# YEARLY STATUS REPORT - 2022-2023

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1.Name of the Institution** | SANT GADGE MAHARAJ ARTS , COMMERCE AND SCIENCE COLLEGE, WALGAON DIST. AMRAVATI |
| • Name of the Head of the institution | Dr. Dinesh W. Nichit |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 8788172523 |
| • Mobile no | 9405909881 |
| • Registered e-mail | sgmacsc139@sgbau.ac.in |
| • Alternate e-mail | nichitd92@gmail.com |
| • Address | Near Walgaon Police Station ,At post Walgaon |
| • City/Town | Walgaon |
| • State/UT | Maharashtra |
| • Pin Code | 444801 |
| **2.Institutional status** | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |

| | | |
|---|---|---|
| • Financial Status | **Grants-in aid** | |
| • Name of the Affiliating University | **Sant Gadge Baba Amravati University,Amravati** | |
| • Name of the IQAC Coordinator | **Dr. Sanjay N. Wagh** | |
| • Phone No. | **07212386276** | |
| • Alternate phone No. | **07212386004** | |
| • Mobile | **9420713622** | |
| • IQAC e-mail address | **sanjaynwagh@gmail.com** | |
| • Alternate Email address | **sgmacsc139@sgbau.ac.in** | |

| | |
|---|---|
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | https://sgmmwalgaon.org/pdf/Aqar_2021-22.pdf |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://sgmmwalgaon.org/pdf/Academic_Calender_2022-23.pdf |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **C+** | **61.20** | **2006** | **21/05/2006** | **21/05/2011** |
| **Cycle 2** | **C** | **1.74** | **2017** | **27/11/2017** | **26/11/2022** |
| **Cycle 3** | **B** | **2.34** | **2023** | **18/10/2023** | **17/10/2028** |

| | |
|---|---|
| **6.Date of Establishment of IQAC** | **20/07/2006** |

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **Nil** | **Nil** | **Nil** | **Nil** | **0** |

| | |
|---|---|
| **8.Whether composition of IQAC as per latest NAAC guidelines** | **Yes** |

| | |
|---|---|
| • Upload latest notification of formation of IQAC | View File |
| **9.No. of IQAC meetings held during the year** | 5 |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded |
| **10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** | No |
| • If yes, mention the amount | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Submitted IIQA of College.

Enhance research climate by establishing Ph.D. Research center. At present SGB Amravati University ,Amravati Recognized Research Center in Four Subjects.

Inspire to teacher to uses e-learning resources, smart-board and ICT to make teaching learning process interesting.

Arranged various program to inculcate social and national responsibilities among students.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| Academic calendar of 2022-2023 | The academic calendar and activity calendar was prepared. Academic activities of college are organized as per academic calendar. |
| To undergo NAAC Accreditation | IIQA Submitted and SSR submission is in progress . |
| Promotion of research culture | Teachers motivated to published research papers in journals and participate in Conferences, Workshops, Short term Courses etc. |
| Contribution towards Curriculum Development | 02 Teachers are working as member of Board of Studies of Affiliating University |
| To organize Workshop on Soft Skill Development for Students. | Organized workshop on Soft Skill Development for students during 22/11/2022 to 25/11/2022. |
| Feedback of Stakeholders | Feedback on Curriculum,Teaching – Learning collected from all stakeholders . The feedback is analyzed , Feedback report presented in College Development Committee and IQAC .Areas of improvement in teaching – learning is communicated to teachers . Further the suggestions of stakeholders are communicated to university for modification in syllabus. |

| **13.Whether the AQAR was placed before statutory body?** | **Yes** |
|---|---|

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| College Development Committee | 29/02/2024 |

## 14.Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
| Yes | 03/02/2024 |

## 15.Multidisciplinary / interdisciplinary

Late Babasaheb Varhade Education Society's ,Sant Gadge Maharaj Arts,Commerce and Science College, Walgaon is located in rural area The parent institution has three more educational branches. It has one school and junior college at walgaon, Junior and Senior college at Bhatkuli and one Bed College at Amravati. Parent institution established these educational institute to provide fundamental rights of education and educational facilities to community located in Walgaon and nearby rural area of Walgaon. Hence, it can work as per guidelines of National Education Policy 2020, provide educational facility right from Middle school to higher education. The college is affiliated to Sant Gadge Baba Amravati University, Amravati and follows CBCS/elective pattern as provided by the affiliating university. At Present, we have 2 Undergraduate programmes (BA, B.com), 3 Post Graduate Programmes (MCom, MA), Ph.D. programmes in four subjects . The Parent Institution is running three Colleges. The academic collaboration with the established multidisciplinary sister branches is also possible. Such blend of core subjects and interdisciplinary approach will help students to shape their career options.The institute is prepared to offer interdisciplinary courses, if our university has in its perspective plan. Apart from that institute offer short term add-on courses for the students to develop their skill with related to subjects and institute give opportunity to all students to take opportunity to take admission to any course to develop their Multidisciplinary/Interdisciplinary knowledge. Hence, the college is well prepared for NEP policy of Multidisciplinary/interdisciplinary approach.

## 16.Academic bank of credits (ABC):

Being affiliated to Sant Gadge Baba Amravati University, Amravati, Our college is bound to follow the courses, syllabi and other rules & regulations of the affiliating University. Owing to the implementation of National Education Policy, the affiliating University has already taken initiatives to introduce Credit Based System at Post-Graduate level and started implementing in a phase-wise manner at the Undergraduate level. The Academic Bank of Credits (ABC) would provide digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit

redemption. The initiative undertaken by the affiliating University is at preparatory phase. The first year students register for the ABC in this academic year.

