140-)	
MITICHIM	NO.OF REPONDEN	7
1000D - 300DD	2.7	54%
0,000 - 20000	13 .	26%
50000 - 1,00000 1 100000 - 2,00000	80	16 %
2 200000 - 3011. 95	02	- 04 7

प्राक्ष्णण नाज्य- ताष्ट्रकान उत्प्रातः है

TABLE-4

	भे वहीं (१८५१३ (५६६)	- 04	ect of Adn	ation
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8	3-77 रीक्स) री पद्मीर .		04	081
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ता भवत्री स्थिति । पिटितास ति मिल्ली में किर्या । विद्वार्थित । प्रिया निर्वास्त्र । भारती विद्वार्थित । भ



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Sant Gadge Maharaj Art's,
Commerce & Science College
WALGAON, Dist. Amravati.

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Volume On, Dist Amravad

## TABLE-5

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S.W	12 कि कि कि क्यां ना प्रत	विधायात्रीत्रा उत्तरे	۲,) ۲	
371	TWO TI CUI RO	No . UF Rectonded	1.	
2	12 मभाग पान्त्रीको दाक्री.	20	40%	_
3	त्राटमार्गेन. भाषा । श्रमीने व्याने	15	30%	
8	हंग्रजी वर भर प्रमाण	٥3	06	
अ	With Kilka FLAN	-03	06	
٤	4010/01/2 21/2 (24/9)	06	12_	
		03.	7 4	

योग दमीय. त्रिमाम कर्य १ म्या. र्रिस्माम्य क्रिक्या. क्रिक्या.

TAB)E-6		
. न्यालयां वावर विध्याधी	31/21)	
1) 13 44 2 53 (3) 24 (8) 8) 8) 8)	Radfondys	7.
2 व्यापान रामुक डिसावी	19	38%
मामार निमार निमा हिमार है।	10	20%
134mly 342 32775 214161	25	10%
- 1735 SIANE	16	32/

त्रिया) ह्याप्त निक्या मिला मिला मिला है का अपन्ति के का है। ति हैं। ति हैं।

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TABIE-7 [B) SI BIBIT 31441: 247. र वेस्। भरवा उन रिमागरी वे अल हना है. अर्गित क्षिमित विद्यात है। ११ विद्या है। 141 3 26% 4 02 64% यमेहारी स्मामनी आभाजीन करावी रतेहाचे मेदाव सुराज असमा یے 14/ 07

> त्येहामी उमकर में सर्व प्रकारमी असामी अन्स् अहं त्यांना विद्यांगित क्षमा असामी अन्स् अहं त्यांना विद्यांगित क्षमा व्यक्त स्थामी अन्स्

> > Table-8

· _	अरो रक्ति छ। 26 कामी वावम अपसी	Recloyed	7.
.	कार्यका नियमा के कार्य-	23	46%
9	कार्मक्रमाण विस्त्रा निम्मा सहमाण	15	30%
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. 5	रेश्ट मंत्रेल राम्या प्रकाराम निकार हो रेस	74	0 8

सार्कार्याः छ। य दामा ) नेमाण द्राष्ट्रे असे 2467. १ मिलार्यां आ अपरा जाते अत्येषः के) य द्रमान् १ मिलार्यां आ अपरा जाते अत्येषः के) य द्रमान् १ मिलार्यां आ अपरा चारे अत्येषः के) य द्रमान्

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TABLE-9

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1 11.22 11 54 54 8 31 by o 514).	26	52 %
3 11/2/2 camb अहमें सरिशो अस्ति किरोपी	) 8	36 %
الع العدادة المحديد والمح أوا أوا	06	12%

N. s. s असी सहमाणी करान हमाने से ट्राक्षि असी महामाणी करान उत्तरमें उसे भग गिलामी स्विधियान.

TABLE-10

2-1-2- 1 - 1 - 2- 0 - 0	वायाता प्राप्त दे	D.41
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D मार्यामभीन क भन्म-मांने सहमारिक्य	30	60%
A सम्बा है परीका उर्ज भरतावा	49	18%
िमागुग्छी अवात्र अधाः भरेने स्वला असारी	/	
(A)	11	22%

कार्यात क्षेत्रक हिर्मा है। जिला है। जिलाह हिर्मा कर्मात है। जिलाह हिर्मा कर्मात है। जिलाह कर्माण कर्माण है। जिलाह कर्माण कर्माण है। जिलाह कर्माण कर्माण है। जिलाह कर्माण कर्माण कर्माण कर्माण है। जिलाह कर्माण करम कर्माण क

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Sant Gardar Sanaral Art's, Captionar & Science College March Oct, Diet America



# Feedback Analysis Refort 2017-18 Student Feedback After Examination:

The Feedback From the students is collected on the current syllabri. Uf the B.A. B. com & complying if the Feed back received from the Etudent is as follows:

मिन्ना असास का कर्मा रहेगा

	न्थिषमाचाः	अध्यास त्छ्य	947) (37)
2·4·	Particulmo.	Respondent.	Per contoge
,	पुरेम्स	17	347
2_	उत्पुर)	12	24 %
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8	यांगाम मानी	04	08 7.

3 मरीक्स सारमी वस्त असी विदेशमात कीर : 13.

Amendadis, dist. Amediati.



31 म्या रा कार्य समज्ञास कार्राः हामा.	7.
S.N. Particular Respondent	
1 3094 27	54%
2 21/10)	26%
उ लागा मेम नाशि	
) o	20%

हम्मास के मा अध्यास के हार्ग के द्वाराका में हमान

	अल्यामी . TABLE-3 रिस्ता पिट्यापीका मासीका क्रियमां				
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त्राज्य गुल्के । विद्यागिताः (. म. १ ११. १) विद्याक्रीय नार्वात्रात्री के प्र

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Sant Gadge Maharal Art's,

Videochon, Dist. Amracua.



TABLE-4		
Forticulars 2793 2	4/8/11 8)24	
Particulars )	NY. DF Responden	<sup>2</sup> ' <sup>7</sup> -
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2 29/2	24	487
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TABLE-5		
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. 38% 1384124) A) Bridge co	पारह दावकार क	भीय .
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### TABLE - 11

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1 44) 40(31) 6)	Nr.vi. Respondent	7, 5 h 7.
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2 4/2 am 1/2 1/2)	18	36%

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WALGAON, Dist. Amravati.

## FEELD BACK ANALYSIS REPORT

## PARENTS - FEEWBACK

### TABLE-1

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SINI TABLE-5	1/9d 4/03/7d1 /3	<i>रिफ)र रन</i> ि
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# Feedback Analysis Report 2018-19

- Students Feedback
- Alumni Feedback

#### Sant Gadage Maharaj Arts, Commerce & Science College, Walgaon

Analysis of students Feedback (2018-19)

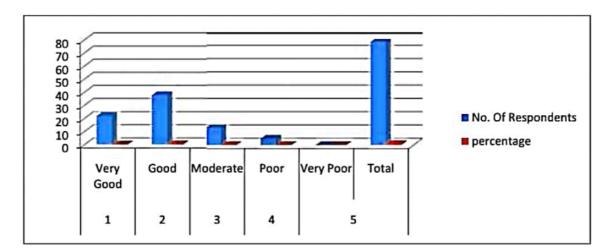
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#### Syllabus and it's Transaction at the Institution

The feedback of students collected with the help of predesigned questionnaire on syllabus and it's transaction at the institution. The questionnaire distributed among randomly selected 20% students. After continues follow up 78 students return fully filled questionnaire. For the analysis purpose responses given by students presented in the form of tables.

Table No. 1: Learning Values in Terms of Skills concept, Knowledge, Analytical Abilities

	Opinion	No. Of Respondents	percentage
1	Very Good	22	28.28%
2	Good	38	48.72%
3	Moderate	13	16.66%
4	Poor	05	6.41%
5	Very Poor	00	00%
	Total	78	100%



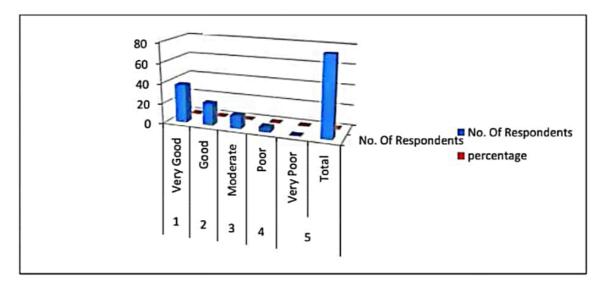
Opinions of respondents about Learning values in terms of skills, concept, knowledge, analytical abilities etc. presented in above table. Form the data presented in above table it is observed that out of 78 respondents majority of i.e. 48.72 respondents gave good rating to syllabus of course they studying contain the learning value in terms of skills, concepts, knowledge and analytical ability whereas 28.28 respondents gave very good rating to above said learning values.

Hence study revealed that syllabus of course contains the learning values such as skills, concept, knowledge and analytical ability.

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Table No. 2: Applicability / Relevance to red life situation.

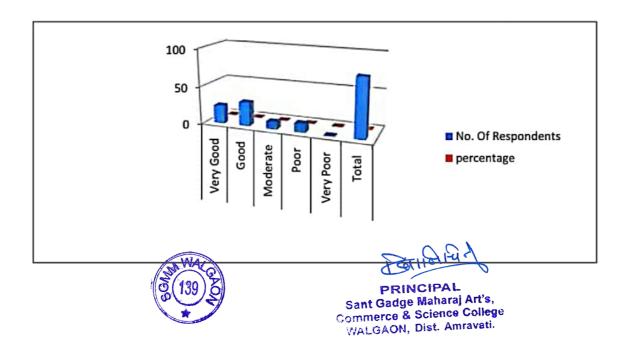
Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	38	48.72%
2	Good	22	28.28%
3	Moderate	13	16.67%
4	Poor	5	6.42%
5	Very Poor	00	00.00%
-	Total	78	100%



Maximum i.e. 38(48.72) and 22 (28.28) respondents gave good and very good rating respectively to topic contain in syllabus is relevant to real life situation.

Table No. 3: Aims and objectives of the syllabus are well defined and clear.

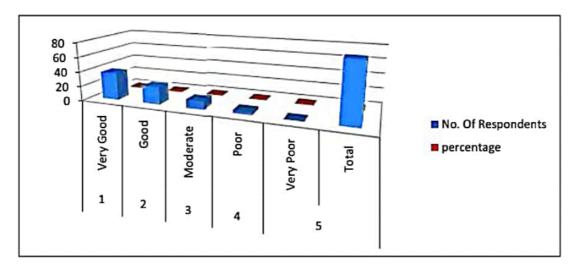
Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	24	30.76%
2	Good	32	41.02%
3	Moderate	10	12.82%
4	Poor	12	15.38%
5	Very Poor	00	00.00%
	Total	78	100 %



From the analysis it is found that maximum i.e. 32 (41.02) respondents gave good rating to statement "Aims and objectives of the syllabus are well defined and clear".

Table No. 4: Extent of coverage of course

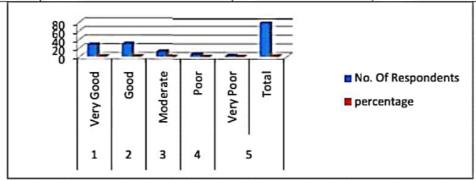
Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	38	48.71%
2	Good	24	30.76%
3	Moderate	12	15.38%
4	Poor	4	5.12%
5	Very Poor	00	00 %
	Total	78	100 %



The study revealed that maximum i.e. 38(48.71) and 24 (30.76) Respondents recorded very good and good rating respectively to coverage of course.