## 17.Skill development:

The affiliating university initiated the implementation of learning outcome based curriculum framework for the UG programme which is consistent with the objectives of NEP for fostering quality education. It includes the translation of academic research into innovations for practical use to socio-economic development. Involvement of public and private sector investment in higher education will develop alternative learning modes such as open and distance learning modes. Introduction of the MOOCs will help students to develop their skills. By introducing the Project work, summer training programmes, internship and industrial training programmes skills of the students will be enhanced. Career-oriented programs/Skill courses like Fashion Designing, etc. are introduced. Soft Skill, Language Communication Skill etc workshops for students are organized.The Institute is focusing on the courses that encompass Basic Skill building. The institute having number of programs and courses, the students have a large amount of flexibility in choosing curriculum, certain subjects.

## 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

New subject "Discovery of Bharat " included in curriculum as Generic Elective Subject in CBCS syllabus of I st semester. This subject include knowledge from ancient India and modern India, and a clear sense of India's future aspirations with regard to education, health, environment, etc. Our faculty use local language (Marathi) in the teaching learning process & to explain scientific terms. Faculty members take the support of online study material available on the internet. They are encouraged to prepare subject material and to translate vocational courses and value-added courses into the regional language. Teachers are suggested to write research articles in the regional languages. We conduct several cultural programs such as Marathi Bhasha Din, Birth /Death Anniversary of various eminent persons to support promotion of Indian language system and to inculcate love for Indian culture . Students participated at university/State Level Cultural event.

## 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Learning outcomes of all the programs that we offer have been defined. Students are conveyed about these outcomes time and often. The academic calendar of the institution is designed to see that

students learn more and grow more to achieve the stated outcomes. Faculty are trying to do best for POs,COs and PSOs of concerned subjects. At the end of session feedback taken with the support of feedback mechanism system followed by action taken report. Attainment of the course calculated at the end of session.

**20.Distance education/online education:**

Presently institute has distance and higher education learning centre of YCMOU, Nashik. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs. Teachers are encouraged to undergo courses available on SWAYAM and NPTL

# Extended Profile

## 1.Programme

| 1.1 | **138** |
|---|---|
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 2.Student

| 2.1 | **589** |
|---|---|
| Number of students during the year | |

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File](#) |

| 2.2 | **229** |
|---|---|
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|---|---|
| Data Template | No File Uploaded |

| 2.3 | **41** |
|---|---|
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

## 3.Academic

| 3.1 Number of full time teachers during the year | **10** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 3.2 Number of sanctioned posts during the year | **16** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

## 4.Institution

| 4.1 Total number of Classrooms and Seminar halls | **7** |
|---|---|
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | **9.25202** |
| 4.3 Total number of computers on campus for academic purposes | **38** |

## Part B

**CURRICULAR ASPECTS**

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**The college follows the syllabus prescribed by university. For effective curriculum delivery teaching departments conduct their internal meetings and develop tentative academic plans. The syllabus is divided into units which are to be finished in stipulated time periods. Teachers after this submit the teaching plan based on the**

number of days required for teaching the syllabus prescribed by university and also the number of days required for to conduct internal examinations. Teacher's daily dairies are maintained and regularly checked by the principal. Feedback of teachers and students in this regard is collected and necessary action is taken. The meeting of the college council is conducted with the staff members of various departments. In this meeting various strategies are formed for effective implementation of the curriculum. The teachers are encouraged to impart the curriculum through innovative teaching methods such as Power Point presentation, assignments, discussion, workshops, seminars, industrial visits, apart from regular / traditional teaching method Remedial classes are conducted for slow learners and in the beginning of academic session Bridge Course is organized for first year students . College focus on continues evaluation of Teaching Learning Process by way Daily Dairies, Feedback, Internal examinations .

Feedback of Students The teaching-learning process is monitored by the college through the collection of feedback from students. IQAC discusses the analysis done by the Feedback Committee. IQAC suggests the action to be taken and forwarded to the Principal.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Sant Gadge Baba Amravati University, Amravati and has to adhere to the academic calendar published by the University. Before the commencement of every academic year, the academic calendar committee prepare Academic Calendar, in consideration with affiliating university's academic plan. The academic calendar is circulated among students, teachers, displayed on notice board and uploaded on college website. In consultation with head of the department time table of unit test (term examination) prepared and internal examination conducted. The academic calendar includes admission process duration, teaching schedule , probable university examination period, curricular and co-curricular activities. The schedule and activities given in academic calendar is almost followed by the college. Hence schedule of internal examinations, examinations conducted by university,

**teaching schedule, co-curricular activities of college are adherence with academic calendar.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | **Nil** |

| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University** | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

## 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

**5**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**2**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Brochure or any other document relating to Add on /Certificate programs | [View File](#) |
| List of Add on /Certificate programs (Data Template ) | [View File](#) |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

**70**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | [View File](#) |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Gender Issues:**

**Reservation policies, constitutional provisions especially for women are taught in Political Science. Sex ratio, education of child, social groups, urbanization, modernization and village surveys are practically exhibited through Sociology. The issues of gender equality, ethics, environment, nationalism and human values are best portrayed in poetry, short stories and prose prescribed for compulsory English and Marathi subject.**

**Environment and Sustainability**

**In, 'Environmental Studies', a compulsory subject for second year, faculty makes students aware of the basic components of environment**

and their applications in various fields. Institute implement the best practice of Abhalmaya (Tree Plantation Programme) through this activity environment consciousness inculcated among students and neighborhood society

**Human Values:**

Human Values are covered in curriculum of Political science,Home-Economics, Economics, History, Sociology, Marathi and English

**Professional Ethics:**

Every year on 5th September, Teachers Day is celebrated this programme is useful to aware the students and staff regarding professional ethics. Professional ethics are inculcated with the subjects like English, Marathi, Economics, and Political Science and Commerce. Communication and soft skill has a place in many of these courses.

Hence above cross cutting issues is the integral part of syllabus and taught to students.

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

4

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Programme / Curriculum/ Syllabus of the courses | [View File](#) |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | [View File](#) |
| MoU's with relevant organizations for these courses, if any | **No File Uploaded** |
| Institutional Data in Prescribed Format | [View File](#) |

**1.3.3 - Number of students undertaking project work/field work/ internships**

**248**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | [View File](#) |

**1.4 - Feedback System**

| **1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni** | **C. Any 2 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | **Nil** |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | [View File](#) |
| Any additional information | **No File Uploaded** |

| **1.4.2 - Feedback process of the Institution may** | **C. Feedback collected and** |
|---|---|

| be classified as follows | **analyzed** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| URL for feedback report | **Nil** |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of students admitted during the year

**221**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Institutional data in prescribed format | [View File](#) |

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year  (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**155**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Number of seats filled against seats reserved (Data Template) | [View File](#) |

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The Institute is in rural area. The most of our students belongs to socially downtrodden and economically weaker section of society. In the beginning of academic session fresher's are assessed on their previous examination marks and objective test conducted by teachers. On the basis of this assessment slow learners and advance learners**

are identified.

**Slow learners**

- Remedial coaching is conducted to develop the basic knowledge and performance in examination for slow learners to get them parity with average learners.
- Revision of the syllabus based on difficulty level is planned and executed by the concerned faculty.
- Through Mentor- Mentee prorgramme special attention is given by Mentor towards slow learners and mentor motivate them for study.
- In regular classes faculty members gave special attention towards slow learners, interacting with them. In addition to this unit test, assignments, viva etc conducted.

**Advance Learners**

- To motivate advance learners and for healthy competition among them award scheme is implemented by college. These awards are sponsored by parent institute and faculty members.
- Expert lectures are organized.
- Session on career guidance and competitive examination organized.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

| Number of Students | Number of Teachers |
|---|---|
| 587 | 10 |

| File Description | Documents |
|---|---|
| Any additional information | View File |

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers focus on the activities of student-centric methodologies in the teaching-learning process. Field-based student-centric activities such as field visits, industrial visits, study tour, projects, bank visits are organized. Classroom-based experiential learning includes presentations, seminars, various types of group work, quiz, etc. are conducted.

Students are given opportunities to participate in Elocution Competitions, quiz competitions at various levels which improve their confidence and problem-solving abilities.

College also encourages the participation of students in Youth Festivals organized by SGBAU,Amravati. In order to promote creativity among students, the annual college magazine is published in which the students contribute their writings.

The college has provided the sports facilities to the students. Some of the sportspersons have represented University, Inter-zonal level competitions.

Certificate and Add on courses are run in the college that helps the students getting different skills.

Our college has connected with other institutes through MoUs

In this way college gives priority to the holistic development of the students outside the classroom through co-curricular, extra-curricular and field-based activities. In order to pursue the interest in their field of specialization, students' forum are established andrepresentation also given to them on various committees .

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has Interactive Board (Touch Screen with Projector and Presentation System) in Seminar Hall and three classrooms are well-equipped with the LCD projector and screen. The college issued separate PC to each department. The college has installed Wi-Fi

facility for the students in the college campus. Further, Computer laboratoryis available for the student and teachers. All staff is well familiar with the latest ICT tools.

Language lab of college is very useful and supportive to our students for enhancing their communication skills and soft skills

All department use PPT and multimedia to simplify the syllabus in a more meaningful way. Faculty members effectively mix up the theoretical classroom teaching and practical exposure through you-tube videos.

Social media is skillfully used by the college teachers through its Whatsapp group. The institution encourages teachers to attend training programmes, workshops, seminars and conferences related to the ICT use for innovation in teaching learning.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | **No File Uploaded** |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

### 2.3.3.1 - Number of mentors

10

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | [View File](#) |
| Circulars pertaining to assigning mentors to mentees | **No File Uploaded** |
| Mentor/mentee ratio | **No File Uploaded** |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

10

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | [View File](#) |
| Any additional information | **No File Uploaded** |
| List of the faculty members authenticated by the Head of HEI | [View File](#) |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**6**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | [View File](#) |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**285**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | [View File](#) |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**The internal assessment involves test, tutorials, seminars etc. The academic calendar prepared at the beginning of academic year, with**

tentative dates of internal examinations. Accordingly, when the assessment of internal examination is done, the outcome for each student is discussed in classes by respective subject teachers and suggestion, guidance is given by the same for further improvement. The transparency is maintained by sharing answer sheets with students and the grievances of students regarding assessment, if any are addressed at the same time.

The internal assessment is maintained through the following practices:

- The setting of question paper as per the university examination pattern.
- The in-house printing of the question papers.
- The students can verify the answer books.
- Two unit tests per semester based on theory syllabus is conducted.

Internal Marks allotment for University Examinations

As per the semester pattern accepted by SGBAU,Amravati internal marks of 10 to 40 are prescribed in each subject (Course). For this internal marks Class Test, Home Assignments, Record Preparation, Viva-Voce , Seminar Presentation , Field Visit etc. parameters are prescribed by respective Board of Studies. Subject teachers on the basis of above said parameters assign the internal marks transparently.

| File Description | Documents |
| --- | --- |
| Any additional information | [View File](#) |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances or problems of the students regarding the examination are addressed on two different levels viz. college and university level, depending on the nature of the issues. For this purpose College Examination Grievance Committee is formed which look after the examination related grievances. The college receives sometimes minor grievances from students. Any problem related to internal assessment is handled with the proper channel through the examination grievance committee. Whereas, any problem related to university examination assessments is forwarded to the university

through the proper channel. The facility of photocopying, rechecking and re-evaluation is provided to the students according to the university norms. The examination committee always provides time-bound solutions for the queries raised by the students. All the problems are entertained without exception and are resolved within a reasonable time and transparency is maintained in solving the problem of the students so that students get satisfaction.