Table No. 5: The syllabus generates interest in the subject area.

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	28	35.90%
2	Good	30	38.46%
3	Moderate	12	15.38%
4	Poor	06	7.69%
5	Very Poor	02	2.56%
	Total	78	100 %

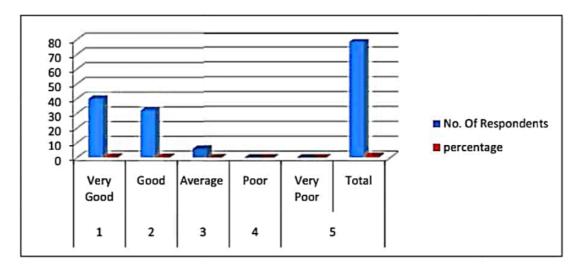




From the data presented in above table it is observed that maximum i.e. 28(35.90) and 30 (38.46%)respondents gave very good and good rating to respectively to the statement "The syllabus generates interest in the subject area".

Table No. 6: Overall rating to syllabus/ curriculum

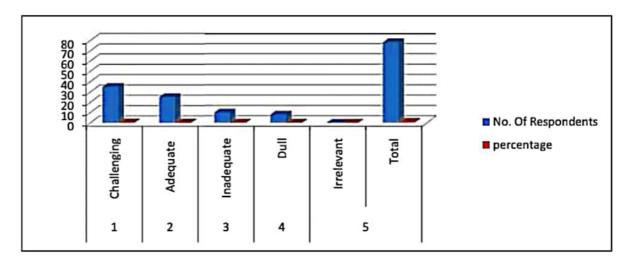
Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	40	51.28%
2	Good	32	41.02%
3	Moderate	6	7.69%
4	Poor	00	00%
5	Very Poor	00	00%
	Total	78	100%



From the analysis it is found that maximum i.e. 40 (51.38%) respondents gave very good rating to syllabus/curriculum whereas very meager number of respondents 32 (41.02) gave good rating syllabus / curriculum.

Table No. 7: Opinion on syllabus of course was

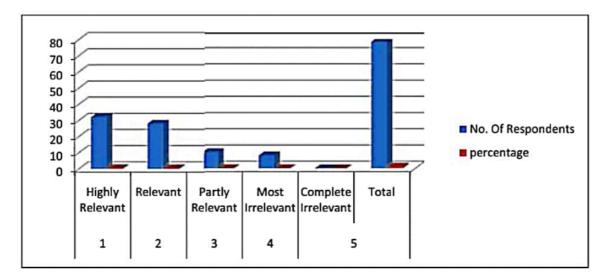
Sr. No	Opinion	No. Of Respondents	percentage
1	Challenging	35	44.87%
2	Adequate	25	32.05%
3	Inadequate	10	12.82%
4	Dull	8	10.25%
5	Irrelevant	00	00%
	Total	78	100%



The study revealed that 35 (44.87%) respondents opined that's syllabus of course is challenging whereas 25 (32.05) respondents state that syllabus is adequate. Further from the study very few student respondents 8 (10.25%) gave negative remark on syllabus of course.

Table No. 8: Content is benefiting for future.

Sr. No	Opinion	No. Of Respondents	percentage
1	Highly Relevant	32	42.02%
2	Relevant	28	35.90%
3	Partly Relevant	10	12.82%
4	Most Irrelevant	8	10.25%
5	Complete Irrelevant	00	00%
	Total	78	100%



From the analysis of responses it is revealed that maximum. 32 (42.02%) respondents opined that course content is highly relevant for future

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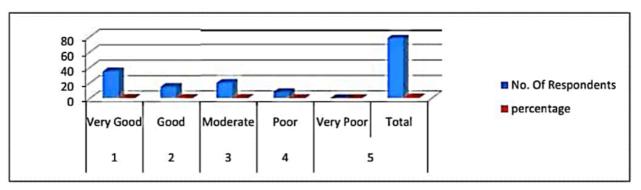
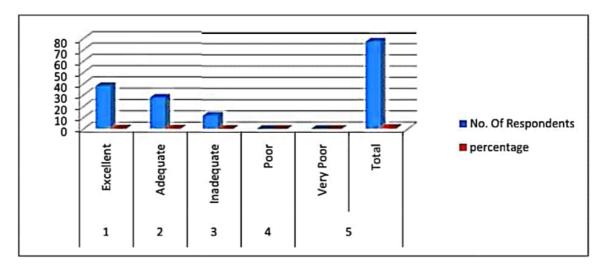


Table No. 9: Opinion about the library holdings for the course.

Sr. No	Opinion	No. Of Respondents	percentage
1	Excellent	38	48.71%
2	Adequate	28	35.90%
3	Inadequate	12	15.38%
4	Poor	00	00%
5	Very Poor	00	00%
	Total	78	100%



The study revealed maximum i.e. 38 (48.71) and 28 (35.90%) respondents opined that library holding /collection is excellent & and adequate respectively.

Table No. 10: Are you able to get the prescribed readings material/book

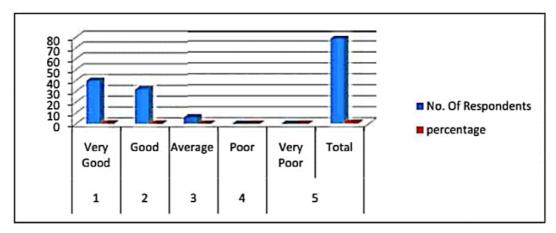
Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	35	44.87%
2	Good	15	19.23%
3	Moderate	20	25.64%
4	Poor	8	10.25%
5	Very Poor	00	00%
	Total	78	100%

From the analysis of responses it is revealed that maximum i.e. 35 (44.87%) respondents gave Very good rating to statement "Are you able to get the prescribed reading material

Table No. 11: The internal evaluation system.



Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	40	51.28%
2	Good	32	41.02%
3	Average	6	7.69%
4	Poor	00	00%
5	Very Poor	00	00%
	Total	78	100%



The study revealed that maximum i.e. 40 (51.28) respondents gave good rating to Internal evaluation system whereas 32 (41.02%) respondent gave good rating to internal evaluation system.

#### Conclusion

#### From the feedback of students it is revealed that

- Syllabus of course prescribed by university contains the values such as skills, understanding
  of concepts, analytical ability and knowledge about subject.
- syllabus is relevant to real life situation.
- · Aims and objectives of the syllabus are well defined and clear
- Coverage of course in syllabus is good.
- Syllabus of course generates interest among students.
- Syllabus of subjects they learns is adequate and sufficient.
- Course contain is highly relevant for future.
- Library collection is adequate and there is a scope to increase number of copies of books prescribed in syllabus.
- Overall majority of i.e. 40.00 % respondents state that internal evaluation system is good.

#### **Action Taken**

Looking at the above analysis, comments and suggestions, it was decided to run skill oriented add on courses further new programme like Fashion Designing and Tally. Teachers were instructed to use more ICT tools in teaching learning Process. The College Built separate ladies common room and toilet



#### Table -01

#### Sant Gadge Maharaj Arts, Commerce & Science College, Walgaon

#### Alumni Analysis Report (2018-19)

The questionnaire was designed to obtain feedback of alumni on syllabus, it's transaction & academic performance & Ambience of the institution. The questionnaire distributed to ex-students and personally contacted for feedback. 32 alumni responded to questionnaire and returned fully filled form.

#### **Facilities & Servises of Institution**

Sr. No.	Facilities & Servises of Institution	A ( %)	B ( %)	C ( %)	D ( %)
1	Library	80	20	0	0
2	Computer Labotory / Internet WIFI	75	25	0	0
3	Audio/ Video	40	60	0	0
4	Cool Water	75	25	0	0
5	Generator	100	0	0	0
6	Fans	60	40	0	0
7	Furnitures	60	40	0	0
8	Office	100	0	0	0
9	Physical	60	40	0	0
10	NCC / NSS	100	0	0	0

The Opinions of Alumni gave on Services & Facilities of Institutions. 80 % Alumni Said Library Faciliities are suficient, Compute Laborotary, Internet, Water Cooler, generator, office Equipment facilities are avilbale in the college. They Said Physical Facilities will be Improve.

Table -02 Educational Facilities

Sr. No.	<b>Educational Facilities</b>	A (%)	B (%)	C (%)	D (%)
1	Vocational Courses	30	20	40	10
2	Remedial / Brigde Courses	60	25	5	10
3	Seminar Workshop	75	25	0	0
4	Research Project	20	20	15	45
5	Educational Tour	60	40	0	0

The Opinions of Alumni gave on Educational Facilities of Institutions. 80 % Alumni Vocational & Remedial Courese etc Facilities are unsufficient. The Suggestion given by the alumni to increase the above facilities.

Table -03
Placement & Evalution System

Sr. No.	Placement & Evalution System	Yes ( %)	No ( %)
1	Business Guidelines	75	25
2	Placememt	5	95
3	Curriculam	60	40
4	Valuation	70	30

The Opinions of Alumni gave on Placement & Evalution System of Institutions. 70 % Alumni Says Busines Guidelines Received to him. But 25 % Alumni says they have not recieved Business Guidline. Placement Cell is very poor. Curriculam & Valuation System is Sufficient. The Alumni Suggested that PG courses, Vocational Courses, Placement Cell will be start in future.



# Feedback Analysis Report

2019-20

- Students Feedback
- Teacher Feedback
- Alumni Feedback
- Parents Feedback

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#### Student Feedback Analysis Report

#### 2019-20

The feedback committee decided to select at least 20% of students feedback by random sampling method. Out of 437 students, 20% of feedback form were analysed i.e. 87 feedback form.

Table No. 1

Opinion on learning value			
Sr.No.	Opinion	No. of Respondent	Percentage
1	Very Good	17	19.54%
2	Good	40	45.97%
3	Moderate	13	14.94%
4	Poor	09	10.34%
5	Very Poor	08	9.19%
	Total	87	100%

As per above table No. 1 (Opinion on learning value) it is observed, after analysis that 45.97% of student opted for good and 9.19% of students opted for very poor with indicate satisfactory performance as per question / table No. 1.

Table No. 2

Applicability / relevance to real life situations			
Sr.No.	Opinion	No. of Respondent	Percentage
1	Very Good ·	21	24.13%
2	Good	48	55.17%
3	Moderate	15	17.24%
4	Poor	0.3	3.44%
5	Very Poor	00	0.00%
	Total	87	100%

As per above table No. 2 (Applicability / relevance to real life situations) it is observed, after analysis that 55.17% of student opted for good and 3.44% of students opted for poor with indicate satisfactory performance as per question / table No. 2.

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Table No. 3

	Aims and objectives of the syllabus are well defined and		Percentage
Sr.No.	Opinion	No. of Respondent	52.87%
1	Very Good	46	31.03%
-	Good	27	
		04	4.59%
3	Moderate	08	9.19%
4 -	Poor		2.29%
5	Very Poor	.02	100%
-	Total	87	,100%

As per above table No. 3 (Aims and objectives of the syllabus are well defined and clear) it is observed, after analysis that 52.87% of student opted for very good and 2.29% of students opted for very poor with indicate satisfactory performance as per question/table No.3.