All the notices and the instructions about the examinations are displayed on the notice boards, circulated in the classrooms and also through student-teacher Whatsapp groups. In case of failure of students to find out his seat number or any other problem, the examination committee provides proper help to the students.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | Nil |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute follows the curriculum designed by the University. For the effective implementation and delivery of the curriculum, the college teachers have well-defined the Programme Outcomes (POs) and Course Outcomes (COs) for each programme offered by the institute. These outcomes were put forth in each departmental meeting and confirmed. Then they are uploaded on the college website. The students and teachers are made aware of these through the college website which enables students to know the expected outcome of the program and visualize the importance of that course. Teachers of every department interact with the students about what they are supposed to get at the end of each program.

In addition to this at the begining of academic session a programme Know Your College ( Induction Programme) is organize for BA/BCom I st year students. In this programme course outcomes are elaborated to them.

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for Additional information | https://sgmmwalgaon.org/pdf/CBCs_CO_&_PO.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Attainment of Program Outcome (POs) and Course Outcome (COs):**

**A well drafted proforma for analyzing POs & COs is prepared by IQAC and is circulated to the Heads of the department. The outcome of POs & COs is analyzed on the basis of University results. All the subject teachers prepared Semester-Wise evaluation Reports. Internal examination committee analyzed evaluation reports of results.**

**Internal Assessment and External Assessment Methods are adopted for the evaluations of program outcomes and course outcomes.**

**External Assessment: The performance of the students in university examination is the source to judge the POs and COs. This includes assessment in theory and practical examination. Students enrolled for Add On/Certificate Courses evaluated by the institutions.**

**The benchmark of 4 point scale based on results of subject (Course) in university examination has been decided for measurement of attainment of Program Outcome and Course Outcome.**

**Internal Assessment: As a part of the continuous evaluation the Internal assessment of students' performance is conducted. In these assessment Home Assignments, Unit Tests, Surprise Tests, Seminars, Projects, Group Discussions, etc. methods/ techniques are used.**

**The participation of the students in departmental activities, study tours, industrial visits, etc. also helps in gauging their growth.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | **Nil** |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

41

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://sgmmwalgaon.org/pdf/STUDENT_SATISFACTION_SURVEY_2022-23.pdf

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

6

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Institutional data in prescribed format | [View File](#) |

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | [View File](#) |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | **No File Uploaded** |
| Paste link to funding agency website | **Nil** |

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**Sant Gadge Baba Amravati University Recognize Research Center in four subjects viz commerce & Management, Marathi, Library Sci & Political Science. In this Academic Session 30 Research Scholars pursuing Ph.D. In these Subject. Out Of 10Teachers in College 6teachers recognize as Ph.D. Supervisor by SGBAU Amravati.**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Paste link for additional information | **Nil** |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual**

**Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| List of workshops/seminars during last 5 years (Data Template) | View File |

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

30

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | **Nil** |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| List books and chapters edited volumes/ books published (Data Template) | View File |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**The institute undertake various extension activities in neighborhood community to sensitize students and villagers through NSS Unit.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | **No File Uploaded** |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | **No File Uploaded** |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS**

**awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

| File Description | Documents |
|---|---|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted  in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

0

| File Description | Documents |
|---|---|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

| File Description | Documents |
|---|---|
| e-copies of related Document | View File |
| Any additional information | **No File Uploaded** |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

**2**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | **No File Uploaded** |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**The institution has well equipped laboratories and classrooms with adequate facilities required for teaching-learning process. All the departments have physical and academic facilities for curriculum transaction. The total area of college campus is 15541 sqm and total built up area is about 734.026 sqm. The infrastructure of the institute includes Seminar Hall, Two Laboratories, Classrooms, Library, Ladies Common Room, Staff Room and adequate space for office.**

**The campus is enabled with Wi-Fi facility. The broadband internet facility is also available for the students in the library and computer laboratory. The separate computer laboratory is equipped with 24 computers. The college has 06 classrooms; out of these 03**

classrooms equipped with LCD and internet facility which makes the teaching-learning process ICT enabled. The college has English language laboratory with English learning software Orell and language related e-learning material and equipment's for bringing the students closer to the global language. The library is having 6786books, reference sources etc. The separate power generator is available for continuous power supply.

From security point of views CCTV are installed in each room and at important places in college. Security guard is appointed for security of college infrastructure and campus in night.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sport

College has a separate unit of Sport and Physical Education. It has been consistently working towards the overall development of the students. Explicit spaces have been reserved for extracurricular / sports activities and made accessible it to students. College is participating in inter collegiate games such as Athletics, Volleyball, Badminton, Kabbadi etc.College sports players are selected in State, Zonal, Inter Zonal and All India Inter Universitysport events.

Infrastructure for cultural activities

The institution encourages students to participate in various cultural activities, events and University Youth Festival. Practice session of various cultural activities such as folk dance, street plays, skits, one act plays, mimes organize for students. A cultural committee takes care of the need of infrastructure required for these activities.

Participation in Youth festival

The institution participates in various events likes folk dance, skits, mimes, one act plays, street plays etc. of youth festival

**organized by SGBAU,Amravati. For this participation, students get the training from expert of institution as well as outside.**

**Cultural Committee of college also organized regular activities such as birth/death anniversaries, debate competitions and in this progammes students take active part in organization and giving speech. Annual Gathering is also organized.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | **Nil** |

## 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

**4**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | **Nil** |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**3.28220**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **ILMS software for Automation : LibSoft develop by dotcom Infotech Pvt. Ltd. Amravati (M.S.)**
- **Nature of Automation : Partially Automated. All Books and Students/Users DatabaseCreated in LibSoft Software, Issue return of books and Report Generation**
- **Version : 1.0**
- **Year of Automation : 2012**
- **Software Modules & Work through ILSM :**

**Member : Registration and Deletion of members /users**

**Catalogue : Data entry of different types of documents such as Books, Thesis, Journals etc.**

**Circulation : Issue Return of books, Reservation of books, Books verification etc.**

**On-line Public Access Catalogue (OPAC): OPAC support search from different accesspoint such as Author, Title, Subject etc.**

**Report : Different types of reports generated such as Issue, Return, Title wise list,Subject wise list, Book Purchase report and various statistical report etc.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional Information | **Nil** |

| 4.2.2 - The institution has subscription for the | C. Any 2 of the above |
|---|---|

**following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | [View File](#) |

## 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

## 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

**0.05473**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Audited statements of accounts | [View File](#) |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | [View File](#) |

## 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

## 4.2.4.1 - Number of teachers and students using library per day over last one year

**15**

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Details of library usage by teachers and students | [View File](#) |

## 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**The college has well-established mechanism for upgrading and**

deploying Information technology infrastructure. The college, first, assesses the needs, number of students and staff and other end users. The provision is made in the budget for annual maintenance and service provider (vendor) hire for maintaining hardware and Information Technology infrastructure of the campus. Institution frequently updates its IT facilities including college website www.sgmmwalgaon.org.

3 Classrooms have been equipped with LCD Projectors.

1 Seminar Hall has Interactive Board (Touch Screen with Projector and Presentation System) with internet facility.

The college has 38 computers with access to internet which are updated with latest versions of essential software's . The computers in computer laboratory and office connected with Wi-Fi and LAN facilities. For major disorder and damage, computer technicians and service providers are hired for the up keeping and replacement. The Wi-Fi facility is provided to all over campus for all stake holders in free-of-cost.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

## 4.3.2 - Number of Computers

38

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| List of Computers | View File |

| 4.3.3 - Bandwidth of internet connection in the Institution | A. ? 50MBPS |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | **No File Uploaded** |
| Details of available bandwidth of internet connection in the Institution | [View File](#) |

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**4.62175**

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Audited statements of accounts | [View File](#) |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | [View File](#) |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Various working committees are formed to decentralize the work of college. Committees such as Library Advisory Committee, Sports Committee, ICT Committee, Building Construction Committee, Purchase Committee, College Premises Committee etc. specially look after maintaining and utilizing physical, academic and support facilities. Committees give feedback about the facilities and necessary improvement/updation to Principal and IQAC. Principal put it in College Development Committee ( CDC). In CDC decisions were taken for the improvement in these facilities.**

**While carrying out overall assessment of facilities special attention is paid to the need of up gradation and updating of the above said facilities. The Staff Council Committee and Academic Calendar Committee look after smooth functioning of the academic works and facilitates. Building Construction Committee looksafter proposed new construction, extension and repair of building. College**

Premises Committee looks after the maintenance of premises. Library Advisory Committee takes decisions about purchase of Books/Information sources and up gradation and updating of library services. The department of physical education and sports committee looks into sports facilities.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://sgmmwalgaon.org/pages/maintenance_policy_procedure.php |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

213

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | [View File](#) |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | [View File](#) |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <u>View File</u> |

| **5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills** | **D. 1 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Link to Institutional website | **Nil** |
| Any additional information | <u>View File</u> |
| Details of capability building and skills enhancement initiatives (Data Template) | <u>View File</u> |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <u>View File</u> |

| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student** | **A. All of the above** |
|---|---|

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | **No File Uploaded** |
| Details of student grievances including sexual harassment and ragging cases | **No File Uploaded** |

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

0

| File Description | Documents |
|---|---|
| Self-attested list of students placed | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of student placement during the year (Data Template) | View File |

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

6

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | **No File Uploaded** |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**0**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**3**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | *View File* |
| Any additional information | **No File Uploaded** |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | *View File* |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The Maharashtra Public University Act 2016 came in to force from 1st March 2017. Affiliating S.G.B. Amravati university, Amravati is in the process of preparing the norms and guidelines for the election of student council and due to COVID 19 Pandemic Maharashtra Government not given permission to conduct student council election . Therefore in 2022-23student council was not formed.**

**Students are the integral part of academics as well as other activities of college. The college provide opportunity to students to groom their personality through involvement in organization of college activities and programmes. The students are the members of almost all committees such as Internal Quality Assurance Cell, Library Advisory Committee, Sports Committee, Cultural and Gathering Committee etc. Through the representation on Committees College provide platform to students to put forth their ideas and working experience. College provides all expenses for annual gathering and prize distribution. College also motivates students by giving cash prizes to subject toppers students in university examination. This scheme was sponsored by college teachers.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | *View File* |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

10

| File Description | Documents |
|---|---|
| Report of the event | **No File Uploaded** |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Engagement

The alumni association of college is registered as "Sant Gadge Maharaj Maji Vidyarthi Sangha". Alumni association registered under the Mumbai Public Trust Act 1950 (BM XXXIX of 1950) at the public trust registration officer of Amravati on the date 08/12/2017, with registration no. as F0026671 (AMR). The office bearers of alumni association are, Shri Vaibhav P. Junghare (President), Shri. Dinesh M. Kurhekar (Vice President), Shri Vishal D. Nirmal (Secretary) and other 08 alumni are members of executive committee of association.

Account of association is open in bank and donations given by alumni are deposited in this account.

Regular Alumni Meetings

The alumni association works under the guidance of principal and alumni committee. Meetings of alumni associations are organized with committee convener and principal. Issues related to college development and facilities for existing students are discussed in alumni meeting. The alumni members visits college and give feedback on the development and overall performance of college.