Table No. 4

	Extent of	coverage of course	
Sr.No.	Opinion	No. of Respondent	Percentage
1	· Very Good	43	49.42%
	Good	29	33.33%
3	Moderate	06	6.89%
4	Poor	07	8.04%
5	Very Poor	02	2.29%
	Total	87	100%

As per above table No. 4 (Extent of coverage of course) it is observed, after analysis that 49.42% of student opted for very good and 2.29% of students opted for very poor with indicate satisfactory performance as per question/table No.4.

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Table No. 5

Sr.No.	Opinion	No. of Respondent	Percentage
1	Very Good	48	55.17%
2	<u> </u>	25	28.73%
3	Moderate	08	9.19%
4	Poor	05	5.74%
5.	Very Poor	01	1.14%
	Total	87	100%

As per above table No. 5 (The syllabus generates interest in the subject area) it is observed, after analysis that 55.17% of student opted for very good and 1.14% of students opted for very poor with indicate satisfactory performance as per question/table No. 5.

Table No. 6

Overall rating to syllabus / curriculum			
Sr.No.	Opinion	No. of Respondent	Percentage
-1 .	Very Good	50	57.47%
2	Good	20	22.98%
3	Moderate	12	13.79%
4	Poor	04	4.59%
5	Very Poor	01	1.14%
	Total	87	100%

As per above table No. 6 (Overall rating to syllabus / curriculum) it is observed, after analysis that 57.47% of student opted for very good and 1.14% of students opted for very poor with indicate satisfactory performance as per question/table No. 6.

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Table No. 7

Your opinion on syllabus of course was				
Sr.No.	Opinion	No. of Respondent	Percentage	
1	Challenging	30	34.48%	
2	Adequate	49	56.32%	
3	Inadequate	. 06	6.89%	
4	Dull	02	2.29%	
5	· Irrelevant	00	0.00%	
	Total	87.	100%	

As per above table No. 7 (Your opinion on syllabus of course was) it is observed, after analysis that 56.32% of student opted for adequate and 2.29% of students opted for dull with indicate satisfactory performance as per question/table No. 7.

Table No. 8

Sr.No.	Opinion .	No. of Respondent	
		110. of Respondent	Percentage
1	Highly Relevant	. 51	58.62%
2	Relevant	20	22.98%
3	Partly Relevant	11	
	the second secon		12.64%
4	Most Irrelevant	04	4.59%
5	Complete Irrelevant	. 01	
		OI.	1.14%
	Total	87	100%

As per above table No. 8 (Course content is benefiting for future) it is observed, after analysis that 58.62% of student opted for Highly relevant and 1.14% of students opted for complete irrelevant with indicate satisfactory performance as per question/table No. 8.

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Table No. 9

What is your opinion about the library holding for the course				
Sr.No.	Opinion	No. of Respondent	Percentage	
1	Excellent	52	59.77%	
2	Adequate	30	34.48%	
3	Inadequate	05	5.74%	
4	Poor	00	0.00%	
5	Very Poor		0.00%	
	Total	87	100%	

As per above table No. 9 (What is your opinion about the library holding for the course) it is observed, after analysis that 59.77% of student opted for Excellent and 5.74% of students opted for Inadequate with indicate satisfactory performance as per question/table No. 9.

Table No. 10

Sr.No.	Opinion	No. of Respondent	Percentage
1	Very Good.	01	1.14%
2	Good	25	28.73%
3	Average	52	59.77%
4	Poor	09	10.34%
5	Very Poor	00	0.00%
	Total	87	100%

As per above table No. 10 (Were you able to get the prescribed reading material / books) it is observed, after analysis that 59.77% of student opted for Average and 1.14% of students opted for very good with indicate satisfactory performance as per question/table No. 10.

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Table No. 11

	The internal evaluation	n system as it exists is	
Sr.No.	Opinion	No. of Respondent	Percentage
1	Very Good	05	5.74%
2	Good	21	24.13%
3	Average	49	56.32%
4	Poor	12	13.79%
5		00	0.00%
3	Very Poor		100%
y .	Total	87.	10070

As per above table No. 11 (The internal evaluation system as it exists is) it is observed, after analysis that 56.32% of student opted for Average and 5.74% of students opted for very good with indicate satisfactory performance as per question/table No. 10.

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# Sant Gadge Maharaj Arts, Commerce & Science Mahavidyalaya, Walgaon Teacher Feedback Analysis Report

# 2019-20

Sant Gadge Baba Amravati University, Amravati adopted the Semester Pattern for B.A., B.Com. and other programmes from the academic year 2019-20. At present 04 teachers of college are the memer of Board of studies and they are actively contributing in syllabus restructuring and improvement. There were 12 teachers excluding Dy. Higher Education & Library working in college. So the sample size for feedback was 12. The data were collected using predesigned feedback form responses collected from teachers presented in following tables for the purpose of analysis.

Table-1 Opinion on course / syllabus has a good balance between theory? Application.

Sr. No.	Opinion	Respondent	Percentage
1	Strongly Agree	06	50%
2	Agree	05	41.67%
3	Neutral	01	8.33%
4	Disagree	•	0%
5	Strongly disagree	_	0%
	Total	12	100

Out of 12 teachers 06(50%) teachers strongly agree with that course / syllabus of a subject taught them has a good balance between theory and application whereas 05(41.67%) teachers are agree with the above statement and 01(8.33%) teacher is neutral.

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Hence, overall teachers opined that course / syllabus has a good balance between theory & application.

Table-2 The objectives and outcomes of the courses are well defined

Sr. No.	Opinion	Respondent	Percentage
1	Strongly Agree	07	58.33%
2	Agree	05	41.67%
3	Neutral	-	0%
4	Disagree	-	0%
5	Strongly disagree	-	0%
	Total	12	. 100

From the survey it is observed that 07(58.333%) respondents strongly agree with the statement that syllabus designed by university clearly defined the objectives & outcomes of course whereas remaining 05(41.66%) are agree with the statement.

Table-3 The books and Reference material prescribed are relevant & update

Sr. No.	Opinion	Respondent	Percentage
1	Strongly Agree	09	75%
2	Agree	03	25%
3	Neutral	. 01 -	-8.33%
4	Disagree	-	0%
5	Strongly disagree	-	0%
	Total	12	100 100



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From the study it is related that maximum i.e. 09(75%) respondent are strongly agree with the statement that books & reference material prescribed in syllabus are relevant and up to date.

Table-4
The Counst taught by me has increased my knowledge, internet and perspective of the subject

Sr. No.	Opinion	Respondent	Percentage
1	Strongly Agree	07	56/33%
2	Agree	03	25/
3	Neutral	02	16/66-1.
4	Disagree	-	0%
5	Strongly disagree	-	0%
	Total	12	100

.

From the analysis of feedback it is observed that maximum i.e. 7(55.23%) respondents are strongly agree with the statement that course taught by them increased their knowledge, interest and perspective of the subject. Whereas 3(-25-%) respondents are agree with above statement and 2(16.41%) neutral with the statement.

Table-5
ICT infrastructure provided by the college for effective curriculum delivery

Sr. No.	Opinion	Respondent	Percentage
1	Strongly-Agree	08	66-66
2	Agree Very good	04	53-33
3	Neutral Cood		EMPAN S

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4	Disagree	•	0%
5	Strongly disagree	-	0%
	Total	12	100

Out of 12 respondents maximum i.e. 08 (66-66%) responsents opined that ICT infrastructure availabe in college is excellent whereas 04(33/3%) respondents state that it is very good.

Table-6 The current syllabus need to be revised, update and made career oriented.

Sr. No.	Opinion	Respondent	Percentage
1	Strongly Agree	06	50%
2	Agree	03	25%
3	Neutral	03	25%
4	Disagree	-	. 0%
5	Strongly disagree	-	0%
	Total	12	100

Out of 12 respondents, majority of them i.e. 06(50%) are strongly agree with 'there is a need to revised, update the current syllabus' where are as 03(25%) each respondents are agree and neutral with above statement.

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#### Table -01

# Sant Gadge Maharaj Arts, Commerce & Science College, Walgaon

# Alumni Analysis Report (2019-20)

The questionnaire was designed to obtain feedback of alumni on syllabus, it's transaction & academic performance & Ambience of the institution. The questionnaire distributed to ex-students and personally contacted for feedback. 28 alumni responded to questionnaire and returned fully filled form.

**Facilities & Servises of Institution** 

Sr. No.	Facilities & Servises of Institution	A ( %)	B ( %)	C ( %)	D ( %)
1	Library	65	35	0	0
2	Computer Labotory / Internet WIFI	60	40	0	0
3	Audio/ Video	50	50	0	0
4	Cool Water	80	20	0	0
5	Generator	100	0	0	0
6	Fans	60	40	0	0
7	Furnitures	70	30	0	0
8	Office	100	0	0	0
9	Physical	65	35	0	0
10	NCC / NSS	100	0	0	0

The Opinions of Alumni gave on Services & Facilities of Institutions. 65 % Alumni Said Library Faciliities are sufficient, Compute Laborotary, Internet, Water Cooler, generator, office Equipment facilities are avilbale in the college. They Said Physical Facilities will be Improve.

Table -02
Educational Facilities

Sr. No.	Educational Facilities	A ( %)	B (%)	C (%)	D (%)
1	Vocational Courses	20	30	30	20
2	Remedial / Brigde Courses	50	30	10	10
3	Seminar Workshop	75	25	0	0
4	Research Project	15	15	30	40
5	Educational Tour	65	35	0	0

The Opinions of Alumni gave on Educational Facilities of Institutions. They Said Vocational & Remedial Courese etc Facilities are unsufficient. The Suggestion given by the alumni to increase the above facilities.

Table -03
Placement & Evalution System

Sr. No.	Placement & Evalution System	Yes (%)	No ( %)
1	Business Guidelines	60	40
2	Placememt	10	90
3	Curriculam	64	36
4	Valuation	75	25

The Opinions of Alumni gave on Placement & Evalution System of Institutions. 60 % Alumni Says Busines Guidelines Received to him. But 40 % Alumni says they have not recieved Business Guidline. Placement Cell is very poor. Curriculam & Valuation System is Sufficient. The Alumni Suggested that PG courses, Vocational Courses, Placement Cell will be start in future.



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# PARENTS FEEDBACK ANALYSIS. (2019-20)

महाविद्यालयामाफीन महाविद्यालयांन शिक्षण होत अञ्चलेल्य। विद्याच्या पालकांचे भन जाणून हेण्याच। प्रयत्न करणात आला. ज्यामको अञ्चासक्रमाविद्य भहाविद्यालयातील अविद्याविषयी लञ्चेच शिक्षकांविषयी प्रदेन विचारणात आलेत. स्थानुसार ट्याचे विश्लेष) करण्यात आले

भारतियालयातील सोई-स्विधा व नियमितमाथिक।

			141-119(11(11(2)4))		
3190	न्योर् सुविधा		वियमिन तासिका		
	8121	जाशी	हाया	ना ही	
ז	60%	307,	<07.	20~/,	

महाविधालयानील योई-युविधा तसेच नियमिन वासीकाविषयी पालकांगा प्रश्न विचारण्यान आला होता. त्याअनुष्यांने ७०% पालकांनी योई सुविधा आहेत मर ८०% पालकांनी नियमिन तासिका होतान असे विधार्थी सांगतान असे नमूद केले आहे

# alminr.g.2

# प्रान्यार्थ, कार्ष्याल्यीन कामकातं व अउचनींचे निवारन

<b>धा-</b> यार्थ क	कायोक्त्यीन कामनान	313-4017 रो	निराका गा
हा 4	તાહી	रा थ	नारी
30Y.	907,	eo y.	90%

प्राचार्य तथेन्य कार्याक्तपीन कामकानात कारी अडचनी येतात कार किंवा स्थाचे निवारण होते काय र अथा प्रश्र पालकांना निचारणान आनः त्यानुमाद इन. पालकांने भ्रणने अथे आहे की अडचनींचे निवारण होते.