An Annual Alumni Meet :

An annual meet of alumni of college is organized in each academic year. In this meet alumni share their views and interact with college students, which is a good experience for college students.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | [View File](#) |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** — E. <1Lakhs

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

At the beginning of the every academic year, academic calendar is prepared as per the vision, mission and goals of college. Different committees are formed and entrusted with responsibilities of various activities for smooth conduction throughout the year. The Management and the Principal conduct regular meetings and address the teachers about their responsibilities. The head of departments conducts departmental meetings for timely organization of activities and active participation of all members of department. The Principal, by conducting the term meetings, monitors the teaching-learning process. In College Development Committee (CDC) meeting, feedback of teachers, students, alumni on curriculum discussed and accordingly, if necessary reforms are made. The Principal is the head of the institution and he works with vision, missions and goals of the institution. He performs the following functions such as planning accurately for future, deploying all resources for execution, monitoring the entire process etc. According to the need of the society, the institution prepares the perspective plan in which the emphasis is given on the academic, co-curricular and extra-curricular activities along with programmes related to societal services benefitting rural masses in the region.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Decentralization and Participative Management**

**To decentralize the day to day working of college, 32 working committees were formed. Through these committees every faculty member involved in decision making .**

**In Academic Year 2022-23, it was decided to undergo NAAC Accriditation process. It was first discussed in IQAC meeting later on College Development Committee approved it. As per the decision college Submitted IIQA and SSR. In this NAAC Accriditation processes all the staff members of college worked as a team.**

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**The IQAC through deliberations with the stakeholders made a perspective plan for the development of academic, administrative and infrastructural facilities and approval was taken from CDC.**

**Commencement of Masters Programmes**

**Alumni, Final year students and Parents suggested to start post graduate courses in college. In respect of these suggestions principal put this issue in IQAC and CDC. After the approval of CDC, a detailed proposal to start Masters Programmes is submitted to Higher Education Department, Maharashtra Government though affiliating university.**

**Theseproposals wereapproved by concern authority and MCom,MA**

programmesstarted in college.

Two Classrooms of 726 sq/ft each is also constructed in this academic year .

Collegeundergo NAAC Accriditation process and college accrediated by B Grade in November 2023.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | [View File](#) |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is governed by Late Babasaheb Varhade Education Society ,Amravat. The institutional leadership has always been participatory. The C.D.C. and IQAC finalize academic, administrative and infrastructural development plans of the college.

Administrative setup:

Decision making is decentralized at different levels, operating at strategic (Governing Body, CDC /Principal), Functional (HODs) , operational (Faculty and students) levels of management. The CDC is an apex body at institute level and acts a link between the Management and the Institute. Institute practices Participatory Management in all functions of various bodies. The Governing Body is the highest decision making authority. There are various Institute Level working Committees to ensure smooth, effective execution of academic, administrative processes. Institute Level working Committees are designed with the aim of assured and effective growth of the Institute and students from all the perspectives, to have well defined roles and responsibilities. HOD's are responsible for the day-to-day administration of the respective Departments and report directly to the Principal.

The Head clerk work under the supervision of the Principal. The official work such as admission, examination, accounts, and finance are decentralized among the clerks.

**Service Rules:**

**The Service Rules, recruitment and promotional procedures are followed as per the guidelines of SGBAU, Amravati, State Government of Maharashtra and UGC New Delhi. If a faculty has any complaint, he or she can apply to the Grievance Redressal Committee.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Link to Organogram of the institution webpage | https://sgmmwalgaon.org/pdf/Organogram%20of%20the%20Institute.pdf |
| Upload any additional information | View File |

| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **D. Any 1 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | **No File Uploaded** |
| Screen shots of user inter faces | View File |
| Any additional information | **No File Uploaded** |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Institution believes in the contribution of the employees towards the overall development and progress of the college. The college offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency**

**The following welfare schemes are available in the college for teaching and non-teaching staff:**

**Loan Facilities:** The College freely allows staff to avail Loan facilities from various banks such as Housing Loan ,Vehicle Loan , Personal Loan.

**Credit Co operative society "Dr Bhausaheb Varhade Karmachari Sahakari Pat Sanstha"** is established by the all staff members of parent society. All the staff members contribute specific amount monthly. In emergency this credit society also provide loan within a time frame of one day.

**Medical Reimbursement:** The faculty and staff members receive the medical expenses incurred from the state government. Such proposals are forwarded through the college.

**Appreciation of staff -** Distinct achievement of staff is appreciated in the form of felicitation.

**Leave Facilities:** Following leave facilities provided to staff as per the leave norms such as:

- Study Leave
- Duty Leave
- On Duty Leave
- Medical Leave
- Paternity Leave
- Average Pay Leave
- Earn Leave
- Casual Leave

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---|
| Upload any additional information | **No File Uploaded** |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

## 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

## 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

## 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

## 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

| File Description | Documents |
|---|---|
| IQAC report summary | **No File Uploaded** |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | **No File Uploaded** |
| Upload any additional information | **No File Uploaded** |
| Details of teachers attending professional development programmes during the year (Data Template) | [View File](View File) |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**The institution has a system for assessment of the yearly performance of the teaching and non-teaching staff members. The University as per guidelines of UGC has generated proforma known as the Performance Based Appraisal System. The college has formed Academic Performance Indicator (API) Screening Committee which looks after the appraisal system.**

**Mechanism:**

**Before the end of an academic year, the API forms are given to the teaching staff to fill in individual information. A stipulated time is given for the submission of the same to the Academic Performance Indicator Screening Committee. The filled forms are submitted to this committee with all enclosures for assessment and evaluation. The committee verifies the information and then submit it to the principal with proper remarks. The Principal then verifies the information given and gives his remarks.**

**Performance Appraisal System for non-teaching staff:**

**Confidential reports of the overall performance of the non teaching staff is prepared by Principal .**

**CAS of Teaching Staff**

**The screening committee collects information about the due promotions of teachers and office makes correspondence with university and JD, Higher Education for CAS committee. After the approval of CAS committee the proposal for promotion is submitted to concern authority.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File]() |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Late Babasaheb Varhade Education Society, Amravati, the parent organization has a well formulated policy and mechanism to monitor effective and efficient use of financial resources. The annual budget is prepared well in advance after considering needs and requirement of the college. Every department activities, extracurricular working committees submit a priority list of requirements of the next academic year.**

**The purchase committee makes the purchasing with the norms laid down by the management and government. The college has internal and external audit. Mechanism was established to monitor the proper utilization of the budget. It is monitored regularly by the management.**

**Internal Audit : All the expenditure made by college is recorded in Cash Book and Ledger Book. The audit of expenditure of college is done by Chartered Accountant appointed by management of institution.**

**The external audit is carried out by the joint Director Higher education, The senior auditor and the auditor General of the Maharashtra state.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File]() |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during**

**the year (INR in Lakhs)**

0

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**The resources are useful for any Institution to develop and promote the academic ambience in the campus. The College gets the financial assistance from the Government in the form of salary grants for aided courses only. Besides, the College also received grants from NSS Department of affiliating university which is used for various activities of NSS unit of college.The salary grants are spent on the staff members as per the norms of the Government and the assessment has been done by the Director and the Joint Director of Higher Education Office.**

**Fees collected from students are spent on different heads of non salary like library, sports, extracurricular activities etc. Institution also gets fund for NSS scheme and internal and external audit is done of the same. For proper utilization of funds a budget is prepared in the beginning of academic session and purchase committee follows all the financial rules while purchasing.**

**The audited statements of Income and Expenditure are prepared by the Chartered Accountant which is necessary as per the guidelines of the state government.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has constituted IQAC to ensure quality sustenance and quality enhancement in its functioning. The IQAC developed an awareness system for consistent development in overall performance of institution. During the post accreditation period, it channelized efforts and takes measures towards promoting quality culture in achieving excellence.

IQAC suggest number of quality assurance strategies and process. Introduction of Add on courses, Recognition of PhD Research Center in Four Subjects and Commencement of PG Programmes are the examples of this.

NAAC Accredited college( October 2023 ) with 2.34 CGPA is also a significant contribution of IQAC.

| File Description | Documents |
| --- | --- |
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Mechanism to Monitor Teaching-Learning Process:

IQAC led down following procedure for effective teaching learning process :

- Academic calendar at college level and department levels are prepared.
- Annual teaching plan is prepared for curriculum delivery by every teacher at the beginning of the year.
- This plan is also shared with the students and monitored by respective HODs and the head of the institute of the College.
- At the end of each semester, the IQAC collects the teachers' diaries, completion of the syllabus etc. which help us in reviewing this process effectively.

**Use of ICT in Teaching -learning:**

On the basis of the feedback received from faculty, students and as per guidelines and expectations of NAAC the institute has introduced ICT enabled technology in teaching-learning process. For achieving this goal, the IQAC has taken efforts to improve these facilities in the institute:

- Internet and WI-FI facilities were made available.
- LCD projectors were installed in three classrooms.
- Faculties were encouraged to develop PPTs and other learning materials and the outcome is promising to the college.
- For online resources to be made available for teachers and students, the library has equipped with NLIST and Internet.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

**INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has co-education system, without any discrimination about their gender, the college provides equal opportunities to both boys and girls on various platforms, for example admission, NSS, cultural activities, sports and extension activities.

Safety And Security

The college ensures the total safety of girls students in the campus. The college has discipline committee for continuous monitoring the security in the campus. The college campus is fully covered with CCTV.

Lectures/Special Talks

College organizes lectures of eminent personalities to create legal awareness, gender sensitivity and highlights social problems such as women safety, dowry, women's health, and cyber-crime and cyber-security.

Counseling

Staff members motivate the students to improve their overall personality. Through Mentor-Mentee scheme the mentor follows the development of the mentee by providing personal counseling at the different stages.

Common Room

The college provides separate common room for girls.

Complain Box

The campus is set with a complain box, to collect any suggestions or any complaint from female staff and girl students concerning any abuse or harassment.

Various Redressal Committees

The college has committees to monitor and address safety, security and social issues like Anti-ragging Committee, Sexual Harassment Committee and Grievance Redressal Committee.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://sgmmwalgaon.org/pdf/Gender_Sensitization_Action_Plan_2022-2023.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://sgmmwalgaon.org/pdf/Measures_for_the_Promotion_of_Gender_Equity_During_2022-23.pdf |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | `D. Any 1 of the above` |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | `No File Uploaded` |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

`Solid Waste Management: For the collection of regular solid waste (Dry and Wet) Dust bins are kept at different places in the campus. The collected solid waste is handed over to Grampanchyat ,Walgaon time to time for proper disposal and recycling. Waste from plants such as leaves collected and dumped at compost manure pit for preparation of organic compost. This organic fertilizer is used for the growth of the plant in the college premises.`

- `Separate dustbins are available in departments, Office, Staff room and Corridors of the college.`
- `For paper waste management we use one side blank paper for printing and for other written works.`
- `Paper waste – The library material like old newspapers and magazine, old assignment books etc. are sold to the vendors for proper recycling.`

`Liquid Waste Management:`

**Waste water of Wash room and Drinking water is used for plants.**

**Hazardous Chemical Waste Management:**

**Damaged battery's in UPS and Inverters are sold to approved vendors for proper recycling**

**E-waste Management:**

**In college number of electronics and allied equipments are used. These equipments such as computer spare parts, electric material waste etc. are safely stored and given to authorized dealer for recycling.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | [View File](#) |
| Geo tagged photographs of the facilities | [View File](#) |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

`B. Any 3 of the above`

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | [View File](#) |
| Any other relevant information | `No File Uploaded` |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

`C. Any 2 of the above`

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | **No File Uploaded** |
| Any other relevant documents | View File |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

| | |
|---|---|
| **7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | **A. Any 4 or all of the above** |

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | **No File Uploaded** |
| Certificates of the awards received | **No File Uploaded** |
| Any other relevant information | View File |

| | |
|---|---|
| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** | **D. Any 1 of the above** |

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As mentioned in the vision and mission of the college, we are committed to provide educational opportunities irrespective of the caste, creed and gender.