# मार्जदर्शक व खुषारगांबावत.

होधा	ाभिम्रत्व अन्याधका	410011-0 18	धितिता	311407116	वेसभी पष्ट्रश्याः
	आश्र	रोध	चाही	र्धाया ।	व्याश
<b>ξο</b> γ.	801.	647. ·	247.	907.	90%,

पालकार्ता वरीलप्रमाने प्रवतः विचारकात् आलेत. अन्यायक्रम रोनगारात्रिष्ट्रव अहे कायर तर. हने. पालकांचे भन होय आहे तर ४ न. पालकांची मारी असे उत्तर दिले. आपला पाल्प विद्यामित भराविद्याल्पात खेतो कायर खाविषणी ७५७. पालकाचे भन हिष असे आहे. अनापन आपल्या पाल्पाचा अन्याक्रमाविषयी पानपुरावा करता कायर तर. ९०% पालक असे भरातात्र की, आफी विधामित

# पालकांच। आम्रियाय ५

यक्षेत्रीत् पालकांचा अभीप्राय होत्यात् आकाः त्यांचे अतं नो विवाव यास संग्रीमको असता त्यांकी पुढीलप्रभागे सूचना केल्यात.

- 1) Halastri common Room nell Toilet Blaide
- 2) तत्वारा ३१३मातकआरमा निष्टा विमाण करावाम
- 3) Sport Activities Hand all @ 20119 2110
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# Feedback Analysis Report

2020-21

- Students Feedback
  - Alumni Feedback
- Teacher Feedback

# Sant Gadge Maharaj Arts Commerce & Science College, Walgaon

# Analysis of Students Feedback 2020-21 On Syllabus and It's Transaction at the Institution

The feedback of students collected with the help of predesigned questionnaire on syllabus and it's transaction at the institution. The questionnaire distributed among randomly selected 20% students. After continue follow up 97 students return fully filled questionnaire. For the analysis purpose responses given by students presented in the form of tables.

Table - 1 : Learning Values in Terms of Skills, Concept, Knowledge, Analytical Abilities.

Sr.No	· Opinion .	No. Of Respondents	Percentage
1	Very Good	18	18.30%
_2_	Good	47 1.	48.45%
3	Moderate	15	15.46%
4	Poor	09	09.27%
	Very Poor	08	08.24%
	Total	97	100 %

Form the data presented in above table it is observed that out of 97 respondents majority of i.e. 47 (48.45%) respondents gave good rating to syllabus of course they studying contain the learning value in terms of skills, concepts, knowledge and analytical ability whereas 18 (18.30%) respondents gave very good rating to above said learning values.

Hence study revealed that syllabus of BA & B.com course contains the learning values such as skills, concept, knowledge and analytical ability.

Table - 2: Applicability / Relevance to real life situations.

Sr.No	Opinion	No. Of Respondents	Percentage
_ 1	Very Good	26	26.80%
2	Good	50	51.54%
3	Moderate	. 10	10.30%
4	Poor	11	11.34%
5	Very Poor	00 +	00.00%
	Total .	97	100%

Maximum i.e. 50 (51.54%) and 26(26.80 %) respondents gave good and very good rating respectively to topic contain in syllabus is relevant to real life situation.

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Table - 3: Aims and objectives of the syllabus are well defined and clear.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	60	61.85%
2	Good	20	20.61%
3	Moderate	17	17.25%
4	Poor	00	00.00%
5	Very Poor	00	00.00%
	Total	97	100 %

From the analysis it is found that maximum i.e. 60 (61.85%) respondents gave very good rating to statement "Aims and objectives of the syllabus are well defined and clear".

Table - 4: Extent of coverage of course.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	40	41.23%
2	Good	30	30.92%
3	Moderate	10	10.30%
4	Poor :	09	09.27%
3	Very Poor	07	07.21%
	Total :	97	100 %

The study revealed that maximum i.e. 40 (41.23%) and 30(30.92%) respondents recorded very good and good rating respectively to coverage of course.

Table - 5: The syllabus generates interest in the subject area.

Sr.No	Opinion	No. Of Respondents	Percentage '
1	Very Good	40	41.23%
2	Good	25	25.77%
3	Moderate	20	20.61%
4	Poor .	09	09.27%
5	Very Poor	03	03.09%
	Total :	97	100 %

From the data presented in above table it is observed that maximum i.e. 40 (41.23%) and 25 (25.77%) respondents gave very good and good rating respectively to the statement "The syllabus generates interest in the subject area".

Table - 6 : Overall rating to syllabus/ curriculum

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	60	61.85%
2	Good	20	20.61%
3	Moderate	10	10.30%
4	Poor	06	06.18%
5	Very Poor	01	01.08%
	Total	97	100 %

From the analysis it is found that maximum i.e. 60 (61.85%) respondents gave very good rating to syllabus/curriculum whereas very meager number of respondents 6(6.18%) gave poor rating to syllabus / curriculum.

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Table - 7: Opinion on syllabus of course was

Sr.No	Opinion	No. Of Respondents	Percentage
1	Challenging	20	20.61%
2	Adequate	60	61.85%
3	Inadequate	10	10.30%
4	Dull	00	00.00%
5	Irrelevant	07	07.21%
	Total	97	100 %

The study revealed that 20 (20.61%) respondents opined that syllabus of course is challenging whereas 60 (61.85 %) respondents state that syllabus is adequate. Further from the study very few respondents i.e. 17(17.51%) gave negative remark on syllabus of course.

Table - 8: Course Content is benefiting for future.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Highly Relevant	55	56.70%
2	Relevant	20	20.61%
3	Partly Relevant	12	12.37%
4	Most Irrelevant	08	08.24%
5	Complete Irrelevant	02	02.06%
	Total	97	100 %

From the analysis of responses it is revealed that maximum i.e. 55 (56.7%) respondents opined that course content is highly relevant for future.

Table - 9: Opinion about the library holdings for the course.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Excellent	62	63.91%
2	Adequate	25	25.77%
3	Inadequate	10	10.30%
4	Poor	00	00.00%
5	Very Poor	00	00.00%
	Total	97	100 %

The study revealed maximum i.e. 62 (63.91%) and 25 (25.77%) respondents opined that library holding /collection is excellent and adequate respectively.

Table - 10: Are you able to get the prescribed readings material/book

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	25	25.77%
2	Good	60	61.86%
3	Average	03	03.09%
4	Poor	09	09.27%
5	Very Poor	00	00.00%
	Total	97	100 %

From the analysis of responses it is revealed that maximum i.e. 60 (61.85%) respondents, gave good rating to statement "Were you able to get the prescribed reading

material".

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Table - 11: The internal evaluation system.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	05	05.15%
2	Good :	50	51.54%
3	Average	27	27.83%
4	Poor	15	15.46%
5	Very Poor	00	00.00%
	Total	97	100 %

The study revealed that maximum i.e. 50 (51.54 %) respondents gave good rating to Internal evaluation system where as 27 (27.83 %) respondent gave average rating to internal evaluation system.

# Conclusions

# From the feedback of students it is revealed that

- Syllabus of course prescribed by university contains the values such as skills, understanding of concepts, analytical ability and knowledge about subject.
- Syllabus is relevant to real life situation.
- Aims and objectives of the syllabus are well defined and clear
- Coverage of course in syllabus is good.
- Syllabus of course generates interest among students.
- Syllabus of subjects they learns is adequate and sufficient.
- · Course contain is highly relevant for feature.
- Library collection is adequate and there is a scope to increase number of copies of books prescribed in syllabus.
- Overall majority of i.e. 51.54 % respondent state that internal evaluation system is good.

### Action Taken

Looking at the above analysis and comments suggestions, it was decided to run skill oriented add on courses. Further new programme like Master of commerce started and Proposal for MA submitted and state government gave permission to it. Teachers were instructed to use more ICT tools it teaching learning process. Further teachers were instructed to use more transparency in internal evaluation system.

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# Alumni Feedback Analysis 2020-21 On Syllabus and It's Transaction at the Institution

The questionnaire was designed to obtain feedback of alumni on syllabus and it's transaction at the institution. The questionnaire distributed to ex-students and personally contacted for feedback. 32 alumni responded to questionnaire and returned fully filled form.

Table - 1: The syllabus of the course you have studied is satisfactory.

Sr.No	Opinion	No. Of Respondents	Percentage
<del>-</del>	Agree	20	62.50%
<del>-</del>	Neutral	07	21.87%
3	Disagree	05	15.62%
	Total	32	100%

From the analysis of responses it is observed that maximumi.e. 20 (62.5 %) respondents opined that they are agree with syllabus of course they studied is satisfactory.

Table - 2: The prescribed syllabus is useful for skill development.

Sr.No	Opinion .	No. Of Respondents	Percentage
1	Agree	18	56.25%
2	Neutral.	11	34.37%
3	Disagree	03	09.37%
	Total	32	100%

Maximum ie.18 (56.25%) respondent state that syllabus prescribed by university is helpful in developing soft skills, life skills.

Table - 3: The prescribed syllabus is helpful in developing human values.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Agree	12% .	37.50%
2	Neutral	16%	50.00%
3	Disagree	04 ,.	12.50%
	Total i	. 32	100%

From the data presented in above table it is revealed that 50% respondents state that they are neutral with syllabus capability of developing human values. Wheras 37.5% respondents opined that syllabus is helpful in developing human value.

Table - 4: The prescribed syllabus is helpful in acveloping employability /Career Development.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Agree	08	25.00%
2	Neutral	09	28.12%
3	Disagree	15	46.87%
	Total	32	100%

As per 15(46.87%) respondents syllabus is not helpful in developing employability/ career whereas only 09 of (28 %) respondent opined that syllabus is helpful for career development.

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Table - 5 : The prescribed syllabus is helpful in overall personality development.

Sr.No	Opinion	No. Of Respondents	percentage
1	Agree	16	50.00%
2	Neutral	11	34.37%
3	Disagree	05	16.62%
	Total	32	100%

From the analysis of data it is observed that 50 % respondents opined that syllabus is helpful in overall personality development.

Table - 6: The Prescribed syllabus is helpful in practical life.

Sr.No	Opinion	No. Of Respondent	Percentage
1	Agree	06	18.75%
2	Neutrality	10	31.25%
3	Disagree	16	50.00%
	Total	32	100%

From the feedback it is revealed that 50% responded opined that syllabus is not helpful in practical life whereas only 18.75 % respondents state that it is helpful in practical life.

Table - 7: The syllabus should be periodically redesigned and revised.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Agree ·	18	56.25%
2	Neutral	09	28.12%
-	Disagree	05	15.62%
	Total	32	100%

From the study it observed that maximum i.e. 56.25% respondents are of opinion that syllabus must be periodically redesigned and revised.

# Suggestions:-

- 1) To start post graduate courses
- 2) To start career oriented course
- 3) Syllabus must be compatible as per job point of view and more focus on practical studies.

## **Conclusions**

# From the feedback of Alumni it is revealed that.

- \* Syllabus of the course studied is satisfactory ::
- Syllabus is helpful in developing life skills, soft skills etc.
- Syllabus is lagging behind in developing employability/career.
- From the point of view of personality development syllabus is helpful
- Prescribed syllabus is not useful in practical life
- There is a need of periodically revision and redesigning of syllabus

# Teachers Feedback Analysis 2020-21 On Syllabus and It's Transaction at the Institute

The questionnaire was designed to obtain feedback of Teachers on syllabus and It,s transaction at the institution. The questionnaire distributed among all the 11 full time subject teachers. Excluding Principal, Librarian and Director of Physical Education. The responses received from teachers presented in the from of tables and conclusions were drawn.

Table - 1: The Course Has Good Balance Between Theory And Applications.

Sr.No	Opinion	No. Of Respondents	Percentage
l	Strongly Agree	06	54.54
2	Agree	04	36.36
3	Neutral	-01	09.09
4	Disagree	00	00
5	Strongly, Disagree	00	00 -
	Total	11	100

From the data presented in above table it is observed that majority of respondents i.e. 06(54.54%) and 04 (36.36%) record strongly agree and agree opinion respectively. Hence the study revealed that syllabus of subject is good balance between theory and application.

Table - 2: The Objectives And Outcome Of The Course Are Well Defined

Sr.No	Opinion	No. Of Respondents	Percentage
. 1 .	Strongly Agree	05	45.45
2	Agree	04	36.36
3	Neutral	02	18.18
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	11	100

The survey revealed that 45.45% respondents strongly agree with the students whereas 36.36 % respondents opined that they are agree. Hence study revealed that objectives and outcomes of the course are well defined.

Table - 3: The Book And Reference Materials Prescribed Are Relevant And Updated.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Strongly Agree	05	45.45
2	Agree	03	27.27
3	Neutral	02	18.18
4	Disagree	01	09.09
5	Strongly Disagree	00	00
	Total	11	100

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From the study it is found that maximum i.e. 05 ( 45.45 %) and 03 (27.27%) responded opined that they are strongly agree and agree with the students books and reference materials prescribed are relevant and updated.

Table - 4: The Course Increased My Knowledge Interest And Perspective On The

Sr.No	Opinion	No. Of Respondents	Percentage
1	Strongly Agree	06	54.54
2	Agree	03	27.27
3	Neutral	02	18.18
4	Disagree	06	00
5	Strongly Disagree	00	00
	Total	11	100

From the Study it is revealed that maximum i.e. 06 ( 54.54 %) responded are strongly agree with the topic include in syllabus increase the knowledge interest and perspective of the subject.

Table - 5: I.C.T Infrastructure Provided By The College For Effective Curriculum Delivery.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Strongly Agree	08	72.72
2	Agree	03	27.27
3	Neutral	00	00
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	11	100

From the study it is revealed that majority of respondents i.e. 08 (72.72%) state that ICT infrastructure provided by the college for effective curriculum delivery is excellent

Table - 6: The Current Syllabus Need To Be Revised Updated And Made Career Oriented.

Sr. No	Opinion	No. Of Respondents	Percentage
1	Strongly Agree	07	63.63
2	Agree	02	18.18
3	Neutral	02	18.18
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	11	100

The data percentage in above table indicates that maximum i.e. 7 ( 63.63%) respondents are strongly agree with current syllabus need to revised updated and made career oriented.

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# Suggestion

- To re-convert the semester pattern of examination to annual pattern specially for B.A and B.Com Program.
- 2. Syllabus must be incorporate topics which may be useful for employability.

# Conclusions

- From the analysis following conclusions were drawn syllabus prescribed by university is good balance between theory and applications.
- Objectives and outcomes of the course are well defined.
- The books and study material prescribed in syllabus is relevant.
- The topic included in syllabus increase the knowledge, interest and prospective of subjects.
- Sufficient ITC infrastructure is available in college for effective curriculum delivery.

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# Feedback Analysis Report 2021-22

- Students Feedback
- Teacher Feedback
- Alumni Feedback
- Employer Feedback

# Sant Gadage Maharaj Arts, Commerce & Science College, Walgaon

Analysis of students Feedback (2021-22)

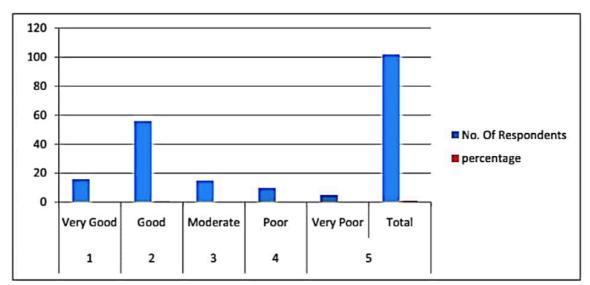
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#### Syllabus and it's Transaction at the Institution

The feedback of students collected with the help of predesigned questionnaire on syllabus and it's transaction at the institution. The questionnaire distributed among randomly selected 20% students. After continues follow up 102 students return fully filled questionnaire. For the analysis purpose responses given by students presented in the form of tables.

Table No. 1: Learning Values in Terms of Skills concept, Knowledge, Analytical Abilities

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	16	15.68%
2	Good	56	54.90%
3	Moderate	15	14.70%
4	Poor	10	9.80%
5	Very Poor	05	4.90%
	Total	102	100 %

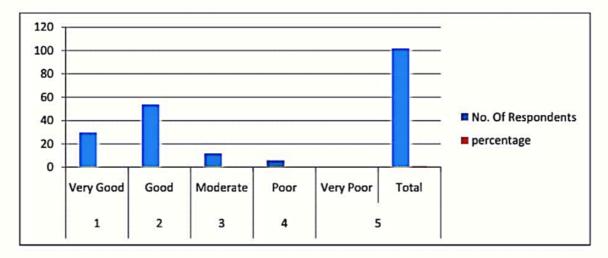


Opinions of respondents about Learning values in terms of skills, concept, knowledge, analytical abilities etc. presented in above table. Form the data presented in above table it is observed that out of 102 respondents majority of i.e. 56 (54.90%) respondents gave good rating to syllabus of course they studying contain the learning value in terms of skills, concepts, knowledge and analytical ability whereas 16 (15.68%) respondents gave very good rating to above said learning values.

Hence study revealed that syllabus of course contains the learning values such as skills, concept, knowledge and analytical ability.

Table No. 2: Applicability / Relevance to red life situation.

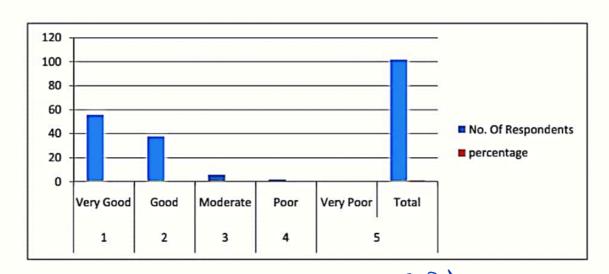
Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	30	29.41%
2	Good	54	52.94%
3	Moderate	12	11.76%
4	Poor	06	5.88%
5	Very Poor	00	00.00%
	Total	102	100%



Maximum i.e. 54 (52.94%) and 30(29.41%) respondents gave good and very good rating respectively to topic contain in syllabus is relevant to real life situation.

Table No. 3: Aims and objectives of the syllabus are well defined and clear.

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	56	54.90%
2	Good	38	37.25%
3	Moderate	06	5.88%
4	Poor	02	1.96%
5	Very Poor	00	00.00%
	Total	102	100 %

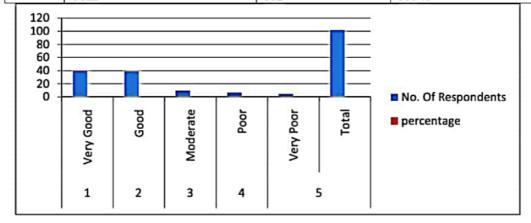




From the analysis it is found that maximum i.e. 56 (54.90%) respondents gave very good rating to statement "Aims and objectives of the syllabus are well defined and clear".

Table No. 4: Extent of coverage of course

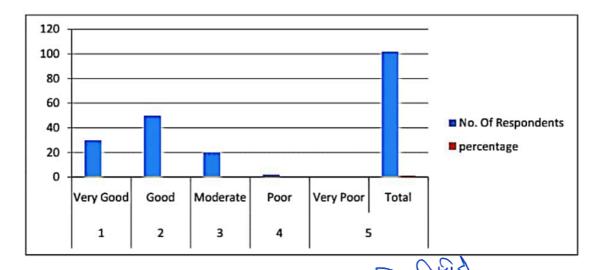
Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	40	39.21%
2	Good	39	38.23%
3	Moderate	10	9.80%
4	Poor	07	6.86%
5	Very Poor	05	4.90%
	Total	102	100 %



The study revealed that maximum i.e. 40 (39.21%) and 39 (38.23 %) Respondents recorded very good and good rating respectively to coverage of course.

Table No. 5: The syllabus generates interest in the subject area.

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	30	29.41%
2	Good	50	49.02%
3	Moderate	20	19.61%
4	Poor	02	1.96 %
5	Very Poor	00	00.00%
	Total	102	100 %

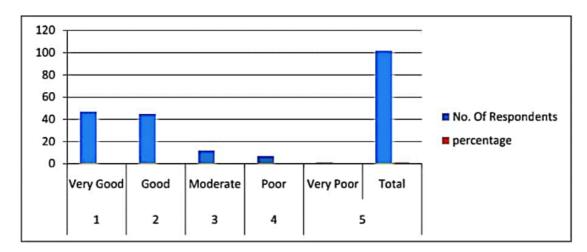




From the data presented in above table it is observed that maximum i.e. 30 (29.41%) and 50 (49.02%) respondents gave very good and good rating to respectively to the statement "The syllabus generates interest in the subject area".

Table No. 6: Overall rating to syllabus/ curriculum

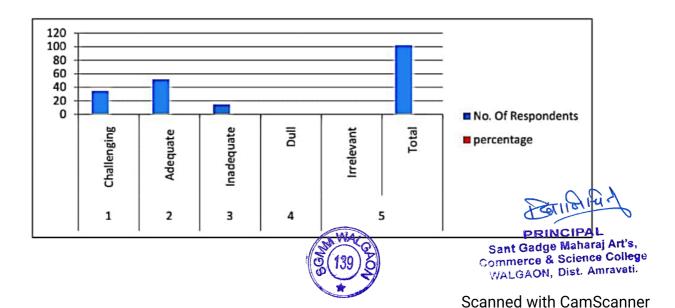
Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	47	46.08%
2	Good	45	44.11%
3	Moderate	12	11.76%
4	Poor	07	6.86%
5	Very Poor	01	.98%
	Total	102	100 %



From the analysis it is found that maximum i.e. 47 (46.08%) respondents gave very good rating to syllabus/curriculum whereas very meager number of respondents 7(6.86%) gave poor rating syllabus / curriculum.