Socio-Economic Diversities :

Though, students of this college come from different social backgrounds and economic statuses, they are treated equally irrespective of their diversity. The students belonging to SC, ST, OBC, VJ, NT etc. are treated on par with general category students. All students participate fully in the teaching and learning process, various college activities, extension activities and enjoy their student life. The staff of the college also belongs to various cast and religion with different cultural backgrounds and socio-economic diversities. The staff work as a homogeneous team.

The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. The college is in rural area. Its activities have a very positive impact on the society's cultural & communal thoughts directly.

The college celebrate birth anniversary of national leaders, the speakers on this occasion throw light on their thoughts onnational unity, integrity and communal harmony.

Language: The college magazine Pedhimay accepts and prints articles in various languages. Marathi department organize Marathi Bhasha Din.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College celebrates Constitutional Day every year on 26th November with great zeal and grandeur. The Preamble of the constitution is read by the principal of the college followed by the students and teachers. The Birth Anniversary of Dr Babasaheb Ambedkar, architect of Indian constitution is celebrated at the college. The eminent speakers are invited on this occasion who throws light on the human values and constitutional obligations.

Every year, on 26th June, the birth anniversary of Ch. Shahu Maharaj is celebrated as 'Social Justice Day' in the college. The National Unity Day is also celebrated every year in the college on the occasion of Birth anniversary of Sardar Vallabhbhai Patel.

The fundamental rights and duties, Citizen's Charter, National Anthem, and Pledge etc. are clearly prescribed in the BA and MA Political Science syllabus. It reflects the strong attachment of the students towards the values of Indian Constitution. Our institution had arranged number of programs such as Voter Awareness Rally, Blood Donation etc. covering freedom of expression through which the students can get courage to express them.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://sgmmwalgaon.org/pdf/Sensitization_on _Constitutional_Obligations.pdf |
| Any other relevant information | Nil |

| | |
|---|---|
| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is** | A. All of the above |

**a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff      4. Annual awareness programmes on Code of Conduct are organized**

| File Description | Documents |
|---|---|
| Code of ethics policy document | [View File](#) |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**The college organizes and celebrates various International, National and Regional days to inculcate human values and communal integrity amongst the students. The college pays tributes to all the national heroes on their Birth and Death anniversaries. The college organizes activities on these days of national importance to recall the events or contributions of our leaders in building the nation and imbibe moral and ethical behavior among students in their professional and personal lives.**

**National and International Days :**

**International Yoga Day**

**Independence Day**

**Republic Day**

**Teachers' Day**

**NSS Day**

**Constitutional Day**

**Maharashtra Din**

International Women's Day

Birth/Death Anniversary of Great Indian Personalities:

Dr.Bhausaheb Varhade Jayanti 14/09/2022

Mahatma Gandhi / Lalbahadur Shastri Jayanti 2/10/2022

Birth Anniversary of A. P. J. Abdul Kalam 15/10/2022

( as VACHAN PRERANA DIVAS)

Mahaparinirvan Divas 06/12/2022

Dr. Babasaheb Ambedkar Jayanti 14/04/2023

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | [View File](#) |
| Geo tagged photographs of some of the events | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice :I: Late Bhausaheb Varhade Competitive Examination Awareness Programme

Objectives

1) To create the interest among students about competitive examination.

2) To aware the rural students about the competitive atmosphere generated in the present era.

3) To groom students for MPSC, UPSC and other competitive examinations.

**The Practice :**

**Four test based on competitive examination pattern were conducted. It usually contains 50 multiple choice questions carrying 02 marks each. The question in the examination covers on the subjects like English, Mathematics, General Knowledge, Mental ability study etc.**

**Best Practice :II: Abhalmaya ( Tree Plantation Programme)**

**Objectives**

**1) To aware the students and society about plantation of tree.**

**2) To make conscious in the conservation of environment.**

**3) To create eco-friendly atmosphere in premises of college.**

**4) To cultivate environment consciousness among the people of surrounding villages.**

**The practice :**

**To popularize the culture of environment consciousness among the people of neighboring villages the college started the project "Abhalmaya". The responsibility of tree is given to students . Students planted the trees in their native villages . Teachers monitor progress and conservation of planted trees .**

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://sgmmwalgaon.org/pdf/Best_Practice.pdf |
| Any other relevant information | **Nil** |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**The college implement the adopted village scheme which distinctive to vision priority and thrust. In this scheme college selected Wazarkhed and Sawarkhed which have a population of 500 and 1200 respectively.**

Agriculture is the one of the most important component of Indian economy. The current situation of Indian villages is very poor. The villages facing number of problems such as education, price to their crop, pure drinking water, poor facilities etc. Hence our college adopts these two villages.

Objective of the scheme

• To sensitize the villagers about cleanliness, hygiene and environment protection.

• To suggest alternative ways for income.

• To aware villagers about socioeconomic developments.

Practice

At the beginning of every academic year the head of the committee prepare the annual action plan and submit it to the principle and sarpanch of that village .As per planning generally following programmes are organized in the adopted villages .

1) Tree Plantation .

2) Cleanliness Drive .

3) Eradication of plastic .

4) Hagandari mukta village

5) Rallies related to voting right , awareness of education etc.

At the end of the session feedback is taken from the sarpanch and finally the report is submitted to the principal of college.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

• To organize conferences/workshops .
• To strengthen college infrastructure .