Table No. 7: Opinion on syllabus of course was

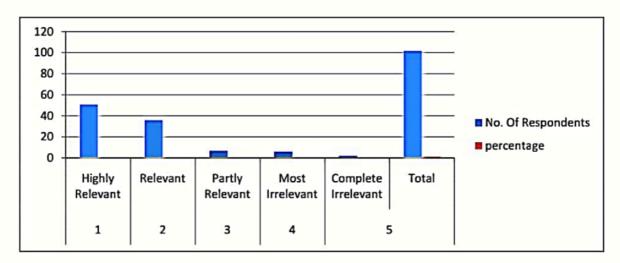
Sr. No	Opinion	No. Of Respondents	percentage
1	Challenging	35	43.31%
2	Adequate	52	50.98%
3	Inadequate	15	14.71%
4	Dull	00	00.00%
5	Irrelevant	00	00.00%
	Total	102	100 %



The study revealed that 35 (43.31%) respondents opined that's syllabus of course is challenging whereas 52(50.98 %) respondents state that syllabus is adequate. Further from the study very few student respondents 15(14.71) gave negative remark on syllabus of course.

Table No. 8: Content is benefiting for future.

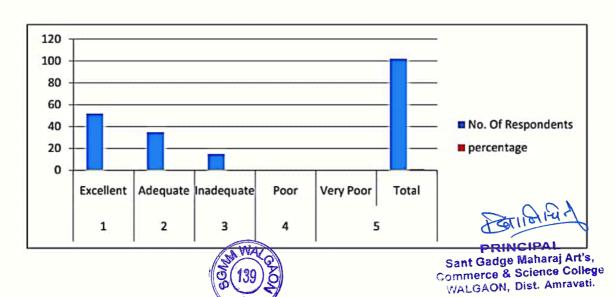
Sr. No	Opinion	No. Of Respondents	percentage
1	Highly Relevant	51	50%
2	Relevant	36	35.29%
3	Partly Relevant	07	6.86%
4	Most Irrelevant	06	5.88%
5	Complete Irrelevant	02	1.96 %
	Total	102	100 %



From the analysis of responses it is revealed that maximum. 51 (50.00%) respondents opined that course content is highly relevant for future

Table No. 9: Opinion about the library holdings for the course.

Sr. No	Opinion	No. Of Respondents	percentage
1	Excellent	52	50.98%
2	Adequate	35	43.31%
3	Inadequate	15	14.71%
4	Poor	00	00.00%
5	Very Poor	00	00.00%
	Total	102	100 %

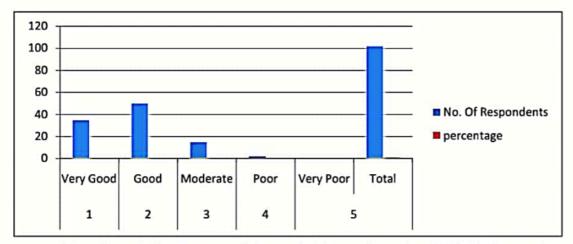


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The study revealed maximum i.e. 52 (50.98%) and 35 (43.31%) respondents opined that library holding /collection is excellent & and adequate respectively.

Table No. 10: Are you able to get the prescribed readings material/book

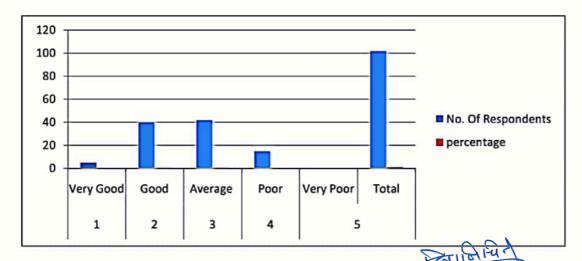
Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	35	34.31%
2	Good	50	49.01%
3	Moderate	15	14.71%
4	Poor	02	1.96%
5	Very Poor	00	00.00%
	Total	102	100 %



From the analysis of responses it is revealed that maximum i.e. 50 (49.01%) respondents gave good rating to statement "Are you able to get the prescribed reading material".

Table No. 11: The internal evaluation system.

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	05	4.91%
2	Good	40	39.21%
3	Average	42	41.17%
4	Poor	15	14.71%
5	Very Poor	00	00.00%
	Total	102	100 %





The study revealed that maximum i.e. 40 (39.21 %) respondents gave good rating to Internal evaluation system whereas 42 (41.17%) respondent gave average rating to internal evaluation system.

#### Conclusion

#### From the feedback of students it is revealed that

- Syllabus of course prescribed by university contains the values such as skills, understanding
  of concepts, analytical ability and knowledge about subject.
- syllabus is relevant to real life situation.
- · Aims and objectives of the syllabus are well defined and clear
- · Coverage of course in syllabus is good.
- Syllabus of course generates interest among students.
- · Syllabus of subjects they learns is adequate and sufficient.
- · Course contain is highly relevant for future.
- Library collection is adequate and there is a scope to increase number of copies of books prescribed in syllabus.
- Overall majority of i.e. 41.17 % respondents state that internal evaluation system is good.

#### **Action Taken**

Looking at the above analysis, comments and suggestions, it was decided to run skill oriented add on courses further new programme like Master of commerce, M.A(Pol. Sci), M.A.(Soc) started in college. Teachers were instructed to use more ICT tools in teaching learning Process. Further teachers were instructed to use more transparency in internal evaluation system.

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# Sant Gadage Maharaj Arts, Commerce & Science College, Walgaon

Teachers Feedback Analysis (2021-22)

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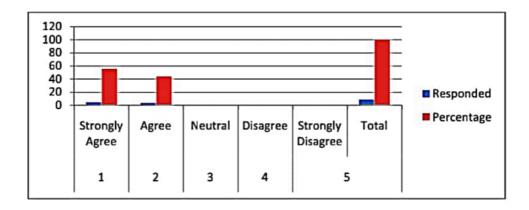
## Syllabus and It's Transaction at the Institute

The questionnaire was designed to obtain feedback of Teachers on syllabus and It's transaction at the institution. The questionnaire distributed among all the 11 full time subject teachers. Excluding Principal, Librarian and Director of Physical Education. The responses received from teachers presented in the from of tables and conclusions were drawn.

Table No. 1

The course has good balance between theory and applications.

Sr. No	Opinion	Responded	Percentage
1	Strongly Agree	05	55.55
2	Agree	04	44.44
3	Neutral	00	00
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	09	100

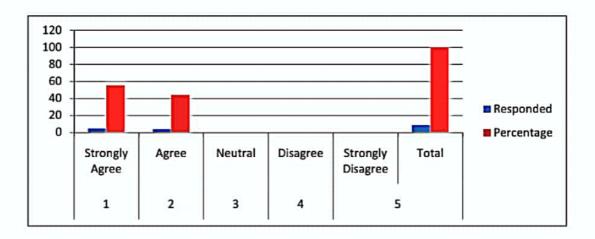


From the data presented in above table it is observed that majority of respondents i.e. 05(55.55%) and 04 (44.44%) record strongly agree and agree opinion respectively. Hence the study revealed that syllabus of subject is good balance between theory and application.

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 $\label{eq:Table No. 2}$  The objectives and outcome of the course are well defined

Sr. No	Opinion	Responded	Percentage
1	Strongly Agree	05	55.55
2	Agree	04	44.44
3	Neutral	00	00
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	09	100



The survey revealed that 55.55% respondents strongly agree with the students whereas 44.44 % respondents opined that they are agree. Hence study revealed that objectives and outcomes of the course are well defined.

Table No. 3

The book and reference materials prescribed are relevant and updated.

Strongly

Disagree

5

Total

	Sr. No	Opinion	Responded	Percentage
	1	Strongly Agree	06	66.66
	2	Agree	03	33.33
	3	Neutral	00	00
	4	Disagree	00	00
	5	Strongly Disagree	00	00
		Total	09	100
120	1		2	
100				
80	-			
60				
40				
-				■ Responded

Disagree

20

Strongly Agree

1

Agree

2

Neutral

3

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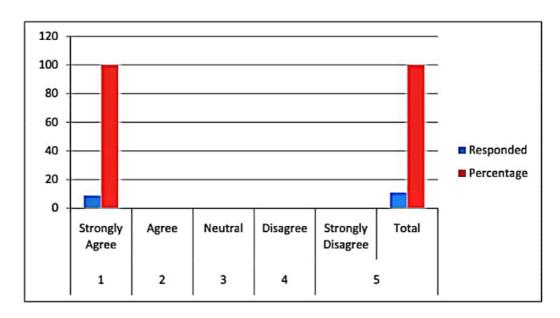
■ Percentage

From the study it is found that maximum i.e. 06(66.66%) and 03 (33.33%) responded opined that they are strongly agree and agree with the students books and reference materials prescribed are relevant and updated.

Table No. 4

Thecourse increased my knowledge interest and perspective on the subject.

Sr. No	Opinion	Responded	Percentage
1	Strongly Agree	09	100
2	Agree	00	00
3	Neutral	00	00
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	09	100



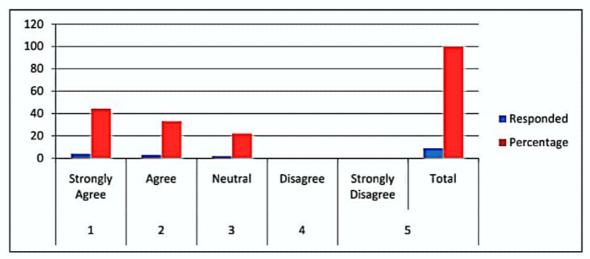
From the Study it is revealed that maximum i.e. 09 ( 100 %) responded are strongly agree with the topic include in syllabus increase the knowledge interest and perspective of the subject.

Table No. 5

I.C.T Infrastructure provided by the college for effective curriculum delivery.

Sr. No	Opinion	Responded	Percentage
1	Strongly Agree	04	44.44
2	Agree	03	33.33
3	Neutral	02	22.22
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	09	100



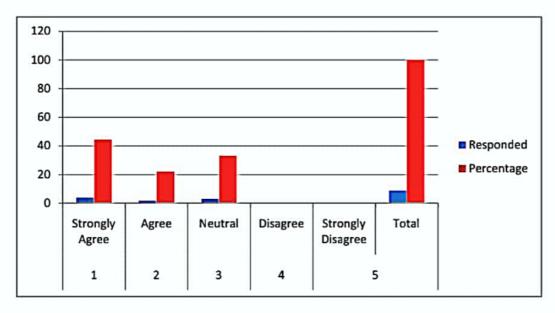


From the study it is revealed that majority of respondents i.e. 04 (44.44%) state that ICT infrastructure provided by the college for effective curriculum delivery is excellent

Table No. 6

The current syllabus need to be revised updated and made career oriented.

Sr. No	Opinion	Responded	Percentage
1	Strongly Agree	04	44.44
2	Agree	02	22.22
3	Neutral	03	33.33
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	09	100



The data percentage in above table indicates that maximum i.e. 04 (44.44 %) respondents are strongly agree with current syllabus need to revised updated and made career oriented.



# Suggestion

- To re-convert the semester pattern of examination to annual pattern specially for B.A and B.Com Program.
- 2. Syllabus must be incorporate topics which may be use for employability.

# Conclusion

- From the analysis following conclusions were drawn syllabus prescribed by university is good balance between theory and applications.
- Objectives and outcomes of the course are well defined.
- The books and study material prescribed in syllabus is relevant.
- The topic included in syllabus increase the knowledge, interest and prospective of subjects.
- Sufficient ITC infrastructure is available in college for effective curriculum delivery.

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# Sant Gadage Maharaj Arts Commerce & Science College, Walgaon

## Alumni Feedback Analysis (2021-22)

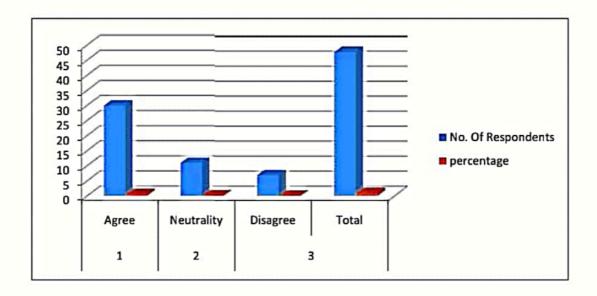
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### Syllabus and It's Transaction at the Institution

The questionnaire was designed to obtain feedback of alumni on syllabus and it's transaction at the institution. The questionnaire distributed to ex-students and personally contacted for feedback. 48 alumni responded to questionnaire and returned fully filled form.

Table No. 1: The syllabus of the course you have studied is satisfactory.

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	30	62.50%
2	Neutrality	11	22.92%
3	Disagree	07	14.58%
	Total	48	100%

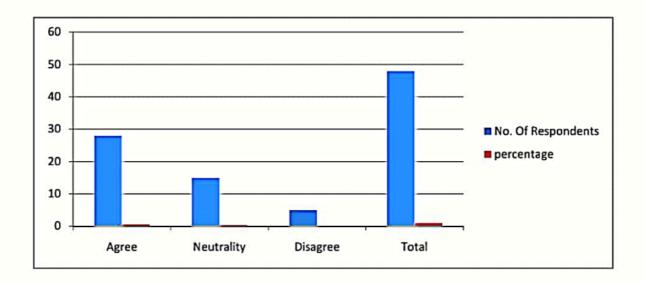


From the analysis of responses it is observed that maximum i.e. 30 (62.50 %) respondents opined that they are agree with Syllabus of course they studied is satisfactory.

Table No. 2: The prescribed syllabus is useful for skill development.

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	28	58.33%
2	Neutrality	15	31.25%
3	Disagree	05	10.42%
	Total	48	100%

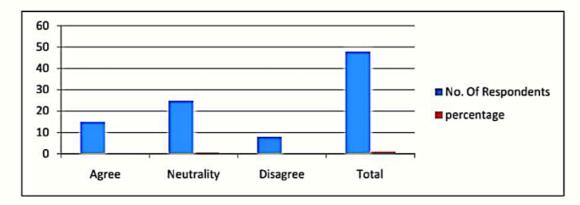
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Maximum ie.28 (58.33%) respondent state that Syllabus prescribed by university is helpful in developing soft skills, life skills.

Table No. 3: The prescribed syllabus is helpful in developing human values.

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	15	31.25%
2	Neutrality	25	52.08%
3	Disagree	08	16.66%
	Total	48	100%

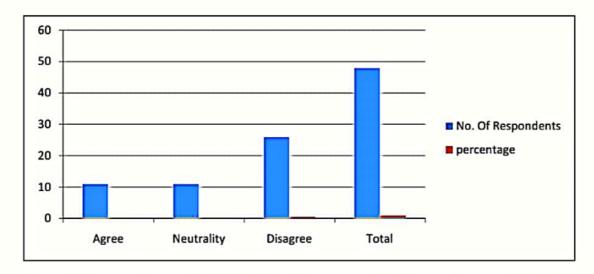


From the data presented in above table it is revealed that 52.08% respondents state that they are neutral with syllabus capability of developing human values. Whereas 31.25% respondents opined that syllabus is helpful in developing human value.

Table No. 4: The prescribed syllabus is helpful in developing employability Career Development.

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	11	22.92%
2	Neutrality	11	22.92%
3	Disagree	26	54.16%
	Total	48	100%

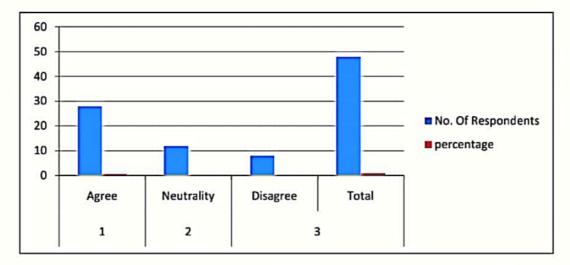




From the responses presented in above table it is revealed that maximum i.e. 26 (54.16 %) respondents opined that syllabus is not helpful in developing employability/ career whereas only 11 of (22.92 %) respondent opined that helpful for career development.

Table No. 5: The prescribed syllabus is helpful in overall personality development.

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	28	58.33%
2	Neutrality	12	25%
3	Disagree	08	16.67%
	Total	48	100%

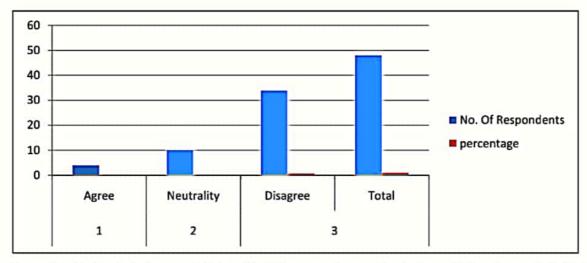


From the analysis of data it is observed that 28 (58.33 %) respondent opined that syllabus is helpful in overall personality development.

Table No. 6: The Prescribed syllabus is helpful in practical life.

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	04	8.33%
2	Neutrality	10	20.83%
3	Disagree	34	70.83%
	Total	48	100%

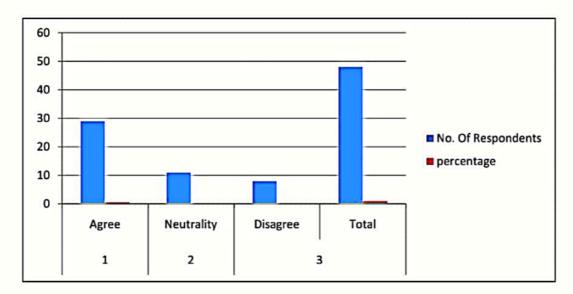




From the feedback it is revealed that 70.83% respondents opined that syllabus is not helpful in practical life whereas only 8.33 % respondents that it is helpful in practical life.

Table No. 7: The syllabus should be periodically redesigned and revised.

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	29	60.41%
2	Neutrality	11	22.92%
3	Disagree	08	16.66%
	Total	48	100%



From the study it observed that maximum i.e. 29(60.41%) respondents are of opinion that syllabus must be periodically redesigned and revised.

#### Suggestions:-

- 1) To start job oriented courses
- 2) To increase Certificate courses
- Syllabus must be compatible as per job point of view and more stress on practical studies.

#### Conclusions:-

From the feedback of Alumni it is revealed that.



- \* Syllabus of the course studied is satisfactory
- \* Syllabus is helpful in developing life skills, soft skills etc.
- \* Syllabus is lagging behind in developing employability/career.
- \* From the point of view of personality development syllabus is helpful
- \* Prescribed syllabus is not useful in practical life
- \* There is a need of periodically revision and redesigning of syllabus

#### **Action Taken Report**

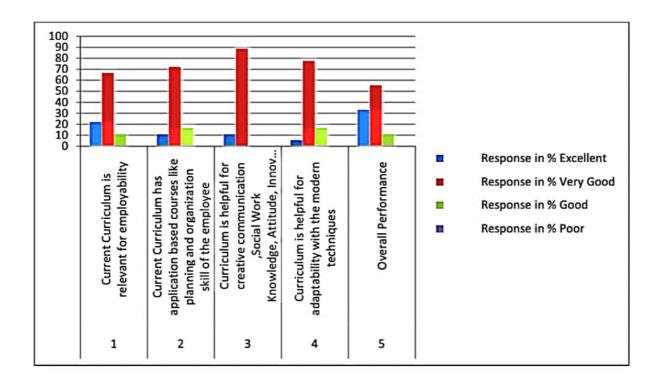
Looking at the above analysis and suggestions, it was decided to start skill oriented certificate course such as fashion designing and Tally. Further new Post Graduate Programmes in Commerce, Political Science and Sociology started.

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#### Employers Feedback Analysis Report (2021-22)

The employers feedback forms were collected from different sectors on several issues like, Current curriculum employability, Planning and Organization skill, Communication skill, Social work Knowledge, Attitude, Innovation and Soft skill, Modern Techniques. Feedback from 18 employers was collected for their views towards syllabus and its transactions. Total five parameters were used for the purpose.

Question	Curriculum evaluation points	Res	ponse in	%	
No.		Excellent	Very Good	Good	Poor
1	Current Curriculum is relevant for employability	22.22	66.66	11.11	00
2	Current Curriculum has application based courses like planning and organization skill of the employee	11.11	72.22	16.66	00
3	Curriculum is helpful for creative communication ,Social Work Knowledge, Attitude, Innovation and soft skill in employee	11.11	88.89	00	00
4	Curriculum is helpful for adaptability with the modern techniques	5.55	77.77	16.66	00
5	Overall Performance	33.33	55.55	11.11	00





#### Analysis :-

- ➤ The above table highlight that 66.66 % of respondents state that current curriculum is employable.
- ➤ The data presented in above table highlight that 72.22 % of employers said that curriculum is application based like planning and organization skill of the employee.
- > 88.89 % respondents state that curriculum is helpful for creative communication, social work knowledge, attitude, innovation and soft skill.
- ➤ Above table indicates that 77.77% respondents state that curriculum is helpful for adaptability with the modern techniques
- Overall performance is Very Good.

#### Action Taken :-

College has organized Field visits/Industry visits/ Education tour and guest lecturers.

\* WAZ Q

# Action Taken Report on Feedback

2017-18 to 2021-22

### SANT GADGE MAHARAJ ARTS, COMMERCE & SCIENCE COLLEGE WALGAON. DIST. AMRAVATI

#### Action taken report on

#### Feedback on Curriculum and ambience of the college

#### **Academic Session 2017-18**

The college undertake feedback survey on the Curriculum of the program offered by the college and ambience of the college. The college received following suggestions from the stakeholders and college has taken action on it as follows.

Sr. No	Suggestion	Action Taken
1	To extend the Library& reading room facility.	The college Library & reading room shifted on
2	To start skill oriented courses	first floor of 750 sq.ft.  The college has continue started cop courses 1.  Fashion designing and computer and information
3	To start research center in Humanities and commerce and management faculty	technology. Our college has recognized ph.d research center in Political Science and Commerce

PRINCIPAL

Cant Canige Maharaj Arris, La partico di Science College Valla ADN, Dist. Amravati.

Go-ordina**tor** Internal Gunlity **Assurance** Call For Codno Maharaj Arta, Comin. Indichino Collego, Valgada.

#### SANT GADGE MAHARAJ ARTS, COMMERCE & SCIENCE COLLEGE WALGAON. DIST. AMRAVATI

#### Action taken report on

#### Feedback on Curriculum and ambience of the college

#### **Academic Session 2018-19**

The college undertake feedback survey on the Curriculum of the program offered by the college and ambience of the college. The college received following suggestions from the stakeholders and college has taken action on it as follows.

Sr. No	Suggestion To improve water facility	Action Taken The college has improvement in water facility
2	To improve Ladies common room and toilet	The college built separate ladies common room and toilet

Co-ordinator

Exernal Quality Assurance Cell ୀ Gadgo Maharaj Arts, ଦେଖଲ

.. Calenco Callege, Walgaon.

Sept Gedge Maharaj Art's,

processo di Science College valle ADS, Dist. Amravati.

## SANT GADGE MAHARAJ ARTS, COMMERCE & SCIENCE COLLEGE WALGAON. DIST. AMRAVATI

#### Action taken report on

#### Feedback on Curriculum and ambience of the college

#### Academic Session 2019-20

The college undertake feedback survey on the Curriculum of the program offered by the college and ambience of the college. The college received following suggestions from the stakeholders and college has taken action on it as follows.

Sr. No	Suggestion	Action Taken
1	To conduct online teaching in pandemic	The college has started
	situation	online teaching on zoom
		apps to UG programme
3	To start research center in Humanities and	Our college has
	Library Science	recognized ph.d research
		center in Marathi and
		Library Science

Co-ordinator

Internal Quality Assurance Cell Sant Gadge Maharaj Arts, Comm. & Science Cellege, Walgaon. PRINCIPAL
Sent Gadge Meheraj Art's,
Commerce & Selence College
Vidus ACH, Diet, Amavad.

#### SANT GADGE MAHARAJ ARTS, COMMERCE & SCIENCE COLLEGE WALGAON. DIST. AMRAVATI

#### Action taken report on

#### Feedback on Curriculum and ambience of the college

#### Academic Session 2020-21

The college undertake feedback survey on the Curriculum of the program offered by the college and ambience of the college. The college received following suggestions from the stakeholders and college has taken action on it as follows.

Sr. No	Suggestions	Action Taken
	To start PG programme M.Com (Marathi Medium)	The college has started PG programme M.Com (Marathi Medium) in the faculty of Commerce and Management by
2	Garden Beautification	Government permission The college developed the garden and green campus.

Co-ordinator

Internal Quality Absurance Cell Sant Gadge Maharaj Arts, Cenim. & Science College, Walyzon.

PRINCIPAL
Sant Gange Meharaj Art's,
Commissos & Science College
WALGAON, Dist. Asuravad.

### SANT GADGE MAHARAJ ARTS, COMMERCE & SCIENCE COLLEGE WALGAON. DIST. AMRAVATI

#### Action taken report on

#### Feedback on Curriculum and ambience of the college

#### Academic Session 2021-22

The college undertake feedback survey on the Curriculum of the program offered by the college and ambience of the college. The college received following suggestions from the stakeholders and college has taken action on it as follows.

Sr. No	Suggestions	Action Taken
1	To start PG programme MA in Political	The college has started
	Science and MA in sociology	PG programme MA in
		Political Science and MA
		in Sociology by the
		permission of
		Government

Co-ordinator
Internal Quality Assurance Com-

mernar adamy Sant Gadge Maharaj Arts, Conc., & Selenco Gellege, Walgeon. PRINCIPAL Sant Gadge Maharej Ares, Commisses & Science College VALGAON, Dist Amravay.

#### Action Taken Report on Feedback Students Feedback

#### Conclusion

#### From the feedback of students it is revealed that

- Syllabus of course prescribed by university contains the values such as skills, understanding of concepts, analytical ability and knowledge about subject.
- syllabus is relevant to real life situation.
- Aims and objectives of the syllabus are well defined and clear
- Coverage of course in syllabus is good.
- Syllabus of course generates interest among students.
- Syllabus of subjects they learns is adequate and sufficient.
- Course contain is highly relevant for future.
- Library collection is adequate and there is a scope to increase number of copies of books prescribed in syllabus.
- Overall majority of i.e. 41.17 % respondents state that internal evaluation system is good.

#### Action Taken

Looking at the above analysis, comments and suggestions, it was decided to run skill oriented add on courses further new programme like Master of commerce, M.A(Pol. Sci), M.A.(Soc) started in college. Teachers were instructed to use more ICT tools in teaching learning Process. Further teachers were instructed to use more transparency in internal evaluation system.

#### **Teachers Feedback**

#### Conclusion

- From the analysis following conclusions were drawn syllabus prescribed by university is good balance between theory and applications.
- Objectives and outcomes of the course are well defined.
- The books and study material prescribed in syllabus is relevant.
- The topic included in syllabus increase the knowledge, interest and prospective of subjects.
- Sufficient ITC infrastructure is available in college for effective curriculum delivery.

#### **Suggestion from Teachers**

Syllabus must be incorporate topics which may be useful for employability.

#### **Action Taken**

Suggestions regarding syllabus is conveyed to concerned authority i.e. members of board of studies.



प्रत्याच तत गाड़में महाराज कला,वाणिज्य च विज्ञान महाविद्यालय, बलगाय

#### Alumni Feedback

#### Conclusions:-

#### From the feedback of Alumni it is revealed that.

- \* Syllabus of the course studied is satisfactory
- \* Syllabus is helpful in developing life skills, soft skills etc.
- \* Syllabus is lagging behind in developing employability/career.
- \* From the point of view of personality development syllabus is helpful
- \* Prescribed syllabus is not useful in practical life
- \* There is a need of periodically revision and redesigning of syllabus

#### **Action Taken Report**

Looking at the above analysis and suggestions, it was decided to start skill oriented certificate course such as fashion designing and Tally. Further new Post Graduate Programmes in Commerce, Political Science and Sociology started.

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# Correspondence with Affiliting University & Competent Authority

Late Babasaheb Varhade Education Society Amravati

# Sant Gadge Maharaj Arts, Commerce and Science Mahavidyalaya Walgaon, Tq.Dist. Amravati.

#### NAAC Accredited "C Grade"

Phone (Office) (0721) - 2386276, (Resi.) (0721) 2530943

Website: https://sgmmwalgaon.org/

College Mail: sgmacsc139@sgbau.ac.in

Principal Mail: nichitd92@gmail.com

- President -

- Principal -

Dr. Akash A. Varhade

**Dr. Dinesh Nichit** 

M.B.B.S., M.S.(ENT) 0721-2661415 M.Com., M.Phil., Ph.D.

Outward No.: 5 GMM/162/2022-23

Date: 6 / / 08 / 2022

To,

Deputy Registrar

Academic Section

SGBAU, Amravati

Sub: Recommendations on the basis of feedback analysis report on curriculum from Students, Teachers, Alumni and Employer for the academic session 2021-2022.

R/Sir.

With reference to the above cited subject, we received following feedback on curriculum

Responses: Students-102, Teachers-09, Alumni-48, Employer-18.

- 1) Syllabus must be incorporate topic which may be useful for employability.
- 2) Syllabus have more emphasis on practical & practical studies.
- 3) The topic included in syllabus increase the knowledge & must be useful at workplace.

Looking forward to your kind consideration.

Thanking you

Superintendent (Acad.)
Sant Gadgo Paba Amrayali University

Late Babasaheb Varhade Education Society Amravati

#### Sant Gadge Maharaj Art's, Commerce and Science Mahavidyalaya Walgaon, Tq. Dist. Amravati.

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Phone (Office) (0721) - 2386276, (Resi.) (0721) - 2530943

- President -

Dr. Akash A. Varhade M.B.B.S., M.S.(ENT) 0721-2661415 - Principal -

**Dr. Dinesh Nichit** 

M.Com., M.Phil., Ph.D.

Outward No.: 5.6 m m 12 2019 Walgern

Date: 24/06/2019

प्रति,

मा. डॉ. आकाशभाऊ वऱ्हाडे (अध्यक्ष)

स्व. बाबासाहेब वऱ्हाडे शिक्षण संस्था, अमरावती

विषय - महाविद्यालयामध्ये सुविधा निर्माण करून देण्याबाबत,

महोदय,

वरील विषयाला अनुसरून आपणास विनंती करण्यात येते की, महाविद्यालयामध्ये दरवर्षी Stakeholders कडून प्रश्नावली च्या माध्यमातून feedback घेतला जातो. काही stakeholder ची पुढीलप्रमाणे आपली मते नोंदविलेली आहेत.

- 1) महाविद्यालयात प्रशस्त Library & Reading Room ची व्यवस्था असावी.
- 2) Cool Water Facilities / Ladies common Room & Toilet ची व्यवस्था असावी. वरीलप्रमाणे सुविधा निर्माण करून देवून उपकृत करावे. ही विनंती

सचिव

त. **बाबासाहेब व-हाडे शिक्षण संस्था**, ागवती, र. नं. एफ-१२७८/अम-८४ PRINCIPAL
Sant Gadge Maharaj Art's,
Commerce & Science College
WALGAON, Dist. Amravati.

Correspondence with parent society regarding suggestions of stake holders.

- 1. Extension of library & reading room area
- 2. Improve the Facilities Ladies common room, toilet, cooling

Late Babasaheb Varhade Education Society Amravati

#### Sant Gadge Maharaj Art's, Commerce and Science Mahavidyalaya Walgaon, Tq. Dist. Amravati.



Phone (Office) (0721) - 2386276, (Resi.) (0721) - 2530943

- President -

Dr. Akash A. Varhade

M.B.B.S., M.S.(ENT) 0721-2661415 - Principal -

**Dr. Dinesh Nichit** 

M.Com., M.Phil., Ph.D.

Dutward No.: 56mm/09] Way aon 2020

Date: 26/07/2021

.प्रति,

मा. डॉ. आकाशभाऊ वऱ्हाडे (अध्यक्ष)

स्व. बाबासाहेब वऱ्हाडे शिक्षण संस्था, अमरावती

विषय - महाविद्यालयामध्ये सुविधा निर्माण करून देण्याबाबत,

महोदय,

वरील विषयाला अनुसरून आपणास विनंती करण्यात येते की, महाविद्यालयामध्ये दरवर्षी Stakeholders कडून प्रश्नावली च्या माध्यमातून feedback घेतला जातो. काही stakeholder ची पुढीलप्रमाणे आपली मते नोंदविलेली आहेत.

- १) महाविद्यालयामध्ये पदव्युत्तर ( P.G ) अभ्यासक्रमाच्या सुविधा निर्माण करून देणे.
- २) महाविद्यालयामध्ये P.G. Courses करिता नविन वर्गखोल्या तयार करून देणे. वरीलप्रमाणे सुविधा निर्माण करून देवून उपकृत करावे. ही विनंती

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न्त. **बाबासाहेब वन्हाडे शिक्षण संस्था,** जन्मरावती, र. नं. एफ-१२७८/अम-८५ PRINCIPAL
Sant Gadge Maharaj Art's,
Commerce & Science College
WALGAON, Dist. Amravati.

Correspondence with parent society regarding suggestions of stake holders.

- .1. To Start PG courses.
- 2. To Augment the college building.

# Feedback Hosted on Institutional Website

#### **2017-2018**

https://sgmmwalgaon.org/pdf/Feedback%20Analysis%20Report%202017-18.pdf

#### 2018-2019

https://sgmmwalgaon.org/pdf/Feedback%20Analysis%20Report%202018-19.pdf

#### **2019-2020**

https://sgmmwalgaon.org/pdf/Feedback%20Analysis%20Report%202019-20.pdf

#### 2020-2021

https://sgmmwalgaon.org/pdf/Stakeholders\_Feedback\_on\_Syllabus\_2020-21.pdf

#### **2021-2022**

https://sgmmwalgaon.org/pdf/Stakeholders\_Feedback\_2021-22.pdf

